

What is a School-Parent Compact?



A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.

Our Compact will Benefit everyone!

Jointly Developed

The parents, students, and teachers of Long Cane Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact.

Parents are welcome to contribute comments at any time!

If you would like to volunteer, please contact our Family Liaison- Amy Pressley- by calling the school.

Activities to Build Partnerships

Anytime parents visit LCES- from lunches to academic workshops- our partnership is strengthened! Please check the student handbook/calendar for all events. If you would like to volunteer or mentor at the school, please call us!



Communication and Student Learning

LCES is committed to frequent two-way communication with our families about student learning. Here are some ways we communicate:

- Tuesday folders
- Updates on our school website and FB page
- Home visits
- Parent Conferences (zoom)
- Board in the front of the school
- Remind messages, Dojo, and Bloomz
- Phone Calls, emails

REVISION DATE : 9/7/23



School-Parent Compact For Achievement

2023-2024

1st Grade Focus for Student Success



Long Cane Elementary School

Christy Keeth, Principal

(706) 812-7948

www.troup.k12.ga.us/14/home

Our Goals for Student Achievement



District Goals:

1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI), & Georgia Milestone Assessment (GMAS) scores
 - *reading on grade level and mathematical competency
2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities
 - *problem solving & critical thinking



LCES



80% of first grade students will pass unit 7 in Foundations by May, 2024. They will be able to read glued sounds such as ing, ang, ung, ong, ink, ank, unk, onk.



80% of first grade students will be fluent in addition and subtraction facts within 10 by May.

Teachers, Parents, Students- Working Together for Success

In the 1st Grade Classroom

The 1st Grade teachers will work with students and their families to support student success. Some of our key connections with families will be:



Teachers will provide Foundation home support for parents to practice with students at home.



Teachers will provide practice materials for students to increase their knowledge and fluency.

At Home

LCES parents joined staff to develop ideas about how families can support student success.



Parents will check Tues folders and use the Foundation support practice packets with their child.



Parents will practice math sheet with students that is sent home from the iReady curriculum.



1st Grade Students

Students joined staff and parents to develop ideas about how they can succeed in school. Students shared the following ideas:



Students will use the Foundation Practice packets at home to be prepared for Unit Tests at school.



Students will practice addition and subtraction math facts at home.



Teachers, Parents, and Students believe these additional key points will create success for our 1st Graders this year:

Be prepared for school everyday and follow the LCE expectations.

Ask questions when you don't understand something.

Communicate with teacher.