



DATE: October 2, 2017

TO: Laurie Dent

FROM: Tim Thomsen, Director Athletics/Activities and Facility Scheduling

RE: Board Report - Sumner-Bonney Lake School District Extracurricular/Activities Program

Purpose for the report:

To share the progress made in achieving the Vision 2020 goal of the athletic program - Increase participation by 20% to allow a higher percentage of students to benefit from participating in the Extracurricular/Activities program..

Relationship to Vision 2020:

The highest priority of the Extracurricular/Activities program, our “Why”, is the development of Social/Emotional safety of our student athletes, as outlined in Pillar #2 of Vision 2020.

This includes the development of the following outcomes:

- Feeling of belonging and engagement with the school
- School pride and self confidence
- Leadership and teamwork
- Enhancing academic interests
- Problem solving, respect for others
- Etc.

These outcomes are a direct connection to the District’s goal of 100% Graduation.

Background information and current reality:

Types of Clubs and Activities offered:

- Formal Activities include: ASB/Leadership; Cheerleading; Dance/Drill; Theater (plays and musical productions); Special Olympics
- Building determined clubs using “Flex Points” to fund staff advisors
 - This unique program allows building level decisions on how best to meet the diverse interests of the students in each school
 - All 13 schools are allotted resources based on their size and level
 - Examples of our many clubs:
 - Elementary - Rotaract, Reading Club, Safety Patrol, Etc.
 - Middle Schools - Game Club, Color Guard, Lego League, Creative Writing, STEM Club, Chess & Strategy Game Club, “S3” (Service, Support, Spirit), Photography Club, Etc.
 - High Schools - GSA, Humanitarian Club, Honor Society, Animation Club, SADD Club, Interact Club (Junior Rotarians), Key Club (Junior Kiwanians), ATI (Above the Influence), Thespian Club, Latino Club, Harry Potter Club, Etc.
- Curriculum based activities (not considered Extracurricular) include: Band, Choir, FFA, DECA, FCCLA, Culinary Arts, Robotics, Etc.



- These activities engage students in afterschool and weekend performances and competitions, thus enhancing student's academic, career and technical interests, and promote the same healthy outcomes

Relation to board policy:

Board policy 3510 and 3530, along with WAC and RCW related to student ASB funds, etc.

Budget allocation:

Included in Extracurricular and athletic budget

Impacts to student performance:

Multiple international, national, state and local studies have shown a high correlation between participation in Extracurricular programs and success in the classroom, lower discipline rates, **higher graduation rates**, less involvement in unhealthy behavior, better attendance, and generally - more success in later life. Positive impacts are found to be even greater when programs emphasise development of positive character

Relationship to Equity:

Our goal is to meet the needs of all students

Benefiting parties:

All students, staff, families, community members.

What is working well?

The district's commitment to the development of the "Whole Child" and positive character is reflected in our Extracurricular program

Opportunities for improvement:

Continually seeking student's unmet interests and responding with opportunities