



Goal Worksheet

Name: MTSS

School: CP

Goal Statement - *What is your goal? How are you going to measure the goal?*

1. To work alongside the district (consultant) in learning about how to refine our MTSS protocols. At Como Park, we will start with working on creating specific goals to target specific skills that are found to be a deficit with a student. Use the CORE Phonics Survey as an additional tool to determine what those deficits are.

Current Reality/Brutal Facts - *What are the current circumstances that led to the development of the goal(s)?*

We have sent more students in recent years for testing for special education. We need help in learning how to develop goals for each tier of instruction that are specific and measurable. Our goals typically center around a reading level. That does not specify what exactly the student needs help with. If we can use other tools to determine particularly where a student is with phonics/phonemic awareness, we should be able to tailor our goals to their specific needs.

Strategic - *How is the goal connected to district and/or school priorities/vision/beliefs/goals?*

This goal aligns with the Lancaster CDEP Plan. It has also been a Como Park priority to deliver the best interventions possible to increase student achievement.

Plan of Action

Stakeholder Involvement - *which stakeholders will be involved in the plan to attain the stated goal? What will their role be in the attainment of the goal?*

Stakeholders

Roles & Responsibilities



Teachers Administration MTSS Team	2023-2024: MTSS Consultant to work with District Administration and Building MTSS Teams to Reevaluate/Educate on MTSS process and procedures. At Como Park, we will use a phonics screener (CORE Phonics Survey?) to determine students' specific deficits. We will create goals that are specific to those deficits.
Resources - <i>what materials, supplies, and/or professional development will be needed to achieve the goal? How can the students be supported to attain said goal? What support can we provide the teachers to help accomplish the goal? What support are necessary to support the administration toward the attainment of the goal?</i>	
Consultant for Lancaster, PD, Evidence Based-Practices, Science of Reading materials and PD, "Shifting the Balance" book study, UFLI summer projects and pilot, CORE Phonics Survey used for data meetings?	
Timeline - <i>How long will it take to achieve the goal? What steps will be taken and when to achieve the goal?</i>	
This goal is a one year goal. The work of improving MTSS district wide will be continued after the 23-24 school year.	
Progress check (Formative) - <i>how do you check progress along the way? How have you modified the plan based on the current evaluation, if necessary?</i>	
Evaluate the clarity of each goal for each student who is receiving any level of tiered instruction. Discuss at MTSS meetings. Watch our referral numbers. Did they go up or down or stay the same?	
Evaluation (Summative) - <i>how will you measure the overall achievement of the goal?</i>	
Do the goals match the deficit? Are the goals that are written on the yellow form specific to the students' needs?	