

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182(6)(j)*, prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between Home-Based Instruction (homeschooling), Private School and enrollment in a public school Alternative Learning Experience (ALE). Students are considered either one or the other.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Parent has filed an annual Declaration of Intent with the district.
- Students are neither enrolled nor eligible for graduation through a public high school unless they meet all district and state graduation requirements.
- Students are not subject to the rules and regulations governing public school, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or to otherwise supervise the student's education.

Private School

- Students are enrolled in an approved private school in the State of Washington.
- Students are not subject to the rules and regulations governing public school, including course, graduation, and assessment requirements.

Private School or Home-Based Instruction students may have access to ancillary services, and may enroll in a public school course on a **part-time** basis (less than full-time) where space is available. Students are responsible for maintaining acceptable attendance and for meeting the course and school requirements for courses in which they are enrolled. They maintain their Home-Based Instruction or Private School student status.

Alternative Learning Experience Program

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education.
- Students are subject to the rules and regulations governing public schools, including course, graduation, and assessment requirement for all portions of the ALE.
- Instructional materials used for coursework meet district standards and are free from sectarian control or influence.
- Learning experiences are:
 - Supervised, monitored, assess, and evaluated by certificated staff (weekly contact and monthly review).
 - Designed learning experiences planned together with student, parent and teacher.
 - Provided via a Written Student Learning Plan (WSLP).
 - Provided in whole, or part, outside the regular classroom.

I have read the summary description of home-based instructions and alternative learning experience and I understand the difference between home-based instruction and the public school alternative learning experience program in which my child is enrolling. I understand that I must meet applicable state, district, school and course requirements.

- full-time (1.0 FTE)**
 part-time enrollment (____ FTE)

Parent Signature _____ Date _____

Narrative Description of the Differences Between Home-Based Instruction and Public School Alternative Learning Experiences

Home-based instruction is authorized under Revised Code of Washington (RCW) 28A.225.010 and RCW 28A.200. When a parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the district and is meeting the requirements for home-based instruction stated in RCW 28A.225, the student is eligible to receive home-based instruction. Students receiving only home-based instruction are not enrolled in public education, and they do not have to comply with the rules and regulations regarding public schools. Since the student is not registered or enrolled in the public school system, the school district is under no obligation to provide instruction or instructional materials for these students. Home-based instruction students are not required to participate in any district or state testing and/or assessments. Additionally, home-based instruction students are not eligible for graduation through a public high school unless they meet all of the graduation requirements established by the state, district, and the local high school. This includes earning the Certificate of Academic Achievement.

Part-time enrollment

Home-based instruction students may have access to ancillary services and may enroll in a public school course, such as an alternative learning experience course, on a part-time basis where space is available. Part-time enrollment is defined as being less than full-time enrollment. In these cases, the student is responsible for maintaining acceptable attendance and meeting all course and school requirements. For an alternative learning experience, this will mean meeting the requirements of the written student learning plan. The student continues to be considered a home-based instruction student when enrolled part-time in a public school setting. Therefore, except for the individual class requirements, school and district attendance rules, and school behavior policies, the limitations and restrictions noted in the paragraph above are in force.

Full-time enrollment

A student enrolling full-time in a public school alternative learning experience program is not receiving home-based instruction, even if the parent or guardian has filed a 'declaration of intent to provide home-based instruction' with the school district. The student is considered a public school student and is subject to all the rules and regulations governing the actions of all public school students. This includes, but is not limited to, attendance, meeting course requirements, graduation requirements, and assessment requirements. Full-time students are eligible for graduation from a public high school upon meeting all of the school, district, and state requirements.