DATA ANALYSIS & GOAL SETTING FOR IMPROVEMENT

Office of Curriculum & Instruction
Director- Kristy C. Wood

HAMPTON COUNTY
School District

Spring 2023 Data

DATA ANALYSIS

ELEMENTARY DATA

Grades 3-5

SC READY SCORES Elementary Grades 3-5

ELA	BHPS			VES			BES			FES			EES			HES			Celebrations
	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	Schoolwide Increase in ELA scores:
Does Not Meet	**12%**	23%	40%	**18%**	22%	20%	**8%**	18%	23%	**22%**	32%	49%	**41%**	49%	59%	**19%**	25%	28%	FES +18% HES +13%
Approaches	**46%**	25%	18%	**30%**	18%	36%	**34%**	33%	36%	**38%**	46%	28%	**29%**	23%	26%	**30%**	36%	32%	BES +7% EES +3%
Meets	**21%**	21%	20%	**16%**	36%	27%	**21%**	27%	25%	**35%**	12%	15%	**20%**	21%	14%	**28%**	21%	24%	**HCSD overall +6%**
Exceeds	**21%**	31%	22%	**36%**	24%	17%	**57%**	22%	16%	**5%**	10%	8%	**10%**	6%	2%	**24%**	18%	16%	**GOAL:**
	2023	2022		2023	2022		2023	2022		2023	2022		2023	2022		2023	2022		Decrease DNM Increase ME
%A,M,E	88%	77%		82%	78%		91%	82%		78%	68%		59%	51%		82%	75%		Growth Target: *rate at/above state growth
% M,E	**42%**	52%		**52%**	60%		**57%**	50%		**40%**	22%		**30%**	27%		**52%**	39%		

HCSD (A,M,E)	79%	72%
HCSD (M,E)	**48%**	42%
STATE (M,E)	55%	48%

2021   -9% SC
2022   -6% SC

2023   -7% SC

TARGET:
SC Improvement Goal- 82% A,M,E by 2026

SC Improvement Goal- 56% M,E by 2026

Palmetto Project Literacy Schools
3rd Grade ELA

Palmetto Literacy Project

Tiers	Tier 1	Tier 2	Tier 3
Description	Schools where fewer than 33.3 percent of third graders scored Does Not Meet (DNM) on 2019 SC Ready English-Language Arts (ELA). Tier 1 schools have flexibility to use Read to Succeed (R2S) allocation as determined by the needs of the school to ensure all students are reading on grade level.	Schools where between 33.3 and 49.9 percent of third graders scored DNM on 2019 SC Ready ELA. SCDE will approve reading coaches in Tier 2 schools.	Schools where 50 percent or more of third graders scored DNM on 2019 SC Ready ELA. SCDE will approve reading coaches in Tier 3 schools.

ELA	FES			EES			Notes:
	2023	2022	2021	**2023**	2022	2021	Palmetto Literacy Project Schools are based on 3rd Grade ELA scores, specifically the "Does Not Meet" subgroup. The goal is to decrease the number of students scoring DNM in 3rd grade.
Does Not Meet	**11%**	33%	70%	**60%**	56%	73%	
Approaches	33%	42%		27%	26%		
Meets	33%	8%		13%	16%		
Exceeds	22%	17%		0%	2%		
% A, M, E	88%	67%		40%	44%		
% M, E	**56%**	25%	14%	**13%**	18%	13%	Fennell Elementary should move from being identified as a PLP school. Over the 3-year cycle they have moved from Tier 3 to Tier 1.

ELEMENTARY ARP SCHOOL IMPROVEMENT GOAL:
BY SPRING 2026, HCSD WILL INCREASE THE PERCENTAGE OF STUDENTS IN GRADES 3-5 SCORING "MEETS OR EXCEEDS" IN ELA ON SC READY BY 12% POINTS FROM 42% (2022) TO 54% (2026).

SPRING 2022= 42%   SPRING 2023=45% (48%)   SPRING 2024=48%
                        EXCEEDED GOAL

GO🎯AL

SC READY SCORES Elementary Grades 3-5

Math	BHPS			VES			BES			FES			EES			HES			Celebrations
	2023	2022	2021	**2023**	2022	2021	**2023**	2022	2021	**2023**	2022	2021	**2023**	2022	2021	**2023**	2022	2021	Schoolwide Increase in Math scores:
Does Not Meet	**3%**	21%	18%	**16%**	16%	22%	**9%**	24%	11%	**27%**	43%	51%	**38%**	48%	62%	**29%**	26%	31%	FES +17% BHPS +12%
Approaches	**24%**	17%	24%	**25%**	22%	28%	**38%**	29%	28%	**30%**	31%	36%	**30%**	17%	27%	**38%**	39%	33%	BES +6%
Meets	**33%**	38%	30%	**27%**	38%	28%	**41%**	34%	43%	**35%**	19%	11%	**19%**	20%	8%	**20%**	21%	22%	
Exceeds	**39%**	23%	28%	**32%**	24%	22%	**12%**	13%	19%	**8%**	7%	2%	**14%**	15%	3%	**14%**	14%	14%	**HCSD overall +5%**
	2023	2022		**2023**	2022		**2023**	2022		**2023**	2022		**2023**	2022		**2023**	2022		**GOAL:** Decrease DNM Increase ME
%A,M,E	97%	78%		84%	84%		91%	76%		73%	57%		62%	52%		72%	73%		Growth Target: *rate at/above state growth
% M,E	**73%**	61%		**59%**	62%		**53%**	47%		**43%**	26%		**32%**	35%		**34%**	35%		
HCSD (A,M,E)	75%	70%																	**TARGET:** SC Improvement Goal- 82% A,M,E by 2026
HCSD (M,E)	**50%**	45%																	
STATE (M,E)	48%	45%																	SC Improvement Goal- 58% M,E by 2026

2021   -1% SC
2022   =SC

2023 +2% SC

ELEMENTARY ARP SCHOOL IMPROVEMENT GOAL:
BY SPRING 2026, HCSD WILL INCREASE THE PERCENTAGE OF STUDENTS IN GRADES 3-5 SCORING "MEETS OR EXCEEDS" IN MATH ON SC READY BY 12% POINTS FROM 45% (2022) TO 57% (2026).

SPRING 2022= 45%   SPRING 2023=48% (50%)   SPRING 2024=51%
                          EXCEEDED GOAL

GOAL

Hampton County School District –Roadmap to Success Academic Recovery Plan (ESSER)

SC READY SCORES (SC PASS) 4th & 6th Grade

SCIENCE	BES			FES			HES			EES			EMS		
	2023	4th	6th	2023	4th	6th	2023	4th	6th	2023	4th		2023		6th
Does Not Meet	33%			69%			37%			49%			59%		
Approaches	28%			21%			30%			21%			22%		
Meets	30%	47%	35%	10%	8%	12%	26%	23%	44%	23%	30%		10%		20%
Exceeds	10%			0%			7%			7%			10%		

	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022
%A,M,E	68%	67%	31%	43%	63%	55%	51%	22%	42%	51%
% M,E	40%	43%	10%	22%	33%	30%	30%	14%	20%	42%

	2023	2022
HCSD (A,M,E)	51%	48%
HCSD (M,E)	30%	30%
STATE (M,E)	45%	46%

Celebrations

Estill Elementary increased science scores by 16% points

Hampton Elementary increased science scores by 3% points

Maintained our science scores while the state decreased by 1%

MIDDLE SCHOOL

Grades 6-8

SC READY SCORES Middle Grades 6-8

ELA	BES			FES			HES			EMS			NDMS		
	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021
Does Not Meet	4%	12%		18%	50%		12%	18%		25%	27%	32%	21%	27%	33%
Approaches	46%	36%		47%	50%		25%	41%		41%	40%	38%	41%	36%	35%
Meets	33%	40%		35%	0%		35%	25%		24%	22%	21%	28%	22%	23%
Exceeds	17%	12%		0%	0%		28%	17%		10%	10%	9%	10%	14%	10%
	2023	2022		2023	2022		2023	2022		2023	2022		2023	2022	
%A,M,E	96%	88%		82%	50%		88%	82%		75%	70%		79%	73%	
% M,E	50%	51%		35%	0%		63%	41%		34%	32%		38%	29%	

HCSD (A,M,E)	83%	68%
HCSD (M,E)	46%	36%
STATE (M,E)	52%	44%

2021   -7% SC
2022   -8% SC

2023 -6% SC

Celebrations

Schoolwide Increase in ELA scores:
FES +35%
HES   +22%
NDMS   +9%
EMS +2%

HCSD overall +10%

GOAL:
Decrease DNM
Increase ME

Growth Target:
*rate at/above state growth

TARGET:
SC Improvement Goal- 82% A,M,E by 2026

SC Improvement Goal- 56% M,E by 2026

SC READY SCORES Middle Grades 6-8

MATH	BES			FES			HES			EMS			NDMS		
	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021	2023	2022	2021
Does Not Meet	4%	12%		53%	50%		35%	25%		49%	43%	49%	44%	36%	49%
Approaches	42%	36%		35%	50%		40%	36%		35%	36%	35%	39%	38%	33%
Meets	25%	40%		12%	0%		13%	21%		9%	16%	10%	9%	11%	12%
Exceeds	29%	12%		0%	0%		12%	18%		6%	3%	6%	8%	12%	7%

	BES		FES		HES		EMS		NDMS	
	2023	2022	2023	2022	2023	2022	2023	2022	2023	2022
%A,M,E	96%	88%	47%	50%	65%	75%	51%	55%	56%	64%
% M,E	54%	52%	12%	0%	25%	39%	16%	19%	17%	24%

	2023	2022
HCSD (A,M,E)	63%	64%
HCSD (M,E)	25%	24%
STATE (M,E)	33%	30%

2021 -3% SC
2022 -6% SC
2023 -8% SC

Celebrations

Schoolwide Increase in MATH scores:
FES +12%
BES +2%

HCSD overall +1%

GOAL:
Decrease DNM
Increase ME

*rate at/above state growth

TARGET:
SC Improvement Goal- 82% A,M,E by 2026

SC Improvement Goal- 56% M,E by 2026

DISTRICT DATA

Grades 3-8

Hampton County School District

SC Ready by Grade Level
English Language Arts (ELA)

SPRING 2022

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	170	26.50%	24.70%	25.90%	22.90%	48.80%	73.50%	438.40	112.50
4	171	38.60%	22.20%	20.50%	18.70%	39.20%	61.40%	478.50	119.40
5	173	23.10%	45.10%	20.80%	11%	31.80%	76.90%	524.60	97.60
6	178	20.20%	43.80%	23.60%	12.40%	36%	79.80%	536.20	98
7	203	28.10%	37.40%	21.20%	13.30%	34.50%	71.90%	578	99.10
8	183	27.30%	35.50%	25.10%	12%	37.20%	72.70%	605.20	106.60

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	171	27.50%	20.50%	32.20%	19.90%	52%	72.50%	449.90	120.50
4	171	40.90%	29.80%	18.70%	10.50%	29.20%	59.10%	439.20	100.10
5	173	24.90%	34.70%	24.30%	16.20%	40.50%	75.10%	520.80	103.80
6	178	36%	37.60%	20.80%	5.60%	26.40%	64%	491.40	81.70
7	204	41.20%	41.20%	10.30%	7.40%	17.60%	58.80%	511.90	80.10
8	178	36%	36.50%	15.70%	11.80%	27.50%	64%	567.90	86.10

Overall Scores

37.9% Meets & Exceeds ELA
46.8% SC   -8.9 state

72.7% Approaches, Meets, Exceeds ELA
73.9% SC   -1.2 state

32.2% Meets & Exceeds Math
39.1% SC   -6.9 state

65.6% Approaches, Meets, Exceeds Math
67.4% SC   -1.8 state

14

SPRING 2023 SC READY SCORES

ELA District Scores by Grade Level

	Meets	Exceeds	M&E
3rd	17%	26%	42%
4th	28%	26%	54%
5th	29%	19%	48%
6th	31%	20%	51%
7th	24%	20%	44%
8th	23%	19%	42%

47% HCSD M&E
+9 increase

54% SC M&E
+7% increase

Math District Scores by Grade Level

	Meets	Exceeds	M&E
3rd	30%	23%	53%
4th	20%	21%	41%
5th	27%	8%	35%
6th	15%	11%	26%
7th	6%	7%	13%
8th	11%	7%	19%

31% HCSD M&E
-1% decrease

41% SC M&E
+3 increase

HIGH SCHOOL

Grades 9-12

End of Course Exams

SC SCHOOL REPORT CARD

Algebra 1

	EHS		WHHS		
	2023	2022	**2023**	2022	**2023 NDMS**
A	**7%**	4%	**0%**	0%	23%
B	**19%**	16%	**1%**	3%	38%
C	**42%**	24%	**2%**	11%	38%
D	**14%**	20%	**24%**	19%	0%
F	**19%**	36%	**73%**	66%	0%
A-C	**68%**	44%	**3%**	14%	**100%**
State	**45%**		**(NDMS,WHHS)**		
HCSD	**23%**	35%			

English 2

	EHS		WHHS	
	2023	2022	**2023**	2022
A	**28%**	6%	**10%**	0%
B	**22%**	26%	**17%**	15%
C	**20%**	32%	**26%**	26%
D	**14%**	21%	**23%**	34%
F	**16%**	15%	**24%**	25%
A-C	**70%**	64%	**53%**	41%
State	**68%**			
HCSD	**57%**	53%		

Celebrations:

Increase in Math scores:
EHS   +24%
NDMS   +6%

Increase in ELA scores:
WHHS   +12%
EHS   +6%

HCSD   +4% ELA

F= Does Not Meet
D=Approaching (1)
C=Meets (2)
B=Exceeds (3)
A=Exceeds (4)

Concerns:
-7% Math

17

End of Course Exams

SC SCHOOL REPORT CARD

US History

	EHS		WHHS		
	2023	2022	**2023**	2022	
A	2%	0%	12%	12%	
B	0%	3%	13%	13%	
C	4%	9%	12%	16%	
D	11%	31%	17%	27%	
F	83%	57%	46%	31%	
A-C	**6%**	12%	**37%**	41%	
State	**44%**				
HCSD	**30%**	27%			

Biology

	EHS		WHHS		
	2023	2022	**2023**	2022	
A	4%	4%	3%	7%	
B	4%	2%	6%	7%	
C	18%	13%	6%	9%	
D	29%	26%	15%	12%	
F	45%	54%	71%	64%	
A-C	**26%**	19%	**15%**	23%	
State	**43%**				
HCSD	**17%**	21%			

Celebrations

Increase in Science scores:
EHS   +7%

Increase in Social Studies
?   +3%

Concerns:
HCSD -4% Science

18

Graduation Rate

	2022	2023
EHS	80.0%	88%
WHHS	83.5%	89%
HCSD	**81.6%**	**88%**
State	83.8%	86%

HCSD +6% increase

SECONDARY ARP SCHOOL IMPROVEMENT GOAL:

BY SPRING 2024, THE GRADUATION RATE FOR HCSD WILL INCREASE FROM 81.6% TO 86.6% (2.5% YEARLY INCREASE).

2022= 81.6%   2023=84.1% **(88% 2023- EXCEEDED GOAL)**

GOAL

Hampton County School District –Roadmap to Success Academic Recovery Plan (ESSER)

Graduation Rate ⓘ

On-Time Graduation Rate

District   88.0% (146 / 166)

🔍 Details

State   86.1% (29358 / 34094)

🔍 Details

District Four-Year Cohort Graduation Rate

	2020	2021	2022	2023
District	0.0	0.0	81.6	88.0
State	82.2	83.3	83.8	86.1

College & Career Readiness

College Ready

- Completes at least **6 credit hours** in approved dual enrollment courses with a grade of C or higher
- Earns a 20 or higher on ACT
- Earns a 1020 or higher on SAT
- Scores a 3 or higher on Advanced Placement (AP) exam

Career Ready

- Number of **CTE completers** who earns a national/state level **industry credential**
- Earns a Silver, Gold, or Platinum on work ready assessment (3 or higher on WIN)
- Earns a 31 or higher on ASVAB
- Successfully completes a state-approved work-based learning experience (job shadowing, internship, co-op, apprenticeship, etc.)

Other Areas Noted:
Number of CTE courses offered
Enrolled in 2- or 4-year college or technical college in Fall following graduation
Number of student completing college applications, FAFSA forms
Number of student eligible for LIFE/Palmetto Fellows scholarship

College & Career Readiness

	Level 1	Level 2	Level 3	Level 4	Level 5	Levels 3-5	Certificates
Math							**Estill High**
EHS	35%	33%	5%	28%	0%	33%	
WHHS	36%	26%	7%	31%	.6%	39%	**46%**
HCSD						38%	
SC	20%	21%	10%	43%	6%	59%	SC 71%
Reading							**Wade Hampton**
EHS	35%	14%	35%	17%	0%	52%	
WHHS	35%	17%	22%	27%	0%	49%	49%
HCSD						50%	
SC	17%	11%	22%	46%	3%	71%	SC 71%

2023-2024

Overview of District Improvement Plan

DATA ANALYSIS &
GOAL SETTING

STRATEGIES &
ACTION STEPS

PROGRESS
MONITORING &
TIMELINE

State Requirements & Regulations

ESSER- Academic Recovery Plan
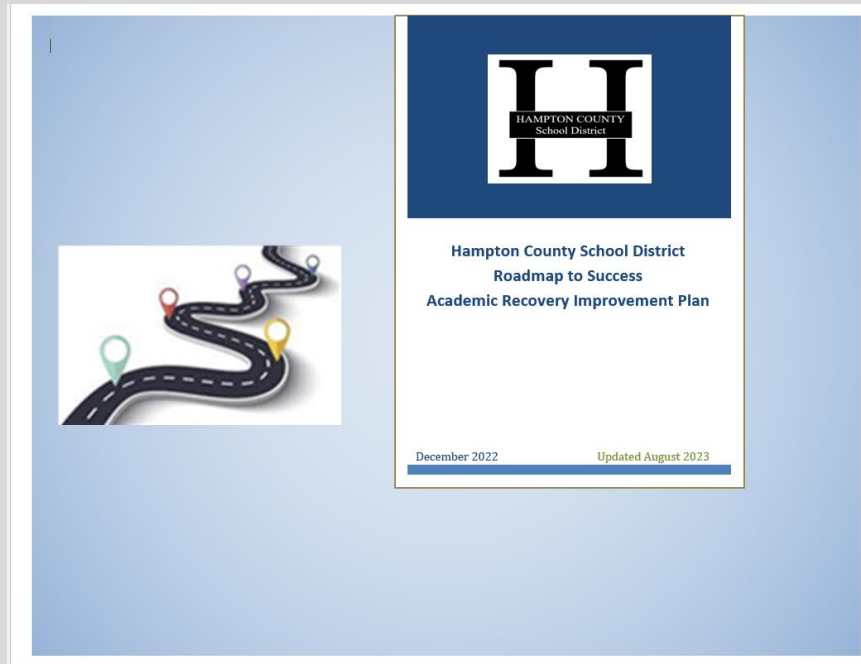
2021-2026 (5-year plan)

Outside Evaluators & Review Team

IMPROVEMENT GOALS

ELEMENTARY/MIDDLE SCHOOL IMPROVEMENT GOAL:

BY SPRING 2024, HCSD WILL INCREASE THE PERCENTAGE OF STUDENTS IN GRADES 3-8 SCORING "MEETS OR EXCEEDS" IN ELA ON SC READY BY 3% POINTS IN ORDER TO BE ON-TRACT TO MEET STATE TARGET GOAL IN 2026

ELEMENTARY/MIDDLE SCHOOL IMPROVEMENT GOAL:

BY SPRING 2024, HCSD WILL INCREASE THE PERCENTAGE OF STUDENTS IN GRADES 3-8 SCORING "MEETS OR EXCEEDS" IN MATH ON SC READY BY 9% POINTS IN ORDER TO BE ON TRACT TO MEET THE STATE TARGET GOAL BY 2026

HIGH SCHOOL IMPROVEMENT GOAL:

BY SPRING 2024, HCSD WILL INCREASE THE PERCENTAGE OF STUDENTS IN GRADES 9-12 SCORING A "C" OR HIGHER ON THE ENGLISH 2 EOC BY 8% POINTS IN ORDER TO BE ON TRACT TO MEET THE STATE TARGET GOAL BY 2026

HIGH SCHOOL IMPROVEMENT GOAL:

BY SPRING 2024, HCSD WILL INCREASE THE PERCENTAGE OF STUDENTS IN GRADES 9-12 SCORING A "C" OR HIGHER ON THE ALGEBRA 1 EOC BY 18% POINTS IN ORDER TO BE ON TRACT TO MEET THE STATE TARGET GOAL BY 2026

What is the data showing us?

Per SCDE State Superintendent- "Today's results confirm the impacts and disruptions caused by the pandemic and the fact that we must continue to support students and educators as we recover. We are alarmed and concerned about the regression we see in some areas, while encouraged by what we see in others. Much more will need to be done to reach our high standards" - Molly Spearman.

How do we reach our goals?

Several new initiatives (ESSER FUNDING) have been implemented on the state and local level to address learning loss:

◦ **2023-2024** 2-year PL course, Language Essentials for Teachers of Reading & Spelling (LETRS) Grades PK-5th Grade Selected Participants (HCSD= 60+participants)

◦ **2023-2024**

◦ New Tier 1 core ELA curriculums: Fountas & Pinnell Classroom, Open Court Phonics (EES, FES) Grades K-5

◦ **2023-2024**:New Tier 1 core Phonological Awareness Curriculum- Heggerty (K-2) & New Tier 1 core Phonics Curriculum- UFLI (K-2)

◦ Supplemental software for students: Waterford Reading Academy(Grades PK-2), READ 180/Math 180 (EES, EMS, EHS), iREADY Personalized Learning (Grades K-8) ELA & Math, DreamBox Learning (Grades K-6) Math with ongoing PD

◦ District-wide MTSS Procedures/Expectations- Flowchart, Progress Monitoring, Referral Documentation **2023-2024:** Input MTSS into ENRICH MTSS Database

◦ Instructional Hub (Safari Montage)- Digital library for all teachers to provide access to high-quality, effective resources aligned to SC College and Career Ready standards

◦ Adopting new textbooks to support the College-Career-Readiness Standards

HCSD GOALS

HCSD "at or above" state average:

• Meets & Exceeds

• Growth Rate

How do we reach our goals?

○ Implementing MTSS (Multi-Tiered Systems of Support) in all elementary schools. Built an intervention block into master schedule (outside of the typical allotted instructional block) so teachers can serve as interventionist to identified Tier 2 & Tier 3 "at-risk" students. **2023-2024:** implement in elem/middle/high schools and be able to provide "prevention/intervention/enrichment" to identified students

○ Created "Local Board Approved" support classes to assist students in preparing for EOC courses (i.e., *Foundations of English, Foundations of Biology, Support Instructional Areas, etc.*) **2023-2024**: strategically place students in foundational support classes based on SC READY/iReady Data

○ Implement an advisory period to focus on student's academics, attendance, engagement, & behavior (WHHS) **2023-2024**: MASH, Assigned Advisory, new BELL Schedule

○ Each elementary school has a Reading Coach funded by SDE R2Succeed Initiative and upper elementary, middle, & high have instructional coaches funded through Federal Programs (classroom coaching, PLCs, collaboration)

○ Each elementary school has a reading interventionist serving their school & funded through Federal Programs

○ Math consultant was contracted to provide monthly coaching services to two of our schools (EES, FES) ESSER **2023-2024:** Seek math consultant support for middle school

○ **2023-2024** Provide supplemental Math Curriculum- Ready Math in Grades 4-8

○ Provide after-school and extended learning programs to identified students (ESSER)

○ Implement district-wide SEL program-Conscious Discipline (ESSER)

○ Add a supplemental reading/math software program for identified at-risk students at WHHS (iReady ELA/Math) and continue the reading/math software program at EMS & EHS for at-risk students (Read 180/Math 180)

HCSD GOALS

HCSD "at or above" state average:

• Meets & Exceeds

• Growth Rate

Test Score Improvement Additional Goals:

1. By Spring 2024, HCSD will increase the percentage of students in Grades 3-5 scoring "Meets or Exceeds" in ELA on SC READY by 4% points.

2. By Spring 2024, HCSD will increase the percentage of students in Grades 3-5 scoring "Meets or Exceeds" in Math on SC READY by 3% points.

Learning Capacity- Excellent Core Instruction

From Academic Recovery Plan- Strategy 2

3. Increase the knowledge of district teachers and leaders in curriculum, accountability, and instruction.

◦ Provide in depth professional learning opportunities for all PK-3 grade teachers to increase their foundational knowledge of reading - LETRS Year 2 (120 hours of PD + 2- R2S Courses).

◦ Provide ongoing professional development for K-12 grade teachers in iReady Personalized Learning & Diagnostic Assessment for Reading & Math.

◦ Purchase explicit and systematic phonics program for K-2 classrooms- UFLI Foundations.

◦ Purchase supplemental math program, READY Math, for (HES, EMS, NDMS).

Learning Capacity- Targeted Intervention

From Academic Recovery Plan-Goal #3

4. Strengthen Multi-Tiered Systems of Support (MTSS) process to address identified gaps in achievement for each tier of learning lag. PREVENTION-INTERVENTION-ENRICHMENT

• HCHS- School-wide System of Support (Advisory Block & Strategic Scheduling; MASH (Missing Assignment Study Hall), implement "Foundations" Local Board Approved Classes, etc.

Improvement Targets 2023-2024

HCSD- Roadmap to Success

December 2022

Hampton County School District: ARP 2022-23

District Name	Hampton County School District- *RoadMap to Success*
Superintendent Name	Ronald Wilcox
Completers Name	Kristy Wood
Completer Title	Director of Curriculum & Instruction
Completer Email	kwood@hcsdsc.org
Confirm Completer Email	kwood@hcsdsc.org

Goal #1 Area   Learning Capacity-Excellent Core Instruction

Goal #1 Area	NOTES:
• **ELA** • Math • Graduation Rate • Other	❖ 1st year of data as a consolidated district =2021-2022 ❖ Data Source- SC READY ELA (42% M,E Grades 3-5 SPRING 2022) ❖ 2021 Average Baseline prior to consolidation (33% ELA Grades 3-8) ❖ Celebration= 9%-point increase from baseline data in ELA (Grades 3-5) Celebration= 5%-point increase from baseline data in ELA (Grades 3-8) ❖ Grades 3-8: 73% A,M,E 38% M,E (Hampton County School District) ❖ SPRING 2021 *Prior to Consolidation* HD1= 35.8% M,E / HD2= 23.4% M,E ❖ Goal= Continuous improvement at/above state rate (37.7% District, 46.6% State) Grades 3-8
SMART Goal #1	By Spring 2026, HCSD will increase the percentage of students in grades 3-5 scoring "meets & exceeds" in ELA on SC Ready by 12 percentage points from 42% (2022) to 54% (2026). Goal= 3%-point increase yearly ▪ Spring 2022= 42% ▪ Spring 2023=45% ▪ Spring 2024=48% ▪ Spring 2025=51% ▪ Spring 2026=54%

1

Goal #1 is… • An un-revised goal from 2021-22 • **A revision/consolidation of a goal from 2021-22** • A new goal	Research states that if we put our emphasis on quality early childhood and elementary programs, it will have a long-term impact on student learning and success, therefore the primary focus for our improvement goal is targeted at the elementary level.

Strategies and Resources Utilized to Achieve Goal #1	*"We need to stop just pulling people out of the river. We need to go upstream and find out why they're falling in." - Desmond Tutu*
	Prevention & Intervention
	
	Annual Growth, Catch-Up Growth Maxim: #16 "Excellent initial teaching creates annual growth."
	
	GOAL 1:
	Strategy 1: Collect and respond to assessment data on an ongoing basis.
	1.1 Developed a plan for collecting, analyzing, and interpreting longitudinal data to identify gaps and areas of weakness. Universal screeners for Grades PK-2 at the beginning of year, ongoing formative assessments, three times a year (Fall, Winter, Spring), and ongoing progress monitoring using identified approved assessments.
	1.2 Implement ongoing data team meetings to identify targeted areas for improvement including curricular needs, coaching cycles, & professional development. Data profiles are created into Enrich along with Assessment Portfolios for each child.
	1.3 Embedded weekly PLC/Data meetings in each of our schools led by Instructional Coaches and administrators.
	1.4 Conducted a district curriculum audit, (Spring 2021) to determine fiscally responsible use of funds and identify & purchase supplemental resources as needed. (Phase 1: ELA Grades K-2/ Phase 2: Grades 3-5/Phase 3: Middle/HS),
	    Implementation Timeline:
	    ❖ New Tier 1 Curriculum for ELA in grades K-5, *Fountas & Pinnell Classroom* (2021-2022 SY)
	    ❖ New Tier 1 Supplemental Curriculum for Palmetto Literacy Project Schools to support Phonics, *Open Court- Green Band* (2022-2023 SY)
	    ❖ New Supplemental Personalized Learning Software (MTSS- Tier 1, Tier2, Tier3) for ELA-, *iReady Personalized Learning* (2022-2023 SY)
	    ❖ New Supplemental MTSS *Tools for Instruction (iReady)* lessons & resources for whole group/small group instruction (2022-2023 SY)
	
	Strategy 2: Increase the knowledge of district teachers and leaders in curriculum, accountability, and instruction.
	2.1 Provide in depth professional learning opportunities for all PK- 3rd grade teachers to increase their foundational knowledge of reading. Learning opportunities include: LETRS training and in-house Early

2

Supportive Resources

Annual Growth For All Students, Catch-up Growth For Those Who Are Behind: A Map for Success

South Carolina Department of Education
Division of College and Career Readiness

This document is guided by the book *Annual Growth, Catch-up Growth: Annual Growth for All Students, Catch-up Growth for Those Who Are Behind* (2007) by Lynn Fielding, Nancy Kerr, and Paul Rosier. For questions about this document, please contact Dr. Quincie Moore at qmoore@ed.sc.gov.

Effective Leadership
"A leader is one who knows the way, goes the way, and shows the way." –John C. Maxwell

This document covers five core components for success: Effective Leadership, Complete Data System, Excellent Core Instruction, Targeted Interventions, and District Key Supports. This document serves as a resource guide for schools and districts to use in developing your action plans in ELA and math. Additional resources for developing school and district action plans may be found in the "Leadership Resources" box.

Effective Leadership **permeates** all five components.

Leadership Resources

CCSSO Restart and Recovery Guide

Fordham Institute COVID Recovery Case Study

Hanover Research
1) Virtual Engagement Toolkit
2) Engaging Reluctant Virtual Learners

Utah Department of Education Recovery Plan

Maxim #86: "You must never confuse faith that you will prevail in the end–which you can never afford to lose–with the discipline to confront the most brutal facts of your current reality."

1
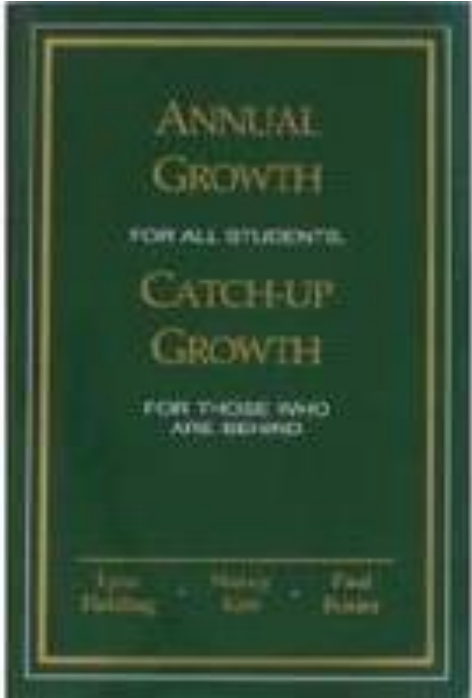
Book Study

Academic Recovery Plans

The South Carolina Department of Education recognizes the interruptions in learning that districts have faced during the 2019-2020 and 2020-2021 school years and remain committed to assisting districts in accelerating learning for all students. All districts were required to submit an academic recovery plan by **May 28, 2021,** detailing goals and strategies for providing annual growth in English Language Arts and Math for all students and catch-up growth for those most impacted by the pandemic. (SCDE ESSER PLAN)

PROGRESS MONITORING
& TARGETED INTERVENTION

i-Ready®

Overview of District Improvement Plan

DATA ANALYSIS &
GOAL SETTING

STRATEGIES &
ACTION STEPS

PROGRESS
MONITORING &
TIMELINE

PREVENTION for all Students

ENRICHMENT for all Students

INTERVENTION for all Students

Multi Tiered Systems of Support **(MTSS)**

All Children | Whole Child

Parent Engagement

Teamwork

School / Community Collaboration

Curriculum Design

Postsecondary Goals

Professional Development

STUDENTS · SERVICE · SOLUTIONS

SOCIAL – EMOTIONAL · ACADEMIC · BEHAVIOR

Universal

MTSS FOCUSED

- Diagnostic Assessments
  Fall, Winter, Spring

- Data-Driven Personalized Learning Software
  iReady

- Targeted Small Group
  Tools for Instruction

- Designated MTSS Block
  Master Schedule

- Progress Monitoring for Response to Intervention
  Monitoring Tool/Database

- Strategically Scheduled Academic Support Classes
  Local Board Approved Courses (Prevention/Intervention)

HCSD Multi-Tiered System of Supports (MTSS)

Implementation Flowchart

Screeners and/or formative assessments are given for progress monitoring and to identify "at-risk" students. (BOY, MOY, EOY- min. 3 times a year)

Targeted students identified as not meeting grade level academic or behavior expectations are provided intervention services. (Tier 2 or Tier 3)

Once determined who will receive additional services; identify target area, create an intervention plan, implement, & monitor student's success for 6-8 weeks.

Assessments used to determine if a student is meeting grade level expectations (Tier 1, Tier 2, Tier 3):
iReady Formative Assessment
iReady Universal Screener (K-1)
Fountas & Pinnell Benchmarks

Progress Monitoring tools used to determine if a student is responding to intervention and/or identify growth with target skill(s) within a specific domain

iReady Tools for Instruction
iReady Teacher Toolbox
F&P Additional Assessments
easyCBMs
PAST (LETRS)
Phonics & Word Survey (LETRS)

MTSS Team Members:
Principal
Instructional Coach
Classroom Teacher
Interventionist
Guidance Counselor
LT Members

Did the student show growth?

NO

Refer student to MTSS team (SIT) for support. Conduct a meeting with team and parent to share case information and determine next steps.

Teacher will implement more intensive intervention support. Weekly probes, strategies, and scores must be documented (Enrich MTSS). This will continue for 4-6 weeks.

If the student *does* show growth, then...

If the student *doesn't* show growth, then...

The MTSS team will meet with support of SPED and parent to discuss whether the student should continue with intervention services only or be referred for further evaluation.

The MTSS team will meet again with support of SPED and parent to discuss results and next steps.

YES

Continue strategies and monitor for progress.

Once a student is maintaining grade level expectations, student can return to Tier 1 instruction.

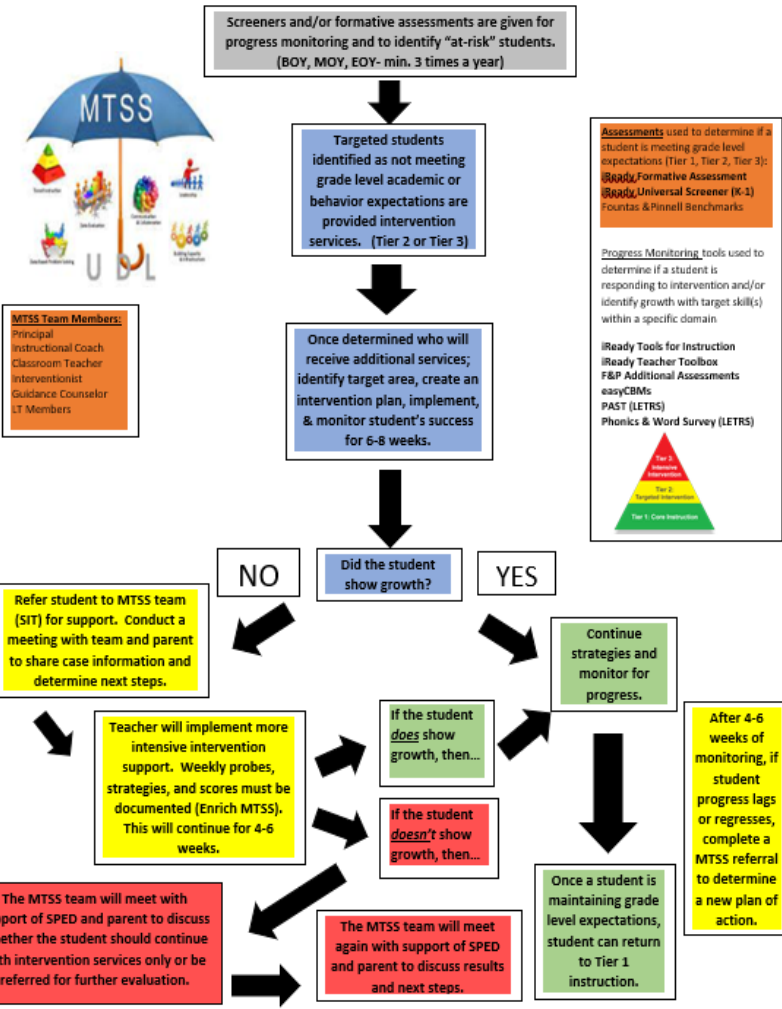After 4-6 weeks of monitoring, if student progress lags or regresses, complete a MTSS referral to determine a new plan of action.

Hampton County School District MTSS Intervention Plan

Monitoring Form/Enrich MTSS Database

(Targeted Tier 2 & Tier 3 Student)

Step 1: Goal Identification (Problem Identification)
What do we want students to know and be able to do?

Step 4: Response to Intervention/Instruction
Is it working?

Step 2: Problem Analysis
Why is the problem occurring?

Step 3: Instructional/Intervention Design
What are we going to do?

Intervention Plan

*Remember, if a student does NOT respond to an intervention over time, try a different strategy. Strategies provided should be within the same domain/subdomain for each goal. Intervention cycles typically are 6-8 weeks minimum. It is possible that a student may need intervention in more than one domain. Please use a progress monitoring form (tracking sheet) for each. (ex: reading vs. math) **Please note, this form should be completed ONLY for targeted students receiving support***

Students who ARE responding to interventions	Students who are NOT responding to interventions being provided
- Track progress using the monitoring form provided - Once the student has successfully met the goal: ▸ return to Tier 1 instruction - or ▸ continue with additional interventions on a new goal	- If a student isn't responding to an intervention: ▸ try another strategy ▸ change the level of services (frequency, duration, etc.) ▸ request a *SIT/RTI* meeting to discuss additional strategies (See- MTSS Referral Form) ▸ check the student's hearing/vision & any other medical concerns - After you have tried at least 3 strategies with the same goal, over extended time (4-6 weeks), with no success, - invite SPED to next SIT meeting for review

---

MTSS Intervention Progress Monitoring Form

Student's Name _____   **Classroom Teacher/Interventionist** _____

Level of Intervention: Tier 2   Tier 3   **School** _____

Structure
Format: Small Group _____ (number of students in group)   1-on-1

Frequency: Number of days per week _____   Length of Session _____

Domain: *(Please circle)*   Math   Reading   Social/Emotional   Writing   ELL/ML (Multilingual Learners)

Subdomain Focus: _____   *Example: Phonological Awareness, Phonics, Vocabulary, Comprehension, High-Frequency Words*

Example: Number & Operations, Algebra & Algebraic Thinking, Measurement & Data, Geometry

	Can Do (skills)		**Next Steps & Resources for Instruction (needs additional practice)**

Date	Strategies/Interventions **A minimum of 2 different research-based strategies aligned to academic focus over 6-8-week intervention cycle** Reference: SC MTSS/ SC SEED Documents Suggested Intervention: iReady "Tools for Instruction" Lesson (Attach Lesson Plan) **Please indicate the strategies you are using to provide support**	Duration (How long have you been utilizing this strategy?)	Measurable Goal (Expected Results)	Probe Type (Assessment Used) Check for Understanding	Probe Score (Progress Monitoring)
				** Please complete Probe at a minimum, every 2 weeks**	
9-05-23	**Tools for Instruction** i-Ready SAMPLE LESSON- Decode Two-Syllable VC/CV Words	3 Lessons	75% correct	Observation Check	8 out of 10

Hampton County School District MTSS Intervention Plan

Monitoring Form/Enrich MTSS Database

(Targeted Tier 2 & Tier 3 Student)

Step 1: Goal Identification (Problem Identification)
What do we want students to know and be able to do?

Step 2: Problem Analysis
Why is the problem occurring?

Step 3: Instructional/Intervention Design
What are we going to do?

Step 4: Response to Intervention/Instruction
Is it working?

Intervention Plan

*Remember, if a student does NOT respond to an intervention over time, try a different strategy. Strategies provided should be within the same domain/subdomain for each goal. Intervention cycles typically are 6-8 weeks minimum. It is possible that a student may need intervention in more than one domain. Please use a progress monitoring form (tracking sheet) for each. (ex: reading vs. math) **Please note, this form should be completed ONLY for targeted students receiving support***

Students who ARE responding to interventions	Students who are NOT responding to interventions being provided

• Track progress using the monitoring form provided
• Once the student has successfully met the goal:
    ➢ return to Tier 1 instruction
       or
    ➢ continue with additional interventions on a new goal
	• If a student isn't responding to an intervention:
	    ➢ try another strategy
	    ➢ change the level of services (frequency, duration, etc.)
	    ➢ request a *SIT/RTI* meeting to discuss additional strategies (**See- MTSS Referral Form**)
	    ➢ check the student's hearing/vision & any other medical concerns
	• After you have tried at least 3 strategies with the same goal, over extended time (4-6 weeks), with no success, - invite SPED to next SIT meeting for review

MTSS Intervention Progress Monitoring Form

Student's Name _____   **Classroom Teacher/Interventionist**_____

Level of Intervention: Tier 2   Tier 3   **School** _____

Structure
Format: Small Group _____ (number of students in group)   1-on-1

Frequency: Number of days per week _____   Length of Session _____

Domain: *(Please circle)*   **Math**   **Reading**   **Social/Emotional**   **Writing**   **ELL/ML (Multilingual Learners)**

Subdomain Focus: _____   **Example: Phonological Awareness, Phonics, Vocabulary, Comprehension, High-Frequency Words*

*Example: Number & Operations, Algebra & Algebraic Thinking, Measurement & Data, Geometry

i-Ready **Can Do (skills)**	i-Ready **Next Steps & Resources for Instruction (needs additional practice)**

Date	Strategies/Interventions ***A minimum of 2 different research-based strategies aligned to academic focus over 6–8-week intervention cycle*** Reference: SC MTSS/ SC SEED Documents Suggested Intervention: iReady "Tools for Instruction" Lesson (Attach Lesson Plan)	Duration (How long have you been utilizing this strategy?)	Measurable Goal (Expected Results)	Probe Type (Assessment Used) *Check for Understanding*	Probe Score (Progress Monitoring)
	Please indicate the strategies you are using to provide support		** Please complete Probe at a minimum, every 2 weeks**		
9-05-23	**Tools for Instruction** i-Ready SAMPLE LESSON- Decode Two-Syllable VC/CV Words	3 Lessons	75% correct	Observation Check	8 out of 10

Cycle _____

Date	Strategies/Interventions	Duration (How long have you been utilizing this strategy?)	Measurable Goal (Expected Results)	Probe Type (Assessment Used)	Probe Score (Progress Monitoring)

MTSS Intervention Attendance Record

Student Name _____ **Classroom Teacher/Interventionist** _____

*please mark attendance with **date** and **A** (absent) or **P** (present) codes*

	Monday		Tuesday		Wednesday		Thursday		Friday	
SAMPLE	3/8	A	3/9	P	3/10	P	3/11	P	3/12	A
Week 1										
Week 2										
Week 3										
Week 4										
Week 5										
Week 6										
Week 7										
Week 8										
Week 9										
Week 10										
Week 11										
Week 12										
Week 13										
Week 14										
Week 15										
Week 16										
Week 17										
Week 18										
Week 19										
Week 20										
Week 21										
Week 22										
Week 23										
Week 24										

Cycle One= Blue **Cycle Two= Yellow** **Cycle Three=Orange**

i-Ready

Spring 2022 Elementary iReady Data

Reading	BHP	BES	EES	FES	HES	VES	HCSD
Tier 3 "At-Risk"	7%	8%	21%	15%	27%	8%	28%
Tier 2	28%	24%	39%	32%	35%	32%	29%
Tier 1 "OGL"	66%	68%	40%	52%	39%	61%	37%

Math	BHP	BES	EES	FES	HES	VES	HCSD
Tier 3 "At-Risk"	6%	2%	18%	11%	23%	10%	26%
Tier 2	40%	41%	48%	45%	40%	41%	37%
Tier 1 "OGL"	54%	57%	35%	43%	38%	49%	43%

Spring 2022 Middle School iReady Data

Reading	EMS	NDMS	HCSD
Tier 3 "At-Risk"	52%	41%	28%
Tier 2	20%	22%	29%
Tier 1 "OGL"	28%	37%	37%

Math	EMS	NDMS	HCSD
Tier 3 "At-Risk"	39%	44%	26%
Tier 2	32%	32%	37%
Tier 1 "OGL"	29%	24%	43%

TARGETED INTERVENTION ARP SCHOOL IMPROVEMENT GOAL:

BY SPRING 2023, HCSD WILL DECREASE THE NUMBER OF "AT-RISK" STUDENTS (TIER3) IN GRADES K-8 BY 10% POINTS FROM 39% TO 29% IN READING AS IDENTIFIED ON THE *IREADY* FORMATIVE ASSESSMENT.

Spring 2023- Tier 3= 28%

Overall Placement
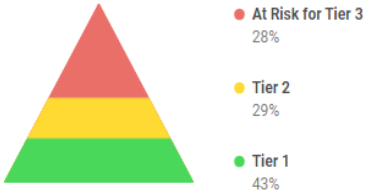
- At Risk for Tier 3
  28%
- Tier 2
  29%
- Tier 1
  43%

TARGETED INTERVENTION ARP SCHOOL IMPROVEMENT GOAL:
BY SPRING 2023, HCSD WILL DECREASE THE NUMBER OF "AT-RISK" STUDENTS (TIER3) IN GRADES K-8 BY 10% POINTS FROM 39% TO 29% IN MATH AS IDENTIFIED ON THE *IREADY* FORMATIVE ASSESSMENT.

Spring 2023 Tier 3= 26%

Overall Placement

GOAL

- At Risk for Tier 3
  26%
- Tier 2
  37%
- Tier 1
  37%
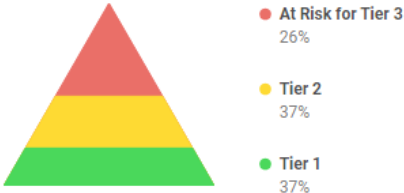
ACCOUNTABILITY

SC Report Card Ratings

![SC SCHOOL REPORT CARD]

Elementary Middle Achievement Calculator

		English	Math	English Alt	Math Alt	
DNM	Level 1	8	8	0	0	F
Approaches	Level 2	26	21	0	0	D
Meets	Level 3	48	49			C
Exceeds	Level 4	11	15			B
						A
	Total Points	155	164	319		
	Total Available	279	279	558		
		Percentage	57.17			
		Points 40	22.868			
		Points 35	20.0095			

High School Achievement Calculator

		English	Math	Eng ALT	Math ALT
	Level 1				
	Level 2				
	Level 3				
	Level 4				
	Level 5				
	Total Poi	0	0	0	
	Total Av	0	0	0	
	Percenta	#DIV/0!			
	Points 30	#DIV/0!			
	Points 25	#DIV/0!			

Elementary Middle Prepared for Success

		Science	Social			
DNM	Level 1	59	10	NM1		
Approaches	Level 2	61	21	NM2		
Meets	Level 3	31	29	Met		
Exceeds	Level 4	11	0	EE1		
	Level 5		1	EE2		
	Total Points	156	79	235		
	Total Available	486	244	730		
		Percentage	32.19			
		Points 10	3.219			

Elementary Middle ALT

	Sci Alt	Soc Alt
F		
D		
C		
B		
A		

High School Prepared for Success

		Science	Social	Sci ALT	Soc ALT
F	Level 1				
D	Level 2				
C	Level 3				
B	Level 4				
A	Level 5				
	Total Poi	0	0	0	
	Total Av	0	0	0	
	Percentage	#DIV/0!			
	Points 10	#DIV/0!			

Student Engagement

Participation	80
Cognitive Percent Committed	65
Emotional Percent Committed	64

Graduation Rate

Percentage of four year cohort graduating	78
Points 25	14
Points 30	16.8

College and

Number CCR	14
Number of Graduates	48
% CCR	29.17

Academic Achievement Rating Point Conversions to Ratings by School Type

Rating	Elementary Schools	Middle Schools
Excellent	21.43 – 35.00	20.10 – 35.00
Good	18.55 – 21.42	16.72 – 20.09
Average	13.36 – 18.54	12.00 – 16.71
Below Average	9.62 – 13.35	8.37 – 11.99
Unsatisfactory	0.00 – 9.61	0.00 – 8.36

Academic Achievement Rating Point Conversions to Ratings for High Schools

Indicator	Rating Points
Excellent	15.91 – 25.00
Good	13.45 – 15.90
Average	10.22 – 13.44
Below Average	7.22 – 10.21
Unsatisfactory	0.00 – 7.21

SC SCHOOL REPORT CARD

Elementary/Middle

- Academic Achievement (35)
- Preparing for Success (10)
- Student Progress (35)
- School Climate (10)
- Multilingual Learners (10)

Secondary

- Academic Achievement (25)
- Preparing for Success (10)
- Graduation Rate (19)
- College & Career Readiness (19)
- High School Success (12
- School Climate (5)

Ratings: Excellent, Good, Average, Below Average, Unsatisfactory

SC SCHOOL REPORT CARD

Elementary Schools	Overall Rating 2023	Overall Rating 2022
Brunson Elementary	Good (57)	Average (48)
Estill Elementary	Average (50)	Average (45)
Fennell Elementary	Average (48)	Average (47)
Hampton Elementary	Average (47)	Average (42)
Middle Schools	Overall Rating 2023	Overall Rating 2022
Estill Middle	Average (47)	Good (49)
North District Middle	Good (48)	Average (43)
High Schools	Overall Rating 2023	Overall Rating 2022
Estill High	Below Average (49)	Below Average (49)
Wade Hampton	Average (51)	Below Average (49)

Elementary School Overall Ratings Points

Excellent *	61 to 100
Good	53 to 60
Average	42 to 52
Below Average	34 to 41
Unsatisfactory	33 and below

Middle School Overall Ratings Points

Excellent	56 to 100
Good	48 to 55
Average	36 to 47
Below Average	29 to 35
Unsatisfactory	28 and below

High School Overall Ratings Points

Excellent *	67 to 100
Good	60 to 66
Average	51 to 59
Below Average	40 to 50
Unsatisfactory	39 and below

HAMPTON COUNTY School District

Report Card Analysis:

All (4) Elementary Schools that receive a Report Card rating improved their overall rating score.

BES, NDMS, & WHHS all moved to a higher overall category rating.

Category ratings changed for the following schools:

BES- Academic Achievement- Average to Good

Student Progress- Average to Good

FES- Academic Achievement – Below Ave to Average

EHS- Academic Achievement- Unsatisfactory to Average

Graduation Rate- Average to Good

WHHS-College & Career Readiness- Average to Good

Climate score ratings changed for the following schools: (Target Area)

EES- Unsatisfactory to Below Average

FES- Unsatisfactory to Average

HES- Unsatisfactory to Below Average

NDMS- Average to Good

EMS- Average to Excellent

BES- Average to Below Average

EHS & WHHS- NO CHANGE

SC SCHOOL REPORT CARD

School Climate	Overall Score
Brunson Elementary	6.40 Below Ave
Estill Elementary	6.01 Below Ave
Fennell Elementary	7.59 Average
Hampton Elementary	6.43 Below Ave
Estill Middle School	7.54 Excellent
North District Middle	6.91 Good
Estill High School	2.85 Average
Wade Hampton High	2.22 Unsatisfactory

Climate Survey Teachers	BES	EES	FES	HES	EMS	NDMS	EHS	WHHS	HCSD	SC
Overall Perceptions of School Climate	6.4	6.01	7.59	6.43	7.54	6.91	2.85	2.22	6.18	6.68
Teachers Perceptions of Instructional Focus	6.38	6.91	8.32	7.24	8.32	7.63	3.43	2.41	7.01	7.68
Teacher Perceptions of Working Conditions	3.51	8.31	9.06	7.85	8.22	8.41	3.34	2.78	7.22	7.18

Rating	Elementary Schools	Middle Schools	High Schools
Excellent	8.21 – 10.00	7.43 – 10.00	3.76 – 5.00
Good	7.64 – 8.20	6.63 – 7.42	3.40 – 3.75
Average	6.71 – 7.63	5.45 – 6.62	2.79 – 3.39
Below Average	5.72 – 6.70	4.38 – 5.44	2.32 – 2.78
Unsatisfactory	0.00 – 5.71	0.00 – 4.37	0.00 – 2.31

Climate Survey Teachers	BES	BHP	EES	FES	VES	HES	EMS	NDMS	EHS	WHHS	HCSD
Percent satisfied with learning environment	84.6%	100%	87.8%	100%	85.0%	100%	100%	100%	100%	84.2%	**92.7%**
Percent satisfied with social & physical environment	84.6%	94.7%	97.6%	100%	80.0%	84.6%	100%	96.2%	83.3%	84.2%	**90.5%**
Percent satisfied with school-home relations	69.2%	94.7%	92.9%	100%	80.0%	92.3%	100%	88.5%	100%	92.1%	**91.0%**

SC SCHOOL REPORT CARD

Climate Survey Students	BES	BHP	EES	FES	VES	HES	EMS	NDMS	EHS	WHHS	HCSD
Percent satisfied with learning environment	92.2%	NA	88.9%	88.0%	NA	88.5%	86.8%	84.5%	67.8%	69.4%	**80.4%**
Percent satisfied with social & physical environment	88.8%	NA	88.0%	93.5%	NA	82.1%	87.4%	80.0%	75.2%	69.4%	**79.1%**
Percent satisfied with school-home relations	93.4%	NA	75.5%	90.6%	NA	91.3%	97.2%	87.6%	84.1%	87.6%	**88.3%**

SC SCHOOL REPORT CARD

Climate Survey Parents	BES	BHP	EES	FES	VES	HES	EMS	NDMS	EHS	WHHS	HCSD
Percent satisfied with learning environment	94.4%	94.0%	88.1%	94.2%	91.6%	94.3%	83.5%	66.2%	81.5%	71.2%	**87.2%**
Percent satisfied with social & physical environment	97.2%	96.3%	91.8%	100%	93.8%	95.8%	95.3%	71.4%	88.6%	84.5%	**92.0%**
Percent satisfied with school-home relations	92.5%	82.4%	85.7%	95.1%	90.5%	95.2%	91.4%	58.9%	86.6%	74.3%	**87.1%**

SC SCHOOL REPORT CARD

2023-2024 ACCOUNTABILITY MANUAL

for the Annual School and District Report Card System

for South Carolina Public Schools

and School Districts, to be published in Fall 2024

SC EDUCATION OVERSIGHT COMMITTEE

Reporting facts. Measuring change. Promoting progress.

Published June 23, 2023;

School Report Cards
District Waivers
High School Courses
Uniform Grading Policy

SC EOC TV – Our YouTube Channel

https://sceoc.info/youtube

- Videos explaining new accountability metrics
- Updates made regularly
- Please contact us with questions and requests

Brunson Elementary 2023 ELA

Brunson Elementary 2023 Math

Percent of Students in Corresponding Growth Percentile Category

Percent of Students in Growth Percentile Category who met Percentile Target
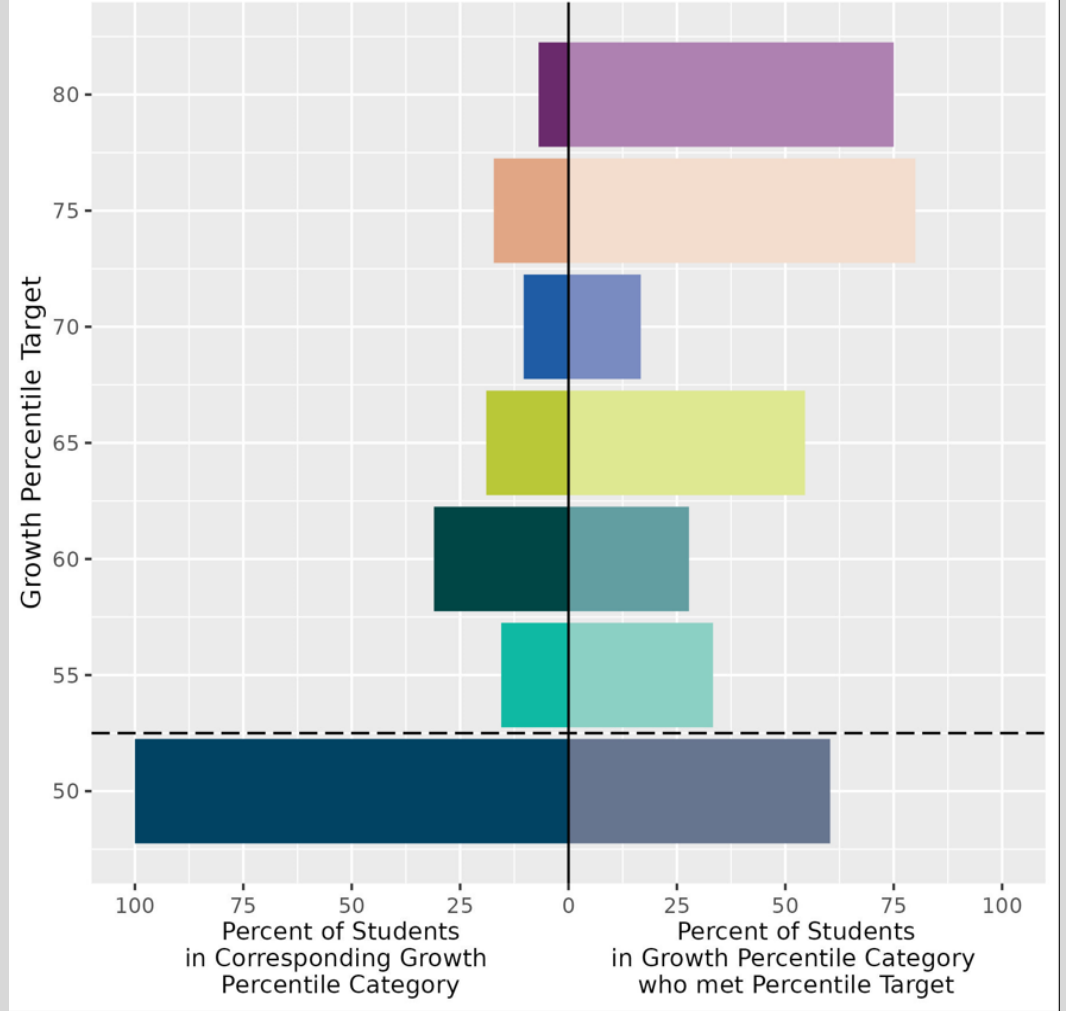
Estill Elementary 2023 ELA
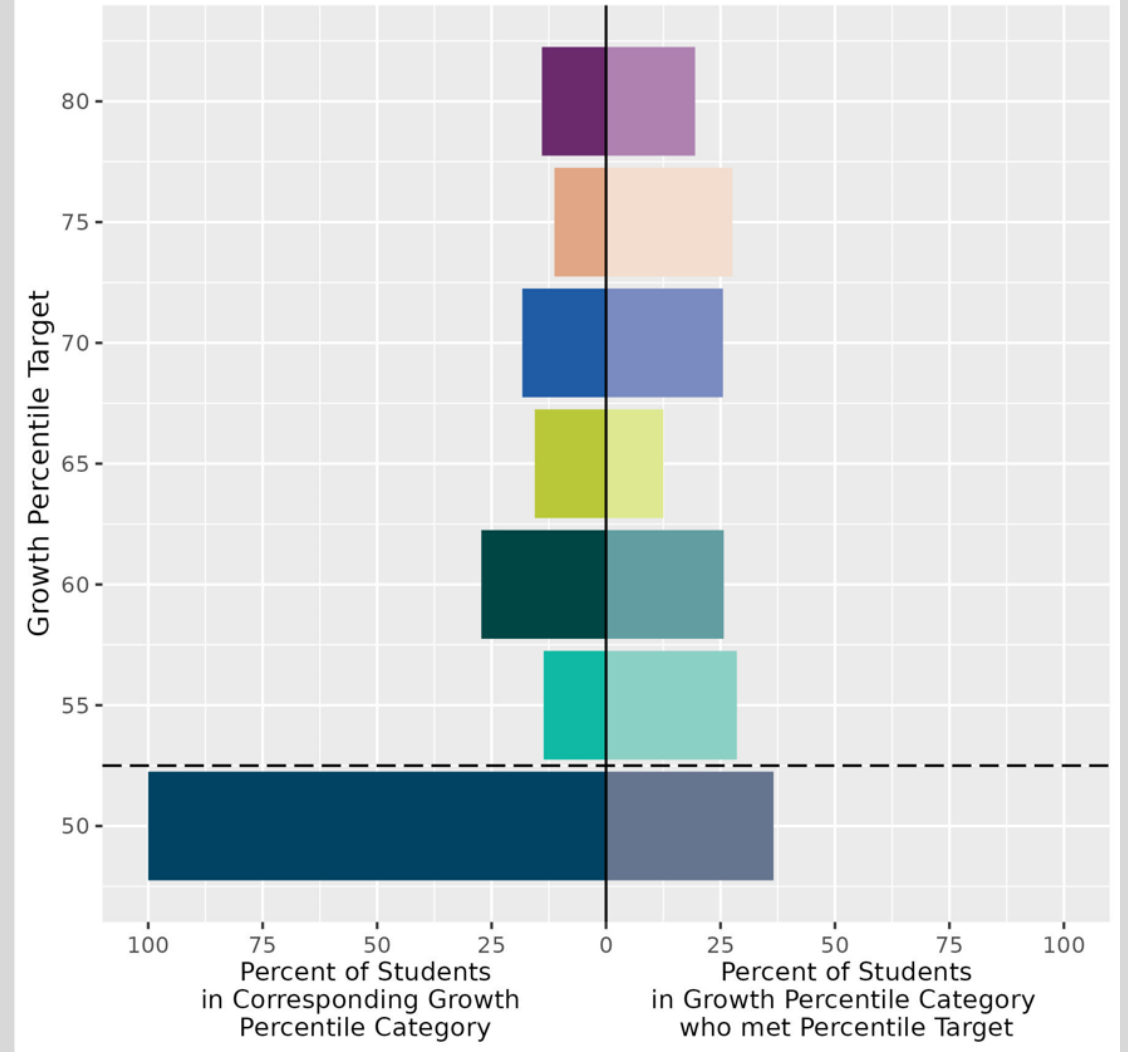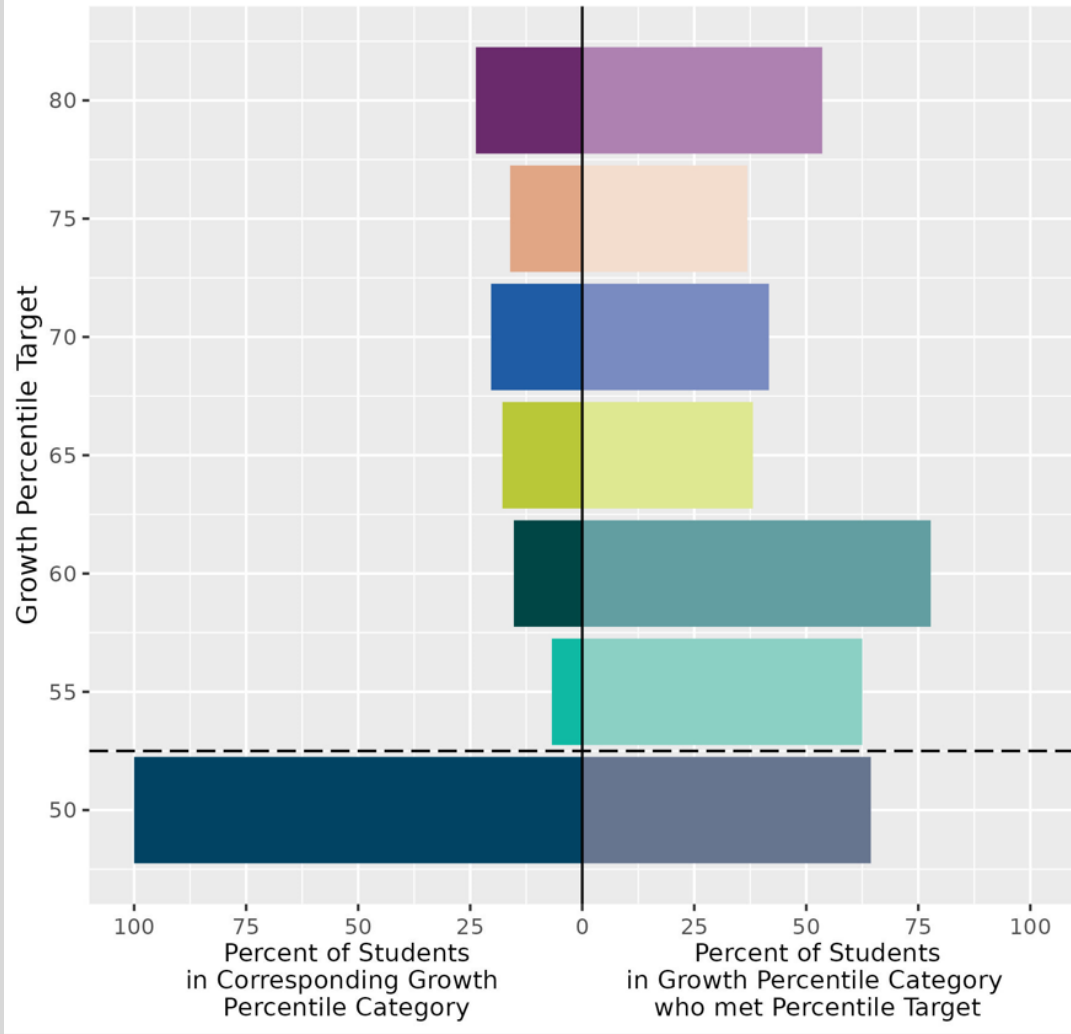
Estill Elementary 2023 Math
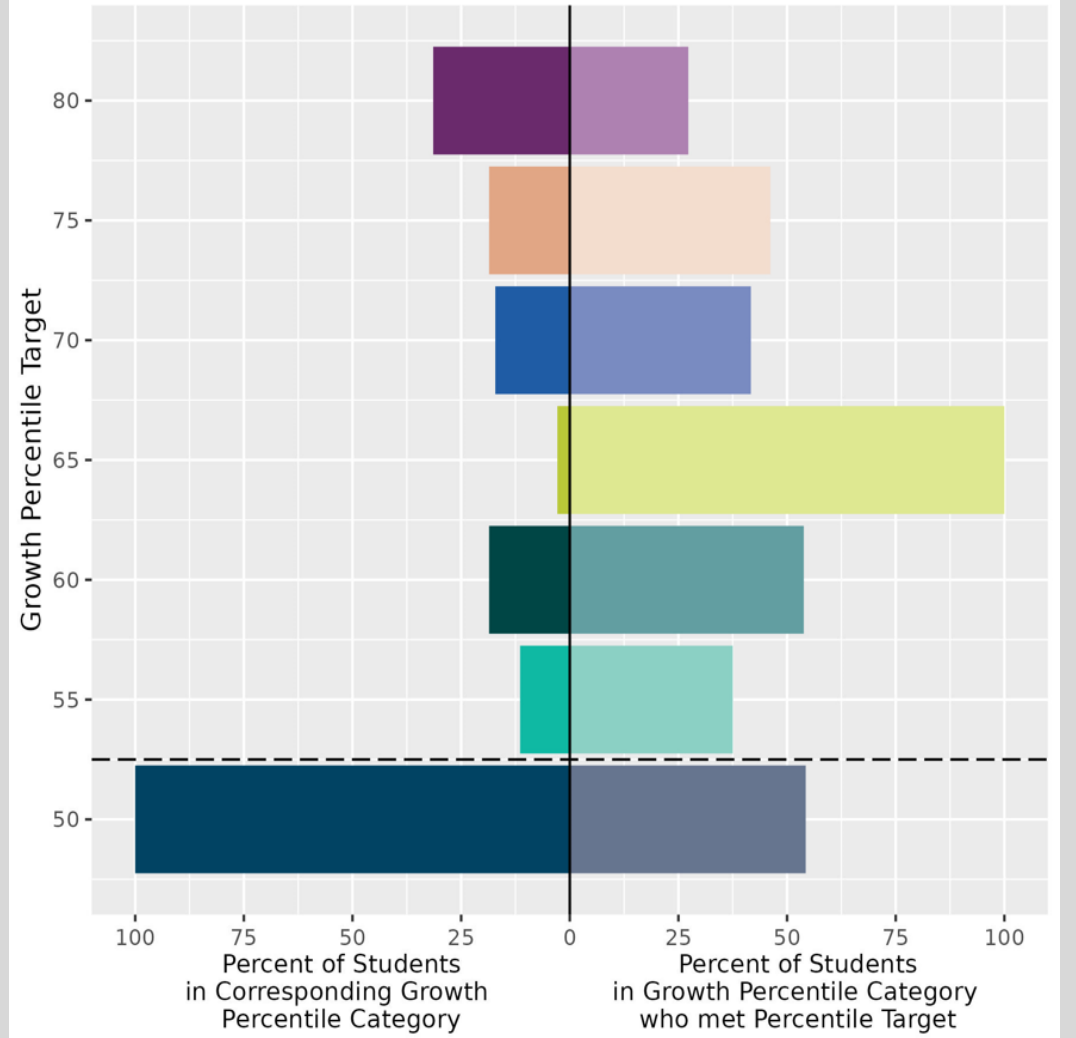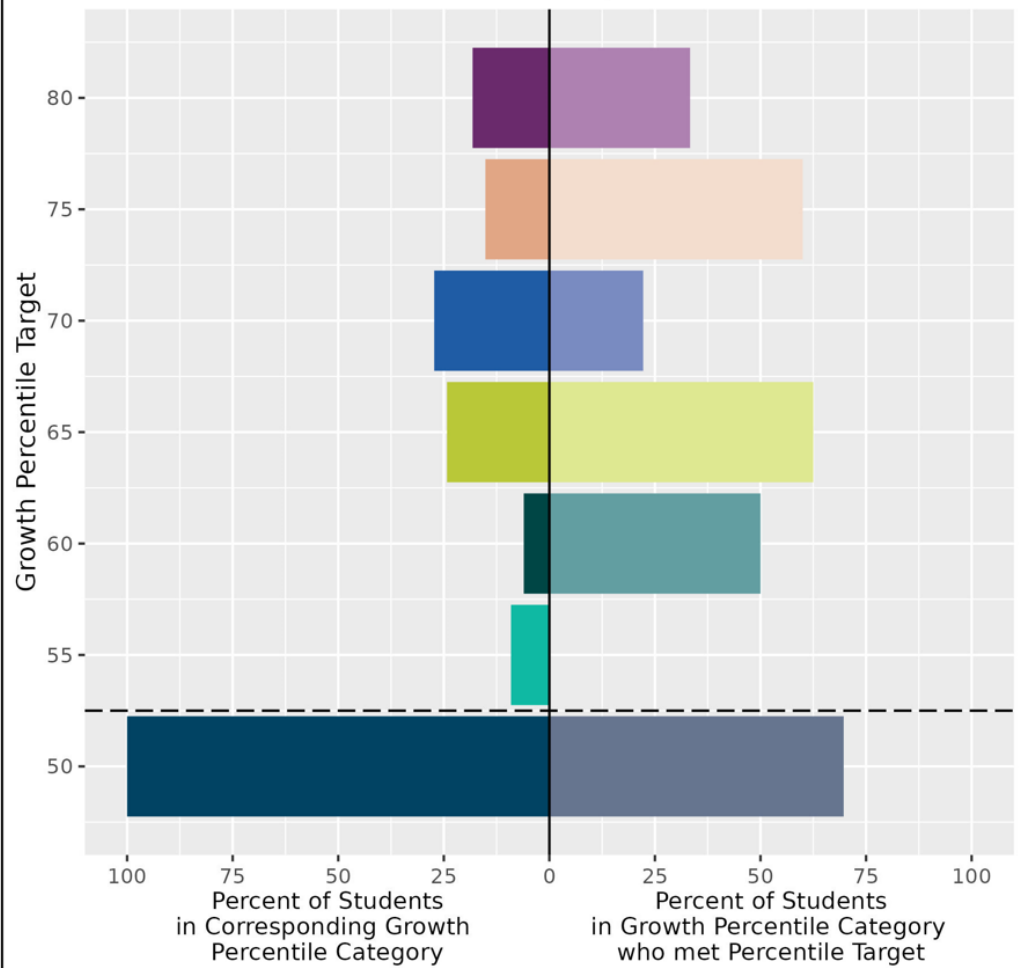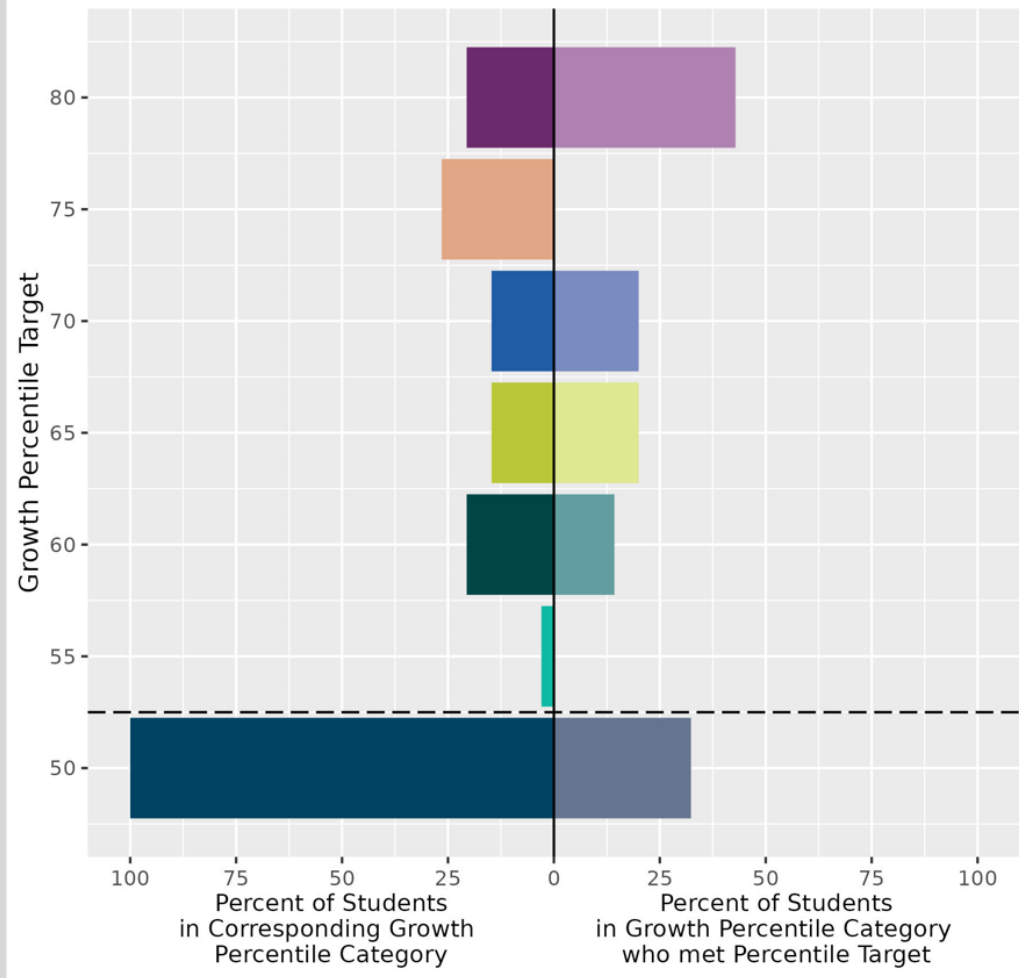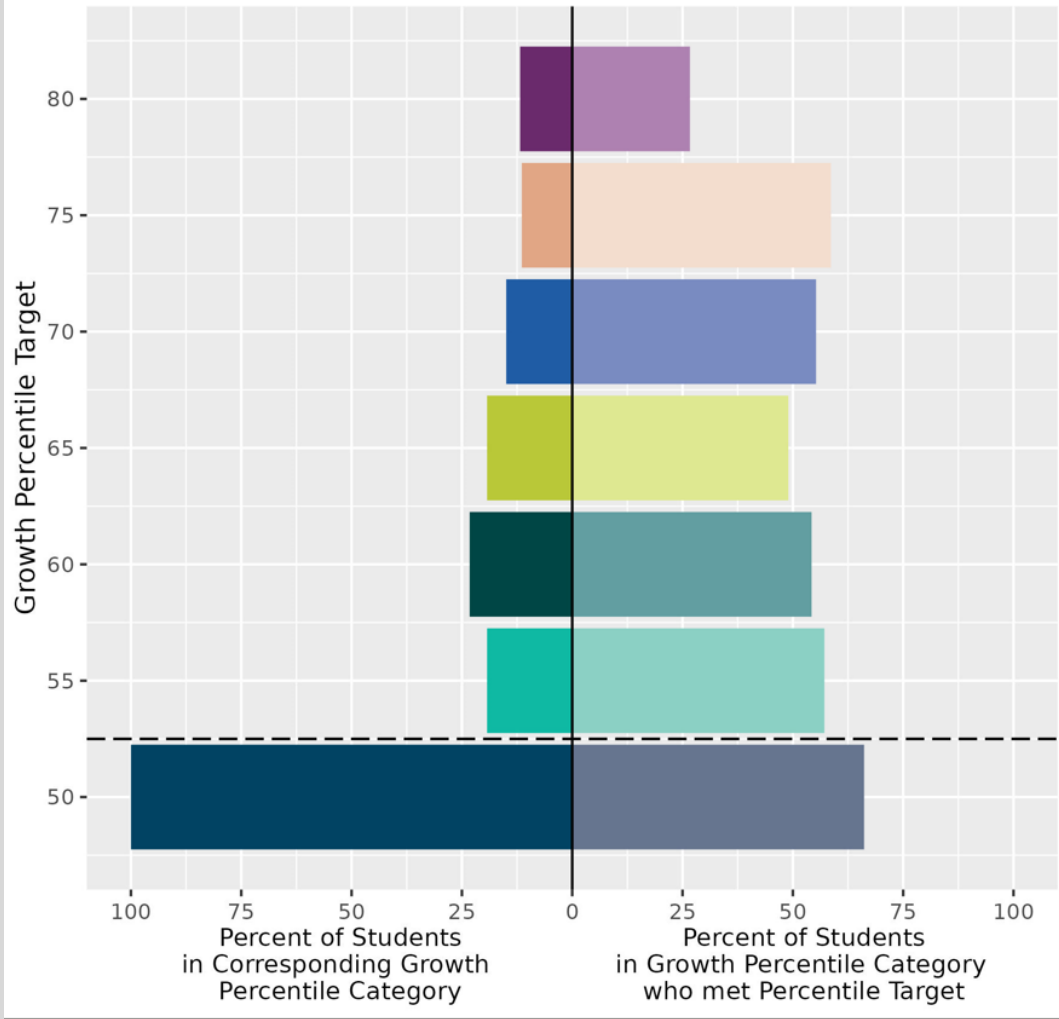
Estill Middle 2023 ELA

Estill Middle 2023 Math

Growth Percentile Target

Percent of Students
in Corresponding Growth
Percentile Category

Percent of Students
in Growth Percentile Category
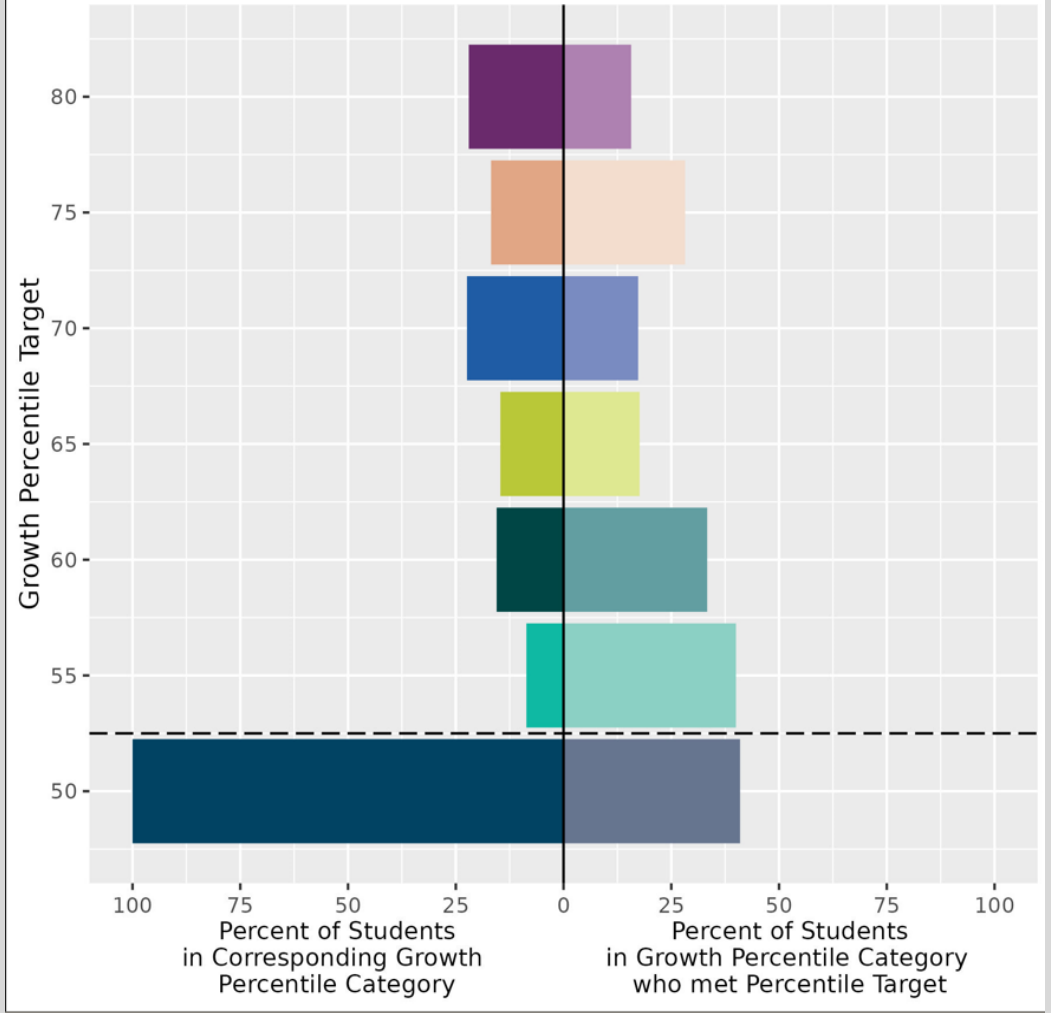who met Percentile Target
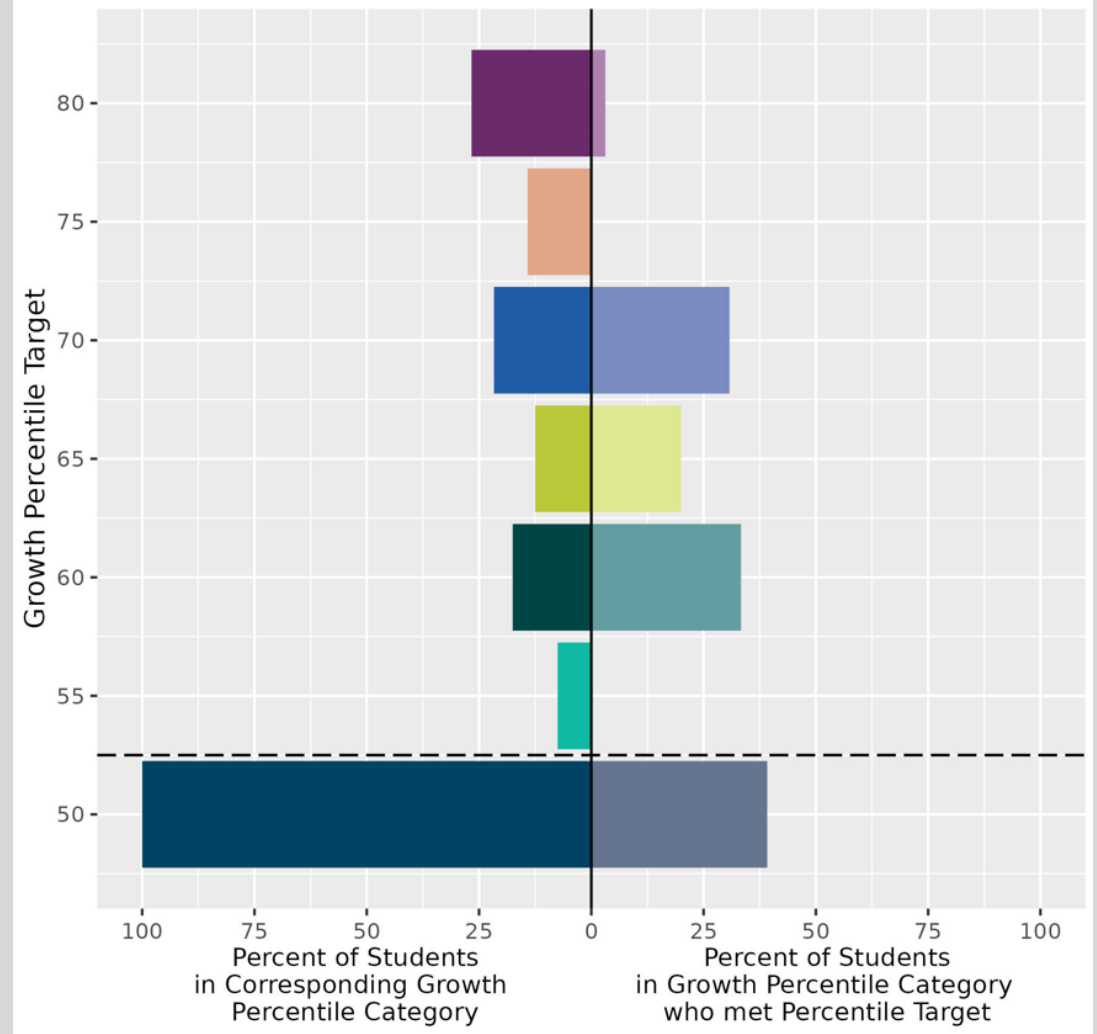
North District Middle 2023 ELA
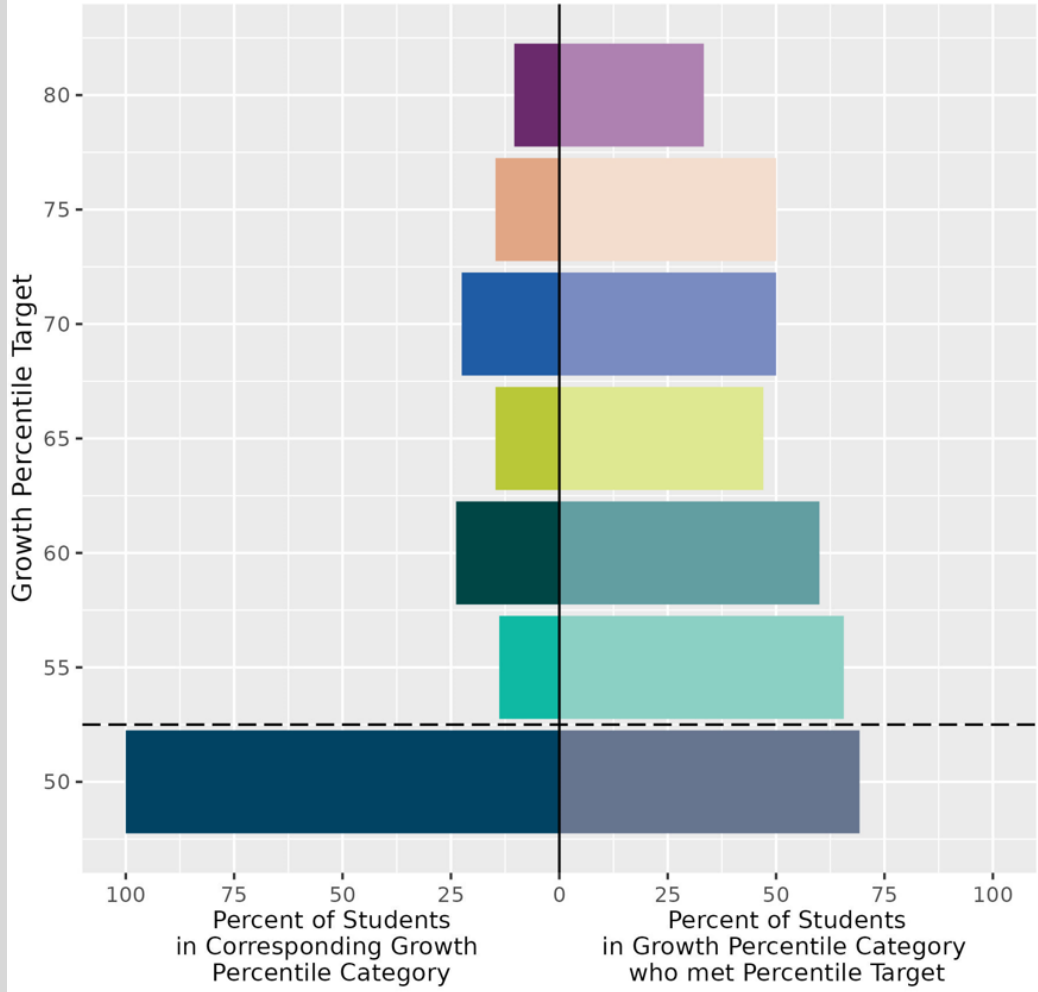
North District Middle 2023 Math

SUPPORTIVE RESOURCES

Supplemental Curriculum

Reading

Early Childhood	Elementary	Middle	High
Fountas & Pinnell Classroom	Fountas & Pinnell Classroom	iReady Learning	iReady Learning
Open Court (PLP Schools)	Open Court (PLP Schools)	Acellus Learning	Acellus Learning
iReady Learning	iReady Learning	Progress Learning (US Test Prep)	Progress Learning (US Test Prep)
Heggerty Phonemic Awareness	Read 180 (EES, EMS)	Read 180 (EES, EMS)	
UFLI Phonics			
Waterford Reading Academy			

Math

Early Childhood	Elementary	Middle	High
iReady Learning	iReady Learning	iReady Learning	iReady Learning
	DreamBox Learning Software	Acellus Learning	Acellus Learning
	Math 180 (EES, EMS)	Progress Learning (US Test Prep)	Progress Learning (US Test Prep)
		Math 180 (EES, EMS)	
		Ready Math Classroom	

Fountas & Pinnell LITERACY™
FOUNTAS & PINNELL CLASSROOM

i-Ready™

Acellus

Hampton County School District Professional Development Plan   SY 2023-2024

	Early Childhood	Elementary	Middle School	High School
July				
7/31	New Teacher Orientation @NDMS iReady (New Teachers) K-8 11:00-12:30 Virtual PD	New Teacher Orientation @NDMS iReady (New Teachers) K-8 11:00-12:30 Virtual PD	New Teacher Orientation @NDMS iReady (New Teachers) K-8 11:00-12:30 Virtual PD	New Teacher Orientation @NDMS iReady (New Teachers) 9-12 12:30-2:00 Virtual PD
August				
8/1	Back-to-School Opening Session 7:30-8:00 Breakfast @HCHS 8:00-10:00 Assembly Sub-Group Meetings 10:00-12:15	Back-to-School Opening Session 7:30-8:00 Breakfast @HCHS 8:00-10:00 Assembly Sub-Group Meetings 10:00-12:15	Back-to-School Opening Session 7:30-8:00 Breakfast @HCHS 8:00-10:00 Assembly Sub-Group Meetings 10:00-12:15	Back-to-School Opening Session 7:30-8:00 Breakfast @HCHS 8:00-10:00 Assembly Sub-Group Meetings 10:00-12:15
8/2	School-Level Meetings	School-Level Meetings	School-Level Meetings	School-Level Meetings
8/3	School-Level Meetings Meet 'n Greet 5:00-7:00	School-Level Meetings Read 180 Virtual PD 11:00-1:00 (EES, EMS) Meet 'n Greet 5:00-7:00	School-Level Meetings Read 180 Virtual PD 11:00-1:00 (EES, EMS) Meet 'n Greet 4:00-5:30 (EMS) Meet 'n Greet 5:00-7:00 (NDMS)	School-Level Meetings Meet 'n Greet 5:30-7:30
8/4	iReady (Starting the Year) 8:15-9:45 Virtual PD K-1st/ 2nd -3rd Grade Sessions PE District-wide Support Mtg 10:00-11:30 @ VES 1:30-2:30 MTSS Mtg @ DO	iReady (Starting the Year) 8:15-9:45 Virtual PD 4th-8th ELA/ 4th-8th Math PE District-wide Support Mtg 10:00-11:30 @ VES 1:30-2:30 MTSS Mtg @ DO	iReady (Starting the Year) 8:15-9:45 Virtual PD 4th-8th ELA/ 4th-8th Math PE District-wide Support Mtg 10:00-11:30 @ VES 1:30-2:30 MTSS Mtg @ DO	iReady (Starting the Year) 8:15-9:45 Virtual PD PE District-wide Support Mtg 10:00-11:30 @ VES 1:30-2:30 MTSS Mtg @ DO
8/11	Leadership Session- iReady 12:00-2:00 @ District Office	Leadership Session- Year 2 12:00-2:00 @ District Office	Leadership Session- Year 2 12:00-2:00 @ District Office	Leadership Session- Year 2 12:00-2:00 @ District Office
8/29	iReady Diagnostic 1 Data Analysis Ben Hazel Primary PLC Schedule (EES, BES, BHP)			
September				
9/1	LETRS Volume 2 8:00-3:00 Virtual PD	LETRS Volume 2- PLP Schools 8:00-3:00 Virtual PD	iReady Diagnostic 1 Data Analysis 4th -8th Math 8:15-9:45 4th -8th ELA 9:45-11:15	iReady Diagnostic 1 Data Analysis 9th – 12th Math 12:15-1:45 9th – 12th ELA 1:45-3:15

Professional Development Plan SY 2023-2024

HAMPTON COUNTY School District

		iReady Diagnostic 1 Data Analysis 4th -8th Math 8:15-9:45 4th -8th ELA 9:45-11:15		
9/8	Leadership Session-iReady 12:00-2:00 @ District Office	Leadership Session-iReady 12:00-2:00 @ District Office	Leadership Session-iReady 12:00-2:00 @ District Office	Leadership Session-iReady 12:00-2:00 @ District Office
9/12	iReady Diagnostic 1 Data Analysis Varnville Elem. PLC Schedule (EES, FES, VES)-EC/Elementary			
9/28-9/29		iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES)	iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES)	iReady Priority Support HCHS-9th
October				
10/17	LETRS Volume 2 8:00-3:00 Virtual PD	LETRS Volume 2 PLP Schools 8:00-3:00 Virtual PD		
10/2-10/5		iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES, EES)	iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES, EES)	iReady Priority Support HCHS-9th
10/9-10/10 10/19-10/20		iReady School Site Visits (EMS,HCHS, HES, NDMS)	iReady School Site Visits (EMS, HCHS, HES, NDMS)	iReady School Site Visits (EMS, HCHS, HES, NDMS)
November				
11/8-11/9 11/15-11/16		iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES, EES)	iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES, EES)	
January				
1/8	iReady (2 Facilitators) K-1st 8:15-10:45 2nd -3rd 11:45-2:15	iReady 4th-8th ELA 8:15-10:45 4th -8th Math 11:45-2:15	iReady 4th-8th ELA 8:15-10:45 4th -8th Math 11:45-2:15	iReady 9th-12th ELA 8:15-10:45 9th-12th Math 11:45-2:15
1/9	LETRS Volume 2 8:00-3:00 Virtual PD	LETRS Volume 2 PLP Schools 8:00-3:00 Virtual PD		
February				
	iReady School Site Visits (BHPS, VES, BES, FES, EES)	iReady School Site Visits (BHPS, VES, BES, FES, EES)		
March				
		iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES, EES)	iReady Priority Support Locations- HES & NDMS PLC Schedule (EMS, FES, BES, EES)	
April				
4/19	LETRS Volume 2 8:00-3:00 Virtual PD	LETRS Volume 2 PLP Schools 8:00-3:00 Virtual PD	iReady Preparing for SC READY 6th-8th Math 11:45-2:15	

Professional Development Plan
SY 2023-2024

HAMPTON COUNTY
School District

STATE SC READY Scores

Scores by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	56,737	24.7%	21.8%	25.6%	27.9%	53.4%	75.3%	460.8	129.4
4	56,535	20.3%	22.5%	24.4%	32.8%	57.1%	79.7%	534.5	123.3
5	57,571	20.2%	24.7%	25.8%	29.4%	55.2%	79.8%	576.2	126.9
6	57,864	19.3%	27.2%	23.6%	29.8%	53.4%	80.7%	584.8	129.3
7	58,553	23.6%	26.3%	23.4%	26.7%	50.0%	76.4%	618.3	124.8
8	60,738	20.9%	26.0%	27.0%	26.1%	53.1%	79.1%	650.9	124.5

STATE SC Ready Scores

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	56,739	24.1%	22.3%	28.7%	24.9%	53.6%	75.9%	458.6	118.5
4	56,537	28.7%	24.3%	20.7%	26.3%	47.0%	71.3%	487.8	123.1
5	57,553	23.7%	31.6%	24.7%	19.9%	44.7%	76.3%	535.1	111.9
6	57,926	34.2%	29.2%	20.8%	15.9%	36.6%	65.8%	519.6	106.7
7	58,566	35.3%	33.7%	15.5%	15.5%	31.0%	64.7%	543.9	105.9
8	60,737	39.2%	29.2%	15.4%	16.2%	31.6%	60.8%	575.3	106.5

Hampton County School District Scores

SC Ready by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	139	23.7%	33.8%	16.5%	25.9%	42.4%	76.3%	447.6	121.2
4	170	18.2%	28.2%	27.6%	25.9%	53.5%	81.8%	523.9	109.7
5	157	21.0%	31.2%	28.7%	19.1%	47.8%	79.0%	552.1	114.3
6	174	15.5%	33.9%	30.5%	20.1%	50.6%	84.5%	574.9	110.5
7	164	20.7%	35.4%	24.4%	19.5%	43.9%	79.3%	606.6	110.8
8	179	15.1%	43.0%	22.9%	19.0%	41.9%	84.9%	635.5	100.4

Hampton County School District Scores

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	140	19.3%	27.9%	30.0%	22.9%	52.9%	80.7%	460.4	116.1
4	171	35.7%	23.4%	19.9%	21.1%	40.9%	64.3%	465.2	117.5
5	157	21.0%	43.9%	26.8%	8.3%	35.0%	79.0%	513.7	88.1
6	175	34.9%	38.9%	14.9%	11.4%	26.3%	65.1%	504.5	98.6
7	165	43.0%	44.2%	6.1%	6.7%	12.7%	57.0%	507.6	72.0
8	179	49.2%	32.4%	11.2%	7.3%	18.4%	50.8%	545.4	81.1

Brunson Elementary Scores

Notes:

1. These statistics may differ from those in state and federal accountability results. They were calculated based on where students tested regardless of school entry date. Home school students were excluded.

2. If the number tested is less than 20, no other statistics appear.

SC Ready by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	23	17.4%	26.1%	17.4%	39.1%	56.5%	82.6%	477.5	118.0
4	18								
5	20	5.0%	35.0%	20.0%	40.0%	60.0%	95.0%	614.8	113.4
6	24	4.2%	41.7%	25.0%	29.2%	54.2%	95.8%	604.3	105.3

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	23	13.0%	39.1%	39.1%	8.7%	47.8%	87.0%	440.2	86.5
4	18								
5	20	5.0%	30.0%	60.0%	5.0%	65.0%	95.0%	547.4	57.8
6	24	8.3%	45.8%	25.0%	20.8%	45.8%	91.7%	549.8	92.7

Estill Elementary Scores

Notes:

1. These statistics may differ from those in state and federal accountability results. They were calculated based on where students tested regardless of school entry date. Home school students were excluded.

2. If the number tested is less than 20, no other statistics appear.

SC Ready by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	30	56.7%	30.0%	13.3%	0%	13.3%	43.3%	354.3	87.1
4	42	21.4%	33.3%	21.4%	23.8%	45.2%	78.6%	518.4	111.7
5	32	43.8%	25.0%	25.0%	6.3%	31.3%	56.3%	497.5	105.3

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
3	31	48.4%	29.0%	16.1%	6.5%	22.6%	51.6%	378.3	75.7
4	43	41.9%	18.6%	18.6%	20.9%	39.5%	58.1%	449.1	124.6
5	32	25.0%	40.6%	21.9%	12.5%	34.4%	75.0%	514.1	100.9

Estill Middle Scores

Notes:

1. These statistics may differ from those in state and federal accountability results. They were calculated based on where students tested regardless of school entry date. Home school students were excluded.

2. If the number tested is less than 20, no other statistics appear.

SC Ready by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
6	41	29.3%	43.9%	22.0%	4.9%	26.8%	70.7%	516.8	98.7
7	44	27.3%	36.4%	22.7%	13.6%	36.4%	72.7%	575.5	112.0
8	41	19.5%	41.5%	26.8%	12.2%	39.0%	80.5%	623.3	94.5

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
6	42	42.9%	33.3%	14.3%	9.5%	23.8%	57.1%	489.8	112.4
7	46	54.3%	37.0%	4.3%	4.3%	8.7%	45.7%	490.1	63.8
8	41	51.2%	34.1%	9.8%	4.9%	14.6%	48.8%	537.4	71.4

Hampton Elementary Scores

Notes:

1. These statistics may differ from those in state and federal accountability results. They were calculated based on where students tested regardless of school entry date. Home school students were excluded.

2. If the number tested is less than 20, no other statistics appear.

SC Ready by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
4	92	19.6%	27.2%	23.9%	29.3%	53.3%	80.4%	524.8	116.6
5	95	16.8%	32.6%	31.6%	18.9%	50.5%	83.2%	558.5	109.9
6	92	12.0%	25.0%	34.8%	28.3%	63.0%	88.0%	600.0	110.0

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
4	92	35.9%	21.7%	20.7%	21.7%	42.4%	64.1%	468.4	116.8
5	95	22.1%	51.6%	18.9%	7.4%	26.3%	77.9%	505.7	87.1
6	92	34.8%	40.2%	13.0%	12.0%	25.0%	65.2%	505.9	95.2

North District Middle Scores

Notes:

1. These statistics may differ from those in state and federal accountability results. They were calculated based on where students tested regardless of school entry date. Home school students were excluded.

2. If the number tested is less than 20, no other statistics appear.

SC Ready by Grade Level

English Language Arts (ELA)

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
7	120	18.3%	35.0%	25.0%	21.7%	46.7%	81.7%	618.0	108.2
8	138	13.8%	43.5%	21.7%	21.0%	42.8%	86.2%	639.1	101.8

Mathematics

Grade	Number Tested	Does Not Meet Expectations	Approaches Expectations	Meets Expectations	Exceeds Expectations	Meets or Exceeds Expectations	Approaches Meets or Exceeds Expectations	Mean Score	Standard Deviation
7	119	38.7%	47.1%	6.7%	7.6%	14.3%	61.3%	514.4	73.8
8	138	48.6%	31.9%	11.6%	8.0%	19.6%	51.4%	547.8	83.6