

Texas City Independent School District
Kohfeldt Elementary School
2023-2024 Improvement Plan



Mission Statement

Kohfeldt's Mission

We will create a collaborative learning environment built on trust so that all students will reach their fullest potential.

Belief Statements

Every decision should be based on what's best for students.

Significant learning occurs when strong relationships are built.

A classroom environment that is emotionally and physically safe fosters academic achievement.

Cultural diversity should be embraced and everyone should be treated with fairness and respect.

High expectations should be maintained to meet or exceed state standards.

Collaboration builds capacity.

Vision

Kohfeldt's Vision

Inspiration Breeds Success

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Goals

Goal 1: The percentage of students that score meets grade level or above on STAAR Reading & STAAR Math will increase each year through June 2024.

- 3rd Grade Reading 43% to 46%
- 3rd Grade Math 44% to 48%
- 4th Grade Reading 38% to 42%
- 4th Grade Math 40% to 46%

Performance Objective 1: The percentage of students that score meets grade level or above on STAAR Reading will increase as follows:





3rd Grade Reading 43% to 46%

4th Grade Reading 38% to 42%

High Priority

- Evaluation Data Sources:** MAPS Data
 Benchmark Data
 STAAR Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: We will utilize retired teachers to tutor small groups with a focus on primary reading skills.</p> <p>Strategy's Expected Result/Impact: Students will show growth in reading levels.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Reading Interventionist</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211 - Title I</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: We will utilize a reading consultant to train on balanced literacy and model small group instruction.</p> <p>Strategy's Expected Result/Impact: Teachers will be better equipped to conduct DRA and utilize data to drive small group instruction resulting in student growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Reading Consultant, Classroom Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: UIL clubs will meet 60 minutes weekly and focus on oral reading and spelling.</p> <p>Strategy's Expected Result/Impact: High performing students will be challenged resulting in an increased percentage of students at meets and masters.</p> <p>Staff Responsible for Monitoring: UIL coordinator, principal, assistant principal, UIL coach</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: The percentage of students that score meets grade level or above on STAAR Reading & STAAR Math will increase each year through June 2024.

3rd Grade Reading 43% to 46%

3rd Grade Math 44% to 48%

4th Grade Reading 38% to 42%

4th Grade Math 40% to 46%

Performance Objective 2: The percentage of students that score meets grade level or above on STAAR Math will increase as follows:

3rd Grade Math 44% to 48%

4th Grade Math 40% to 46%





High Priority

Evaluation Data Sources: MAPS Data

Benchmark Data

STAAR Scores





Strategy 1 Details	Reviews			
<p>Strategy 1: Math Interventionist will utilize the math lab daily for intervention of up to 15 students.</p> <p>Strategy's Expected Result/Impact: Diagnostic assessment will drive specific targeted instruction modules through an online resource and teacher intervention.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Math Interventionist</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: UIL clubs will meet 60 minutes weekly focusing on chess puzzle (analyzing skills) and number sense.</p> <p>Strategy's Expected Result/Impact: High performing students will be challenged resulting in an increased percentage of students at meets and masters.</p> <p>Staff Responsible for Monitoring: UIL coordinator, principal, assistant principal, UIL coach</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize Lonestar Learning as a spiraled review every day during the math block.</p> <p>Strategy's Expected Result/Impact: Students will be exposed to all grade level math TEKS within a two week period resulting in less gaps in knowledge.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, 1-4 grade Teachers</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 1: Identify and monitor the achievement gaps for high achievers to ensure they are exceeding their targets set by MAPS by end of academic year.





Evaluation Data Sources: BOY, MOY, EOY MAPS Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize MAPS data to drive small group instruction within the instructional block and WIN time. Strategy's Expected Result/Impact: High achieving students stay at the masters level of STAAR performance. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Classroom Teachers</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 2: The academic learning gap will close for EB learners by 15% by end of academic year.

Evaluation Data Sources: Summit K-12 Data





Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Summit K-12 40 minutes per week.</p> <p>Strategy's Expected Result/Impact: EB students will become more proficient in the English language.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Bilingual/ESL Teachers</p> <p>Title I: 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 3: Provide additional targeted support for low performing student groups.

High Priority





Evaluation Data Sources: 2023 STAAR Scores
2024 STAAR Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize small group instruction and interventionist with a focus on African American students in efforts to meet the expected target in Domain III.</p> <p>Strategy's Expected Result/Impact: African American students will show growth and exceed the expected targets as follows: Math 71 to 78 Reading 63 to 68</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Interventionists, Classroom Teachers</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.

Performance Objective 1: Increase awareness and knowledge/proficiency of how to interface with Navigate 360 App.





Evaluation Data Sources: Navigate 360 usage during drills.

Strategy 1 Details	Reviews			
<p>Strategy 1: Safety drills will be scheduled and practiced.</p> <p>Strategy's Expected Result/Impact: The staff and students will be trained and have knowledge on how to react during emergency situations.</p> <p>Staff Responsible for Monitoring: District safety and assistant principals.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.

Performance Objective 2: Campus will secure a safety monitor to assist with door checks and maintain a safe and secure campus.

Evaluation Data Sources: Door check logs





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Safety Monitor will check doors daily and submit work orders as needed, along with weekly door reports submitted to the safety and security department.</p> <p>Strategy's Expected Result/Impact: Increased safety and locked doors on campus.</p> <p>Staff Responsible for Monitoring: Campus Safety Monitor District Safety and Security</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 1: By the end of the first semester there will be no more than 50 total office discipline referrals. By the end of the 2023-2024 school year, there will be no more than 100 ODRs.

Evaluation Data Sources: PEIMS Discipline Report





Strategy 1 Details	Reviews			
<p>Strategy 1: Staff members will hand out tickets to students to reward positive behavior. Each week tickets are randomly drawn for students to receive incentives.</p> <p>Strategy's Expected Result/Impact: Desirable behaviors will increase as a result of PBIS strategies.</p> <p>Staff Responsible for Monitoring: All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: To increase the amount of recognition for positive behavior, teachers will also receive weekly incentives if the ticket they distributed was drawn.</p> <p>Strategy's Expected Result/Impact: Teachers will continue to recognize desirable behaviors among students as a result of the praise/recognition they receive.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, PBIS Committee</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The House with the most tickets will receive a celebration monthly, and at the end of the 9 weeks.</p> <p>Strategy's Expected Result/Impact: House Champions will be recognized monthly and at the 9 week award ceremony, resulting in improved behavior.</p> <p>Staff Responsible for Monitoring: Counselor, PBIS Committee</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Monthly students will be recognized for displaying good character.</p> <p>Strategy's Expected Result/Impact: Students will strive to meet Kohfeldt's guidelines for success (CARES).</p> <p>Staff Responsible for Monitoring: All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Counselor will implement monthly lessons to teach character development.</p> <p>Strategy's Expected Result/Impact: Students will become familiar with Kohfeldt's guidelines for success and strive to align behaviors with these traits.</p> <p>Staff Responsible for Monitoring: All Staff</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Counselor will facilitate small groups based on student's psychological, social and behavioral needs.</p> <p>Strategy's Expected Result/Impact: SEL needs of students will be met resulting in less behaviors related to social-emotional health.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>Title I: 2.5</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 1: 85% of teachers will commit to return for the following school year.

Evaluation Data Sources: staff intent forms

Strategy 1 Details	Reviews			
<p>Strategy 1: Each month committees will deliver a small token of appreciation, encouragement, or tip to school staff.</p> <p>Strategy's Expected Result/Impact: Increased morale</p> <p>Staff Responsible for Monitoring: Committees</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Each month one teacher new to Kohfeldt will receive a Welcome gift. The committee will select one teacher each month and prepare/purchast a welcome gift.</p> <p>Strategy's Expected Result/Impact: Increased morale, sense of belonging</p> <p>Staff Responsible for Monitoring: Committees</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 2: Teacher capacity will be built throughout the school year.

High Priority

Evaluation Data Sources: Feedback & Coaching from walkthroughs & observations.

Collaboration Agendas

Touch Base Conversations

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will be assigned to fellow teachers to observe and provide reflective feedback each month.</p> <p>Strategy's Expected Result/Impact: Increased teacher capacity.</p> <p>Staff Responsible for Monitoring: Committee. Howell will assign teachers with guidance from Leadership team. Admin will provide coverage (if needed) for classes for observation and a 10 minute reflective feedback conference. Committee will collect reflective feedback forms each month and provide monthly report to admin.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teacher Support Group. Teachers will be invited to a quarterly meeting to seek supports for classroom instruction, classroom management, or ask procedural questions.</p> <p>Strategy's Expected Result/Impact: Increased support and teacher capacity</p> <p>Staff Responsible for Monitoring: Committee members- Gomez to provide sign-in sheets, invites, and consult support from members not present that we feel might be able to provide support.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Each nine weeks a teacher support group that includes only teachers will meet to offer support for teachers who participate. Teachers can ask for guidance in areas of their concern.</p> <p>Strategy's Expected Result/Impact: Increased support & teacher capacity</p>	Formative			Summative
	Nov	Jan	Mar	June

Staff Responsible for Monitoring: Gomez--invites, sign in sheets, seek support from additional staff

TEA Priorities:

Recruit, support, retain teachers and principals



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 6: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

Performance Objective 1: Create an inclusive and supportive environment for all teachers to express their creativity using campus activities and teacher recognition.





Evaluation Data Sources: Picture of events and the amount of participants.

Strategy 1 Details	Reviews			
<p>Strategy 1: Sponsor events using culture and climate funds that we receive from teachers and staff. Strategy's Expected Result/Impact: We expect to see teachers being motivated to participate in school related activities. Staff Responsible for Monitoring: Teachers and Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The Kohfeldt Leadership team will deliver yard signs to the students of the month. They will be placed in the students' yards by the leadership team. Strategy's Expected Result/Impact: The community will notice the positive signage the school is providing. Staff Responsible for Monitoring: Admin</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 6: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

Performance Objective 2: Increase teacher participation in campus activities.





Evaluation Data Sources: Sign ups logs

Strategy 1 Details	Reviews			
Strategy 1: We will use incentives, flyers to get attention, and name drawings. Strategy's Expected Result/Impact: We expect at least 90% of participation. Staff Responsible for Monitoring: Principals and teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

Performance Objective 3: Students will be exposed to read alouds on a daily basis and have access to the videos throughout the year.





Evaluation Data Sources: Counselor tracking sheet, pictures/comments on Campus Facebook page

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff reads bedtime stories to students on Facebook.</p> <p>Strategy's Expected Result/Impact: Increase positive imaging of the school. Provide students a way to hear a story read to them.</p> <p>Staff Responsible for Monitoring: Admin, Canfield</p> <p>Title I: 4.1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: The District will provide support and encourage parental engagement at all campuses throughout the year.

Performance Objective 1: Collaborate with outside entities to maximize parent and community involvement throughout the year.





Evaluation Data Sources: Involvement of outside entities in community events.

Strategy 1 Details	Reviews			
<p>Strategy 1: Involve local businesses in our family events to strengthen the community. Strategy's Expected Result/Impact: Create stronger connections within the community. Staff Responsible for Monitoring: Principal and Assistant Principal Committee Title I: 4.1</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 7: The District will provide support and encourage parental engagement at all campuses throughout the year.

Performance Objective 2: Build strong and effective partnerships with families that can help children and families thrive.





Evaluation Data Sources: Increased student achievement and parental support.

Strategy 1 Details	Reviews			
<p>Strategy 1: By the end of the school year we will have 4 or more family events that involve various activities for family's and staff members to bond.</p> <p>Strategy's Expected Result/Impact: Parents will be engaged in their child's learning and have a positive connection with the campus.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Title I: 4.1, 4.2</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: The district will provide a guaranteed and viable curriculum to meet the needs of all students.





Performance Objective 1: By the end of the 2024 school year, 100% of teachers will understand how to effectively plan for instructional units.

Evaluation Data Sources: Canvas Pages
Evaluations & Walkthroughs

Strategy 1 Details	Reviews			
<p>Strategy 1: We will use dedicated time during collaboration to unpack the standards. Strategy's Expected Result/Impact: Teachers will have a deeper understanding of how to utilize the TEKS to drive instruction. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Assist during planning time to look at planning guides and provide support for resources. Strategy's Expected Result/Impact: Teachers will know and understand available resources and how to implement them into instruction. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will model lessons during collaboration time to ensure that student receive aligned instruction. Strategy's Expected Result/Impact: Learning from one another to improve instructional delivery. Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist, Teachers</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: The district will provide a guaranteed and viable curriculum to meet the needs of all students.

Performance Objective 2: During the 2023-2024 school year, we will provide Professional development 6 times throughout the school year focused on district and campus purchased online resources.

Strategy 1 Details	Reviews			
<p>Strategy 1: During collaboration or extended Wednesday meetings, the staff will be trained on running reports and gathering data from various online resources.</p> <p>Strategy's Expected Result/Impact: Teachers will become familiar with how to effectively utilize resources provided.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Specialist</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Campus Funding Summary

211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
Sub-Total					\$0.00