

# Texas City Independent School District

## La Marque High School

### 2023-2024 Improvement Plan



# Mission Statement

**“The mission of The La Marque High School is to foster an educational environment in which all students are challenged, excellence is expected, and individual differences are valued; so students maximize their full potential as responsible, productive, contributing members of society.”**

## Vision

***As a community of learners, we will provide a safe environment to foster excellence in citizenship, pride and preparedness for career, military or college success.***

# Core Values

**"Cougars always display **P.R.I.D.E!**"**

**P-** Punctuality **R-** Responsibility **I-** Integrity **D-** Determination **E-** Enthusiasm

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# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Federal Report Card and accountability data
- RDA data
- Community Based Accountability System (CBAS)

## Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Observation Survey results
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dual-credit and/or college prep course completion data
- Pregnancy and related services data

#### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data
- T-PESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Action research results
- Other additional data

# Goals

**Goal 1:** The percentage of students that score MEETS grade level or above on STAAR/EOC will increase each year through June 2024.  
(English I & English II 36% to 48%)

**Performance Objective 1:** LMHS teachers will expose students to in-class reading and writing to build student skills reading and writing skills and stamina.

**High Priority**


**Evaluation Data Sources:** CBAs


Writing Assignments


EOCs


MAPS data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ALL teachers will implement "We Write Wednesday" to build our students' writing proficiency and stamina.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be fully accustomed to academic writing and able to complete writing tasks in a timely, coherent fashion.</p> <p><b>Staff Responsible for Monitoring:</b> ALL teachers LMHS Admin English Specialist English/Reading Interventionist</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 2</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue


**Goal 1:** The percentage of students that score MEETS grade level or above on STAAR/EOC will increase each year through June 2024. (English I & English II 36% to 48%)


**Performance Objective 2:** LMHS will establish an intervention schedule to meet the academic needs of its' students.


**High Priority**


**Evaluation Data Sources:** Intervention Schedule  
PLC Agendas

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS English EOC teachers will utilize collapsed PLCs to target students identified students in need of Meets and Masters intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> To build student academic capacity to meet or exceed performance standards.</p> <p><b>Staff Responsible for Monitoring:</b> English EOC teachers English Specialist English/Reading Interventionist Dean of Instruction</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 2 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 3</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue







**Goal 1:** The percentage of students that score MEETS grade level or above on STAAR/EOC will increase each year through June 2024.  
(English I & English II 36% to 48%)

**Performance Objective 3:** LMHS English I and English II teachers will engage in on-going feedback with all students to review progress and areas of improvement.

**High Priority**

**Evaluation Data Sources:** Data Folders  
Conference Calendar  
Student Data Folders

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS English I and English II teachers will conduct data conferences with all students to review progress and areas of improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student and parent awareness of academic need and interventions.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS English EOC teachers English Specialist English/Reading Interventionist Dean of Instruction</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** The percentage of students that score MEETS grade level or above on STAAR/EOC will increase each year through June 2024.  
(English I & English II 36% to 48%)

**Performance Objective 4:** LMHS will increase the number of students who achieve MEETS on the EOC exam by 5%.

**High Priority**

**HB3 Goal**





**Evaluation Data Sources:** CBAs

MAPs Testing

EOCs

Student Data Conferences

PLCs

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> English teachers will be trained in best practices for EOC remediation, intervention and enrichment.  <b>Strategy's Expected Result/Impact:</b> Teachers will be prepared to address student needs and improve academic achievement at the MEET and MASTERS level.  <b>Staff Responsible for Monitoring:</b> Dean of Instruction                      Principal                      Instructional Specialists</p> <p><b>Title I:</b>                      2.4, 2.6  <b>- TEA Priorities:</b>                      Build a foundation of reading and math  <b>- ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction  <b>Problem Statements:</b> Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 3</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				


**Goal 2:** The percentage of students that score MEETS grade level or above on STAAR/EOC Math will increase each year through June 2024. (Algebra I 41% to 51%)


**Performance Objective 1:** LMHS will establish an intervention schedule to meet the academic needs of its' students.


**High Priority**


**Evaluation Data Sources:** PLC Agendas  
Intervention Schedule  
Student Sign-In Sheets

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS Math EOC teachers will utilize collapsed PLCs to target students identified students in need of Meets and Masters intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> To build student academic capacity to meet or exceed performance standards.</p> <p><b>Staff Responsible for Monitoring:</b> Math EOC Teachers Math Specialist Math Interventionist Dean of Instruction</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 2</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

**Goal 2:** The percentage of students that score MEETS grade level or above on STAAR/EOC Math will increase each year through June 2024. (Algebra I 41% to 51%)





**Performance Objective 2:** LMHS Algebra I teachers will engage in on-going feedback with all students to review progress and areas of improvement.

**High Priority**

**Evaluation Data Sources:** PLC agendas

Data Folder

Conference Calendar

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS Algebra I teachers will conduct data conferences with all students to review progress and areas of improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student and parent awareness of academic need and interventions.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS Algebra I Teachers Math Specialist Math Interventionist Dean of Instruction</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 2</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** The percentage of students that score MEETS grade level or above on STAAR/EOC Math will increase each year through June 2024. (Algebra I 41% to 51%)

**Performance Objective 3:** LMHS will increase the number of students who achieve MEETS on the EOC exam by 5%.





**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** CBA

MAPs testing

EOC Exams

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Math teachers will be trained in best practices for EOC remediation, intervention and enrichment.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be prepared to address student needs and improve academic achievement at the MEET and MASTERS level.</p> <p><b>Staff Responsible for Monitoring:</b> Math teachers Math Specialist Dean of Instruction Principal</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p><b>- TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 3</p>	Formative			Summative
	Nov	Jan	Mar	June
	Empty review cells			
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 60% to 75% by June 2024.

**Performance Objective 1:** LMHS CTE, Special Education, College Bridge and Advanced Academics teachers will set certification goals and track them throughout the year.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Goal Tracking  
BOY, MOY and EOY monitoring

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS will maintain regular monitoring of graduation coding.</p> <p><b>Strategy's Expected Result/Impact:</b> Coding Calendar PEIMS Reporting</p> <p><b>Staff Responsible for Monitoring:</b> Taylor Bellard, Registrar Jenna Dutton, Special Education Richelle Cooper, Counselor (A-J) Keneshe Butler, Counselor (K-Z)</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Connect high school to career and college - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1, 2</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 60% to 75% by June 2024.


**Performance Objective 2:** LMHS will offer testing sessions to provide students with an opportunity to exhibit college and career readiness.


**High Priority**


**HB3 Goal**


**Evaluation Data Sources:** Testing Calendar  
Student Results  
Edgenuity

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS will offer testing sessions to provide students with an opportunity to exhibit college and career readiness</p> <p><b>Strategy's Expected Result/Impact:</b> Increase opportunities and probability of career, college or military readiness.</p> <p><b>Staff Responsible for Monitoring:</b> Testing coordinator College &amp; Career Counselor LMHS Administration</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Connect high school to career and college</p> <p>- <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments</p> <p><b>Problem Statements:</b> Student Achievement 1</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue





**Goal 4:** Compared to state standards, LMHS will close the learning gap for each student group on state assessments by meeting or exceeding established targets.  
 (45% Meets (Algebra, Biology, English I, English II), 60% Meets (US History), 20% Masters (Algebra, Biology, English I, English II), 30% Masters (US History))

**Performance Objective 1:** Increase the performance of each student group to meet by increasing the number of students who perform at the Meets level on state assessments through identification and interventions.

**High Priority**

**Evaluation Data Sources:** Student performance on EOCs  
 CBAs  
 MAP Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> EOC teachers will create a monitoring list to track student growth and intervention attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> To close the performance gap by tracking students and addressing their individual learning needs.</p> <p><b>Staff Responsible for Monitoring:</b> EOC teachers Instructional Specialists</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 1, 3</p> <p><b>Funding Sources:</b> - 211 - Title I - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue







**Goal 4:** Compared to state standards, LMHS will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

(45% Meets (Algebra, Biology, English I, English II), 60% Meets (US History), 20% Masters (Algebra, Biology, English I, English II), 30% Masters (US History))

**Performance Objective 2:** Strategically develop instruction for targeted populations including economically disadvantaged, special education, English Learner and African American students.

**High Priority**

**Evaluation Data Sources:** Student performance on benchmarks, common assessments and EOC exams





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS EOC teachers will utilize collapsed PLCs to target students identified students in need of Meets and Masters intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Improving Meets and Masters overall performance for all students; especially identified subgroups.</p> <p><b>Staff Responsible for Monitoring:</b> EOC teachers, Instructional Specialists, LMHS Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** LMHS will implement the district-established comprehensive plan to create and maintain safe and secure school and facilities.

**Performance Objective 1:** Provide a safe and secure environment that is healthy, positive, motivating, and engaging for students.

**High Priority**

**Evaluation Data Sources:** Reduced referral and student accidents  
 Increased participation in school functions  
 Review of referral to wraparound services

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS instructional staff will implement student engagement strategies to foster instructional engagement, team building, and class building.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will embrace learning as a result of being exposed to structured engagement and embedded team building and class building strategies; thus minimizing off-task behavior.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS Administrators, LMHS Specialists, LMHS Department Chairs</p> <p><b>Title I:</b>                      2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b>                      Improve low-performing schools</p> <p>- <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1, 2 - Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 3</p>	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





**Goal 5:** LMHS will implement the district-established comprehensive plan to create and maintain safe and secure school and facilities.

**Performance Objective 2:** Work with teachers and specialized staff to develop individualized behavior plans for at-risk students.

**High Priority**

**Evaluation Data Sources:** Behavior data tracking  
 Behavior plans  
 MTSS referral  
 ESPED

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS will establish monthly RtI meeting to discuss and address off-task student behavior and establish behavior plans to increase student learning opportunities for at-risk students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will exhibit improved behavior and engagement as a result of established and monitored interventions</p> <p><b>Staff Responsible for Monitoring:</b> LMHS Assistant Principals MTSS/RtI Team</p> <p><b>Title I:</b> 2.6</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p><b>Problem Statements:</b> Demographics 1 - Student Achievement 1, 2 - Curriculum, Instruction, and Assessment 3</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue


**Goal 6:** LMHS will utilize district-provided resources to implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. LMHS will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student dropout rates.


**Performance Objective 1:** Implement a campus-wide and classroom behavior management system that allows our diverse student population to perform successfully and positively with peers and staff.


**High Priority**


**Evaluation Data Sources:** Decrease number of discipline referrals, ISS/OSS and DAEP assignments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS Administration and instructional staff will establish a behavior management team to establish, monitor and maintain a campus-wide behavior management system based on positive supports, persistent re-direction, and taught expectations.</p> <p><b>Strategy's Expected Result/Impact:</b> Student compliance will increase and be repeated, therefor reducing disciplinary referrals/actions.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS staff PBIS Team</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Curriculum, Instruction, and Assessment 1, 3</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$500</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

**Goal 6:** LMHS will utilize district-provided resources to implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. LMHS will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student dropout rates.

**Performance Objective 2:** Utilize a positive reinforcement system to encourage positive, productive and reflective student participation in campus-wide PBIS.

**High Priority**

**Evaluation Data Sources:** Meeting agendas  
HERO log  
Fieldtrip participants  
Survey





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> La Marque High School will promote character building through weekly curriculum; Character Strong.  <b>Strategy's Expected Result/Impact:</b> Student conflict (physical/verbal) resolution will result in a reduction of mutual combat referrals/placements.  <b>Staff Responsible for Monitoring:</b> Dean of Student Support Services                      Counselors                      CIS Liaison</p> <p><b>TEA Priorities:</b>                      Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 7:** LMHS will utilize district-provided, innovative technology equipment, support and training to facilitate success for all students.

**Performance Objective 1:** Provide updated technology equipment, support and training to district staff.

**High Priority**

**Evaluation Data Sources:** Successful implementation of the use of technology.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS administration will establish training through "Tech-Tacular" or "Train Me" Thursdays once per month.</p> <p><b>Strategy's Expected Result/Impact:</b> To increase staff's technological capacity.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS administration, District Instructional Technologists</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Curriculum, Instruction, and Assessment 3 - Technology 1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 8:** LMHS will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all students and bring pride to the community.

**Performance Objective 1:** Establish a consistent new teacher support program to address procedural, instructional and management needs of new staff members.





**High Priority**

**Evaluation Data Sources:** Meeting schedule

Agendas

Sign-in sheets

Percent of retained staff


Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS administration will reinforce P.R.I.D.E. (Procedures, Responsibilities, Instruction, Discipline, Everything Else) training for new teachers at least once per month.</p> <p><b>Strategy's Expected Result/Impact:</b> Build the instructional and operation capacity of new staff.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators Instructional Specialist Department Chairs</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Problem Statements:</b> Staff Quality, Recruitment, and Retention 1 - Curriculum, Instruction, and Assessment 1, 3</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$600</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				


**Goal 9:** Members of the LMHS Campus leadership team will maintain a positive image with all stakeholder groups throughout the community.


**Performance Objective 1:** Support campus and district events through attendance, candor and fellowship.


**Evaluation Data Sources:** Event attendance  
 Job Fair  
 Parent Conferences

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Host at least four off-campus district-sponsored events.</p> <p><b>Strategy's Expected Result/Impact:</b> Highlight leadership team cohesiveness and increase the profile of the team.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS Administrators                      LMHS Counselors                      LMHS Specialists</p> <p><b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Parent and Community Engagement 1, 2</p> <p><b>Funding Sources:</b> - 211 - Title I - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue



**Goal 10:** Through district-provided support, LMHS encourage parental engagement in all campus operations throughout the year.





**Performance Objective 1:** Improve communication and collaboration throughout the school community with on-campus and off-campus meetings targeted at parents and guardians.

**Evaluation Data Sources:** Number of parents involved in PTO, campus events, and community representation on QuEST.

Agendas/Sign-in sheets

Social Media posts

Flyers

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS will establish a PTO to increase parent-teacher collaboration and communication.</p> <p><b>Strategy's Expected Result/Impact:</b> Establish the foundation for a parent-teacher partnership and to open the lines of communication and trust between the campus and community.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS Administration LMHS Staff PTO</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> - 211 - Title I - \$2,400</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 11:** LMHS will implement and promote the guaranteed and viable curriculum, provided by the District, to meet the needs of all students.

**Performance Objective 1:** LMHS staff will implement the district curriculum to the best of its' ability and to improve the overall academic achievement of our students.

**High Priority**

**Evaluation Data Sources:** Grade reports


EOC performance


CTE certification


IEP completion


Retention rates

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> LMHS' instructional staff will develop and teach a scope and sequence inclusive of the TEKS, district curriculum and our students' academic abilities, EVERY day.</p> <p><b>Strategy's Expected Result/Impact:</b> Scaffold learning and embed interventions and extensions in response to the child's learning needs.</p> <p><b>Staff Responsible for Monitoring:</b> LMHS Instruction Staff LMHS Administrators TCISD C&amp;I Department</p> <p><b>Title I:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Demographics 1 - Curriculum, Instruction, and Assessment 3</p> <p><b>Funding Sources:</b> - 199 - General Fund - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

# Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$500.00
6	1	1			\$500.00
8	1	1			\$600.00
11	1	1			\$1,000.00
<b>Sub-Total</b>					<b>\$2,600.00</b>
211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$4,000.00
9	1	1			\$1,000.00
10	1	1			\$2,400.00
<b>Sub-Total</b>					<b>\$7,400.00</b>