

Texas City Independent School District

Levi Fry Intermediate School

2023-2024 Improvement Plan



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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Levi Fry Intermediate is a 5th/6th grade campus located in Texas City, TX that serves as the feeder school for 4 elementary schools located in East Texas City. It is the only 5th/6th grade campus in the district and implements both elementary and secondary processes and procedures. There has been a reduction in student enrollment due to a number of factors, but still remains one of the larger intermediate/middle schools in the Galveston County area. Fry has a diverse population of students and faculty that strives to be inclusive and value everyone's abilities and uniqueness. There are variety of programs to address students needs and opportunities for students to participate in extra curricular activities. Overall we have a staff that is proactive, student centered and focused on providing a positive learning environment for students. We have many supportive parents and community partnerships. Our priority focus for 23-24 school year are:

- Consistent, high quality instruction
- Increased student engagement
- Providing a safe, secure environment for all
- Re-establishing a positive community presence

LEVI FRY VISION STATEMENT:

• At Levi Fry, we aim to inspire and empower all students to excel in a safe and inclusive community focused on equipping students with the tools needed to become lifelong learners and future leaders.

LEVI FRY MISSION STATEMENT:

• Our mission is to provide an education focused on meaningful, high-quality, engaging lessons to help students reach their full potential through mutual trust and respect. Through collaboration amongst students, educators, parents, and community partners, we will develop a culture of confident and diverse learners.

LEVI FRY CORE BELIEFS:

1. Safe Environment – kindness, cooperation, empathy, sympathy, communication, awareness
2. Respect – self-respect, authority, esteem, mutual respect, understanding, courtesy
3. Diversity – acceptance, inclusion, celebration of differences, culture, compassion, equality
4. Accountability – partnership, ownership, responsibility, goals, organization, initiative
5. Achievement – excellence, accomplishment, success, growth, performance, effort
6. Perseverance – endurance, determination, growth mindset, grit, dedication, patience

Demographics

Demographics Summary

Student Population:

2023-2024: 774 students

2022-2023: 828 students

Ethnicity:

Hispanic-Latino:

2023-2024: 415 students (53.62%)

2022-2023: 432 students (52.17%)

Black - African American:

2023-2024: 125 students (16.15%)

2022-2023: 155 students (18.72%)

White:

2023-2024: 189 students (24.42%)

2022-2023: 196 students (23.67%)

Special Education Services:

Other Health Impairment:

2023-2024: 24 students (11.59%)

2022-2023: 20 students (9.90%)

Intellectual Disability:

2023-2024: 20 students (9.90%)

2022-2023: 23 students (11.11%)

Autism:

2023-2024: 32 students (15.84%)

2022-2023: 25 students (12.08%)

Problem Statements Identifying Demographics Needs

Problem Statement 1: There are currently 32 AU students (an increase from last year), but no AU program at this level. Students are serviced through the PASS program. **Root Cause:** Program/Teaching unit was cut when the previous teacher retired.

Student Learning

Student Learning Summary

FRY INT

District: Texas City ISD Grades Served: Grade 5 - Grade 6


ADDRESS:
300 Twenty Fifth Ave N, Texas City, TX 77590

PHONE:
(409) 916-0600

PROFILE PERFORMANCE FINANCE PARENT RESOURCES COMPARE PDF REPORTS

ACCOUNTABILITY OVERVIEW

Overall Rating



77 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

TELL ME MORE

Change Over Time


Academic Year	Overall Rating	Score
2021-22	C	77
2020-21	Not Rated*	N/A
2019-20	Not Rated*	N/A
2018-19	C	77
2017-18	Met Standard	80

* Given the impact of COVID-19, all districts and schools received a label of Not Rated. Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

This shows how overall performance at the school has changed over time.

Overall Performance Details

Student Achievement




71 out of 100

Student Achievement measures whether students met expectations on the STAAR test. It also measures graduation rates and how prepared students are for success after high school.

ADDITIONAL DETAILS

School Progress




80 out of 100

School Progress shows how students perform over time and how the school's performance compares to other schools with similar economically disadvantaged student populations.

ADDITIONAL DETAILS

Closing the Gaps



71 out of 100

Closing the Gaps tells us how well a school is ensuring that all student groups are successful.

ADDITIONAL DETAILS

STAAR 2022 Distinction Designations

*2023 Projected Results:

Domain I: student Achievement - 72 (C)

Domain II: School Progress - 81 (B)

Student Learning Strengths

- EB performance – 27 point increase – met 2023 target, interim target – only 3 points away from Long Term target
- Reading – Met the 2023 Target for academic achievement for all groups
- 6th Math - growth in Hispanic and High Focus groups

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Domain III - Closing the Gaps - scored 57 (F) **Root Cause:** Failure to maintain "tight" systems for review/monitor of intervention

Problem Statement 2: Significant drops in academic growth status for both reading and math **Root Cause:** Failure to maintain "tight" systems for review/monitor of intervention

School Processes & Programs

School Processes & Programs Summary

- TCISD has a strong, guaranteed and viable curriculum that is aligned to the State standards.
- Teachers are supported by a wide variety of ongoing professional development opportunities.
- Campus Professional Learning Communities form the basis for job-embedded learning and professional collaboration.
- Services provided by Campus Instructional Specialist(s) and instructional interventionists
- Through Eduphoria, qualtrics and other platforms, teachers have timely access to student learning data that informs instruction.
- The curriculum, instruction, and assessment program focuses on the needs of all students.
- We have a variety of extracurricular clubs and groups for students to engage positively with peers and community.
- Built in weekly time for instructional planning and collaboration among teachers
- Opportunities for staff to provide input into the campus decision making processes (QuEST, team leaders, department chairs, new teacher, attendance, discipline, safety)
- A district/campus assessment calendar is developed at the beginning of the year which includes curriculum-based assessments, benchmarks and an interim assessment developed by the state which is designed to predict performance on the STAAR test.
- STEAM Program (including a STEAM elective) available for all students
- TCISD Foundation for the Future
- Bilingual (5th grade)
- ESL (5th & 6th Grade)
- G/T classes for identified students
- Student Council
- Robotics Club
- NEHS (National Elementary Honor Society)
- Community partnerships
- 21st Century After school Programs
- Resolve It Program
- Daily scheduled intervention time focusing on closing gaps in core subjects

Priority Problem Statements

Goals

Goal 1: The percentage of students that score meets grade level or above on STAAR Reading will increase each year through June 2024.

3rd Grade Reading 28% to 40%

5th - 8th Grade Reading 34% to 46%

English I & English II 36% to 48%





Performance Objective 1: Provide principals, teachers, and teams with adequate time, training, and resources to develop and implement plans for improving the performance of all students in Reading by increasing the Meets performance by 4%.

HB3 Goal

Evaluation Data Sources: Student performance on STAAR Reading Grades 3-8 and English I & English II EOC

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct weekly Instructional Focus Team (IFT) Meetings (Administrators, instructional specialists, and interventionists)</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Specialists, Interventionists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Improve teacher practice by continuing to build capacity during the CTM process using information gained at CTM conferences and other Solution Tree staff development opportunities</p> <p>Strategy's Expected Result/Impact: Increase teacher efficacy, improve effective instruction practices across the campus</p> <p>Staff Responsible for Monitoring: Campus admin, instructional specialists,</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Kagan Structures included in lesson plans and implemented in every classroom to increase student engagement</p> <p>Staff Responsible for Monitoring: Campus Administration, District C & I Staff, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Provide coaching on effective implementation of visible learning strategies (i.e. learning intentions/success criteria and instructional components with the largest effect size) utilizing Steve Ventura</p> <p>Strategy's Expected Result/Impact: Campus Administration, District C & I Staff, Instructional Specialists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Ensure lesson plans are aligned to campus/district goals and teachers are following the plans Staff Responsible for Monitoring: Instructional Specialists, Department Chairs, Campus Admin</p> <p>Title I: 2.4, 2.6, 4.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 6 Details	Reviews			
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3rd Grade Reading 28% to 40%





5th - 8th Grade Reading 34% to 46%

English I & English II 36% to 48%

Performance Objective 2: Monitor student progress to measure academic growth and identify areas of academic need.

Evaluation Data Sources: District Assessments, MAP Growth reports, STAAR Reports, TELPAS Reports, and other state accountability reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Scheduled data reviews to ensure growth/revise processes/provide targeted support Staff Responsible for Monitoring: District and campus administration, Instructional specialists, Contracted staff, Teacher Teams</p> <p>Title I: 2.4, 2.6, 4.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Training for all staff on effective data usage</p> <p>Strategy's Expected Result/Impact: Equip staff with necessary tools to effectively use data to drive instruction</p> <p>Staff Responsible for Monitoring: District and Campus administration, C & I team</p> <p>Title I: 2.4, 2.6, 4.1</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: The percentage of students that score meets grade level or above on STAAR Math will increase each year through June 2024.

3rd Grade Math 35% to 45%

5th - 8th Grade Math 39% to 49%

Algebra I 41% to 51%





Performance Objective 1: Provide principals, teachers, and teams with adequate time, training, and resources to develop and implement plans for improving the performance of all students in Math by increasing the Meets performance by 3% in June 2022.

HB3 Goal

Evaluation Data Sources: Student performance on STAAR Math Grades 3-8 and Algebra I EOC

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<p>Strategy 1: Conduct weekly Instructional Focus Team (IFT) Meetings (Administrators, instructional specialists, and interventionists)</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Specialists, Interventionists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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3rd Grade Math 35% to 45%





5th - 8th Grade Math 39% to 49%

Algebra I 41% to 51%

Performance Objective 2: Monitor student progress to measure academic growth and identify areas of academic need.

Evaluation Data Sources: District Assessments and STAAR Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Scheduled data reviews to ensure growth/revise processes/provide targeted support</p> <p>Staff Responsible for Monitoring: District and campus administration, Instructional specialists, Contracted staff, Teacher Teams</p> <p>Title I: 2.4, 2.6, 4.1</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 50% to 65% by June 2024.

Performance Objective 1: Increase the CCMR indicator by 5% each school year.

HB3 Goal





Evaluation Data Sources: CCMR Indicators, CCMR Early Warning System in OnData Suite

Goal 4: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 1: Increase the performance of each student group to meet or exceed established targets.

Evaluation Data Sources: Student performance on STAAR 3-8, and EOC assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct weekly Instructional Focus Team (IFT) Meetings (Administrators, instructional specialists, and interventionists)</p> <p>Staff Responsible for Monitoring: Campus Administration, Instructional Specialists, Interventionists</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: Provide coaching on effective implementation of visible learning strategies (i.e. learning intentions/success criteria and instructional components with the largest effect size) utilizing Steve Ventura	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Ensure lesson plans are aligned to campus/district goals and teachers are following the plans	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.

Performance Objective 1: Provide a safe and secure environment that is healthy, positive, motivating, and engaging for students.

Evaluation Data Sources: Reduced referral and student accidents, increased participation in school functions

Strategy 1 Details	Reviews			
Strategy 1: Establish a PBIS (Positive Behavioral Interventions and Support) Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct student assemblies targeting high risk/disruptive behaviors such as bullying, fighting, drug abuse, vaping, and cutting	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Individual and Small Group Counseling	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Revise signage and install speed bumps in parking lots	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Utilize the Campus Threat Assessment Committee when student mental health concerns arise	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Execute quick and efficient drills for lock down, lock out, shelter-in-place, fire, and evacuation	Formative			Summative
	Nov	Jan	Mar	June





Strategy 7 Details	Reviews			
Strategy 7: Conduct monthly safety reviews Strategy's Expected Result/Impact: Review safety procedures and ensure programs are operable Staff Responsible for Monitoring: campus safety team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Utilize Navigate360 to report emergency situations, track students/students during emergencies and reunite students with their families at the conclusion of the emergency situation	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Establish/Updated/Revise protocols for reporting and responding to safety concerns	Formative			Summative
	Nov	Jan	Mar	June
Strategy 10 Details	Reviews			
Strategy 10: Develop and enforce anti-bullying policies and procedures that address both in-person and online bullying	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
Strategy 11: Provide training for staff and students on recognizing and reporting bullying incidents	Formative			Summative
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Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 1: Develop a MTSS that supports a campus-wide and classroom positive behavior management system (PBIS) which will allow our diverse student population to perform successfully.

Evaluation Data Sources: Decrease number of discipline referrals, ISS/OSS and DAEP assignments.





Strategy 1 Details	Reviews			
<p>Strategy 1: Master schedule revisions that allow more time for Tier 2 & Tier 3 interventions Strategy's Expected Result/Impact: increased instructional time, smaller groups, but more students Staff Responsible for Monitoring: Campus admin, instructional specialists, interventionists</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize retired teachers as tutors to provide additional intervention</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide incentives for students attending intervention classes - school store, snack passes, etc</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Including all students (sped/504/EB) in intervention pull-outs</p> <p>Title I: 2.4, 2.6, 4.1</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Revise WIN time plan</p> <ul style="list-style-type: none"> o 30 minutes daily (M-Fri) o Students will rotate amongst their team o Data (STAAR Data, MAPS Data, Common Formative Assessment) will determine focus areas o One content area will receive priority each week/bi-weekly (6th grade) <p>Title I: 2.4, 2.5</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Continue use of student data folders to be used during student data talks, PLCs and parent conferences</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 2: Assist students in developing socially appropriate problem solving skills. self regulation and provide social emotional support for students as needed through campus and SEL counselors.

Evaluation Data Sources: Decrease number of office referrals, ISS and DAEP assignments.





Strategy 1 Details	Reviews			
Strategy 1: Train staff to identify signs of mental health issues and provide appropriate support Staff Responsible for Monitoring: campus admin, counselors and contracted staff Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 211 - Title I	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 3: Increase student attendance, improve graduation rates, decrease drop-out rates and decrease number of truancy referrals.

Evaluation Data Sources: Attendance rate, graduation rates, cohort and leaver information and truancy docket. Reach Out Walk data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish attendance committee that meets each 6 weeks to review attendance trends, implement strategies for improvement and develop intervention plans for those students who are chronically absent</p> <p>Strategy's Expected Result/Impact: Decrease the number of chronically absent students</p> <p>Staff Responsible for Monitoring: campus admin, counselors, teachers, district truancy officer</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Make frequent parent contact when students have excessive absences and/or patterns of absences (i.e. absent every Friday, excessive early dismissals on Fridays, etc.)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Track student attendance issues through a live Excel document, shared amongst the administrators</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Tangible incentives to reward good attendance - Semester and EOY field trips/Sting Cash to use in school store Title I: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 4: Assist students in the identification of individual interests and skills.

Evaluation Data Sources: Increased participation, course selection and interest surveys (Naviance).

Strategy 1 Details	Reviews			
Strategy 1: Utilize Qualtrics for student surveys that gage personal interests and make elective choices Strategy's Expected Result/Impact: tailor instructional experience to students' interests Staff Responsible for Monitoring: campus admin, counselors Title I: 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Visit elementary campuses at the end of the year to recruit students for the following year.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct STEAM camp during the summer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Conduct STEAM showcase during the fall and spring	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Implement 5th grade UIL Team	Formative			Summative
	Nov	Jan	Mar	June

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No Progress



Accomplished



Continue/Modify







Discontinue

Goal 7: The district will provide all campuses with innovative technology equipment, support and training to facilitate success for all students.

Performance Objective 1: Provide technology equipment, support and training to district staff.





Evaluation Data Sources: Successful implementation of the use of technology.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide devices to all staff including paraprofessionals to access available technology resources</p> <p>Staff Responsible for Monitoring: Campus admin, director of technology</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.





Performance Objective 1: Develop highly qualified and effective staff through on-going professional development.

Evaluation Data Sources: Retention rate, improved instruction

Strategy 1 Details	Reviews			
<p>Strategy 1: Create on boarding program for all positions Strategy's Expected Result/Impact: train people efficiently. make transitions smoother. Staff Responsible for Monitoring: Campus admin, dept chairs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 2: Provide school leadership training to strengthen educational leaders, enhance leadership skills for principals, administrators, and staff, and build youth leadership capacity within the district

Strategy 1 Details	Reviews			
Strategy 1: Conduct/attend annual leadership retreat during the summer and follow up mini retreats each quarter	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.





Performance Objective 3: Promote shared leadership at all levels of the organization.

Evaluation Data Sources: Variety of personnel involved in collaboration.

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 4: Recruit and retain high quality and highly effective staff.

Evaluation Data Sources: Increased retention rate of teachers and staff.

Strategy 1 Details	Reviews			
Strategy 1: Promote self-care for all staff through a variety of activities TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide adequate, timely and on-going training for all staff TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide all new employees to campus and/or profession with a campus mentor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide wellness area and counseling services for all employees TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.





Performance Objective 1: Improve communication and collaboration throughout the school community.

Evaluation Data Sources: Number of parents involved in PTO, campus events, and community representation on QuEST

Goal 10: The District will provide support and encourage parental engagement at all campuses throughout the year.

Performance Objective 1: Offer opportunities for all parents to engage in their child's education.





Evaluation Data Sources: Parent sign-in sheets

Strategy 1 Details	Reviews			
Strategy 1: Conduct a minimum of 4 parent engagement opportunities per year (3 fall/3 spring). Topics Include: Parent Support, Bullying/Cyberbullying, Vaping, Behavior Management, Goal Setting, Mental Health Support and Online Safety Title I: 4.1, 4.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure timely communication of events and programs using email, website and social media Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Distribute monthly newsletter to keep parents informed of school activities and ways to support their child Title I: 2.5, 4.2 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 11: The district will provide a guaranteed and viable curriculum to meet the needs of all students.

Performance Objective 1: Address the individual needs and talents of students through Fine Arts and CTE opportunities.





Evaluation Data Sources: Increased performance and participation.

Strategy 1 Details	Reviews			
<p>Strategy 1: Active recruitment of students for fine arts programs throughout the school year Strategy's Expected Result/Impact: Create interest in programs prior to the end of the year Staff Responsible for Monitoring: Fine Arts director, teacher, school counselors</p> <p>Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 11: The district will provide a guaranteed and viable curriculum to meet the needs of all students.

Performance Objective 2: Curriculum documents will reflect the level of rigor expected based on state curriculum standards.





Evaluation Data Sources: Curriculum documents, classroom observations, training documents, evaluation surveys

Strategy 1 Details	Reviews			
Strategy 1: Utilize district's aligned curriculum documents and vetted resources that ensure student engagement and high levels of learning	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 11: The district will provide a guaranteed and viable curriculum to meet the needs of all students.

Performance Objective 3: Increase academic achievement of special populations by meeting curricular needs.

Evaluation Data Sources: State and Federal accountability results

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement ongoing progress monitoring to track the academic growth of special populations. Staff Responsible for Monitoring: District and campus administration, C & I Team, Sped Staff, Case Managers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize Summit and Ellevation programs to support EB students academic growth Strategy's Expected Result/Impact: Increase the number of students scoring Advanced High on the TELPAS test Staff Responsible for Monitoring: Campus Administration, Instructional specialists, interventionists, district special programs staff, teachers</p> <p>Title I: 2.4, 2.6, 4.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	3	4			\$0.00
Sub-Total					\$0.00
211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	2	1			\$0.00
Sub-Total					\$0.00