



**St. Mary's County Public Schools**

**Central Administration**

Office of the Superintendent  
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Leonardtown, Maryland 20650

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**Dr. J. Scott Smith**  
Superintendent

October 4, 2023

The Honorable Wes Moore  
Governor  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Bill Ferguson  
President of the Senate  
State House, H-107  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker of the House of Delegates  
State House, H-101  
100 State Circle  
Annapolis, Maryland 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11330)

Dear Governor Moore, President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school agency (LEA) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for St. Mary's County Public Schools is attached for your review. Should you have questions or need additional information, please contact Lisa Bachner, Chief Academic Officer, by phone at 301-475-5511 or email at [lebachner@smcps.org](mailto:lebachner@smcps.org).

Sincerely,

J. Scott Smith, Ed.D.  
Superintendent

C: Sarah Albert, Department of Legislative Services (pdf of report and 5 hard copies)  
Mary Gable, Assistant State Superintendent, Maryland State Department of Education  
Division of Student Support, Academic Enrichment, and Educational Policy

# Specialized Intervention Services Data Collection Report FY 2022-2023

Due to the Maryland legislature and the Maryland State Department of Education **November 1, 2023**

## Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly Enacted Section § 5-111 of the Education Article, Annotated Code of Maryland, which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

(1) are not currently identified as needing special education or related services;

(2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; *and*

(3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

Local Education Agency (LEA): St. Mary's County Public Schools

MSAR#11330

Name of Contact person completing this report: Lisa Bachner

Contact person phone number: 301-475-5511

e-mail: lebachner@smcps.org

Superintendent's Signature



Date

10/4/23

## STUDENT COUNTS

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	135	267	257	211
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	11	21	8	2
Number of students receiving <b>BOTH</b> academic and behavioral services	1	2	1	0
<b>TOTAL</b> number of students receiving specialized academic and/or specialized behavioral services or both per grade level	147	290	266	213

<b>Grand total of number of students receiving any specialized intervention services</b>	916
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## Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services and who are included in your student count. Include Title I funded supports and interventions.

### Guidance:

- Include each item listed below. If any item does not pertain to your school system, please insert N/A.
- Complete Charts I, II, and III

### Chart I Screenings Budget

**Screenings**-include the name of screening tools used and the number of students screened.

**Evaluations**-include the name of the evaluation tools used and number of students evaluated.

**Materials**-Include the name of the materials used and the number of students using the materials.

### Chart II Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

### Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

### Chart 1 Screenings Budget

Screenings-include the name of screening tools used and the number of students screened.

Evaluations-include the name of the evaluation tools used and number of students evaluated.

Materials-Include the name of the materials used and the number of students using the materials.

CHART I SCREENING, EVALUATION, MATERIALS								
Budget Item Include the name of screening tools, evaluation tools, and/or materials)	Total number of students by grade level				Budget Amount	Source of Funds (check all that apply)		
	K	Grade 1	Grade 2	Grade 3		Federal	State	Local
	Read Naturally Live Extended Trial Offer		17	16		25	\$200	
Foundations Binders		13	17		\$72			x
LTRS Phonics and Word-Reading Survey			52	25	\$11			x
SchoolPace IRLA Assessment - Digital Tool	13	90	102	100	\$13,500	x		
Foundations Intervention Placement Inventory		35	40		\$11			x
Graham Fletcher Toolkit for Addition/Subtraction		8			\$1,138			x
DIBELS 8	1154	1236	1269	1238	\$7,555			x
Phonics Enhancement Kits	11	12	16	0	\$1,351	x		
Level 2 Geodes	0	0	16	0	\$3,695	x		
Pop It Fidget Blocks to support Phonemic Awareness	11	12	16	0	\$238	x		
Woodcock Johnson			1	7	\$87	x		

WADE Examiner's Recording Form				4	\$8	x	
Conscious Discipline Site License	7	12	3	5	\$70	x	
Skills on a String Shubert Book Set	7	12	3	5	\$204	x	
Bi-linguist Fairy Tale Books	11	5	2		\$61	x	
Bridge the Gap: Phonemic Awareness Intervention Lessons			9	1	\$138		x
Wilson Dry Erase Writing Tablets			9		\$154		x
	<b>1214</b>	<b>1452</b>	<b>1571</b>	<b>1410</b>	<b>\$28,493</b>		

<b>Total number of students all grade levels</b>	<b>5647</b>
<b>Total Budget for all screenings, evaluations, and materials</b>	<b>\$28,493</b>

### Chart II-Professional Development Budget

Include the title of the professional development and number of people attending each event. Included costs should cover outside speakers/consultants, materials, and other costs.

No costs should be included for local school staff if the PD is provided as part of the school day. For example, if teachers are being paid for their regular workday and attend a professional development, no costs should be included for stipends. If Central Office staff present as part of a workday for which they are being paid, no costs should be included for their presentation since this is part of the regular school day.

CHART II Professional Development					
Budget Item (Include the title of the professional development and number of people attending each event.) Add budget details that explain expenses.			Source of Funds (check all that apply)		
Title of Professional Development	Number of staff attending event	Budget Amount	Federal	State	Local
MTSS After-School PLCS	6	\$3,756	x		
Universal Screening Team Meetings	10	\$1,221	x		
Universal Screening Team Meetings	150	\$9,940			x
Conscious Discipline OnLine Webinar Stipend	1	\$150	x		
July 2022 Conscious Discipline Conference	8	\$32,483	x		
Online Training: Understanding Dyslexia	2	\$400	x		
Literacy Interventionist Teachers and Teachers Assistants Friday PD Sessions	150	\$16,332			x
Science of Reading Training for Paraeducators by 95% Group	92	\$7,100	x		



Heggerty Phonological Awareness Webinar	78	\$4,590	x
PASI, PSI and PCK training from 95% Group	1	\$110	x
Conscious Discipline Resiliency Training	7	\$2,061	x
Book Studies	10	\$2,700	x
Geodes Training	4	\$120	x

<b>Totals</b>	<b>519</b>	<b>\$80,963</b>
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### Chart III Staffing Budget

Include **both salary and benefits** in staffing costs. Include the percentage of time staff used for specialized intervention services. For example, if your behavior specialist worked with a student for 30 minutes three times a week for a total of 10 weeks, you should report the salary and benefits for the percent of the behavior specialist's time spent on specialized intervention services.

CHART III Staffing					
			Source of Funds (check all that apply)		
Salary of staff member (Includes both salary and benefits)	Percent of time spent on specialized intervention services	Budget Amount	Federal	State	Local
IRTs	7963 hours	\$409,315			x
Paraeducators	3528 hours	\$872,032			x
Special Ed Teachers	3742 hours	\$192,352			x
Teachers	8240 hours	\$423,563			x
Title I Interventionists	1310 hours	\$43,390	x		
Title I Paraeducators	3917 hours	\$96,858	x		
Administrative Intern	126 hours	\$6477			x
Title I IRTs	1174 hours	\$60360	x		
K Para Judy Center	13 hours	\$3114	x		
Special Education Paraeducators	247 hours	\$6104			x
Teacher Apprentice	416 hours	\$11,271	x		
ESOL Teacher	315 hours	\$16,191			x
Social Emotional Coach	378 hours	\$19,430	x		
Counselors	491 hours	\$12,953			x
Principal	113 hours	\$11,490			x
Safety and Security	113 hours	\$2,869			x

Assistant			
Dedicated Substitutes	315 hours	\$6001	x
Literacy Intervention Teachers and Teacher Assistants			
	14,741	\$146,993	x

<b>Totals</b>	<b>\$2,340,763.00</b>
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<b>Grand Total Budget amounts. (Budget totals from Charts I, II and III)</b>	<b>\$2,450,219.00</b>
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