

# Kings Beach Elementary

## School Handbook

### 2022- 2023



#### ***Our Mission***

La Mejor Escuela... Inspiring Global Citizens

#### ***Our Vision***

Everyday we will:

- Support the social emotional growth of our students by fostering grit, perseverance, compassion, and a growth mindset.
- Build strong intentional relationships with students, families, staff, and community.
  - Create Global Citizens by building socio-cultural competence.
- Support high academic achievement through bilingualism and biliteracy.

**Kings Beach Elementary School**

**8125 Steelhead Ave**

**Kings Beach, CA 96143**

**(530) 582-3730 (Office)**

**<http://kbe.ttusd.org/>**

A Message from the Principal:

Dear Kings Beach Families,

Thank you for your partnership in creating a beautiful bilingual school community here at Kings Beach Elementary. We are grateful to have the opportunity to work with your wonderful children. Here at Kings Beach Elementary we are a family. As our school vision states, we as a staff are committed to: the social emotional growth of our students, building strong relationships with everyone who is part of our school community, creating global citizens, and supporting high academic achievement through bilingualism and biliteracy. Our entire staff is committed to making sure each student has a successful and enjoyable school experience here at Kings Beach Elementary.

We are very fortunate to have an Assistant Principal for the 2022- 2023 school year. Ms. Melanie Cooke will be at KBE Wednesday, Thursday, and Friday to help support our students and staff. She comes with a wealth of experience in elementary education as a teacher, instructional coach, and former administrator.

We believe in recognizing the positive things students do. We feel it is important to recognize students for their effort, improvement, and accomplishments in a variety of ways, such as: academic growth, attendance, positive behavioral choices, and kindness.

Kings Beach Elementary is your school and we value your input. Please consider joining PACE, our parent organization, School Site Council (SSC), and/or our English Learner Advisory Council (ELAC). Stay connected by accessing the Kings Beach website, downloading the TTUSD app and reading our weekly e-newsletter that will be sent on Friday afternoons throughout the school year. The most up-to-date information can be found online and in our weekly e-newsletter.

If you have any questions please reach out to me. I am looking forward to meeting each of you and to having a great school year!

Thank you!

**Jenni Dewald**

Principal of KBE

## KBE Daily Schedules

| <b>2022- 2023 Daily Schedule</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>2022-2023 Minimum Day Schedule</b>                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>8:15</b> Start time for ALL students!</p> <p style="text-align: center;"><b>Recess</b></p> <p style="text-align: center;">9:10- 9:30 TK/K<br/>9:30- 9:50 1st<br/>9:50- 10:10 2nd/3rd<br/>10:10- 10:25 5th<br/>10:15- 10: 30 4th</p> <p style="text-align: center;"><b>Lunch</b></p> <p style="text-align: center;">11:00- 11:30 TK<br/>11:15- 11:45 K<br/>11:35- 12:05 1st<br/>11:50- 12:20 2nd<br/>12:00- 12:30 3rd<br/>12:15- 12:45 4th<br/>12:30- 1:00 5th</p> <p><b>2:15</b> School ends for ALL students</p> | <p><b>8:15</b> Start time for ALL students!</p> <p style="text-align: center;"><b>Lunch</b></p> <p style="text-align: center;">11:00- 11:20 TK/K<br/>11:10- 11:30 3rd<br/>11:20- 11:40 2nd<br/>11:30- 11:50 1st<br/>11:40- 12:00 4th/5th</p> <p><b>12:00</b> School ends for ALL students</p> |

### **Before School and Drop-off**

- Students should arrive at school no earlier than 8:00 a.m.
- We have staff members on duty on the blacktop, at buses, and to greet students who are dropped off each day from 8:05- 8:15 a.m.
- TK/K families can drop their children off in the Boys and Girls parking lot off of Dolly Varden.
- First through Fifth grade families can drop their children off in the staff parking lot adjacent to the Catholic Church.
- Please never park in the bus zone; be aware and courteous of other drivers and students on foot!

### **After School and Pick-up**

- Students will be walked to the bus, Boys and Girls Club, or to the pick-up area at 2:15 p.m.
- Please wait outside until students are dismissed from class at 2:15 p.m.

- Please never park in the bus zone; be aware and courteous of other drivers and students on foot!

## **Regular Attendance and Punctuality are Expected Everyday**

Please report ***ALL*** absences by calling (530) 582- 3730 in the morning. As a safety precaution, you will receive an automated phone call if your child's absence is not cleared before 11:00 a.m. You can also verify an absence with a note or an office visit by the parent or guardian. If you are writing a note, please include the date(s) of absence and the reason for the absence. Students will be marked unexcused if no absence verification is received. It is the responsibility of the student or parent to request any homework or class work missed during absence. Students are allowed an equal number of days to the number of days they were absent to make up the work.

### **Excused absences include**

- Illness
- Doctor's appointment
- Family emergency
- If your child has a chronic illness and is missing more than 10 days of school, you will need to turn in a form completed and signed by your physician.

### **Attendance Policy and Tardies**

We send attendance letters home as part of the District Student Attendance Review Board (SARB) policy for 3 or more unexcused absences and/or five tardies. If a student arrives later than 8:15 a.m. the student must get a tardy slip from the office prior to going to class. Please call the school if attendance or punctuality is a concern and you need our support; we are here to help!

### **Independent Study Contracts**

We accommodate family travel and participation on sports teams through Sport Contracts and Independent Studies. Sports Contracts must be arranged before the season begins and signed by the coach, parent/guardian, student, and teacher. Independent Study can be arranged for travel for **3 to 15 days**. The Independent Study form can be found on Informed K12. Please submit the form **two weeks** prior to leaving on your trip. The absence will be cleared when the completed Independent Study is returned upon arrival back to school. Students **need to complete a satisfactory level of the assigned work** to be cleared from their absences; the work needs to be turned in within five days of returning to school.

## **Communication with School, Enrollment, and Student Health**

### **Aeries Portal**

All students in the Tahoe Truckee Unified School district are required to be actively enrolled through the Aeries Student Information System. Multiple workshops are typically provided throughout the year by district and school sites to support families in enrolling, updating enrollment, and navigating the Aeries Portal. A link to the Aeries Portal can be found on the TTUSD website: <https://www.ttusd.org/>. Our office staff and Community Liaison are able to help, please contact the office for assistance.

### **Health Services**

It is very important for us to have correct, current information about every child at KBE regarding any health concerns.

#### **Medication:**

- School staff are prohibited from providing or administering any medication, including aspirine, to any student without a physician's note.
- If medication must be given at school, it must be personally delivered by the parent and accompanied by a written authorization that has been completed by the physician.

#### **Illness at School:**

- If a student has a fever or displays other symptoms of illness, the parent will be notified. If the parent cannot be reached, the person listed under emergency information will be contacted.
- Students must be fever free for 24 hours before returning to school.

#### **Injury at School:**

- It is our practice to notify parents/guardians in the event of an injury when the treatment is beyond a quick check-in.

## **School Uniforms**

At KBE, students wear school uniforms. We appreciate your support and commitment to our uniform policy. The following clothing matches our uniform policy:

- Navy blue pants, shorts, skirts, or jumpers; no sweatpants.
- White, Light Blue, or Navy Blue short or long sleeved polo shirts or collared dress shirts.
- Navy or White sweaters or sweater vests or KBE sweatshirts.
- White or Blue tights.
- Walk-a-thon T shirts on Fridays only

- Your current winter jacket/coat and snow-pants

- We prefer tennis shoes. Must enclose the heel and toe

At Kings Beach Elementary School we are: *kind, respectful, safe, and responsible!* For our students, we ask that each day you are at your school you try your best to do the following listed below:

### **KBE Behavioral Rules and Expectations for Students**

| <b>KBE Students</b>           | <b>Kind &amp; Respectful</b>                                                                                                                                                                       | <b>Safe</b>                                                                                                                                                      | <b>Responsible</b>                                                                                                                                                 |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Arrival in the Morning</b> | <ul style="list-style-type: none"> <li>● Invite others to play</li> <li>● Use kind words</li> <li>● Listen to others</li> <li>● Offer help</li> <li>● Apologize when you make a mistake</li> </ul> | <ul style="list-style-type: none"> <li>● Walk on sidewalks</li> <li>● Use crosswalks</li> <li>● Be on the playground</li> </ul>                                  | <ul style="list-style-type: none"> <li>● Go directly to breakfast</li> <li>● Line-up for class at 8:15 when the bell rings</li> </ul>                              |
| <b>Playground</b>             | <ul style="list-style-type: none"> <li>● Invite others to play</li> <li>● Use kind words</li> <li>● Listen to others</li> <li>● Offer help</li> <li>● Apologize when you make a mistake</li> </ul> | <ul style="list-style-type: none"> <li>● Report incidents to yard duty</li> <li>● Throwing sticks, rocks, snowballs is not allowed</li> </ul>                    | <ul style="list-style-type: none"> <li>● Stay in the boundaries</li> <li>● Drink water, eat, and use the bathroom</li> </ul>                                       |
| <b>Classrooms</b>             | <ul style="list-style-type: none"> <li>● Use kind words</li> <li>● Share and take turns</li> <li>● Listen</li> </ul>                                                                               | <ul style="list-style-type: none"> <li>● Keep your hands, feet and body to yourself</li> <li>● Use supplies and equipment for their intended purposes</li> </ul> | <ul style="list-style-type: none"> <li>● Try your best</li> <li>● Follow directions and rules</li> <li>● Follow all rules when there is a guest teacher</li> </ul> |
| <b>Hallways</b>               | <ul style="list-style-type: none"> <li>● Help others</li> <li>● Respect the work hanging in the hallways by looking, not touching</li> <li>● Move quietly when passing classrooms</li> </ul>       | <ul style="list-style-type: none"> <li>● Walk</li> <li>● Stay with your classroom teacher</li> </ul>                                                             | <ul style="list-style-type: none"> <li>● Go directly to your destination</li> <li>● Take care of yourself, classmates, and our school</li> </ul>                   |

|                               |                                                                                                                                                           |                                                                                                                                        |                                                                                                                                                                |
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| <b>Bathrooms</b>              | <ul style="list-style-type: none"> <li>● Give people privacy</li> <li>● Use a quiet voice</li> </ul>                                                      | <ul style="list-style-type: none"> <li>● Walk</li> <li>● Keep water in the sink</li> <li>● Keep your feet on the floor</li> </ul>      | <ul style="list-style-type: none"> <li>● Flush the toilet only once</li> <li>● Wash your hands</li> <li>● Put used paper towels into the trash</li> </ul>      |
| <b>Cafeteria</b>              | <ul style="list-style-type: none"> <li>● Say please and thank you</li> <li>● Visit quietly and kindly with your neighbors</li> </ul>                      | <ul style="list-style-type: none"> <li>● Walk</li> <li>● Once you have your food, stay in your seat until you finish eating</li> </ul> | <ul style="list-style-type: none"> <li>● Enjoy your lunch</li> <li>● Clean up after yourself and others</li> <li>● Recycle</li> </ul>                          |
| <b>Dismissal after School</b> | <ul style="list-style-type: none"> <li>● Use kind words</li> <li>● Follow your teacher to the bus, Boys and Girls Club, or to our pick-up area</li> </ul> | <ul style="list-style-type: none"> <li>● Use sidewalks and crosswalks</li> <li>● Be safe with the buses and cars</li> </ul>            | <ul style="list-style-type: none"> <li>● Line up for the bus</li> <li>● Check-in at the Boys and Girls Club</li> <li>● Find your parent for pick-up</li> </ul> |

## **Discipline Policy and School-Wide Behavior System**

KBE's discipline system is a progressive system. We view discipline situations as learning opportunities. The purpose of the discipline system is three-fold:

1. To help students learn to make positive choices and practice positive problem-solving strategies.
2. To provide fair and consistent corrective action.
3. To restore relationships through restorative practices.

### **Problem Behaviors**

Incidents of misconduct will result in corrective action. The corrective action will depend on the frequency, severity, and impact upon others and/or the learning environment. Corrective action may include:

- |                                                                                                                                                                             |                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● Student conference</li> <li>● Parent contact</li> <li>● Parent conference</li> <li>● Behavior plan</li> <li>● Work duty</li> </ul> | <ul style="list-style-type: none"> <li>● Problem solving</li> <li>● In school suspension</li> <li>● Out of school suspension</li> <li>● Referral to law enforcement</li> <li>● Expulsion</li> </ul> |
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| <b>Minor Problem Behavior</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Major Problem Behavior</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● Reminder and verbal redirection/reteaching for student</li> <li>● If the behavior continues, administration contacted</li> <li>● Administration meets with student or students involved</li> <li>● Summary of Problem Solving Conference is sent home with students and shared with classroom teacher(s) of students involved</li> <li>● Minor consequences assigned as needed</li> <li>● Relationship restoration activities assigned, such as an apology (verbal and/or written) and a restorative circle/conversation</li> </ul> | <ul style="list-style-type: none"> <li>● Administration contacted</li> <li>● Office referral form filled out</li> <li>● Summary of Problem Solving Conference is shared via phone call with parent(s) and with teacher(s)</li> <li>● Major consequences assigned</li> <li>● California Ed Code applied when necessary</li> <li>● Relationship restoration activities assigned, such as an apology (verbal and/or written) and a restorative circle/conversation</li> </ul> |

## Social-Emotional Learning

As our vision states, we are committed to supporting the social emotional growth of our students by fostering grit, perseverance, compassion, and a growth mindset. Our *Second STEP program* promotes school success, school connectedness, and a safe and respectful school climate. The program directly teaches students the skills that strengthen their ability to learn, manage emotions, have empathy, and solve problems. The *Second STEP program* helps prevent problem behaviors, antisocial behavior, peer rejection, impulsivity, and low academic achievement. It does this by developing students' self-regulation skills, social/emotional competencies, and school connectedness. Below you can see the benefits of our use of the Second Step program:

| <b>Skills for Learning</b>                                                                                                                                                                                                                                                                                                                                                                                      | <b>Empathy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● Students who can self-regulate are better able to participate in and benefit classroom instruction.</li> <li>● The program promotes development of students' self-regulation skills. It provides practice through games for K- 3rd grade and through instruction in Skills for Learning across all grades.</li> <li>● Skills for Learning are necessary for</li> </ul> | <ul style="list-style-type: none"> <li>● Being able to feel or understand what another person is feeling prepares students to manage their own strong emotions and solve interpersonal problems with others.</li> <li>● The program teaches students skills for identifying emotions in themselves and others. Labeling these emotions and taking the perspective of others.</li> <li>● These skills are the basis for helpful and</li> </ul> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| having empathy, managing emotions, and solving problems. The Skills for Learning are woven into all units.                                                                                                                                                                                                                                                                                                                                                                                        | socially responsible behavior. Having empathy is also related to academic success.                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>Emotion Management</b></p> <ul style="list-style-type: none"> <li>Students who can recognize strong emotions and calm down, cope better, and are less prone to aggressive behaviors.</li> <li>The program teaches students proactive strategies that help prevent strong emotions from escalating into negative behaviors.</li> <li>Calm students are better able to use other skills, such as problem solving, to help them get along better with others and make good choices.</li> </ul> | <p><b>Problem Solving</b></p> <ul style="list-style-type: none"> <li>Students who can solve interpersonal conflicts with peers are less likely to engage in impulsive or aggressive behaviors.</li> <li>The program teaches students to use four Problem-Solving Steps after calming down.</li> <li>Creating a neutral problem statement, generating safe and respectful solutions, and evaluating the consequences of these solutions steers students toward selecting prosocial solutions.</li> </ul> |

## Technology Guidelines

At KBE school we promote safe, kind, respectful and responsible behavior while using technology.

| Technology Type            | Kind and Respectful                                                                                                           | Safe                                                                                                                                                                                                                                                                                          | Responsible                                                                                                                                                                        |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TUSD Issued Devices</b> | <ul style="list-style-type: none"> <li>Use devices for educational purposes</li> <li>Follow class rules for device</li> </ul> | <ul style="list-style-type: none"> <li>Treat devices with care to avoid damage</li> <li>Follow instructions</li> <li>Only access teacher approved sites</li> <li>Report to a parent or trusted adult if someone you don't know is trying to contact you or is harassing you online</li> </ul> | <ul style="list-style-type: none"> <li>Use devices for educational purposes</li> <li>Be a good digital citizen</li> <li>Create a positive online reputation (footprint)</li> </ul> |

|                                           |                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                             |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Personal Devices Brought to School</b> | <ul style="list-style-type: none"> <li>● Use devices for educational purposes</li> <li>● Follow teacher direction for personal technology use</li> </ul> | <ul style="list-style-type: none"> <li>● Keep in backpack or other designated area at all times</li> <li>● Only use with staff approval</li> <li>● TTUSD public internet access use only</li> <li>● Report to a parent or trusted adult if someone you don't know is trying to contact you or is harassing you online</li> </ul> | <ul style="list-style-type: none"> <li>● Phone may be used under staff supervision during non-class time</li> <li>● Be a good digital citizen</li> <li>● Create a positive online reputation (footprint)</li> <li>● Be aware of your screen time</li> </ul> |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Transportation Guidelines on Technology

We understand the need and importance for communication with parents and/or the use of school district devices to work on homework while riding the bus. TTUSD and KBE staff ask that you practice good digital citizenship while on the bus and remember Rule #13 of the Transportation Guide: **Taking pictures or videos on the bus is prohibited.** Technology can be withheld for the duration of the bus ride if the technology guidelines are not followed. Always follow the school and district guidelines of being safe, respectful, and responsible with technology on the bus.

If you need information in regards to being a good digital citizen, please refer to the following websites: Safe Smart Social: <https://goo.gl/A05HeE> Common Sense Media: <https://goo.gl/hO29hr> Home internet security: <https://goo.gl/Xe2cSR>.

### Parents and Guardians

The best way to use a device safely is to monitor use: screen time, appropriate apps, and appropriate websites. Talk with your child about what is appropriate. Be clear with your expectations for the use of technology and how to be safe, kind, respectful, and responsible. As always, communication is key. If you have any questions about technology please contact your child's teacher or administration.

## TTUSD School Bus Rules

### BUS RULES

1. Riders shall follow the instructions and directions of the bus driver at all times.
2. Riders shall sit down and fasten any passenger restraint systems and remain seated while the bus is in motion.
3. Riders should be courteous to the driver and to fellow passengers. Vulgarity, rude or abusive behavior is prohibited.
4. Any noise or behavior that could be distracting to the driver, such as loud talking, scuffling or fighting, throwing objects or standing or changing seats is prohibited.
5. Riders shall not use tobacco products, eat or drink while riding the bus.
6. Riders shall not block the aisle or emergency exit with their body or personal belongings.
7. Riders may bring electronic devices onto the bus only if such devices are permitted at school. If the use of cellular telephones or other technological devices disrupts the safe operation of the school bus, the bus driver may direct the student to no longer use the device on the bus.
8. Riders shall not put any part of their body out of the window nor throw any item from the bus.
9. Riders shall help keep the bus and the area around the bus stop clean. Riders shall not damage or deface the bus or tamper with bus equipment.
10. Upon reaching their destination, riders shall remain seated until the bus comes to a complete stop and upon the signal from the driver, unfasten any restraint system, enter the aisle and go directly to the exit.
11. Riders should be alert for traffic when leaving the bus and shall follow the district's transportation safety

## TTUSD Transportation Information

### SCHOOL BUS TRANSPORTATION

Phone: 530-550-0745

Fax: 530-550-0739

Business Hours: 8:00am-4:00pm (Mon-Fri)

Dispatch Hours: 5:00am-5:00pm (Mon-Fri)

Director of Transportation: Nanette Rondeau

### BUS STOP PROTOCOL

Students are expected to act in a safe and orderly

### PROHIBITED ITEMS

Car seats, booster seats, skateboards and hazardous materials are prohibited. Parents and unauthorized adults are not allowed to board the bus.

### BUS REFERRALS

Will be issued for violations of bus rules First Referral: Student warned and parent called. Parents will receive a copy of referral by e-mail or

manner and arrive on time at designated school bus stops. Never approach the bus until it comes to a complete stop and the door opens. Students should wait twelve feet away from where the bus stops. Students who need to cross the roadway shall be escorted by the driver. No pets allowed in the bus or at the bus stop, except for service animals.

#### **PICK UP AND DROP OFF**

Pick up times and stops are posted in the local paper before the school year begins and are available on the [ttusd.org](http://ttusd.org) website.

Students/parents should be at their school bus stop five minutes prior to stop time. Preschool, kindergarten and first grade must be supervised by an adult at pick-up and drop-off. If no adult is present at drop off, the child will be returned to their school site or to the transportation office.

US mail. Second Referral: Student is suspended from the bus for three days. Third Referral: Student is suspended from the bus for five days; student conference with site administrator. Fourth Referral: Student suspended from the bus until further notice; action plan required with mandatory parent conference. Immediate suspension for threatened or actual body harm to other passengers and/or school bus driver.

#### **LOST ITEMS**

The TTUSD Transportation Department assumes no responsibility for lost items. Every effort will be made to locate such items and return them to their rightful owner. In the event of lost items, please check with the school, bus driver and the transportation department. All lost items will be returned to the school site after one week.

#### **ELECTRONIC BUS PASS**

##### **TTUSD**

Transportation has implemented an electronic bus pass program. Z-pass is an RFID card that electronically tracks students as they get on and off the bus. All students riding the bus must have a bus pass in their possession and must scan the pass when entering and exiting the bus. All families must reapply each school year for a new bus pass.

## **Nutrition and Wellness**

**ALL SCHOOL MEALS ARE FREE!**

TTUSD continues to offer free meals for students attending TTUSD through June 30, 2023 regardless if a meal application has been submitted. *However*, we ask that you fill out a new meal application every school year in order to be considered for the many benefits below for your student/family.

These benefits may include but are not be limited to:

- P-EBT, CalFresh food card per child, up to \$375 or more per child - [Click here for more information](#)
- Free or discounted internet-[Click here for more information](#)
- Waived or reduced AP & College Application fees, PSAT/SAT application fees
- Specific scholarship opportunities for those who are eligible for free or reduced meals

**HOW TO APPLY FOR FREE OR REDUCED-PRICE MEALS** Complete one application per household. Prior meal applications do not carryover, a new application for the 2022-2023 school year must be submitted. The school bus application does not qualify as a meal application.

1. Log into your [AERIES Parent Portal](#); Click on TITAN, continue to register to fill out a meal application. OR
2. Apply via the [TITAN Portal](#) OR
3. Request a paper application at your school site and/or contact the TTUSD Food Services Department.

#### TTUSD WELLNESS POLICY

A healthy school environment is important for student academic success, long-term health and well-being. [This document](#) outlines TTUSD's goals for nutrition education, physical activity, and other school-based activities that promote student wellness. The TTUSD Wellness Policy applies to all foods and beverages served, sold, or given to students during instructional hours and it sets modest standards for meal times and recess in relation to lunch. The policy also includes food fundraising guidelines on campus and district wide.

The role of the Food and Nutrition Services Department is to provide nutritious, well-balanced meals for your child, enhancing his or her ability to learn. School lunch provides  $\frac{1}{3}$  of your child's recommended daily minimum requirements. Menus are available on our website [www.ttusd.org/food](http://www.ttusd.org/food) or contact (530) 582-2529. **For the 2022-2023 school year, all school meals will be free and available for all students.**

### Parent Volunteering

We welcome parents and community members to volunteer at KBE! The Tahoe Truckee Unified School District TTUSD recognizes that volunteer assistance in our schools can enrich the educational program, contribute to school safety while strengthening home to school relationships. All Volunteers and Volunteer Programs in TTUSD must follow the TTUSD Board Policy Volunteer Assistance BP 1240 Community Relations and TTUSD Administrative Regulation Volunteer Assistance AR 1240. Please visit the district's website; the Human Resources Department has the most up to date information for our volunteers.

## KBE Parent Opportunities: *PACE, SSC, and ELAC*

### What is PACE?

PACE stands for Padres Apoyando la Comunidad Escolar - Parents Advocating for our Community's Education.

#### MISSION

The mission of PACE is to enhance the educational experience and community at Kings Beach Elementary. We provide funding for enrichment programs and events and we coordinate volunteers to support various school activities and needs.

Membership is automatic for all parents, guardians and staff at Kings Beach Elementary. There are no membership dues. We encourage parental/guardian involvement to help us create a positive environment and experience for all members of our school community.

#### VOLUNTEER NEEDS

One of the amazing assets at KBE is its volunteers. We have a thriving and involved group of volunteers helping us with many events and programs. Throughout the year, we will send out specific volunteer requests through email, the PACE bulletin board (located across from the school office) and the Friday Green Bags.

You can also email us at [pacekbe@gmail.com](mailto:pacekbe@gmail.com). We ask that you join us!!!

Find us on

The Facebook logo, consisting of the word "facebook" in white lowercase letters on a blue rectangular background.

### PACE

#### Funding, Programs, Schedule

##### FUNDING

PACE is completely funded by generous donations from our families, friends, community and local businesses. We are very thankful for the support that we receive each year! Our main fundraiser is the Walk-a-Thon, which is held in the Fall of each year. PACE is a 501(c)(3) organization and our Tax ID is #68-0430651.

##### PROGRAMS

- \* Assemblies
- \* Classroom Supplies
- \* Classroom Apple TV's
- \* Coffee Mornings (for Parents/Guardians)
- \* Family Reading Night
- \* Field Trips & Bus Transportation
- \* Harvest of the Month
- \* Math Morning
- \* Pumpkin Patch
- \* Science Fairs through SWEP
- \* Teacher Development
- \* And Many Other Events & Programs

##### PACE MEETING SCHEDULE 22/23

PACE meets on the first Tuesday of the month at 6:00, it is held in the Parent Lounge.

| <b>School Site Council</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>ELAC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p><i>School Site Council (SSC):</i> The School Site Council consists of a balanced membership between staff, parents, and community members who are elected for a two year term. This group is responsible for co-writing and approving the School Plan for Student Achievement, developing the budget for state categorical funds, and for the evaluation of school programs. A notice of meeting dates and times will be posted at the entrance to the school. Anyone interested is invited to attend the meetings.</p> <p>The agenda begins with public participation and parents are encouraged to attend our meetings. If you are interested in being on the KBE School Site Council, please e-mail Jenni Dewald at <a href="mailto:jdewald@ttusd.org">jdewald@ttusd.org</a> or call (530)582-3730.</p> <p>SSC meets on the first Thursday of the month at 4:00, virtually in the Parent Lounge.</p> | <p>Each California public school, grades K through 12, with 21 or more English learners must form an English Learner Advisory Committee (ELAC).</p> <p>ELAC is responsible for advising the principal and staff on programs and services for English learners and the School Site Council on the development of the Single Plan for Student Achievement (SPSA).</p> <p>ELAC assists KBE in the development of:</p> <ol style="list-style-type: none"> <li>1. The school's needs assessment.</li> <li>2. The school's annual language census.</li> <li>3. Ways to make parents aware of the importance of regular school attendance.</li> </ol> <p>Meeting dates and time can be found on our website: <a href="https://www.ttusd.org/kingsbeach">https://www.ttusd.org/kingsbeach</a></p> |

***Thank you*** for being part of the Kings Beach Elementary family. Together we will have a safe, responsible, and respectful school year filled with lots of engaging and wonderful learning!