



DATE: September 29, 2017

TO: Laurie Dent

FROM: Tim Thomsen, Director Athletics/Activities and Facility Scheduling

RE: Board Report - Sumner-Bonney Lake School District Athletic Program

Purpose for the report:

To share the progress made in achieving the Vision 2020 goal of the athletic program - Increase participation by 20% to allow a higher percentage of students to benefit from participating in the Athletic program..

Relationship to Vision 2020:

The highest priority of the Athletic program, our “Why”, is the development of Social/Emotional safety of our student athletes, as outlined in Pillar #2 of Vision 2020.

This includes the development of the following outcomes:

- Grit, Resilience, Poise and Problem Solving
- Relational Leadership, Servant Leadership and the Elements of a Great Teammate
- Dedication, Goal Setting, and Work Ethic
- Teachable Spirit, Warrior Spirit, and Respect for Others

Because they are so positively impactful on our student athletes, these outcomes are a direct connection to the District's goal of 100% Graduation.

Our “How” is through using our Effective Coaching Model, which includes:

- Professional Competence
- Relational Competence
- Communicative Competence
- Group/Team Competence

The goal to increase participation by 20% allows more students to reap the Social/Emotional benefits

Background information and current reality:

- Experiencing the highest historical participation rate - even though we have the highest participation fees we have ever had (last raised in 2016)
- Relatively low turnover in coaches
- We are working to identify those non-participating student groups, and unmet student interests
- In 2017-18, we are adding the following new athletic offerings:
 - High School Boys and Girls Lacrosse
 - Middle School Boys Soccer
 - Middle School Girls Cross Country

Relation to board policy:

Board policy 2151, and other associated WAC, RCW, WIAA, rules, etc.

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**Budget allocation:**

All Extracurricular and athletics - \$1,525,000

Impacts to student performance:

Multiple international, national, state and local studies have shown a high correlation between participation in Extracurricular programs (athletics, activities and clubs), and success in the classroom, lower discipline rates, higher graduation rates, less involvement in unhealthy behavior, better attendance, and generally - more success in later life. Positive impacts are found to be even greater when programs emphasise developing positive character

Relationship to Equity:

One of our highest priorities - to include gender equity (Title IX), and ethnic equity

Benefiting parties:

All students, staff, families, community members.

What is working well?

Extremely strong coaching staff committed to the goals and values of Vision 2020, and supportive building and district leadership

Opportunities for improvement:

Communication with parents and community, and development of shared goals