

Texas City Independent School District

Blocker Middle School

2023-2024 Improvement Plan

Accountability Rating: D



Mission Statement

We will prepare our students to reach their full potential and excel in their chosen paths.

Vision

At Blocker, we will operate with a sense of urgency to ensure:

(1a) ALL students are provided a safe social emotional learning environment.

(1b) We will ensure that EVERY scholar is continuously progressing by at least a full academic year (at the minimum).

Value Statement

DISTRICT BELIEFS

- Every decision should be based upon what is best for students.
- High expectations should be maintained for all employees and students.
- High quality instruction should be delivered in an engaging manner.

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Goals

Goal 1: The percentage of students that score meets grade level or above on STAAR Reading will increase each year through June 2024.

3rd Grade Reading 28% to 40%





5th - 8th Grade Reading 34% to 46%

English I & English II 36% to 48%

Performance Objective 1: The percentage of students that score meets on the 7th Grade STAAR Reading will increase 5% from 37% to 42%.

Evaluation Data Sources: 2024 STAAR Reading Test

Strategy 1 Details	Reviews			
<p>Strategy 1: During common planning times, teachers will focus on the four critical questions of an effective PLC. What do we want all students to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient? Then plan instruction accordingly.</p> <p>Strategy's Expected Result/Impact: Increased reading fluency, comprehension and test scores. Staff Responsible for Monitoring: Instructional Specialist/Administrators</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teacher Clarity will be evident in the classrooms. Teachers will post student friendly Learning Intentions and Success Criteria and teach students the importance of knowing what they are going to learn. It's also about helping students gauge their own progress through the use of success criteria, then giving students intentional and deliberate feedback.</p> <p>Strategy's Expected Result/Impact: Increase students' understanding of what they will be learning and what they need to be able to do to be successful at the skill which will increase academic performance. Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: The Learning Pit will be taught and reviewed, so students will remember that the greatest learning occurs when we are in the bottom of the "pit" and don't give up! Students will be taught positive dispositions of a great learner.</p> <p>Strategy's Expected Result/Impact: Lessen the number of students who give up when learning is hard in turn increasing academic performance.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will review common formative assessments the next school day after students complete the test and plan accordingly.</p> <p>Strategy's Expected Result/Impact: Correct students misconceptions sooner than later and increase academic performance.</p> <p>Staff Responsible for Monitoring: Teachers/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will implement the use of Kagan structures/Lead4Ward activities in their daily teaching to promote cooperation and communication in the classroom, boost students' confidence and retain their interest in classroom interactions and learning.</p> <p>Strategy's Expected Result/Impact: Increased student engagement which will in turn increase student performance.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p>	Formative			Summative
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Goal 2: The percentage of students that score meets grade level or above on STAAR Math will increase each year through June 2024.

3rd Grade Math 35% to 45%

5th - 8th Grade Math 39% to 49%

Algebra I 41% to 51%

Performance Objective 1: On the 2024, 7th & 8th grade Math STAAR Test, scores will increase 10% in the Approaches category.





7th grade from 39%-49%

8th grade from 63%-73%

Evaluation Data Sources: 2024 STAAR Math Test

Strategy 1 Details	Reviews			
<p>Strategy 1: During common planning times, teachers will focus on the four critical questions of an effective PLC. What do we want all students to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient? Then plan instruction accordingly.</p> <p>Strategy's Expected Result/Impact: Increase teacher clarity on what needs to be taught, retaught or offered extension lessons.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teacher Clarity will be evident in the classrooms. Teachers will post student friendly Learning Intentions and Success Criteria and teach students the importance of knowing what they are going to learn. It's also about helping students gauge their own progress through the use of success criteria then giving students intentional and deliberate feedback.</p> <p>Strategy's Expected Result/Impact: Increase students' understanding of what they will be learning and what they need to be able to do to be successful at the skill</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<p>Strategy 3: The Learning Pit will be taught and reviewed, so students will remember that the greatest learning occurs when we are in the bottom of the "pit" and don't give up! Students will be taught positive dispositions of a great learner.</p> <p>Strategy's Expected Result/Impact: Lessen the number of students who give up when learning is hard in turn increasing academic performance.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will implement the use of Kagan structures and Lead4ward activities in their daily teaching to promote cooperation and communication in the classroom, boost students' confidence and retain their interest in classroom interaction.</p> <p>Strategy's Expected Result/Impact: Increased student engagement which will in turn increase student performance.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Students have access to ZEARN and Sirius online platforms to use during 30 minute intervention time to support math instruction. Teachers can assign low performing TEKS to students as needed.</p> <p>Strategy's Expected Result/Impact: Increase math understanding/increase math STAAR scores</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
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Strategy 6 Details	Reviews			
<p>Strategy 6: Math Instructional Specialist will coach math teachers in the classroom as the need arises.</p> <p>Strategy's Expected Result/Impact: Increase teacher capacity</p> <p>Staff Responsible for Monitoring: Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Math Interventionist will push in and assist math classrooms and pull out students.</p> <p>Strategy's Expected Result/Impact: Increase capacity of teacher and improve students' learning of math.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 50% to 65% by June 2024.

Performance Objective 1: Increase students' awareness of colleges, careers and the military.

Evaluation Data Sources: End of Year Survey





Strategy 1 Details	Reviews			
<p>Strategy 1: All 8th graders will be enrolled in AVID or College and Career. Strategy's Expected Result/Impact: Increase student interest and knowledge in college, different careers and the military. Staff Responsible for Monitoring: Counselors</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Hold a Career Fair for all 8th graders. Strategy's Expected Result/Impact: Increase awareness of different career paths offered at the high school level. Staff Responsible for Monitoring: Counselors/CTE</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Community business workers, military recruiters and parents will be invited to campus classrooms to share information about their careers. Strategy's Expected Result/Impact: Increase students awareness of the different types of careers Staff Responsible for Monitoring: Teachers/Instructional Specialist</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 4: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 1: Compared to state standards, Blocker will close the learning gap and increase the performance of each student group to meet or exceed established targets.

Evaluation Data Sources: 2024 STAAR Test

Strategy 1 Details	Reviews			
<p>Strategy 1: Teacher Clarity will be evident in the classrooms. Teachers will post student friendly Learning Intentions and Success Criteria and teach students the importance of knowing what they are going to learn. It's also about helping students gauge their own progress through the use of success criteria and then giving students intentional and deliberate feedback.</p> <p>Strategy's Expected Result/Impact: Increase students' understanding of what they will be learning and what they need to be able to do to be successful at the skill.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: After school tutorials are available to all students who are struggling.</p> <p>Strategy's Expected Result/Impact: Close learning gaps for under performing student groups.</p> <p>Staff Responsible for Monitoring: Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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



Strategy 3 Details	Reviews			
<p>Strategy 3: During common planning times, teachers will focus on the four critical questions of an effective PLC. What do we want all students to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient? Then, plan instruction accordingly.</p> <p>Strategy's Expected Result/Impact: More direct instruction that is planned out in advance for students who do not learn the content tested.</p> <p>Staff Responsible for Monitoring: Teachers/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will implement the use of Kagan structures and Lead4Ward activities in their daily teaching to to promote cooperation and communication in the classroom, boost students' confidence and retain their interest in classroom interaction.</p> <p>Strategy's Expected Result/Impact: Increased student engagement which will in turn increase student performance.</p> <p>Staff Responsible for Monitoring: Administrators/Instructional Specialist</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 5: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.

Performance Objective 1: Blocker Campus will maintain a safe and secure campus for all stakeholders.

Evaluation Data Sources: Safety Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff will be trained and use Navigate 360 to activate any emergencies and/or drills and to check in students/staff in emergency situations. All staff members will participate in safety drills and training to familiarize themselves with the TCISD Emergency Response Protocol and the Navigate Prepared 360 App. All classrooms are equipped with a flip book and class rosters to use in the event of an emergency.</p> <p>Strategy's Expected Result/Impact: Create a safer school.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Hall monitors and deputies will check all exterior doors and turn in an audit to Safety and Security Department during the school year.</p> <p>Strategy's Expected Result/Impact: Safe campus</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All visitors will have to show a state issued ID and will be checked by our Raptor System in order to receive a visitor's badge. All students will wear a school issued ID or a temporary badge.</p> <p>Strategy's Expected Result/Impact: No unauthorized visitors will be able to move about the campus without being immediately escorted to the front office.</p> <p>Staff Responsible for Monitoring: Front office registrar/secretary, deputy, and all staff members</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers/Staff will practice using Teacher Lock system in the event of a lockdown to create an extra layer of safety.</p> <p>Strategy's Expected Result/Impact: Increased safety and security</p> <p>Staff Responsible for Monitoring: Teachers/Administration/Deputies</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Blocker campus has been trained on if you See Something, Say Something. Students and staff have access to the anonymous P3 reporting system.</p> <p>Strategy's Expected Result/Impact: Increase safety at Blocker.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 6: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. All campuses will develop and implement positive behavior strategies to be measured by a reduction in bullying incidents, a decrease in student discipline referrals and a decrease in student drop out rates.

Performance Objective 1: Assist students in developing socially appropriate problem solving skills. self regulation and provide social emotional support for students as needed.

Evaluation Data Sources: Discipline records (reduced number of ISS/OSS/DAEP assignments)





Strategy 1 Details	Reviews			
<p>Strategy 1: Blocker has a SEL Counselor available to students on Monday, Wednesday and every other Friday. Our other two counselor also meet with students who are having difficulty socializing with others.</p> <p>Strategy's Expected Result/Impact: Decrease number of office referrals for drama type referrals. Reduce the number of fights at Blocker.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Communities in Schools will meet with groups or individual students as needed to meet their needs and program requirements.</p> <p>Strategy's Expected Result/Impact: Decrease in office referral for fights and drama type referrals. Students feel supported and build their self-esteem and self-efficacy.</p> <p>Staff Responsible for Monitoring: CIS/Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Resolve It Counselor will routinely meet with students recommended and who qualify for the program. Strategy's Expected Result/Impact: Students self-esteem and coping skills will improve. Staff Responsible for Monitoring: Counselors and administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Campus will implement PBIS this year with common language of Respectful, Responsible, and Safe. Expectation posters will be visible throughout the building and staff will hold students accountable to meeting those expectations. Strategy's Expected Result/Impact: Students will understand that the expectations are the same throughout the building and create a positive culture. Staff Responsible for Monitoring: All staff members</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Daily SEL lessons will be shared on the Promethean Board during 4th period. This will occur everyday for the first four weeks. Afterwards, SEL lessons will be conducted once a week. Strategy's Expected Result/Impact: Decrease in office referrals. Staff Responsible for Monitoring: Counselors.</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 7: The district will provide all campuses with innovative technology equipment, support and training to facilitate success for all students.

Performance Objective 1: All core classrooms will have class sets of laptops and chargers, so students can access an online grade specific program to enhance their education.

Evaluation Data Sources: Technology Inventory.





Strategy 1 Details	Reviews			
<p>Strategy 1: During a daily 30 minute intervention time, students will use their classroom laptop to access Zearn or Sirius to support their math, reading, science, social studies curriculum.</p> <p>Strategy's Expected Result/Impact: Increase academic scores.</p> <p>Staff Responsible for Monitoring: Teachers/Instructional Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will meet with Justin Tucker, district's technology instructional specialist when the need arises for additional training.</p> <p>Strategy's Expected Result/Impact: Increase teachers tech capacity on how to integrate technology</p> <p>Staff Responsible for Monitoring: Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 8: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

Performance Objective 1: Blocker will retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of our students.

Evaluation Data Sources: Employee Records





Strategy 1 Details	Reviews			
<p>Strategy 1: Offer support through common planning times, teacher to teacher observations and modeling by our instructional specialist.</p> <p>Strategy's Expected Result/Impact: Increase new teacher's capacity and decrease anxiety and stress.</p> <p>Staff Responsible for Monitoring: Instructional Specialist</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers/staff are encouraged to make appointments toward the end of the day and not docked a 1/2 day if we are able to cover their classrooms.</p> <p>Strategy's Expected Result/Impact: Retain highly qualified teachers and decrease loss of learning.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Improve the culture and feeling of "I'm part of the Blocker Team, the campus will have Food Truck Fridays, Throw Down Thursday, treats at weekly faculty meetings and a treat cart that will visit teachers' classrooms.</p> <p>Strategy's Expected Result/Impact: Improve staff morale</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: New to the profession teachers will be assigned a mentor.</p> <p>Strategy's Expected Result/Impact: Improve new teachers with a support system and improve their capacity to deliver effective lessons.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Classroom teachers receive \$150.00 to spend as they need for start up supplies.</p> <p>Strategy's Expected Result/Impact: Teachers feeling supported.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 9: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

Performance Objective 1: Blocker administrative team will maintain a positive image with all stakeholder groups throughout the community.





Evaluation Data Sources: Calendar of Events

Strategy 1 Details	Reviews			
<p>Strategy 1: Blocker administrators have a great partnership with Community in Schools to address supports needed for our youth at risk.</p> <p>Strategy's Expected Result/Impact: Surround students with a community of support empowering them to stay in school and achieve in life.</p> <p>Staff Responsible for Monitoring: Counselors/Administrators</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Blocker partners with Houston Food Bank's Backpack Buddy Program.</p> <p>Strategy's Expected Result/Impact: Students will feel supported.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Blocker Administrators participate in all city wide events.</p> <p>Strategy's Expected Result/Impact: Maintain a positive image throughout the community</p> <p>Staff Responsible for Monitoring: Administration</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 10: The District will provide support and encourage parental engagement at all campuses throughout the year.

Performance Objective 1: Blocker will provide support and encourage parental engagement throughout the school year.





Evaluation Data Sources: Blocker Calendar

Strategy 1 Details	Reviews			
<p>Strategy 1: Blocker will host Supply Drop Off/Meet the Teacher which will include a Parent/Student Assembly to discuss expectations/policy-procedures, Open House, National Junior Honor Society Induction, Choir Concerts, Band Concerts, Award Ceremonies, Athletic Events, and Parent Teacher Conferences.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement in their child's education</p> <p>Staff Responsible for Monitoring: Administration Team</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Blocker will communicate all events to parents through Skyalert and Facebook to increase parent attendance at school events</p> <p>Strategy's Expected Result/Impact: Increase parental engagement.</p> <p>Staff Responsible for Monitoring: Administrators.</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 11: The district will provide a guaranteed and viable curriculum to meet the needs of all students.

Performance Objective 1: Blocker will follow TCISD's scope and sequence and YAG documents to meet the needs of all students.

Evaluation Data Sources: Lesson Plans and discussions during collaborative team planning

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will write lesson plans based on the district curriculum and include differentiation to meet their students needs. Teachers will then execute their lesson plans.</p> <p>Strategy's Expected Result/Impact: Increase teacher preparation to benefits the needs of their students.</p> <p>Staff Responsible for Monitoring: Administration/Specialist</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will attend their weekly PLC meeting with the specialist and participate in curriculum and data discussions.</p> <p>Strategy's Expected Result/Impact: Student achievement and learning will increase.</p> <p>Staff Responsible for Monitoring: Teachers, specialist, and administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				