

Stafford County Public Schools ARP ESSER Spending Plan

Section 1: General Information

- A. School Division/LEA Name Stafford County Public Schools
- B. Division Number 089
- C. Contact Name Joy S. Eure
- D. Contact Email eurejs@staffordschools.net
- E. Contact Phone # 540-658-6691

- F. Amount of ARP ESSER funding allocated to LEA

\$14,238,937.10

Section 2: Transparency and Accessibility

- A. LEA webpage where plan is posted (provide URL)

<https://www.staffordschools.net/Page/32560>

- B. Describe how the plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, will be orally translated for parents with limited English proficiency.

Translation services are available upon request with oral translations available through local interpreters or by telephone translation service.

- C. Describe how the plan will be provided upon request in an alternative accessible format to a parent who is an individual with a disability

Upon request through the ESSER contact, the communications department or the student services department, the plan will be made available in an alternative accessible format based upon the needs of the individual disability.

Section 3: Opportunity for Public Comment

- A. Describe how the LEA provided the public the opportunity to provide input on the updated ARP ESSER spending plan since initial submission in August 2021, with emphasis on the 2022-2023 school year

Surveys requesting input on uses of the ARP ESSER funds were distributed in May 2022 to parent, staff and community advisory groups. In November 2022, surveys were included in weekly electronic communications to all Stafford County Public School families and employees to provide input for continued use of the ARP ESSER funding. Also public comment is available at monthly school board meetings either in-person or through digital public comments.

- B. Describe how the LEA took public input since August 2021 into account

Survey responses are reviewed and evaluated by staff once they are received. Many of the uses and suggestions align with the current plan.

Section 4: Consultation with Stakeholders

Describe how the LEA consulted with each stakeholder group below. If a stakeholder group is not present in the LEA, indicate Not Applicable in the description of consultation conducted. If the LEA conducted a survey as a consultation method, provide a summary of the survey results as an Appendix to this spending plan.

A. Students

Description of consultation conducted: Survey

Uses consulted on: Suggested uses of ESSER III/ARP funds

Feedback received: See Appendix

B. Families

Description of consultation conducted: Survey

Uses consulted on: Suggested uses of ESSER III/ARP funds

Feedback received: See Appendix

C. School and district administrators including special education administrators

Description of consultation conducted: Survey

Uses consulted on: Suggested uses of ESSER III/ARP funds

Feedback received: See Appendix

D. Teachers, principals, school leaders, other educators, school staff, and their unions

Description of consultation conducted: Survey

Uses consulted on: Suggested uses of ESSER III/ARP funds

Feedback received: See Appendix

E. Tribes, if applicable

Description of consultation conducted: N/A

Uses consulted on:

Feedback received:

F. Civil rights organizations, including disability rights organizations

Description of consultation conducted: N/A

Uses consulted on

Feedback received

G. Stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved services

Description of consultation conducted: Survey

Uses consulted on: Suggested uses of ESSER III/ARP funds

Feedback received: See Appendix

- H. Community based organizations, including partnerships to promote access to before and after-school programming
 Description of consultation conducted: Survey
 Uses consulted on: Uses of ESSER III/ARP funds
 Feedback received: See Appendix

- I. Early childhood education providers and families, including partnerships to ensure access to and continuity of care for families with children of different ages, particularly as they transition to school
 Description of consultation conducted: Survey
 Uses consulted on: Uses of ESSER III/ARP funds
 Feedback received: See Appendix

Section 5: Addressing Learning Loss (recommended to be 100% of an LEA’s remaining allocation and must be at least 20% of an LEA’s allocation per federal statute)

Section 2001(e)(1) of the ARP Act requires each LEA to use *at least* twenty percent of its formula funds to address the academic impact of lost instructional time (learning loss) through the implementation of evidence-based interventions. **Governor’s Challenge:** in Action Seven of [Our Commitment to Virginia’s Children](#), Governor Youngkin challenges LEAs to spend all of their remaining Elementary and Secondary School Emergency Relief (ESSER) funds on proven efforts to recover learning, such as: supplementing learning through instruction before school, after school, on weekends, and in the summer; providing direct support to families to access tutoring; extending the school year; and rewarding those teachers and schools that make the greatest impact on student learning with performance bonuses.

- A. Describe how the LEA identified learning loss, including among student groups most likely to have experienced the impact of lost instructional time such as students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students

Students periodically complete testing and assessments such as MAP and STAR for math and reading (currently funded with CRSSA funds) as well as other regular classroom assessments. Those results are then analyzed to determine which students need further intervention.

- B. Provide a detailed description of how the LEA used or will use the funds it reserves to implement evidence-based interventions to address learning loss

Evidence-based interventions supported by ARP ESSER funds currently used or planned to be used by Stafford Schools includes additional tutoring services provided before or after school, tutoring support during school hours, expanded summer school opportunities as well as instructional software programs that allow students additional individualized instruction in topics including identified learning loss topics.

- C. Describe how the LEA produces evidence of the effectiveness of evidence-based learning loss interventions employed

Regular assessments are given to students to monitor progress in reading and math. The results are evaluated to see if progress is being made or if more interventions may be needed.

D. Amount of ARP ESSER funds to address learning loss: \$9,607,873

Section 6: Other Uses of Funds

Section 2001(e)(2) of the ARP Act permits LEAs to use the ARP ESSER III funds not reserved to address learning loss to address needs arising from or exacerbated by the COVID-19 pandemic. Generally, allowable ESSER activities must meet the guidelines below.

- The use of funds must be intended to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students;
- The use of funds must fall under one of the authorized uses of ESSER funds; and
- The use of funds must be permissible under the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance, 2 CFR Part 200). In particular, the use of funds must be deemed necessary and reasonable for the performance of the ESSER award.

A. Describe how the LEA used or will use funds to support teacher and staff retention and recruitment strategies

ARP ESSER funds combined with state ARP ESSER funds used to support bonuses for teachers and staff.

a. Total number of new staff hired with ARP ESSER funds: 100

b. Plan to retain staff hired with ARP ESSER funds after September 30, 2024: 12

B. Describe the extent to which the LEA used or will use ARP ESSER funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning

Stafford Schools used ARP ESSER funds to provide air filters for air purifiers used throughout the LEA facilities as well as PPE for students and staff. Funds are also being used to test water fountains to ensure safety of drinking water in the schools after not being for an extended period due to the pandemic.

C. If the LEA used or will use ARP ESSER funds for HVAC, renovation, or other capital projects, describe each project, including whether the LEAs has requested and received [approval](#) for the project: N/A

D. If the LEA used or will use ARP ESSER funds for uses other than those listed above, describe below

Additional uses of ARP ESSER funds at Stafford Schools includes technology support to provide safe and secure access for students to the internet/network through 1:1 chromebooks and other technology supplies, mental health and student support provided with additional social workers and psychologists, and a community engagement bus to help bring resources to students and families in our community.

E. Amount of ARP ESSER funds for the uses above (A. through D.) \$4,631,064

Section 7: Budget

Category	Description	Learning Loss Y/N	Budget	Amount Obligated	Amount Spent	Amount Remaining
Summer School	Summer School Wages/Benefits	YES	1,000,000	0	74,264	925,736
Before and After School	Before and After School Tutoring/Programs	YES	614,750	0	1,400	613,350
Other Recruitment/Retention	Matching bonuses for staff not included in State ARP funding bonus funds	NO	1,684,723	0	1,684,723	0
Other	Additional paraprofessionals for classroom support	YES	6,043,923	0	2,971,971	3,071,952
Other	Instructional Coaches	YES	163,200	0	141,005	22,195
Other	Other Supporting Positions (ie Network Technician, Psychologists, Social Worker, etc)	NO	1,544,841	0	867,789	677,052
Other	Instructional and Mental Health Software	YES	836,000	0	422,531	381,469
Other	Other software	NO	156,000	0	0	156,000
Other	Virtual Student Tuition and Supplies	YES	600,000	0	600,000	0
Other	Water Fountain Testing	NO	400,000	41,613	350,038	8,349
Other	Student Fee Support	YES	300,000	0	97,971	202,029
Other	Air Filters, PPE, medical supplies	NO	111,000	0	76,991	34,009
Other	Learning Loss Supplies	YES	50,000	0	50,000	0
Other	Technology Equipment and Supplies	NO	634,500	0	559,291	75,209
Other	Community Engagement Bus	NO	100,000	0	0	100,000

Appendix

Summary of spending plan survey responses provided by parents, students, employees and community members

Category:	Tutoring/ Additional learning loss instruction	Additional Staff	Teacher support	Learning loss instructional materials	Mental Health Support	Student and family assistance	Facility improvements	Other
Parent	9	7	10	1	4	3	3	1
Student						1		1
Employee	1	2		7	6	1	4	1
Community Member	1				1	1		