

# Meeting Presentation



## Sayreville Vision 2030 Education Summit



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# **Introduction**

In an effort to plan for future growth and further enhance the educational programs offered to the students of the Sayreville Public Schools, educational community stakeholders participated in a strategic planning effort to organize district efforts to best meet our students' needs. This was a voluntary and collaborative effort, where participants selected areas of interest in one of the following five domains: Student Achievement, Technology and Security, Finance and Business Operation, Facilities and Grounds, and Culture and Climate, and leveraged district data to create goals in those areas on September 30, 2023. The product of this endeavor is contained within.



# PROCESS, PROCESS, PROCESS



- Presentation to BOE
- Development of Focus Area
- Development of Survey Questions
- Collection of Survey Data
- Saturday Vision Summit Workshop - Goal Development
- Draft of Strategic Plan
- Report Out



# SPS District Focus

Technology



Finance/Facilities



Student Achievement

Security



Culture & Climate



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# Committee Goal Development

- **Student Achievement**
  - **Technology and Security**
  - **Finance and Business Operations**
  - **Facilities and Grounds**
  - **School Climate and Culture**
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# Survey Totals

Staff Survey - 59

Parent/Guardian Survey - 154

Community Survey - 127

# **SURVEY PROMPTS**

- **Likert scale prompts used a rating scale used to measure opinions, attitudes, or behaviors. Respondents choose the option that best corresponds with how they feel about the statement or question.**
  - **1 = Strongly Agree (Most Favorable)**
  - **5 = Strongly Disagree (Least Favorable)**
- **Choice Response/Ranking Prompts**

# STUDENT ACHIEVEMENT

*The Student Achievement planning pillar is used to assess the school district's performance and capacity in terms of instruction and student performance.*

	I am satisfied with the academic programs provided by SPS.	SPS students are motivated to learn and do challenging work.	I am satisfied with the ability that SPS students can meet the expectations set by their teachers.	SPS offer learning opportunities that meet students' varied academic, career and personal interests.	SPS employ multiple and flexible learning resources to accommodate students' varied learning styles.	SPS successfully prepare students for college and/or career.
<b>OVERALL</b>	<b>2.57</b>	<b>2.65</b>	<b>2.40</b>	<b>2.53</b>	<b>2.53</b>	<b>2.67</b>

*The top 4 most important skills current SPS students should learn before graduating high school:*

- 1. Problem Solving & Critical Thinking**
- 2. Academic Knowledge & Skills**
- 3. Financial Literacy**
- 4. Communication**



# TECHNOLOGY

*The Technology planning pillar is used to assess the school district's performance and capacity in various areas of technology (e.g. access, platforms and/or devices).*

	SPS ensure that all students have adequate access to technology.	SPS ensure that all staff have adequate access to technology.	SPS employ effective and varied access to instructional technology platforms to promote student learning.	It is important for SPS to ensure consistent technology access, and that devices are upgraded, as needed, to ensure a successful operation of the district.	SPS effectively use technology in the way they communicate with staff
<b>OVERALL</b>	<b>2.17</b>	<b>2.33</b>	<b>2.40</b>	<b>1.97</b>	<b>2.17</b>

*The top 2 important ways for how Sayreville Public Schools should use technology in the classroom:*

**Practice safe, legal and ethical behavior in the use of information and technology.**

**Use digital tools and common applications effectively and constructively.**

# SECURITY

*The Security planning pillar is used to assess the school district's performance and capacity in areas such as school safety and wellness.*

	I feel safe at work. / My child feels safe at school / Staff and students feel safe in SPS.	SPS develop structures to ensure the physical safety of its students and staff.	I am satisfied with SPS' safety protocols and drills.	SPS have effective and efficient transportation procedures and protocols that maximize safe passage to and from school.
<b>OVERALL</b>	<b>2.37</b>	<b>2.30</b>	<b>2.30</b>	<b>2.53</b>

# FINANCE & FACILITIES

*The Fiscal planning pillar is used to assess the school district's performance and capacity in the area of finance including areas such as budget planning, capital projects and facilities management*

	I feel informed about SPS' finances.	I have a clear understanding of school finance and budgeting that includes an awareness of the key factors that affect revenue and expenditures.	I closely monitor information about SPS' budget development process.	I am satisfied with the annual budget conversations and process that takes place in my school/department.	I am satisfied with SPS' instructional facilities (e.g., physical school buildings/classrooms).	I am satisfied with SPS' non-classroom facilities (e.g., athletic facilities, fields, playgrounds, and performance spaces).
<b>OVERALL</b>	<b>3.10</b>	<b>3.17</b>	<b>3.03</b>	<b>2.80</b>	<b>3.10</b>	<b>2.83</b>

***The top fiscal priorities for the school district:***

**Increase expenditures and increase programming. (STAFF & PARENTS))**

**Maintain current expenditures and programming. (COMMUNITY)**

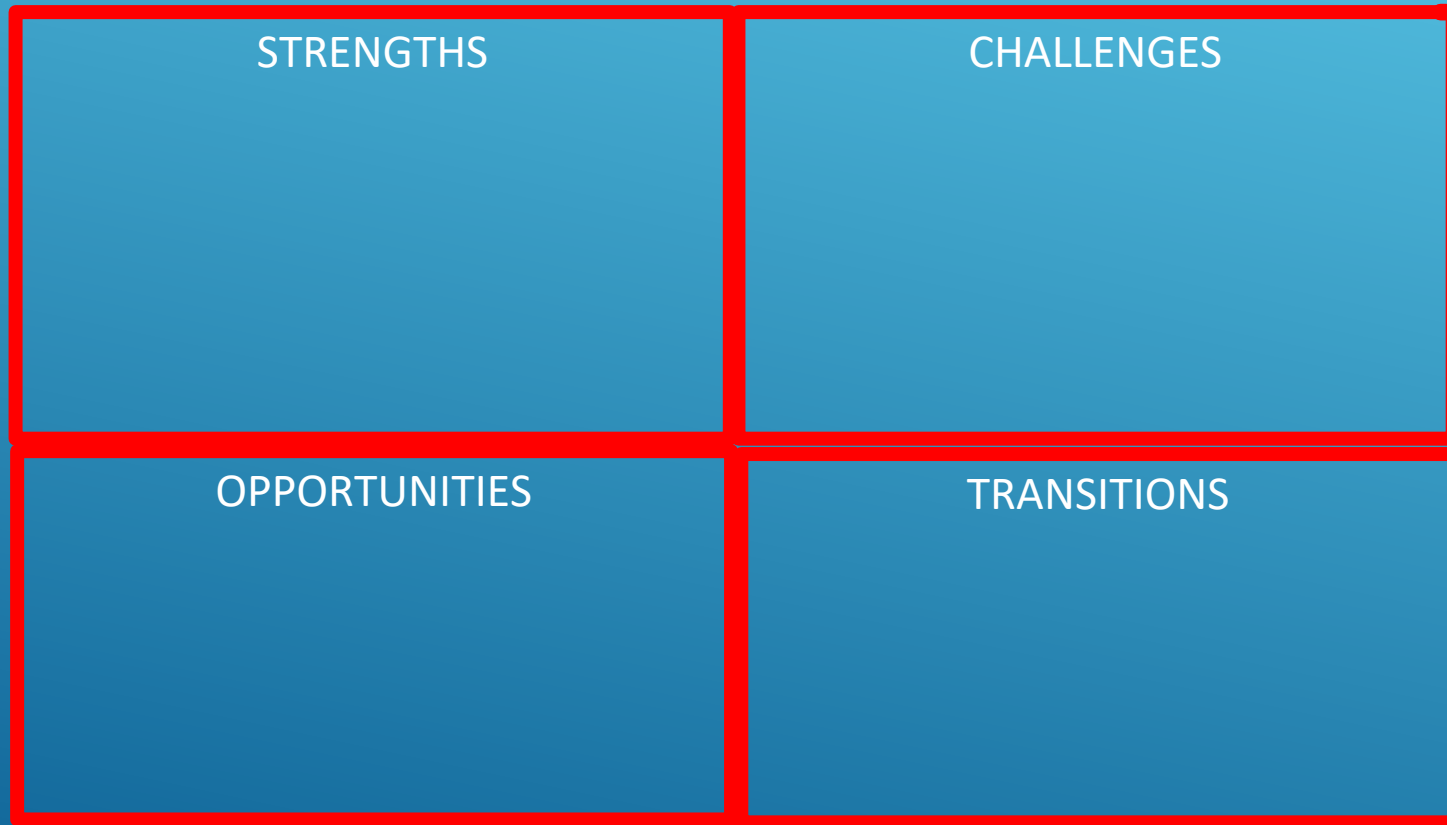
# SCHOOL CULTURE & CLIMATE

*The Culture and Climate planning pillar is used to assess the school district's norms, values and expectations.*

	SPS are successful in identifying the cultures of its students and families when providing social and emotional supports.	SPS are successful in developing practices to reinforce positive student behavior.	SPS apply its code of conduct guidelines and policies consistently and fairly.	SPS are open to restorative practices such as focusing on resolving conflict, repairing harm, and healing relationships.	SPS reflect a rich and robust tradition of celebrations, special events, and recognition of members of the school community.
<b>OVERALL</b>	<b>2.67</b>	<b>2.87</b>	<b>2.90</b>	<b>2.83</b>	<b>2.60</b>

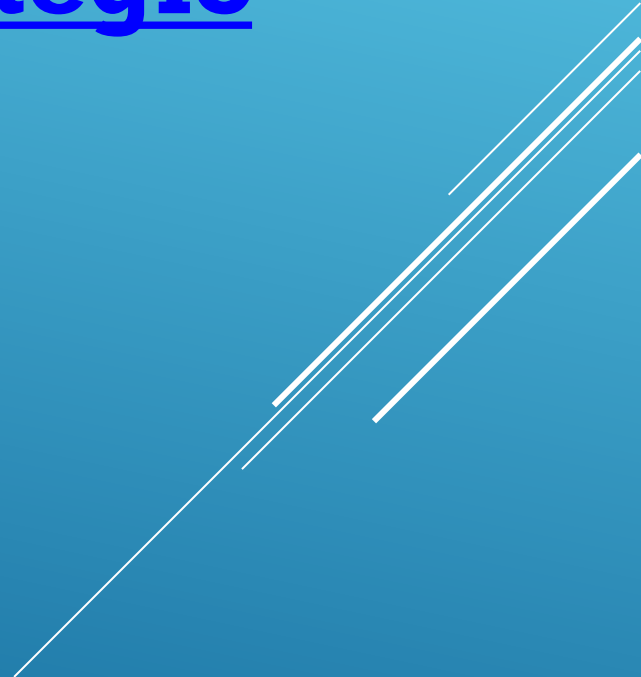
<b><i>Greatest strengths of Sayreville Public Schools:</i></b>	<b><i>The most important challenges or issues facing Sayreville Public Schools:</i></b>
<ul style="list-style-type: none"> <li>• Quality of teachers/staff</li> <li>• Parent Interest</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline/Student conduct</li> <li>• Class Size</li> <li>• Developing curriculum to meet the diverse needs of students</li> </ul>

In a SCOT Analysis:  
the **S**trengths, **C**hallenges, **O**pportunities and **T**ransitions of a given project or venture are analyzed.



What other strengths, challenges, opportunities and transitions would you add?  
Which ideas do you agree or disagree with?

**2023-2027**  
**Sayreville Public Schools Strategic**  
**Action Plan**

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A hand with a tattoo on the forearm holds a clapperboard. The clapperboard has a black top bar with a colorful diagonal stripe (green, yellow, blue, red, white, grey) and a white rectangular area in the center. The words "NEXT STEPS" are written in large, bold, black, sans-serif capital letters on the white area. The background is dark grey.

**NEXT  
STEPS**

**THANK YOU**

