

**Texas City Independent School District
Calvin Vincent Head Start And Pre-K
2023-2024 Improvement Plan**



Mission Statement

High level of LEARNING for all.

Vision

We must become learners.

Value Statement

Together we can do what we cannot do alone.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Priority Problem Statements	4
Goals	5
Goal 1: The percentage of students that score meets grade level or above on STAAR Reading will increase each year through June 2024. 3rd Grade Reading 28% to 40% 5th - 8th Grade Reading 34% to 46% English I & English II 36% to 48%	6
Goal 2: The percentage of students that score meets grade level or above on STAAR Math will increase each year through June 2024. 3rd Grade Math 35% to 45% 5th - 8th Grade Math 39% to 49% Algebra I 41% to 51%	7
Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 50% to 65% by June 2024.	8
Goal 4: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.	10
Goal 5: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.	12
Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.	14
Goal 7: The district will provide all campuses with innovative technology equipment, support and training to facilitate success for all students.	22
Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.	23
Goal 9: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.	26
Goal 10: The District will provide support and encourage parental engagement at all campuses throughout the year.	27
Goal 11: The district will provide a guaranteed and viable curriculum to meet the needs of all students.	30

Comprehensive Needs Assessment

Demographics

Demographics Summary

TCISD is comprised of residents of Texas City, TX and La Marque, TX and is situated approximately 30 miles southeast of Houston, the largest city in Texas. TCISD is a Texas Education Agency School district occupying much of Galveston and is comprised of 78.31 square miles and total of nearly 7,800 students. Student demographics are diverse, with Hispanic (42.9%), White (22.1%), Asian/Pacific Islander (0.4%), American Indian or Alaskan Native (0.8%) and African American (30.7%). 3% of students are two or more races. A total of 61.1% of TCISD students from Pre-K through 12th grade are considered economically disadvantaged. At Calvin Vincent a total of 97.58% are considered economically disadvantaged. A total of 9.6% of all district students are English language learners. 48% of the students in TCISD are female with 52% male. The Census Bureau's 2019 report shows that 11.3% of Galveston County's total population lives in poverty. Total family households were counted at 291,309 with median income of \$73,330. A total of 13% of residents lacked health insurance. 15% of children living in Galveston County live below poverty. The educational background for Galveston county residents 25 years old and over include: 19,171 (Non- high school graduate), 60,883 (High school graduate or equivalent), 77,617 (some college or associate degree) and 70,822 (bachelor's degree or higher). Approximately 8,806 of preschool aged children living in Galveston County attend a preschool or other learning facility. Data obtained from the American Community Survey shows a great need for child-care for young children age birth to 4 years old. Approximately 460,000 children living in poverty lack child-care in Texas. In addition to the 154 Head start enrollment slots located at Calvin Vincent Childhood Center, there are a total of 154 state pre-kindergarten slots and the ECSE (Early Childhood Special Education) program located in the same facility. There are currently approximately 60 ECSE students enrolled with the likelihood of additional students added throughout the year. This puts our anticipated population for 2023-2024 at approximately 368 students.

Demographics Strengths

- We have a diversified, experienced staff matching demographics of our students.
- We have all La Marque and Texas City Pre-K and ECSE students under one roof.
- Texas City ISD residents voted to approve a bond for a new Pre-K / Head Start campus set to open in 2025.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The majority of our pre-k students continue to come from Texas City, although our La Marque population has increased over the past school year. **Root Cause:** The perception is that La Marque students only attend La Marque campuses.

Priority Problem Statements

Goals

Goal 1: The percentage of students that score meets grade level or above on STAAR Reading will increase each year through June 2024.

3rd Grade Reading 28% to 40%

5th - 8th Grade Reading 34% to 46%

English I & English II 36% to 48%





Performance Objective 1: 72% of PK students will score benchmark on CLI Engage assessment in language and communication on end of the year 2023-2024.

HB3 Goal

Evaluation Data Sources: End of the year wave 3 CLI Engage Assessment

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
<p>Strategy 1: CLI Engage Instructional technique videos and links will be published to the campus Facebook page and newsletters, demonstrating, and modeling a variety of instructional techniques that can be easily incorporated into daily living at home.</p> <p>Strategy's Expected Result/Impact: Parents can play a significant role in enhancing their child's language development.</p> <p>Staff Responsible for Monitoring: Administrators, Interventionist</p> <p>Title I: 2.4, 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide students more opportunities to learn through student-centered play activities.</p> <p>Strategy's Expected Result/Impact: During unstructured play time, teachers will facilitate conversations between students to support language development.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Two daily read alouds and one weekly storytelling activity.</p> <p>Strategy's Expected Result/Impact: To expose children to new vocabulary and language skills.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide Kagan training and coaching.</p> <p>Strategy's Expected Result/Impact: Classrooms will have a language-rich environment where students will have numerous opportunities to communicate.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: The percentage of students that score meets grade level or above on STAAR Math will increase each year through June 2024.





3rd Grade Math 35% to 45%

5th - 8th Grade Math 39% to 49%

Algebra I 41% to 51%

Performance Objective 1: 85% of PK students will score benchmark on CLI Engage assessment in Math on end of the year 2023-2024.

Evaluation Data Sources: End of the year wave 3 Math CLI Engage Assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Incorporate math into everyday lessons and general play. Strategy's Expected Result/Impact: Help Students build a strong foundation in mathematics. Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The entire school will celebrate 100th day of school by engaging in multiple hands-on activities. Strategy's Expected Result/Impact: Fun and educational way to engage students while reinforcing math skills. Staff Responsible for Monitoring: Teachers and Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 50% to 65% by June 2024.

Performance Objective 1: All students who leave Calvin Vincent will have an idea of what they would like to be when they grow up.

HB3 Goal

Evaluation Data Sources: Classroom charts

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of teachers will incorporate career choices, military decisions, and colleges into lessons throughout the school year.</p> <p>Strategy's Expected Result/Impact: Foster students creativity and curiosity about the future.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Playing roles. Provide costumes and props related to various careers for students to choose from.</p> <p>Strategy's Expected Result/Impact: Help students to learn more about what they like and don't like.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Invite parents, family, and community members who work in various professions to come and talk about their jobs.</p> <p>Strategy's Expected Result/Impact: To explore all the different possibilities they have.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 1: All students will leave Calvin Vincent at the end of the school year with the skills necessary to be successful in kindergarten.

Evaluation Data Sources: EOY Report Cards, and Wave 3 CLI Engage assessment.

Strategy 1 Details	Reviews			
<p>Strategy 1: PLC facilitators will meet weekly with administrators to plan "I can" statements, the verbs we will use, and success criteria for what students will learn.</p> <p>Strategy's Expected Result/Impact: Help teachers and students understand and track their learning objectives.</p> <p>Staff Responsible for Monitoring: Administrators, PLC Facilitators.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will gather anecdotal observation notes and other evidence that measures student performance. PLC teams meet weekly and collaborate by analyzing data and sharing ideas to ensure a high level of learning for all students.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to use assessment data to monitor student progress to measure academic growth and identify areas of academic need.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Transition Backpacks</p> <p>Strategy's Expected Result/Impact: Students will be able to maintain the skills they have learned in pre-k to be successful in kindergarten.</p> <p>Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.

Performance Objective 1: Provide a safe and secure environment that is healthy, positive, motivating, and engaging for students.

Evaluation Data Sources: Reduced referral and student accidents, increased participation in school functions

Strategy 1 Details	Reviews			
<p>Strategy 1: The School will provide Mental Health services and support for students and staff. Strategy's Expected Result/Impact: Early intervention can help prevent safety concerns related to mental health. Staff Responsible for Monitoring: Administrators, Counselors.</p> <p>Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Clear backpacks with backpack tag listing up to date important dismissal and authorized contact information at all times. Strategy's Expected Result/Impact: Safety. Effective pick-up for every student.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: After any safety incident or drill, conduct leadership team debriefings</p> <p>Strategy's Expected Result/Impact: To evaluate the response and identify lessons learned for improvement.</p> <p>Staff Responsible for Monitoring: Administrators.</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 1: Develop a MTSS that supports a campus-wide and classroom positive behavior management system (PBIS) which will allow our diverse student population to perform successfully.

Evaluation Data Sources: Decrease number of discipline referrals.





Strategy 1 Details	Reviews			
<p>Strategy 1: Quarterly PBIS Meetings</p> <p>Strategy's Expected Result/Impact: To support social, behavioral, and emotional needs of students.</p> <p>Staff Responsible for Monitoring: Assistant Principal.</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: On-Site Conscious discipline training and coaching.</p> <p>Strategy's Expected Result/Impact: To ensure all our staff is qualified to implement a Positive Behavior Support focusing on teaching and reinforcing desired behaviors rather than solely punishing undesirable ones.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Behavior 101 training for teachers on classroom management techniques</p> <p>Strategy's Expected Result/Impact: To help them handle challenging behaviors effectively.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Monitor the effective and consistent use of Conscious Discipline in all areas of the campus, especially classrooms. Teachers will focus on routines (safety), rituals (connections) and conflict resolution skills.</p> <p>Strategy's Expected Result/Impact: To help students to learn how to resolve issues independently.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 2: Assist students in developing socially appropriate problem solving skills. self regulation and provide social emotional support for students as needed through campus counselor.

Evaluation Data Sources: Decrease number of office referrals.

Strategy 1 Details	Reviews			
<p>Strategy 1: Integrate social-emotional learning (SEL) into the curriculum.</p> <p>Strategy's Expected Result/Impact: To help students develop emotional regulation, problem-solving skills, and empathy.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Identify students who may be dealing with emotional or behavioral challenges and create individualized behavior plans and/or Mental Health support tailored to their needs.</p> <p>Strategy's Expected Result/Impact: To ensure the student's holistic development and well-being.</p> <p>Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.





Performance Objective 3: Increase student attendance, improve graduation rates, decrease drop-out rates and decrease number of truancy referrals.

Evaluation Data Sources: Attendance rate, BIPA

Strategy 1 Details	Reviews			
<p>Strategy 1: Send repeated communications throughout the year in monthly calendars, Remind and School Facebook about the benefits of attendance and the consequences of missing too much school.</p> <p>Strategy's Expected Result/Impact: To emphasize the impact that regular school attendance has on the students education and future success.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Infographic flyer with school attendance goal for parents and families to be distribute during Open House "Pre-K Attendance Can Spell Success!" Why does regular attendance matter?</p> <p>Strategy's Expected Result/Impact: To increase awareness of the importance of attendance in Pre-K</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Personalized outreach to families, through Phone Calls. Teachers will leave their daily attendance forms with the names of students who are absent outside their doors daily by 8:50 am. Assigned staff members will go around to pick up those attendance forms and make phone calls to the parents of absent students. The assigned staff members will then document all parent contact on the 2023-2024 Attendance spreadsheet that was created to help track and monitor student attendance.</p> <p>Strategy's Expected Result/Impact: To help track and monitor student attendance and determine whether a student is too sick to come to school.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Administrator meetings if a student is absent three consecutive days or five days in any four-weeks period to create a BIP for attendance. Focusing on how the school can help families, and what specific things families can do.</p> <p>Strategy's Expected Result/Impact: To Inform families that their child is chronically absent and the impact this have on their child academic progress.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Attendance Clerk</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 5 Details	Reviews			
<p>Strategy 5: Send monthly postcard and Remind to all students who are on a BIPA describing the precise number of days the student has been absent.</p> <p>Strategy's Expected Result/Impact: Parents can use it as an attendance tracker and help them monitor days missed and stay on target for attendance goals.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teacher will share information in the student daily communication journal about what the student missed on a specific day.</p> <p>Strategy's Expected Result/Impact: Parents will review with their child the instruction they missed when they were absent.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Incentives will be given to students and staff with perfect attendance at the end of each month.</p> <p>Strategy's Expected Result/Impact: Motivate students and staff to attend school regularly.</p> <p>Staff Responsible for Monitoring: Principal, Attendance Clerk</p> <p>Title I: 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
<p>Strategy 8: Informing families about the importance of attendance through messages on school buses.</p> <p>Strategy's Expected Result/Impact: Help raise awareness of the importance of attendance.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 4: Assist students in the identification of individual interests and skills.





Evaluation Data Sources: Increased participation, course selection and interest surveys (Naviance).

Strategy 1 Details	Reviews			
<p>Strategy 1: All students take a turn creating an all about me poster to be presented to the class and displayed in the hallway for one week.</p> <p>Strategy's Expected Result/Impact: Students will become aware of their likes and their dislikes.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All students will be given the opportunities to choose classroom activities based on individual preferences.</p> <p>Strategy's Expected Result/Impact: To connect their interest and passions with their educational journey.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 7: The district will provide all campuses with innovative technology equipment, support and training to facilitate success for all students.

Performance Objective 1: Provide technology equipment, support and training to district staff.





Evaluation Data Sources: Successful implementation of the use of technology.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide teachers training on indi and Waterford.</p> <p>Strategy's Expected Result/Impact: To effectively integrate technology into the classroom and enrich the educational experience for students.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: PreK 4 and HS 4 students will use Waterford / Istation software 20 minutes daily.</p> <p>Strategy's Expected Result/Impact: To increase academic skills in Math, Reading and Language Arts.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators.</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 1: Develop highly qualified and effective staff through on-going professional development.





Evaluation Data Sources: Retention rate, improved instruction

Strategy 1 Details	Reviews			
<p>Strategy 1: Allow 100% of all staff members to seek out and attend training applicable to their individualized professional development plans.</p> <p>Strategy's Expected Result/Impact: To support continuous growth and improvement among educators.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 2: Promote shared leadership at all levels of the organization.





Evaluation Data Sources: Variety of personnel involved in collaboration.

Strategy 1 Details	Reviews			
<p>Strategy 1: All teachers will participate in two School Committees. Strategy's Expected Result/Impact: Promote leadership, empower teachers and strengthen collaborative decision making. Title I: 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 3: Recruit and retain high quality and highly effective staff.





Evaluation Data Sources: Increased retention rate of teachers and staff.

Strategy 1 Details	Reviews			
<p>Strategy 1: Allow 100% of the new campus teachers and teacher assistants to observe returning, experienced teachers in their classrooms in a variety of instructional settings.</p> <p>Strategy's Expected Result/Impact: Improve the capacity of new staff on campus by reducing turnover needs.</p> <p>Staff Responsible for Monitoring: Interventionist, teachers, administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 9: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

Performance Objective 1: Improve communication and collaboration throughout the school community.

Evaluation Data Sources: Number of parents involved in PTO, campus events, and community representation on QuEST





Strategy 1 Details	Reviews			
<p>Strategy 1: Distribute a parent involvement policy outlining the policies, procedures, and responsibilities of parents who have children in our program.</p> <p>Strategy's Expected Result/Impact: Fostering a collaborative and engaged school community and create knowledge of parent rights and responsibilities.</p> <p>Staff Responsible for Monitoring: Principal, Family advocates</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Send home a monthly newsletter with helpful parenting tips and educational information and resources.</p> <p>Strategy's Expected Result/Impact: To support parents in their role as partners in their child's education.</p> <p>Staff Responsible for Monitoring: Interventionist, Lead Family Advocate</p> <p>Title I: 4.1, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 10: The District will provide support and encourage parental engagement at all campuses throughout the year.

Performance Objective 1: Organize workshops on various parenting topics, such as early literacy, attendance, and behavior management

Evaluation Data Sources: Parent sign-in sheets





Strategy 1 Details	Reviews			
<p>Strategy 1: Parent night/School readiness meeting.</p> <p>Strategy's Expected Result/Impact: Conversation Starter: Strategies to help parents engage in conversations with their children.</p> <p>Staff Responsible for Monitoring: Principal, Interventionist.</p> <p>Title I: 2.5, 2.6, 4.2</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Hosting a Math Night</p> <p>Strategy's Expected Result/Impact: Engage parents in their child's early math education while providing them with strategies to math learning at home.</p> <p>Staff Responsible for Monitoring: Management Team</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Family Garden Party.</p> <p>Strategy's Expected Result/Impact: To stimulate conversation and vocabulary growth through authentic experiences and strengthen the school community.</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: On-Site Conscious discipline training for parents</p> <p>Strategy's Expected Result/Impact: To empower parents with valuable tools and strategies for promoting positive behavior and emotional regulation in their children.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5, 4.2</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 10: The District will provide support and encourage parental engagement at all campuses throughout the year.

Performance Objective 2: Actively recruit and engage parents in volunteer opportunities based on interest/skill sets





Evaluation Data Sources: Parent sign-in sheets, Volunteer list

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer a variety of volunteer roles to accommodate different interest, schedules, and skill sets. Strategy's Expected Result/Impact: To increase participation, more engaged volunteers, and better outcomes. Staff Responsible for Monitoring: Parent Coordinator</p> <p>Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide orientation sessions for new volunteers to familiarize them with school policies and procedures. Strategy's Expected Result/Impact: More effective, engaged, and committed volunteers. Staff Responsible for Monitoring: Parent Coordinator</p> <p>Title I: 4.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 11: The district will provide a guaranteed and viable curriculum to meet the needs of all students.

Performance Objective 1: Curriculum documents will reflect the level of rigor expected based on state curriculum standards.

Evaluation Data Sources: Curriculum documents, classroom observations, training documents, evaluation surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure that all the activities and experiences are intentional, challenging and meaningful for all our students. Strategy's Expected Result/Impact: Students will have the opportunity to develop their creativity and curiosity through hands-on activities, centers, and interests that drive learning. Staff Responsible for Monitoring: Administrators, Teachers</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				