Volume 8
Week of October 16, 2023

## PARENT NEWSLETTER

SCHOOL PLEDGE
Right now, today, this very
moment, I am capable of giving

myself, | the gift of absolute self-assurance, |
| :---: |
| self-belief, and powerful non-stop confidence in myself. |

 MESSAGE FROM PRINCIPAL DUNGEY

Glazer Parents,
We are entering the 8th week of school. Scholars have been introduced to the NPFE Norms (Tight Right, Vertical Arm, Active Learning). We are working hard to get scholars back into a consistent schedule with school. We need your help. Please review the strategies below to support your child's academic growth.




## GOALS FOR THE 23-24 SCHOOL YEAR

## PERFORMANCE

- $65 \%$ of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by $20 \%$ for grades 3-8.
- The overall college readiness percentages will increase by a minimum of $10 \%$ on the Spring PSAT assessment.


## ATTENDANCE

- Chronic absenteeism will decrease by $15 \%$ in comparison to the 2022-2023 school year.


## INTERVENTION

- Students will have an average mastery of $80 \%$ or higher of skills during scheduled intervention time.


## Emergency Drills

We will practice fire, tornado, and active shooting drills with students. An emergency can happen at any time. We will practice drills rather it is rain or shine. This will help prepare students to know what to do before, during, and after
an emergency.

The School wide Getting Along Together Challenge for the week is to demonstrate a memory strategy. Memory is important for school success. Strategies for building up your memory are:

- Focusing
- Comprehending, making sure you understand what you need to remember
- Making a mind movie, picturing in your mind what you need to remember
- Write down the information
- Listening for patterns, rhymes, and familiar words
- Making up a story about what you need to remember

If a student knows the schoolwide cooperative challenge when asked, they will win a prize!

## Bullying directly affects students' ability to learn

- According to the Center for Disease Control, students who are bullied are more likely to experience low self-esteem and isolation, perform poorly in school, have few friends in school, have a negative view of school, experience physical symptoms (such as headaches, stomachaches, or problems sleeping), and to experience mental health issues (such as depression, suicidal thoughts, and anxiety) (Center for Disease Control, Bullying Surveillance Among Youths, 2014).
- Bullying affects witnesses as well as targets. Witnesses are more likely to use tobacco, alcohol, or other drugs; have increased mental health problems; and miss or skip school (StopBullying.gov).
- Youth who bully others are at increased risk for substance use, academic problems, and experiencing violence later in adolescence and adulthood. Youth who bully others and are bullied themselves suffer the most serious consequences and are at greater risk for mental health and behavioral problems. (Center for Disease Control, 2017).


## Conference Totals

| K | $70 \%$ |
| :--- | :--- |
| 1 | $55 \%$ |
| 2 | $43 \%$ |
| 3 | $56 \%$ |
| 4 | $44 \%$ |
| $5-8$ | $30 \%$ |

Families, Conferences are an essential part of our school partnership! If you didn't connect with your child's teacher(s) please make it a priority! These totals are not enough!

Dean's List is a new platform that Glazer will be using notify parents. It will send out communications via phone call, text messages, voice mails or emails for a variety of reasons including missing work, attendance and positive and negative behavior. Deans List for Families is the app that makes it easy for
Parents/Guardians and Students to access the Student's data all in one place! View your child's notifications, report cards, school bulletin boards and more! Stay up to date with your child's progress in school.


Read by Grade 3 Law
In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 20192020 school year. More information to come.

## Staff Spotlight - Ms. April Cortez - Glazer Kindergarten Teacher



As a child growing up in a family of both educators. I knew at a young age that teaching was my passion. Having the opportunity to profoundly impact the lives of children is one of the reason why I become a teacher. Helping each child progress in all areas of their development- academic, social, language and motor- is a challenge that I am honored to accept daily.
I studied Bachelor of Elementary Education at Tarlac State University. After 2 years of teaching in Philippines I decided to move to United Arab Emirates to continue my profession as a teacher. I taught there for 8 years with/ children of different nationalities. This will be my 11 th year in the field of teaching. I am currently working on my Master of Education at Lyceum Northwestern University.
I am a proud mother of two children, a son and a daughter. They are my inspiration to strive harder. I like to travel and explore new places. I also love trying new foods that is how I fell in love in Italian dishes. In my spare time I choose to relax by listening to pop music while having coffee. I look forward to this year and all exciting things we have in the store!

NEW PARADIGM GLAZER ACADEMY.
2001 LaBelle Street
FAMILY LITERACY and GAME NIGHT
Students can Come to School Dressed as their Favorite Book Character

- Meet and build a partnership with your student's Reading Teacher
- Learn about our Success For All Reading Curriculum
- Bond with your child over family fun games, food, competition and laughter

Wednesday, October 25, 2023 3:30-5:00 PM

FREE READING RESOURCES AND воокs


## LIGHT SNACKS AND REFRESHMENTS

The first (5) familes will receive a door prize
We will also be raffling off (6) prizes for parents in attendance.

