



TTUSD  
Drill Procedures  
High School

# Emergency procedures already in place

1. **Shelter in Place - Admin needs the hallway cleared**
  - a. **Lock the door**
  - b. **Do not allow students to leave the classroom/library/office**
  - c. **Fill out the accountability report on google drive**
  - d. **Keep teaching**
2. **Evacuation**
  - a. **Grab the emergency clipboard and evacuate the building**
  - b. **Line up at the designed area as stated in Parking Lot Evacuation form.**
  - c. **Hold up the green/red card**
  - d. **Wait for an announcement from administration before entering the building.**



# TTUSD New Safety Protocol - ALICE

# What is ALICE?

ALICE is:

- An emergency response protocol to be used in the rare, but very real, presence of an armed intruder.
- A response designed to empower all citizens with the skills and knowledge to respond when shots are fired until public safety arrives.
- A response based on the premise that information, authorization, and proactive training are the key to surviving an Active Shooter.
- A response protocol that expands on the “Run, Hide, Fight” protocol and trains participants in how to implement it.
- Will replace our previous passive lockdown response.

# A.L.I.C.E.

**Alert:** All are authorized to announce, no codes are used

**Lockdown:** Must include barricade training

**Inform:** Use technology to provide play-by-play information

**Counter:** Interrupt the skill set needed to shoot accurately

**Evacuate:** Get away from danger if possible

\*Not sequential

# Why ALICE?

- 25 years of mass shooting events have yielded a national average for the response time of Law Enforcement to an Active Killer scene - 5-6 minutes (potentially longer in a rural area such as ours)
- Traditional Lockdown Procedures involving passively taking shelter away from doors/windows have been ineffective, actually increasing the hit ratio for a shooter to 50% or greater (when the hit ratio for a trained law enforcement agent is about 30%)
- Traditional lockdown procedures do not allow for escape, barricading, or countering - techniques shown to increase the survivability of potential victims
- ALICE empowers potential victims to make an informed decision based upon the immediate situation facing them according to their exact location in relation to the threat

## GUIDE FOR DEVELOPING HIGH-QUALITY SCHOOL EMERGENCY OPERATIONS PLANS



# US Dept. of Ed REMS

## Recommendations

- June 2013
- Has to be the end of LOCKDOWN only as the response plan for schools.

**Are your plans in  
agreement with these  
recommendations,  
or contrary?**

**ALICE has led this movement since 2001.**

# What is Active Response?

- Run, Evacuate if possible - site establishes multiple off-site rally points
- Active Lockdown - Lock and Barricade entrance, prepare to Counter (throw, swarm), escape if possible
- Counter - Throw, distract, swarm (last resort when evacuation is not possible, barricade is broken, or if no response time is available)
- Individuals make informed decision based on available information and location of threat
- May look different according to the age level involved



# ALICE Introductory Video for Students

## Please Play the Video

<https://www.youtube.com/watch?v=dfWbyRPcCYo>

# Student Questions From the Last Drill

1. If I live close can I go home instead of going to the rally point?
  - a. Yes, you may go home instead of the rally point. We want you to be in a safe location and your home might be the safest place. At some point please notify NTHS administration by emailing Mrs. Mitchell or Mr. Padilla. You can also call Placer Sheriff and notify law enforcement that you are safe.
2. If we evacuate can I get in my car and drive off?
  - a. No you may not get in your car and drive off. This may cause traffic jams and accidents as many students will have the same idea. Traffic jams or accidents will cause law enforcement or emergency personal problems in accessing the school and neutralizing the threat.
3. What to do if they are in a bathroom or not in a classroom and cannot lock down?
  - a. Students should look at evacuating if it is safe.
4. If the intruder drops the gun, can I pick it up and use it?
  - a. Keep in mind that law enforcement will be entering the school. Law enforcement is trained to engage the threat as soon as possible. If law enforcement sees you with the gun, they will think you are the threat.

- Scenario 100
- Traditional Lockdown Only (No ALICE)
- Debrief outcome.
- <https://youtu.be/F1JZT9EY4vQ>

- Scenario 200
- Enhanced Lockdown/Barricade Only
- <https://youtu.be/NqVT49YSbul>

- Scenario 300
- Lockdown or Evacuate
- <https://youtu.be/kGVCY4WeEnM>

- Scenario 400
- Shooter Outside Room (Counter Only)
- <https://youtu.be/hYofhaK1VaQ>

- Scenario 500
- Shooter Planted in Classroom (ALICE)
- <https://youtu.be/qtjMrUmqgQY>

- Scenario 600
- Long Hallway/Class Change (ALICE)
- All ALICE strategies may be used.
- <https://youtu.be/D6HOVz0jQR0>



- Scenario 700
- Cafeteria/Library (ALICE)
- Cafeteria/Multi-purpose room simulation
- All ALICE strategies may be used.
- <https://youtu.be/U67dBk6nzZs>