

NTHS Performance Rubric

4	Advanced: Consistently makes in-depth inferences, applications, and connections regarding what was taught. Meets all expectations regarding timeliness of work
3	Proficient: Thoroughly demonstrates target learning. No major errors or omissions regarding any of the information and/or processes that were explicitly taught.
2	Approaching: Demonstrates knowledge/understanding of the simpler details/processes with no major errors or omissions . Major errors or omissions regarding the complex processes. Intervention/re-teaching highly recommended.
1	Minimal/Limited: Demonstrates partial knowledge/understanding of the simpler details and processes. Intervention/re-teaching is required.
0	No Evidence of Understanding

Timeliness Policy: Students will be provided multiple opportunities to demonstrate mastery. However, students must submit work according to original deadlines in order to be provided an additional opportunity to demonstrate increased mastery. Teachers need to include expectations regarding timeliness in each proficiency scale.

NTHS Grading Scale

A	3.50	4.00
A-	3.25	3.49
B+	3.00	3.24
B	2.75	2.99
B-	2.50	2.74
C+	2.34	2.49
C	2.16	2.33
C-	2.00	2.15
D+	1.84	1.99
D	1.66	1.83
D-	1.50	1.65
F	0	1.49