SUMNER SCHOOL DISTRICT
A GREAT PLACE TO LEARN.

SCHOOL BOARD MEETING

Board of Directors
Rick Hendricks, President
Paul Williams, Vice President
Erin Markquart, Member
Casey Chamberlain, Member
Deb Norris, Member

Mission
We believe it is our responsibility to ensure the best education for every student, every day, in every classroom. We believe in success for students and staff every day.

May 23, 2018 Board Meeting

Sumner High School

1. **Call to Order: 6:00 p.m.**
2. **Flag Salute**
3. **Approval of Agenda** **(Action)**
4. **Approval of Previous Meeting Minutes** **(Action)**

   April 11, 2018 Special Board Meeting Minutes (p. 4)

   April 18, 2018 Board Meeting Minutes (p. 9)

   May 3, 2018 Special Board Meeting Minutes (p. 14)

5. **Consent Items** **(Action)**

   Consent Items (p. 16)

   Warrants (p. 18)

   May Surplus (p. 19)

   Resolution No. 31/17-18 Delegating Authority to WIAA (p. 21)

6. **Acceptance of Donations** **(Action)**

   Scott Nall has donated one work site trailer to be used at Sumner High School during construction in order to house staff and/or supplies and materials. The estimated value of the work site trailer is $15,000.00.

   The Maple Lawn Elementary Parent Teacher Association has donated $16,000.00 to Maple Lawn Elementary. This donation will be used towards the playground resurfacing.

   The Century Link Clarke M. Williams Foundation has donated $4,395.00 to Maple Lawn Elementary. this donation will be used for the Virtual Science Field Trips project.

   The Administration recommends the Board approve the donations as presented.

7. **Superintendent Comments**

This is the time on the agenda for the Superintendent to provide information and comment on District activities.

8. Board Member Comments

This is the time on the agenda for Board members to report on professional development activities they have attended (i.e., conferences, workshops), legislative issues and other items of interest.

9. Audience Comments

The Sumner School Board welcomes the public to its meetings. Individuals who wish to address the Board should use the sign-up sheet provided at the door. Comments should be restricted to no more than three minutes. Remarks regarding District personnel are not appropriate for the Audience Comments portion of the meeting.

10. Unfinished Business

a. Policy (Action)

Policy 1310: Adoption and Amendment of Policies and By-Laws

The Administration recommends the Board adopt the following policies:

- 2165 Home or Hospital Instruction
- 2170 Career and Technical Education
- 4110 Citizen Advisory Committees and Task Force
- 6102 District Fundraising Activities

2165 Home or Hospital Instruction (p. 22)

2170 Career and Technical Education (p. 23)

4110 Citizen Advisory Committees and Task Force (p. 25)

6102 District Fundraising Activities (p. 26)

b. Instructional Materials Adoption - Second Reading (Action)

Policy 2020: Course Design, Selection and Adoption of Instructional Materials

This curriculum has been reviewed and approved by the District Curriculum and Instructional Materials Committee and was accepted by the Board for first reading.

The Administration recommends the Board adopt the following curriculum for use in the Sumner School District:

Title: Foundations of Restaurant management and Culinary Arts Level 1 and Level 2
Author: National Restaurant Association
Publisher: National Restaurant Association
Copyright: 2018
Name of class in which the resource will be used: Intro to culinary Arts, Culinary Arts, and Advanced Culinary Arts

Title: Practical Research: Planning and Design
Author: Leedy, P.D., & Ormrod, J.E.
Publisher: Pearson
Copyright: 2015
Name of class in which the resource will be used: AP Research

Title: The Craft of Research
Author: Booth, W.C., et al.
Publisher: University of Chicago Press
Copyright: 2016
Name of class in which the resource will be used: AP Research

11. New Business

a. Policy

Policy 1310: Adoption and Amendment of Policies and By-Laws

The following policies are provided for first reading:

- 2151 Interscholastic Activities
- 3115 Homeless Students - Enrollment Rights and Services
- 5050 Contracts
- 6640 School-Owned Vehicles

2151 Interscholastic Activities (p. 28)

3115 Homeless Students - Enrollment Rights and Services (p. 33)

5050 Contracts (p. 36)

6640 School-Owned Vehicles (p. 40)

b. New and Revised Procedures

Policy 1310: Adoption and Amendment of Policies and By-Laws

The following procedure is included for Board information:

- 3115P Homeless Students - Enrollment Rights and Services

3115P Homeless Students - Enrollment Rights and Services (p. 41)

12. Presentations

a. Construction Update

Executive Director of Support Services, Steve Sjolund, will present an update on bond related projects to the Board.

Bond Projects Update (p. 45)

13. Information Only

a. Upcoming Board Meeting(s)

A Study Session has been scheduled for June 13. The next Regular Board meeting is scheduled for June 20. Both meetings will begin at 6:00 p.m. in the Central Office Board Room.

b. Budget Status Report

The Budget Status Report for April is included for Board information.

April Budget Status Report (p. 61)

14. Sumner High School Senior Showcase

Sumner High School has selected 10 exemplary seniors for recognition in this annual showcase event. Sumner High School staff selected the following students who exemplified the Class of 2018. Congratulations to Brandon Jones, Abbi Stowell, Otoniel Mateo, Carson Inglin, Brenna Sather, Maria Rink, Luke Ross, O'Rian Kelly, Catherine Leago and Lanayia Richardson.

15. Executive Session

In accordance with the Open Public Meetings Act provision for Executive Sessions, RCW 42.30.110, RCW 42.30.110(g), RCW 42.30.140(4)(a), RCW 42.30.110(i) the Sumner School District Board of Directors will hold an executive session for the purposes of discussing potential litigation, collective bargaining, a personnel matter and the Superintendent's evaluation. Possible action is anticipated following the session.

SCHOOL BOARD MEETING

Board of Directors
Rick Hendricks, President
Paul Williams, Vice President and Legislative Rep.
Erin Markquart, Member
Casey Chamberlain, Member
Deb Norris, Member

Mission
We believe it is our responsibility to ensure the best education for every student, every day, in every classroom. We believe in success for students and staff every day.

April 11, 2018 Special Board Meeting – Meeting Minutes

1. Call to Order: 6:00 p.m.

School Board President Rick Hendricks called the April 11 Meeting of the Board of Directors of Sumner School District No. 320 to order at 6:00 p.m. in the Sumner School District Board Room.

Present:

Erin Markquart, Deb Norris, Paul Williams, Casey Chamberlain, Rick Hendricks

Superintendent, Laurie Dent; Assistant Superintendent of Operations and Community Engagement, Bill Gaines; Executive Director of Business Services, Kim Brodie; Assistant Superintendent of Instructional Services, Kelly Denn; Executive Director of Educational Support Services, Steve Sjolund; Executive Director of Career and College Readiness, Sharon Fochtman; Executive Director of Human Resources, Marion Leach; Elementary Executive Director, Beth Dykman; Secondary Executive Director, Sara O'Donnell; Bonney Lake Elementary Principal, Sandy Miller; Bonney Lake Elementary Assistant Principal Connie Halvorson-Tran; Bonney Lake Elementary Assistant Principal, Bobbi Snider; Director of Secondary Curriculum, Dr. Lindsay Lombardo; Elementary Program Administrator, Laurie Sjolund; Director of Community Engagement, Marilee Hill-Anderson; Recording Secretary, Hope Craker

Visitors: 5

2. Flag Salute

3. Approval of Agenda

Moved by Deb Norris to approve the agenda with amendments; Seconded by Casey Chamberlain. Motion passed unanimously.

4. Approval of Previous Meeting Minutes

Moved by Paul Williams to approve the March 14 Special Board Meeting and March 21 Board Meeting minutes with correction showing call to order was completed by Paul Williams on March 14; Seconded by Erin Markquart. Motion passed unanimously.

5. Consent Items

Moved by Paul Williams to approve the consent items as listed; Seconded by Deb Norris. Motion passed unanimously.

6. Superintendent Comments

Superintendent, Laurie Dent, presented Bonney Lake Elementary Assistant Principal, Bobbi Snider, as the 2018-19 Bonney Lake Elementary Principal and presented Bonney Lake Elementary Assistant Principal, Connie Halvorson-Tran as the 2018-19 Bonney Lake Elementary Full-Time Assistant Principal. Lakeridge Middle School Teacher, Stacey Scoles, was introduced to the Board for her commitment to 100% graduation. 100% of her current 8th grade students passed her Pacific Northwest History class during first semester.

7. Board Member Comments

Deb Norris and Erin Markquart commented on the groundbreaking ceremony for the Bonney Lake High School Performing Arts Center. Paul Williams commented on a meeting at Lakewood City Hall that included Denny Heck and discussed other districts' school safety initiatives. Rick Hendricks congratulated Superintendent Laurie Dent on her doctorate achievement.

8. Audience Comments

Thomas Powers commented on school safety in light of recent events across the country.

9. Presentations

a) Early Learning

Elementary Program Administrator, Laurie Sjolund, presented information regarding the District's early learning programs to the Board. The District currently offers Special Education Preschool, Tuition-based programs, and ECEAP which is a state-funded preschool program. There has been an increase in achievement scores from Fall of 2017 to Fall of 2018 in both Kindergarten and 1st grade and Sumner School District is outperforming State levels in GOLD statistics.

b) Washington School Improvement Framework

Assistant Superintendent of Instruction, Kelly Denn, presented information regarding the Washington School Improvement Framework data to the Board. Two schools have been identified as needing additional support in specific areas according to the new framework. Currently the Administration is looking into the identified student sub groups and is working to ensure support of all students across the District.

10. New Business

a) Policy

Policy 1310: Adoption and Amendment of Policies and By-Laws

The following policies are provided for first reading:

- 1240 Committees
- 2025 Copyright Compliance
- 2126 HIV-AIDS Prevention Education
- 2150 Co-Curricular Program
- 2153 Non-Curriculum Related Student Groups

b) New and Revised Procedures

Policy 1310: Adoption and Amendment of Policies and By-Laws

The following procedures are included for Board information:

- 2025P Copyright Compliance
- 2150P Co-Curricular Program
- 2153P Non-Curriculum Related Student Groups

c) Instructional Materials Adoption – First Reading

In accordance with District Policy 2020: Course Design, Selection and Adoption of Instructional Materials, Dr. Lindsay Lombardo, presented a recommendation for the following instructional materials:

Title: Amplify Science
Author: Various
Publisher: Amplify Education, Inc.
Copyright: 2018
Name of class in which the resource will be used: 6th, 7th, and 8th Grade Science

Title: SEPUP Science and Global Issues Biology
Author: The Lawrence Hall of Science
Publisher: Lab-Aids
Copyright: 2016
Name of class in which the resource will be used: High School Biology

Title: Living by Chemistry
Author: Angelica M. Stacy
Publisher: Bedford, Freeman & Worth
Copyright: 2015
Name of class in which the resource will be used: High School Chemistry

Title: SpringBoard Math
Author: Various

Publisher: The College Board
Copyright: 2014 (Algebra 1); 2015 (Geometry/Algebra 2)
Name of class in which the resource will be used: Algebra 1, Algebra 2, Geometry

Title: Functions Modeling Change: A Preparation for Calculus
Author: Connally, Hughes-Hallett, Gleason, et al.
Publisher: Wiley
Copyright: 2015
Name of class in which the resource will be used: Honors Algebra 2, PreCalculus, Honors PreCalculus (BLHS only)

Title: Calculus for AP
Author: Larson and Battaglia
Publisher: Cengage Learning
Copyright: 2017
Name of class in which the resource will be used: AP Calculus AB/BC

These resources and curriculum have been reviewed and approved by the District Curriculum and Instructional Materials Committee.

11. Board Discussion

Casey Chamberlain discussed the commissioning of the bond related projects. Paul Williams discussed the possibility of a security audit. Erin Markquart discussed ways to inform the community of the safety plans already in place throughout the District. The Board discussed the naming of the new elementary school and will take action during the April 18 Board Meeting.

12. Information Only

a) Performing and Visual Art Programs Report

Assistant Superintendent of Instructional Services, Kelly Denn, has provided a report regarding the District's Performing and Visual Art Programs to the Board.

b) Health Services Report

Sumner School District Lead Nurse, Kim Ostlund, has provided a report regarding the District's Health Services Department to the Board.

c) World Language Report

Director of Secondary Curriculum, LeeAnn Alfano, has provided a report regarding the District's World Language Program to the Board.

d) Upcoming Board Meeting(s)

The next Regular Board meeting is scheduled for April 18. The meeting will begin at 6:00 pm. In the Central Office Board Room.

13. Executive Session

In accordance with the Open Public Meetings Act provision for Executive Sessions, RCW 42.30.110 and RCW 42.30.140(4)(a), the Sumner School District Board of Directors will hold an executive session for the purposes of discussing collective bargaining. The Board expected the Executive Session to last for 20 minutes and action was not anticipated following the session.

Meeting recessed to Executive Session – 7:30 p.m.

Meeting reconvened to Open Session – 7:45 p.m.

Meeting adjourned – 7:45 p.m.

Laurie Dent, Secretary
Board of Directors

Attest: _____

Rick Hendricks, President
Board of Directors

SCHOOL BOARD MEETING

Board of Directors
Rick Hendricks, President
Paul Williams, Vice President and Legislative Rep.
Erin Markquart, Member
Casey Chamberlain, Member
Deb Norris, Member

Mission
We believe it is our responsibility to ensure the best education for every student, every day, in every classroom. We believe in success for students and staff every day.

April 18, 2018 Board Meeting – Meeting Minutes

1. Call to Order: 6:00 p.m.

School Board President Richard Hendricks called the April 18 Meeting of the Board of Directors of Sumner School District No. 320 to order at 6:00 p.m. in the Sumner School District Board Room.

Present:

Erin Markquart, Deb Norris, Paul Williams, Casey Chamberlain, Rick Hendricks

Superintendent, Laurie Dent; Assistant Superintendent of Operations and Community Engagement, Bill Gaines; Executive Director of Business Services, Kim Brodie; Assistant Superintendent of Instructional Services, Kelly Denn; Executive Director of Educational Support Services, Steve Sjolund; Executive Director of Career and College Readiness, Sharon Fochtman; Executive Director of Human Resources, Marion Leach; Director of Community Engagement, Marilee Hill-Anderson; Communications Director, Elle Warmuth; Communications Manager, Sarah Gillispie; Elementary Executive Director, Beth Dykman; Bonney Lake Elementary Principal, Sandy Miller; Executive Director for Secondary Curriculum & Instruction, Sara O'Donnell; Recording Secretary, Hope Craker

Visitors: 7

2. Flag Salute

3. Amendment to Agenda

School Board President Richard Hendricks requested the agenda be amended to remove the budget and enrollment update presentation. He also requested that the Instructional Materials First Reading be amended to show an Instructional Materials Adoption Second Reading which the Board will take action on tonight. Executive Session should be amended to include RCW 42.30.110(i) and RCW 42.30.110(g) in order to include discussion regarding potential litigation and a personnel matter. Moved by Paul Williams to amend the agenda; Seconded by Erin Markquart. Motion passed unanimously.

4. Approval of Agenda

Moved by Deb Norris to approve the agenda with amendments; Seconded by Erin Markquart. Motion passed unanimously.

5. Consent Items

Moved by Paul Williams to approve the consent items as listed; Seconded by Deb Norris. Motion passed unanimously.

6. Golden Apple Community Partner Award

The Golden Apple Community Partner Award is the District's highest honor that recognizes organizations and individuals who have dedicated tremendous support to students, staff and schools.

Communications Manager, Sarah Gillispie, presented East Pierce Fire and Rescue with the Golden Apple Community Partner Award for April. Our local firefighters dedicate their lives to public safety and community service. East Pierce plays a significant role as a member of the district's emergency crisis response team. As collaborators in our district's approach to safety preparedness they dedicate time and resources to activities associated with prevention, protection, response and recover. In addition to the first responder role, they provide a wide variety of services within the community and support our students, families and schools through Public Education and Community Service. Coordinated educational programs and volunteer efforts include:

- Water safety assemblies
- Fire prevention and life safety instruction
- Coats for Kids drive
- Community Holiday Pancake Feed

7. Superintendent Comments

None.

8. Board Member Comments

Erin Markquart and Paul Williams commented on the recent Bonney Lake Elementary School Visit as well as the WSSDA Regional Conference. Paul Williams invited the audience to see the Wizard of Oz at Sumner High School over the weekend.

9. Audience Comments

None.

10. Presentations

a) Construction Update

Executive Director of Support Services, Steve Sjolund, presented an update on Bond projects throughout the District. Bonney Lake High School Performing Arts Center just had the groundbreaking event. The Early Learning Center project has started with the removal of fencing and earthwork. The first phase of the Emerald Hills Elementary remodel will start next week with the bus staging area. The new elementary school's classrooms are being painted.

11. Unfinished Business

a) Policy

Policy 1310: Adoption and Amendment of Policies and By-Laws

The Administration recommends the Board adopt the following polices:

- 1240 Committees
- 2025 Copyright Compliance
- 2150 Co-Curricular Program
- 2126 HIV-AIDS Prevention Education
- 2153 Non-Curriculum-Related Student Groups

Moved by Casey Chamberlain to adopt the policies as listed; Seconded by Deb Norris. Motion passed unanimously.

12. New Business

a) Resolution No. 24/17-18 Establishing the Name of Tehaleh Heights Elementary School for the New Elementary School at Tehaleh

Moved by Paul Williams to adopt Resolution No. 24/17-18 Establishing the Name of Tehaleh Heights Elementary School for the New Elementary School at Tehaleh; Seconded by Deb Norris. Motion passed unanimously.

b) SEA 2019-20 Calendar

Moved by Casey Chamberlain to approve the SEA 2019-20 Calendar; Seconded by Deb Norris. Motion passed unanimously.

c) Instructional Materials Adoption – Second Reading

In accordance with Policy 2020: Course Design, Selection and Adoption of Instructional Materials, Dr. Lindsay Lombardo, Director of Secondary Curriculum, recommends the following instructional materials for adoption:

Title: Amplify Science
Author: Various
Publisher: Amplify Education, Inc.
Copyright: 2018
Name of class in which the resource will be used: 6th, 7th, and 8th Grade Science

Title: SEPUP Science and Global Issues Biology

Author: The Lawrence Hall of Science
Publisher: Lab-Aids
Copyright: 2016
Name of class in which the resource will be used: High School Biology

Title: Living by Chemistry
Author: Angelica M. Stacy
Publisher: Bedford, Freeman & Worth
Copyright: 2015
Name of class in which the resource will be used: High School Chemistry

Title: SpringBoard Math
Author: Various
Publisher: The College Board
Copyright: 2014 (Algebra 1); 2015 (Geometry/Algebra 2)
Name of class in which the resource will be used: Algebra 1, Algebra 2, Geometry

Title: Functions Modeling Change: A Preparation for Calculus
Author: Connally, Hughes-Hallett, Gleason, et al.
Publisher: Wiley
Copyright: 2015
Name of class in which the resource will be used: Honors Algebra 2, PreCalculus, Honors PreCalculus (BLHS only)

Title: Calculus for AP
Author: Larson and Battaglia
Publisher: Cengage Learning
Copyright: 2017
Name of class in which the resource will be used: AP Calculus AB/BC

These resources and curriculum have been reviewed and approved by the District Curriculum and Instructional Materials Committee.

Moved by Casey Chamberlain to adopt the listed instructional materials; Seconded by Erin Markquart. Motion passed unanimously.

13. Information Only

a) Upcoming Board Meeting(s)

A Study Session has been scheduled for May 16 at Bonney Lake High School. The next Regular Board meeting is scheduled for May 23 at Sumner High School. Both meetings will begin at 6:00 p.m. and will be followed by each school's Senior Showcase.

b) Budget Status Report

The Budget Status Report for March is included for Board information.

14. Executive Session

In accordance with the Open Public Meetings Act provision for Executive Sessions, RCW 42.30.110, RCW 42.30.110(g), RCW 42.30.140(4)(a), and RCW 42.30.110(i), the Sumner School District Board of Directors will hold an executive session for the purposes of discussing collective bargaining, potential litigation and a personnel matter. The Board expected the Executive Session to last for 2 hours and 30 minutes and action was not anticipated following the session.

Meeting recessed to Executive Session – 6:57 p.m.

Meeting reconvened to Open Session – 9:25 p.m.

Meeting adjourned – 9:25 p.m.

_____
Laurie Dent, Secretary
Board of Directors

Attest: _____
Rick Hendricks, President
Board of Directors

SCHOOL BOARD MEETING

Board of Directors
Rick Hendricks, President
Paul Williams, Vice President and Legislative Rep.
Erin Markquart, Member
Casey Chamberlain, Member
Deb Norris, Member

Mission
We believe it is our responsibility to ensure the best education for every student, every day, in every classroom. We believe in success for students and staff every day.

May 3, 2018 Special Board Meeting – Meeting Minutes

1. Call to Order: 5:00 p.m.

School Board Vice President Paul Williams called the May 3 Meeting of the Board of Directors of Sumner School District No. 320 to order at 5:00 p.m. in the Sumner Middle School Library.

Present:

Deb Norris, Paul Williams, Casey Chamberlain, Rick Hendricks

Superintendent, Laurie Dent; Assistant Superintendent of Operations and Community Engagement, Bill Gaines; Assistant Superintendent of Instructional Services, Kelly Denn; Executive Director of Educational Support Services, Steve Sjolund; Executive Director of Human Resources, Marion Leach; Director of Capital Projects, Mark Baumgarten; Capital Projects/Facilities Manager, Marina Tanay; Recording Secretary, Hope Craker

Visitors: 1

2. Flag Salute

3. Approval of Agenda

Moved by Casey Chamberlain to approve the agenda; Seconded by Deb Norris. Motion passed unanimously.

4. New Business

a) Resolution No. 29/17-18 Approval of Constructability of Sumner High School Expansion

The purpose of a constructability review per WAC 392-343-080 is to review the project documents by mechanical, electrical, structural, construction, and design professionals prior to a request for bids to identify potential claim or problem areas and deficiencies that may occur as a result of errors, ambiguities, omissions, discrepancies, and conflicts in design documents. A Constructability Report related to the Sumner High School expansion project has been prepared by MENG Analysis and an implementation plan has been prepared by BLRB Architects at the direction of the District and are recommended for acceptance.

Moved by Casey Chamberlain to adopt Resolution No. 29/17-18 Approval of Constructability of Sumner High School Expansion; Seconded by Deb Norris. Motion passed unanimously.

b) Resolution No. 30/17-18 Recommending Bid Award for Sumner High School Portables

Moved by Rick Hendricks to adopt Resolution No. 30/17-18 Recommending Bid Award for Sumner High School Portables; Seconded by Deb Norris. Motion passed unanimously.

Meeting adjourned – 5:15 p.m.

Laurie Dent, Secretary
Board of Directors

Attest:

Rick Hendricks, President
Board of Directors

May 23, 2018 Consent Items

Date Approved by HR	Name	Position	Location	Type	Effective
Personnel Contracts					
5/17/2018	Curran-Kleven, Katherine	Teacher - 1st	Emerald Hills	New hire on a 1.0 FTE provisional contract	2018/19
5/17/2018	Hagen, Tor	Teacher - Alternative Education Math	Elhi Hill	New hire on a 1.0 FTE provisional contract	2018/19
5/17/2018	Kelly, Paul	School Psychologist	To Be Determined	New hire on a 1.0 FTE provisional contract	2018/19
5/17/2018	Lynes, Stephanie	Teacher - 1st	Emerald Hills	New hire on a 1.0 FTE provisional contract	2018/19
5/17/2018	Martin, Megan	Teacher - 5th	Liberty Ridge	New hire on a 1.0 FTE provisional contract	2018/19
5/17/2018	Rodriguez-Grice, Rebecca	Teacher - 5th	Daffodil Valley	New hire on a 1.0 FTE provisional contract	2018/19
5/17/2018	Wilson, Sara	Teacher - Math	Lakeridge	New hire on a 1.0 FTE provisional contract	2018/19
Offers of Employment					
Supplemental Contracts					
5/17/2018	Cassell, Courtney	Assistant Wrestling	Lakeridge	Coaching Contract	2018/19
Separations					
5/17/2018	Adams, Audrey	Special Education Teacher	Bonney Lake High	Resignation	End of 2017/18

May 23, 2018 Consent Items

Date Approved by HR	Name	Position	Location	Type	Effective
5/17/2018	Fischer, Shannon	Paraeducator	Maple Lawn	Resignation	5/31/2018
5/17/2018	Foster, Kirin	Counselor	Sumner High	Resignation	End of 2017/18
5/17/2018	Landes, Andrea	Principal	Emerald Hills	Resignation	6/29/2018
5/17/2018	Peterman, Gimel	Paraeducator	Elhi Hill	Resignation	End of 2017/18
Reduction in Force					
Leave of Absence					
Administrative Appointments					

May 23, 2018
Warrants for Approval

Warrant #65760 in the total amount of $333,821.00
Capital Projects $333,821.00

Warrant #65761-65803 in the total amount of $186,999.64
General Fund $85,133.13
Capital Projects $22,627.32
ASB Fund $79,239.19

Warrant #65804-65808 in the total amount of $195,329.38
General Fund $83.43
Capital Projects $195,245.95

Warrant #65809-65873 in the total amount of $487,709.74 and voids/cancellations in the total amount of $192.42
General Fund $464,433.44
ASB Fund $23,033.88
Private Purpose $50.00

Warrant #171800021-171800022 in the total amount of $1,831.13
General Fund $948.35
ASB Fund $846.78

Warrant #65874-65954 in the total amount of $1,109,255.56
General Fund $248,768.19
Capital Projects $790,679.03
ASB Fund $69,808.34

Warrant #65955-66028 in the total amount of $516,836.81
General Fund $343,462.64
Capital Projects $152,051.35
ASB Fund $16,322.82

Payroll/General Fund	**Date**	**Method or Warrant No.**	**Total Amount**
Payroll Transfer	04/16/18	ACH	$156,785.07
Payroll Warrants	04/16/18	202237	$92.14
		Grand Total:	**$156,877.21**

Payroll/General Fund	**Date**	**Method or Warrant No.**	**Total Amount**
Payroll Transfer	04/30/18	ACH	$5,635,684.62
Payroll Warrants	04/30/18	202238-202280	$2,746,099.47
		Grand Total:	**$8,381,784.09**

SUMNER SCHOOL DISTRICT

SURPLUS REMOVAL AUTHORIZATION

May 23, 2018

DEP	ITEM TYPE	ITEM DESC	BRAND
SHS	Technology Item	Monitor	Bar Code 110087
SHS	Non-technology Item	Photography Dark Room Timers	
SHS	Non-technology Item	Microscopes	
SHS	Non-technology Item	Science Lab Table Lamp	
SHS	Non-technology Item	Blenders	
SHS	Non-technology Item	Dish Drainers	
SHS	Non-technology Item	Panasonic Stereo	
SHS	Non-technology Item	Earthworm Model	
SHS	Non-technology Item	Glass bottles with lids	
SHS	Non-technology Item	Skin Model	
SHS	Non-technology Item	Glass tubes with screw tob lids	
SHS	Non-technology Item	Spectrometers	
SHS	Non-technology Item	Autoclave	
SHS	Non-technology Item	Vaccuum Pump	
SHS	Non-technology Item	Science Heating Oven	
SHS	Non-technology Item	Light Box	
SHS	Non-technology Item	Centrifuge	
SHS	Non-technology Item	Paramedic Shirts	
SHS	Non-technology Item	Small Blue Spiky Balls	
SHS	Non-technology Item	Texas Instrument Porbeware	
SHS	Non-technology Item	Wooden Cars and Supplies	
SHS	Non-technology Item	Gas Law Pressure Device	
SHS	Non-technology Item	Autoclave	
SHS	Non-technology Item	Lab Oven	

SUMNER SCHOOL DISTRICT

SURPLUS REMOVAL AUTHORIZATION

May 23, 2018

DEP	ITEM TYPE	ITEM DESC	BRAND
Admin Building	Non-technology Item	Miscellaneous Cubicle Parts	
SHS	Non-technology Item		
SHS	Non-technology Item		
BHS	Technology Item	Projector	Hitachi CP-X2010N Barcode 121881
Technology Department	Technology Item	Camera or Document Camera	AverMedia Aversion 300AF120618
Technology Department	Technology Item	misc.	1 box of misc. technology items
EHE	Non-technology Item	Adjustable Stool	
EHE	Non-technology Item	Conference Table	
EHE	Non-technology Item	Round Table	
EHE	Non-technology Item	Round Table	
SHS	Non-technology Item	Perkin Elmer Gene 9600	
SHS	Non-technology Item	CS 15 R Centerfuge	
SHS	Non-technology Item	Ritterclave	
SHS	Non-technology Item	Laboratory Oven	
SHS	Non-technology Item	Sterilizer	
SHS	Non-technology Item	Incubator	
SHS	Technology Item	Monitor	CTL 17" Barcode 109810

SCHOOL BOARD RESOLUTION

Electronic form available at: wiaa.com/resolution.aspx
Return by the second Friday in June annually.

WASHINGTON INTERSCHOLASTIC ACTIVITIES ASSOCIATION

School District Type (select one): ☒ **Public** ☐ **Private** ☐ **Charter** ☐ **Tribal**

School District Name: Sumner School District **Resolution #** (optional): 31 **Date**: May 23, 2018

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided.

The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board Of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools via classification rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities authorized and offered by School Board approval and listed on the school's WIAA membership form.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Dr. Laurie Dent Signature:_____

School Board President (if applicable): Rick Hendricks Signature:_____

School Board Members (list WIAA Contact as first school board member):

1. Erin Markquart Signature:_____
2. Paul Williams Signature:_____
3. Casey Chamberlain Signature:_____
4. Deb Norris Signature:_____
5. Type name here Signature:_____

435 Main Ave. S. | Renton, WA 98057 | (425) 687-8585 phone | (425) 687-9476 fax | www.wiaa.com | facebook.com/wiaawa | twitter.com/wiaawa

Home or Hospital Instruction

Upon request from a parent or an adult student, home or hospital instruction will be provided to students who are unable to attend school for an estimated period of 4 weeks or more because of disability or illness. A written statement from a qualified medical practitioner verifying that the student will not be able to attend school for an estimated period of four weeks or more will accompany the request. The district will not pay for any costs incurred in securing the medical verification.

Cross References:	2162 - Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973 2161 - Special Education and Related Services for Eligible Students
Legal References:	RCW 28A.155 Special education WAC 392-122-145 State special education program — Home and/or hospital care — Extended absences WAC 392-172A-02100 Home/hospital instruction

Adopted 5/2018

Career and Technical Education

The District will provide a program of Career and Technical Education (CTE) to assist students in the making of informed and meaningful educational and career choices; and to prepare students for post-secondary options. The District's Career and Technical Education is a planned program of courses and learning experiences that begins with exploration of career options. Additionally, the District's CTE program supports basic academic and life skills, enables achievement of high academic standards, incorporates leadership training, provides options for high skill development and preparation for high-wage employment and included and continuing education courses. The program and courses will be included as part of the regular curriculum of the District.

The District will establish local Career and Technical Advisory Committees to assist in the design and delivery of the District's CTE program. Committees will advise the District on current labor market needs and the programs necessary to meet those needs. The District's CTE program will be related to employment demands, current and future, and to the needs and interests of students.

The Board will annually review and approve the District plan for the design and delivery of its CTE program. The CTE plan will ensure CTE programs provide academic rigor, alignment with education reform, establishment of program performance targets, attention to the skill gaps of Washington's workforce and opportunities for dual credit.

The Superintendent or CTE Director will develop procedures which will ensure that all programs and courses are operated in conformity with the District's plan for Career and Technical Education and with all Federal and State laws prohibiting discrimination on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts of America and other designated youth groups.

Legal References:	RCW 28A.150.500 Educational agencies offering vocational educational programs – Local advisory committees – Advice on current job needs
	RCW 28A.700 Secondary career and technical education
	RCW 28A.230.130 Program to help students meet minimum entrance requirements at baccalaureate – granting institutions or to pursue career or other opportunities –

Adopted 6/17/09
Revised 6/2012, 5/2018

Exceptions

RCW 28A.230.010 Access to career and technical course equivalencies

Adopted 6/17/09
Revised 6/2012, 5/2018

Citizen Advisory Committees and Task Forces

The superintendent and/or board may appoint a citizen advisory committee or task force as necessary to gather public input and/or establish interaction with the community about selected issues. The committee will study district/school topics and submit their findings and recommendations to the superintendent and/or board. This committee will be formed by authorization of the board. Such authorization will include a description of the responsibilities and reporting relationships and will specify the duration of the committee's existence.

Adopted 5/2018

District Fundraising Activities

The district recognizes that it needs a balance of state, federal, local, and nongovernmental funds to achieve its goals. The district further recognizes that dwindling state and federal funds present challenges for the district. Increasingly, the district is seeking local and nongovernmental funding sources in order to preserve, establish and enhance important district programs and educational opportunities. The district's ability to offer diverse, quality educational programs and experiences for our students depends in part on our ability to secure reliable alternative sources of funding.

To preserve and to establish district programs and educational opportunities the board authorizes fundraising activities where such programs: (1) Promote K-12 education; (2) Provide educational experiences for students, and/or (3) Address local funding obligations that support the educational mission of the district; (4) And/or promote the effective, efficient, or safe management and operation of the district.

District fundraising activities may include: (1) Soliciting gifts and donations that are reasonably related to the pursuit of the district's objectives; (2) Entering into interlocal agreements with other governments which generate additional funds for school district activities; and/or (3) Operating various revenue generating enterprises consisting of the sale of goods or services that are produced by, or that are linked to, the district's educational program. Fundraising programs, including enterprise activities, will be in the best interests of the district and will not interfere with the operation of the district's programs and functions. District fundraising programs will not conflict with any applicable law and or state or federal constitutional provisions, including the separation of church and state.

This policy governs the establishment and administration of district fundraising for the general funds and for particular programs in the district. It does not address fundraising programs conducted by Parent Teacher Organizations, other non-profit or citizens' organizations, or the Associated Student Body. Fundraising by the Associated Student Body is addressed by RCW 28A.325.030 and Policy 3510.

When offering a district resource as a fundraising incentive, the district shall not allow more than twenty percent (20%) of the resource to be used exclusively for a special fundraising purpose at any time. A smaller percentage will be used when appropriate to ensure district resources are not overly encumbered to equitably meet its students, families, or community needs. On rare occasions, after consultation with the Superintendent, this limitation may be waived by a Board vote to provide flexibility in special circumstances.

Adopted 5/2016
Revised 5/2018

The Superintendent will establish procedures for the administration of district fundraising programs to ensure compliance with all applicable laws.

Cross References:	3530 – Fundraising Activities Involving Students 3510 – Associated Student Bodies
Legal References:	RCW 28A.320.015 School Boards of Direcotrs – Powers – Notice of adoption of policy RCW 28A.320.030 Gifts, conveyances, etc., for scholarship and student aid purposes, receipt and administration AGO 2003 No. 1 Attorney General's Opinion

Adopted 5/2016
Revised 5/2018

SUMNER SCHOOL DISTRICT
A GREAT PLACE TO LEARN.

Policy No. 2151
Instruction

INTERSCHOLASTIC ACTIVITIES

The board recognizes the value of a program of interscholastic activities as an integral part of the total school experience to all students of the district and to the community. The program of interscholastic activities will include all activities relating to competitive sport contests, games or events, or exhibitions involving individual students or teams of students of this district when such events occur between separate schools within this district or with any schools outside this district.

The Board expects:

A. All interscholastic activities and events will be in compliance with the rules and regulations of the Washington Interscholastic Activities Association (WIAA). The school of the district will not participate in any out-of-season athletics that are not approved by the district. The district will not be responsible or liable for non-school-sponsored programs or for programs that are organized, promoted or participated in by staff members without school approval. The district will not be responsible for or control and incur liability for summer and/or out-of-season activities unless specifically sponsored by the school district. The superintendent will establish rules defining the circumstances under which school facilities may be used and under which announcements of summer sports leagues and/or clinic may be channeled to students.

B. An athletic coach must be properly trained and qualified for an assignment as described in the coach's job description.

C. Coaches will be required to meet all training requirements as prescribed by the district, and WIAA regarding general and sport specific liability and safety measures associated with ~~a~~ each coaching assignment.

D. In-service training opportunities will be afforded to each coach so that he/she is trained to attend to the health care needs of participants. Prior to a sports season, the coach will prepare a plan for handling medical emergencies at practice sessions and games (home and away).

E. Participants will be issued equipment that has been properly maintained and fitted.

F. All facilities and equipment utilized in the interscholastic activity program, whether or not the property of the district, will be inspected on a regular basis.

G. Non-prescribed medications, including such items as analgesic balms, vitamins and salt tablets, must be approved by the superintendent or designee before they may be available for use by coaches and/or athletic trainers. After athletic training medications have been approved, the coach and/or trainer must secure authorization from the parent and the student's doctor before the medications may be used during the athletic season. If such release is not on file, the non-prescribed medications may not be used. This provision does not preclude the coach and/or trainer from using approved first aid items.

Adopted 11/2015
Revised 06/2018

H. With the intent to continuously improve district programs, at the conclusion of each regular season, an anonymous survey will be conducted to provide input to the coaches and administration. The survey will be developed by the superintendent or designee. Participating students and their parents or guardians shall be given the opportunity to complete the anonymous evaluation. Efforts will be made to ensure anonymity.

I. Should parents have concerns, they should be directed to the district's developed guidelines when communicating with coaches. The administration will seek to ensure that the district guidelines are followed.

All notifications as required by RCW, WAC, WIAA, or Sumner School District policy shall be posted in the designated location.

1. The board recognizes that certain risks are associated with participation in interscholastic sports. While the district will strive to prevent injuries and accidents to students, each participant and his/her parent(s) or guardians(s) will be required to sign a statement which indicates that the parent(s) and the student acknowledge the risks of injuries resulting from such participation and give assurance that the student will follow the instructions of the coach.

2. Each participant will be required to furnish evidence of physical fitness prior to become a member of an interscholastic team. A written report will be completed when a student is injured while participating in a school-supervised activity, and the injury requires the student to be seen by a health care provider. An injured student participant will be evaluated and cleared to return to participation by an appropriate health care provider before participating in any activity.

3. Each student participating in interscholastic athletic activities is required to have or obtain medical insurance for expenses incurred as a result of injuries sustained while participating in the extracurricular activity. Students will provide evidence of coverage in medical expenses or will obtain such coverage through the insurance plan offered to all students participating in activities in the district. No student will be denied the ability to participate solely because the student's family, by reason of low income, is unable to pay the entire amount of the premium for such insurance. The superintendent or his or her designee may approve partial or full waiver of premiums to permit all students to obtain the required medical insurance.

The superintendent will annually prepare, approve and present to the board for its consideration a program of interscholastic activities for the school year. The superintendent will prepare rules for the conduct of student activities including, but not limited to, use of alcoholic beverages; use of tobacco; use or possession of illegal chemical substances (including marijuana/cannabis) or opiates not prescribed by a physician; physical appearance; curfew; unsportsmanlike conduct; absence from practice; gambling; or any infraction of civil law. Notice of rules and disciplinary actions related to rule violations will be distributed to each participant and his/her parents prior to the beginning of an interscholastic activity season.

Adopted 11/2015
Revised 06/2018

Extra-Curricular Academic Standards
To ensure that extra-curricular participation supports student academic progress, an individual student must achieve and maintain a minimum standard of academic achievement. To be eligible to participate at the high school level, in addition to the WIAA requirements, students must maintain a minimum of a 2.0 GPA, and pass all classes as a full time student. To be eligible to participate at the middle school level, in addition to WIAA requirements, students must maintain a 2.0 average for all standards based components. The last grading period of a student's 8th grade year will determine initial eligibility for 9th grade Fall season participation at the high school.

Nondiscrimination
The district will not exclude any person from participation in the interscholastic program, deny any person the benefits of such a program or otherwise discriminate against any person in any interscholastic program on the basis of the categories identified in the district's Nondiscrimination policy.

The district will provide necessary funds for recreational and athletic activities for both sexes, although the aggregate expenditures are not required to be equal for members of each sex and expenditures for separate male and female teams are not required to be equal.

When individual students with disabilities are unable to participate in existing activities even when offered reasonable modifications and necessary accommodations, aids or services, the district may offer opportunities for students with disabilities to participate in separate or different recreational or athletic activities.

The district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport. However, when the district operates or sponsors a team in a particular sport for members of one sex but not the other, and athletic opportunities for members of the other sex have previously been limited, members of the excused sex will be allowed to try out for hte team offered. For the purposes of this policy, contact sports include boxing, wrestling, rugby, ice hockey, football, lacrosse, water polo, basketball and other sports in which the major activity involves bodily contact.

The district will provide equal athletic opportunities for both sexes within each school for interscholastic, club or intramural athletics. In determining whether equal athletic opportunities for both sexes are being provided, the district will consider the following factors:

1. Whether the selection of sports and levels of competition effectively accommodate the interests and abilities of members of both sexes;
2. Provision of equipment or supplies;
3. Scheduling of games and practice time, including the use of playfields, courts, gyms and pools;
4. Travel and per diem allowances, if any;
5. Opportunity to receive coaching and academic tutoring;
6. Assignment and compensation of coaches, tutors, and game officials;
7. Provision of locker rooms and practice and competitive facilities;
8. Provision of medical and training facilities and services, incluing the availability of

insurance;
9. Provision of housing and dining facilities and services, if any; and
10. Publicity and awards.

Annual athletic evaluation

The district will evaluate its intramural and interscholastic program in each school at least once each year to ensure that equal opportunities are available to members of both sexes with respect to participation in interscholastic and/or intramural programs. The evaluation will include consideration for the factors listed in the above paragraph, Nondiscrimination.

Student athletic interest survey

Every three years, the district will administer to each school that operates interscholastic, intramural, and other athletics the survey developed by the office of the superintendent of public instruction to determine male and female student interest in participation in specific sports. The district will consider the survey results when planning and developing recreational and athletic activities offered by the district and when determining whether equal opportunities are available to members of both sexes.

Facilities

The district will provide separate facilities (e.g., shower, toilets, training rooms) for male and female students or schedule the facilities equiptably for separate use.

Cross References:
2121 – Substance Abuse Program
3210 – Nondiscrimination
3413 – Student Immunization And Life Threatening Health Conditions
3414 – Infectious Diseases
3416P – Procedure Medication at School
3418 – Response to Student Injury or Illness
4260 – Use of School Facilities
6512 – Infection Control Program

Legal References:
RCW 28A.400.350 Liability, life, health, health care, accident, disability, and salary insurance authorized – Health savings accounts – Premiums – Noncompliance
RCW 28A.600.200 Interschool athletic and other extracurricular activities for students – Authority to regulate and impose penalties – Delegation of authority – Conditions
RCW 69.41.330 Public Warnings – School districts
RCW 69.41.340 Student athletics – Violations – Penalty
WAC 392-190-025 Recreational and athletic activities

Management Resources:
2014 – December Issue
2013 – April Issue

Adopted 11/2015
Revised 06/2018

2007 – October Issue
WIAA Handbook

Adopted 11/2015
Revised 06/2018

SUMNER SCHOOL DISTRICT
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Policy No. 3115
Students

HOMELESS STUDENTS – ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to ensuring the enrollment and attendance of homeless students not currently attending school.

Homeless students will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including those students who are:

A. Sharing the housing of other persons due to loss of housing or economic hardship;
B. Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;
C. Living in emergency or transitional shelters;
D. Abandoned in hospitals;
E. ~~Awaiting foster care placement~~;
F. Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;
G. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; or
H. Migratory children living in conditions described in the previous examples.

The superintendent will designate an appropriate staff person to be the district's liaison for homeless students and their families. If the district has identified more than ten unaccompanied youth, meaning youth not in the physical custody of a parent or guardian and including youth living on their own in any of the homeless situations described in the McKinney-Vento Homeless Education Act, the principal of each middle and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

According to the child's or youth's best interest, homeless students will continue to be enrolled in their school of origin while they remain homeless or until the end of the academic year in which they obtain permanent housing. Instead of remaining in the school of origin, parents or

Adopted 4/4/2012
Revised 09/2015, 12/2016,
6/2018

guardians of homeless students may request enrollment in the school in the attendance area the student is actually living.

Attendance options will be made available to homeless families on the same terms as families resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.

If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and their appeal rights in writing. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.

Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, including compliance with the state's address confidentiality program when necessary. However, emergency contact information cannot be demanded in a form or manner that creates a barrier to enrollment and/or attendance at school.

Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.

The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students.

The superintendent will:

- Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;

- Strongly encourage every district-designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).
- Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting an annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).

Cross References:	3120 – Enrollment 3231 – Student Records 3413 – Student Immunization and Life Threatening Health Conditions
Legal References:	RCW 28A.225.215 Enrollment of chidlren without legal residences RCW 28A.320.145 Support for homeless students 20 U.S.C. 6301 et seq. No Child Left Behind Act 42 U.S.C. 11431 et seq. McKinney-Vento Homeless Assistance Act Chapter 28A.320 RCW Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)

Adopted 4/4/2012
Revised 09/2015, 12/2016,
6/2018

Policy No. 5050
Personnel

Contracts

The district will contract annually with each applicable staff member. Such contract will be in conformity with state law and the policies and negotiated agreements of the district. The contract will be binding on the district and on the staff member and may not be abridged or abrogated during its term by either party except by mutual consent or as may be provided elsewhere in board policy or in negotiated agreements.

The contracts for certificated staff will be written for a period not to exceed one year. Upon the recommendation of the superintendent contracts for selected classified staff may be in writing and/or for a specific period of time not to exceed one year. Otherwise the employment of classified staff will be on a month-to-month basis commencing from the first day of work.

Supplemental contracts, which are not subject to the continuing contract statute, will be issued for services to be rendered in addition to a staff member's normal "full-time" assignment.

A. Certificated Staff Contracts
The district, upon recommendation of the superintendent and approval by a majority of the board of directors, will offer a certificated staff contract to the applicant so recommended and approved, such contract to state ~~the salary to be paid based upon the applicable salary schedule,~~ the number of days of service, effective date and term of the contract and to include the following statement: "failure to return this contract within ten (10) days of the above date of issuance will constitute a resignation or nonacceptance of employment or re-employment." The contract will also include the following statement:

> "This contract replaces the prior individual contract for the_____school year." And when applicable: "This contract is subject to the terms and conditions of any collective bargaining agreement between the district and the organization certified or recognized as the negotiating representative for the certificated staff employed by the board. In the event that any of the provisions of this individual staff member contract shall be inconsistent with the provisions of any such collective bargaining agreement, then the terms of the collective bargaining agreement prevail."

B. Provisional Employment
The district will issue to certificated first, second and third year teaching or other non-supervisory certificated staff a "provisional contract" for "provisional employees" who are subject to non-renewal of employment as provided by law for such staff members. Staff who have completed a two-year provisional term with another Washington State school district will be provisional employees only during their first year with the district. Such "provisional contract" will include the following rider: "It is understood and agreed that the staff member has not completed three years of employment in a Washington state

public school district and that the provisions of RCW 28A.405.220 are applicable during the first three years of certificated employment of the staff member by the district or the first year of employment with the district if the staff member has completed at least two years of employment in another Washington state public school district."

The superintendent may remove an employee from provisional status if the employee receives one of the top two evaluation ratings during the second year of employment in the district.

C. Retire-Rehires and Persons Replacing Certificated Staff on Leave
The district will issue one-year, non-continuing contracts to persons who have retired from a certificated position in the state of Washington and are returning to employment under the "retire-rehire" provisions of state law. The district will issue "replacement employee" contracts upon the recommendation of the superintendent and action of the board, to certificated staff who replace certificated staff who have been granted leaves. Such contracts will be for the duration of the leave only and are not subject to the terms of the Continuing Contract Law. Such contracts will clearly state the terms and conditions of the contract. These contracts will include the following rider:

> "It is understood and agreed that the staff member is employed pursuant to the provisions of RCW 28A.405. In accordance with the provisions of RCW 28A.405.900, this contract will expire automatically at the end of the contract terms set forth herein and is not subject to the provisions of RCW 28A.405.210."

D. Adjustments
The district will provide for the review and adjustment of certificated staff contracts on the basis of information filed with the Human Resources office by October 1. The staff member will provide the Human Resources office, according to schedule, with the required information, including official college or university transcripts, official records of degrees completed, official records of approval and completion of authorized work for equivalent credits and all other pertinent data for contract adjustment purposes.

E. Supplemental Employment Agreements
The district will issue separate supplemental employment agreements to certificated staff for service to be rendered in excess of a normal "full-time" assignment or for service to be rendered beyond the scheduled staff day or for service to be performed beyond the scheduled staff year. Supplemental contracts will also be issued for co-curricular activities and special responsibility assignments. Separate agreements will not exceed one year and if not renewed will not constitute an adverse change in contract status. Salary for services performed under supplemental employment agreements will be paid according to the current salary schedule for supervision of co-curricular activities or, in the case of extended time assignments, according to the applicable provisions for payment for the

services rendered.

F. Consultants
Staff consultant services may be obtained when unique knowledge or technical skills are needed. A description of desired services and an estimate of time and costs will be submitted to the superintendent or designee for action. Compensation will be determined by the superintendent or designee, but normally may not exceed that paid to a regular staff member with comparable duties. The honorarium paid to a consultant will be determined by the superintendent or designee, taking into account cost incurred and benefits derived therefrom. Compensation classification of a consultant on a personal services contract or payroll will be determined in compliance with the guidelines of the Internal Revenue Service.

G. Title I Employees
All teachers working in a program supported with Title I funds who were hired on or after the first day of the 2002-2003 school year will be highly qualified, as defined by federal law and regulations.

All paraprofessionals providing instructional support in a program supported by Title 1 funds hired after January 8, 2002 will have a secondary school diploma or a recognized equivalent and one (1) of the following:

1. Completed at least two (2) years of study at an institution of higher learning;

2. Obtained an associate's or higher degree; or

3. Met a rigorous standard of quality through a formal state or local assessment.

Paraprofessionals who are hired primarily as translators or solely to conduct family involvement activities do not need to meet these requirements. However, they must have earned a secondary school diploma or its recognized equivalent.

Cross References: 5280 - Separation from Employment

Legal References: RCW 28A.330.100 Additional powers of the board

Adopted 9/2017

RCW 28A.400.300 Hiring and discharging of employees — Written leave policies — Seniority and leave benefits of employees transferring between school districts and other educational employers

RCW 28A.400.315 Employment contracts

RCW 28A.405.210 Conditions and contracts of employment — Determination of probable cause for nonrenewal of contracts — Nonrenewal due to enrollment decline or revenue loss — Notice — Opportunity for hearing

RCW 28A.405.220 Conditions and contracts of employment — Nonrenewal of provisional employees — Notice - Procedure

RCW 28A.405.240 Conditions and contracts of employment - Supplemental contracts, when — Continuing contract provisions not applicable to

RCW 28A.405.900 Certain certificated employees exempt from chapter provisions

20 U.S.C. 6319 Qualifications for teachers and paraprofessionals

Adopted 9/2017

~~Use of District Vehicles~~ School-Owned Vehicles

~~Vehicles leased or owned by the District which are provided to one or more employees for use in connection with the District's business shall not be used for personal purposes. When such vehicles are not being used for District business, the vehicles shall be kept on District property.~~

The district may provide for the necessary transportation and expenses that are incurred in the course of performing services for the district, whether within or outside the district. All such vehicles will be properly marked with letters of contrasting color at least 1-1/4" in height in a conspicuous place on both sides of the vehicle. A district may use a distinctive insignia which will be at least six (6) inches in diameter across its narrowest dimension.

Staff members operating district owned vehicles must comply with all state and federal laws including laws relating to the use of telecommunications devices. Unless otherwise specified, all travel must be approved in advance by the staff member's immediate supervisor.

The superintendent is directed to establish procedures for the use of school-owned vehicles. At the beginning of each school year, the superintendent will provide the board with a list of staff members who are assigned a school-owned vehicle on a 24-hour basis. The district will comply with IRS regulations pertaining to the use of district-provided vehicles for personal commuting.

Cross References:	**6213 - Reimbursement for Travel Expenses**
Legal References:	**RCW 46.08.065 Publicly-owned vehicles to be marked — Exceptions**

Previously Policy No.7325
Revised **6/2018**

HOMELESS STUDENTS – ENROLLMENT RIGHTS AND SERVICES

A. Enrollment:

1. The district will consider the best interest of the child in enrollment decisions;

2. The district will not deny or delay enrollment of homeless students;

3. The district's need for student contact information will not be in a form or manner that creates a barrier for homeless students. For example, homeless students may not be excluded for failure to have a mailing address or emergency contact information; and

4. The district's liaison will
   a. Ensure that public notice is disseminated where homeless children receive services;

   b. The district's liaison will assure that students are identified by school personnel, enrolled in school and have a full and equal opportunity to succeed; and

   c. The district liaison will inform parents and guardians of educational and related activities and inform parents of transportation services.

B. Definitions:

1. Homeless Children and Youth means individuals who lack a fixed, regular, and adequate nighttime residence. This includes children and youth who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason, living in motels, parks or campgrounds; or children or youth who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a sleeping accommodation by human beings; or children or youth living in cars, abandoned buildings or substandard housing or similar situations; or migratory children because they are living in circumstances like those described above.

2. Unaccompanied Youth means a youth not in the physical custody of a parent or guardian and includes youth living on their own in any of the homeless situations described in the McKinney-Vento Homeless Education Act.

3. **School of origin means the school or preschool that a child or youth attended when permanently housed, or the school in which the child or youth was last enrolled. When a child or youth completes the final grade level served by the school of origin, the school of origin includes the designated receiving school at the next grade level for all feeder schools.**

4. **Best interest determination means that the district must make school placement**

decisions for homeless students and youths on the basis of their best interest, as determined by student-centered factors including impact of mobility on achievement, education, health and safety. Priority should be given to the request of the child or the parent/guardian or unaccompanied youth. Placement of siblings should also be considered.

5. **Excess cost of transportation means the difference between what the district normally spends to transport a student to school and the cost of transporting a homeless student to school. For example, there is no excess cost of transportation if the district provides transportation to a homeless student by a regular bus route. However, if the district provides special transportation to a homeless student (e.g., by private vehicle or transportation company), the entire cost would be considered excess costs of transportation. The additional cost of the district's re-routing of busses to transport a homeless student can be considered excess cost of transportation. The district may use McKinney-Vento subgrant funds and Title 1, Part A funds to defray excess cost of transportation for homeless students.**

C. Dispute Resolution Procedure:

The district will ensure that the child/youth attends the school in which they sought enrollment while the dispute process is being carried out.

1. Notification of Appeal Process

If the district seeks to place a homeless child in a school other than the school of origin or the school requested by the parent, the school district will inform the parent or the unaccompanied youth of the right to appeal. The district will provide the parent or unaccompanied youth with written notice including:

a. An explanation of the child's placement and contact information for the district and the OSPI homeless liaison, including their roles;

b. Notification of the parent's right to appeal(s);

c. Notification of the right to enroll in the school of choice pending resolution of the dispute;

d. A description of the dispute resolution process including a petition form that can be returned to the school to initiate the process and timelines; and

e. A summary of the federal legislation governing placement of homeless students (McKinney-Vento Act).

2. Appeal to the School District Liaison – Level I

If the parent or unaccompanied youth disagrees with the district's placement decision, they may appeal by filing a written request for dispute resolution with the school, the district's homeless liaison or a designee. If submitted to the school, it will be immediately

forwarded to the homeless liaison. The request for dispute resolution must be submitted within fifteen business days of receiving notification of the district's placement.

The liaison must log the complaint including a brief description of the situation and reason for the dispute and the date and time of the complaint was filed.

a. A copy of the complaint must be forwarded to the liaison's supervisor and the superintendent;

b. Within five business days of the receiving the complaint, the liaison must provide the parent or unaccompanied youth with a written decision and notification of the parent's right to appeal;

c. The district will verify receipt of the Level I decision; and

d. If the parent or unaccompanied youth wishes to appeal, notification must be provided to the district liaison within ten business days of receipt of the Level I decision. The liaison will provide the parent with an appeals package containing:
   i. The complaint filed with the district liaison at Level I;

   ii. The decision rendered at Level I; and

   iii. Additional information provided by the parent, unaccompanied youth and/or homeless liaison.

3. Appeal to the School Superintendent – Level II
The parent or unaccompanied youth may appeal the district liaison's decision to the superintendent or the superintendent's designee using the appeals package provided at Level I.
   a. The superintendent will arrange for a personal conference to be held with the parent or unaccompanied youth within five business days of receiving the Level I appeals package;

   b. Within five business days of the conference with the parent or unaccompanied youth the superintendent will provide that individual with a written decision with supporting evidence and notification of their right to appeal to the OSPI;

   c. The district will verify receipt of the Level II decision;

   d. A copy of the superintendent's decision will be forwarded to the district's homeless liaison; and

   e. If the parent or unaccompanied youth wishes to appeal to the OSPI, notification must be provided to the district homeless liaison within ten business days of receipt of the Level II decision.

Revised 12/2010
Previously Regulations & Procedure No. 3141.3P
Revised 08/2015, 11/2016

4. Appeal to the Office of the Superintendent of Public Instruction – Level III
    a. The district superintendent will forward a copy of the Level II decision and all written documentation to the OSPI homeless liaison within five days of rendering a decision. The district will submit the entire dispute package to the OSPI in one complete package by U.S. mail;

    b. The OSPI's homeless education coordinator or designee, along with the appropriate agency director, and/or agency assistant superintendent will make a final decision within fifteen business days of receiving the appeal;

    c. The OSPI's decision will be forwarded to the district's homeless liaison. The liaison will distribute the decision to the parent or unaccompanied youth and the local superintendent;

    d. The OSPI's decision will be the final resolution for placement of a homeless child or youth in the district; and

    e. The district will retain the record of all disputes, at each level, related to the placement of homeless children.

D. Inter-district Disputes

If districts are unable to resolve a dispute regarding the placement of a homeless student, either district may submit a written request to the OSPI seeking resolution.

The OSPI will resolve the dispute within 10 business days of notification of the dispute and inform all interested parties of the decision.

To the extent practical and as required by law, the District will work with homeless students and their families to provide stability in school attendance and other services. Homeless students will be provided District services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocation and technical education programs, gifted and talented programs and school nutrition programs.

Revised 12/2010
Previously Regulations & Procedure No. 3141.3P
Revised 08/2015, 11/2016

Bond Projects

- Update on Progress
- Specific notes of interest
- Latest project pictures/videos

Project Update: New Tehaleh Elementary



Project Update: New Tehaleh Elementary



BLHS PAC

Construction:
March, 2018-December, 2018



BLHS PAC



BLHS Stadium Cover

Construction:
May 23 - August 24

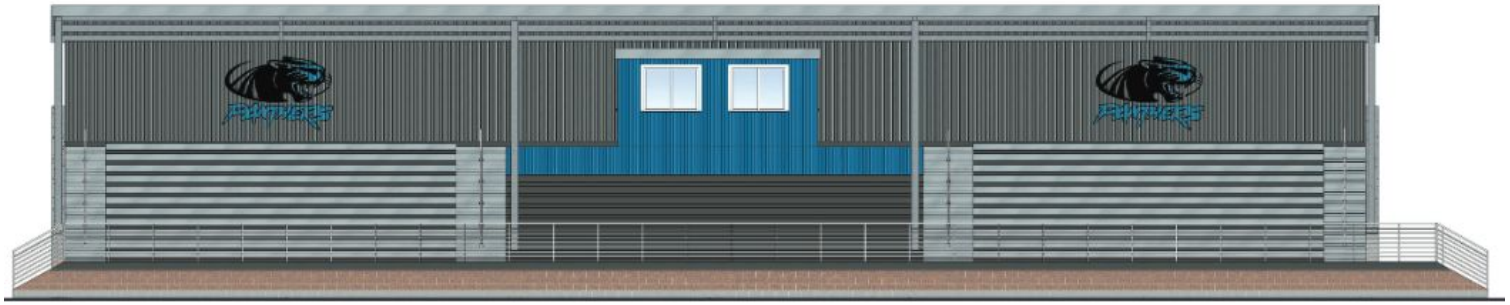
NE end



Back - view from building



Front - view from field



Emerald Hills Rebuild

Construction:
April, 2018-May, 2019



Emerald Hills Rebuild

Construction:
April, 2018-May, 2019



Early Learning Center

Construction:
April, 2018-May, 2019



Early Learning Center

Construction:
April, 2018-May, 2019



SHS Remodel

Anticipated Construction:
July, 2018-August, 2020

New PAC lobby



SHS Remodel

Anticipated Construction:
July, 2018-August, 2020

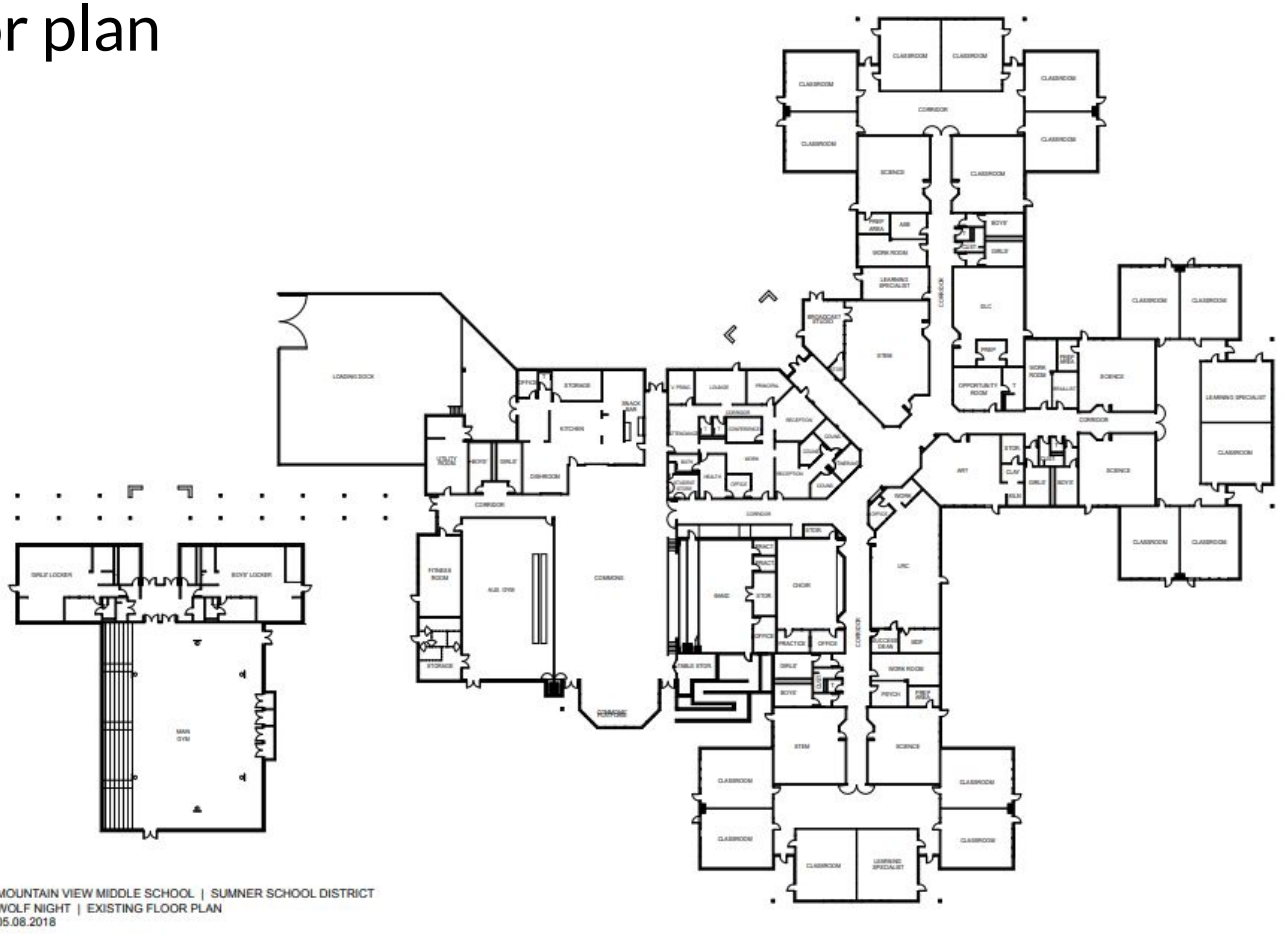
View from Sunset Stadium



MMS Remodel

Anticipated Construction: Spring, 2019-August, 2020

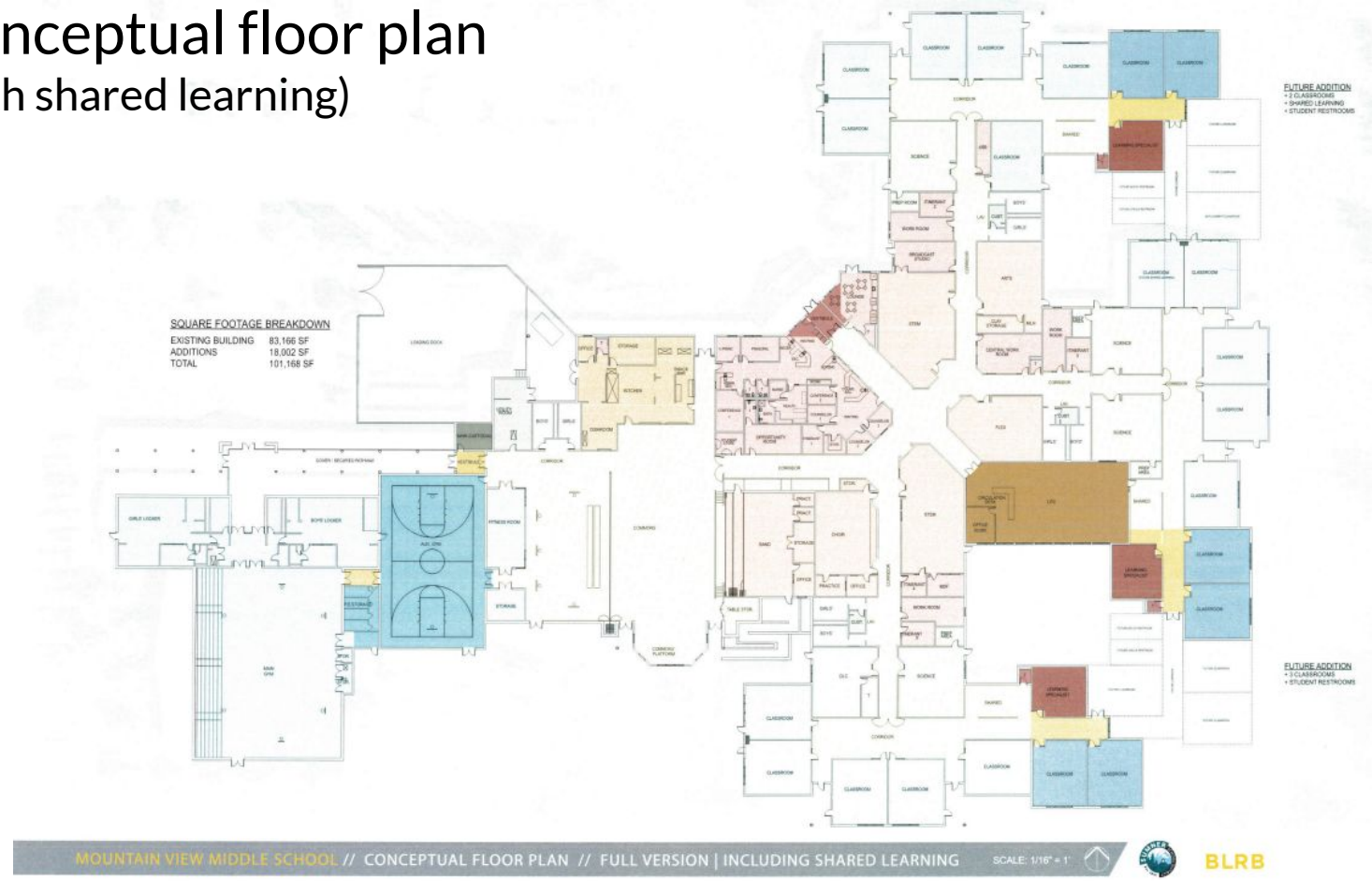
New floor plan



MMS Remodel

Anticipated Construction: Spring, 2019-August, 2020

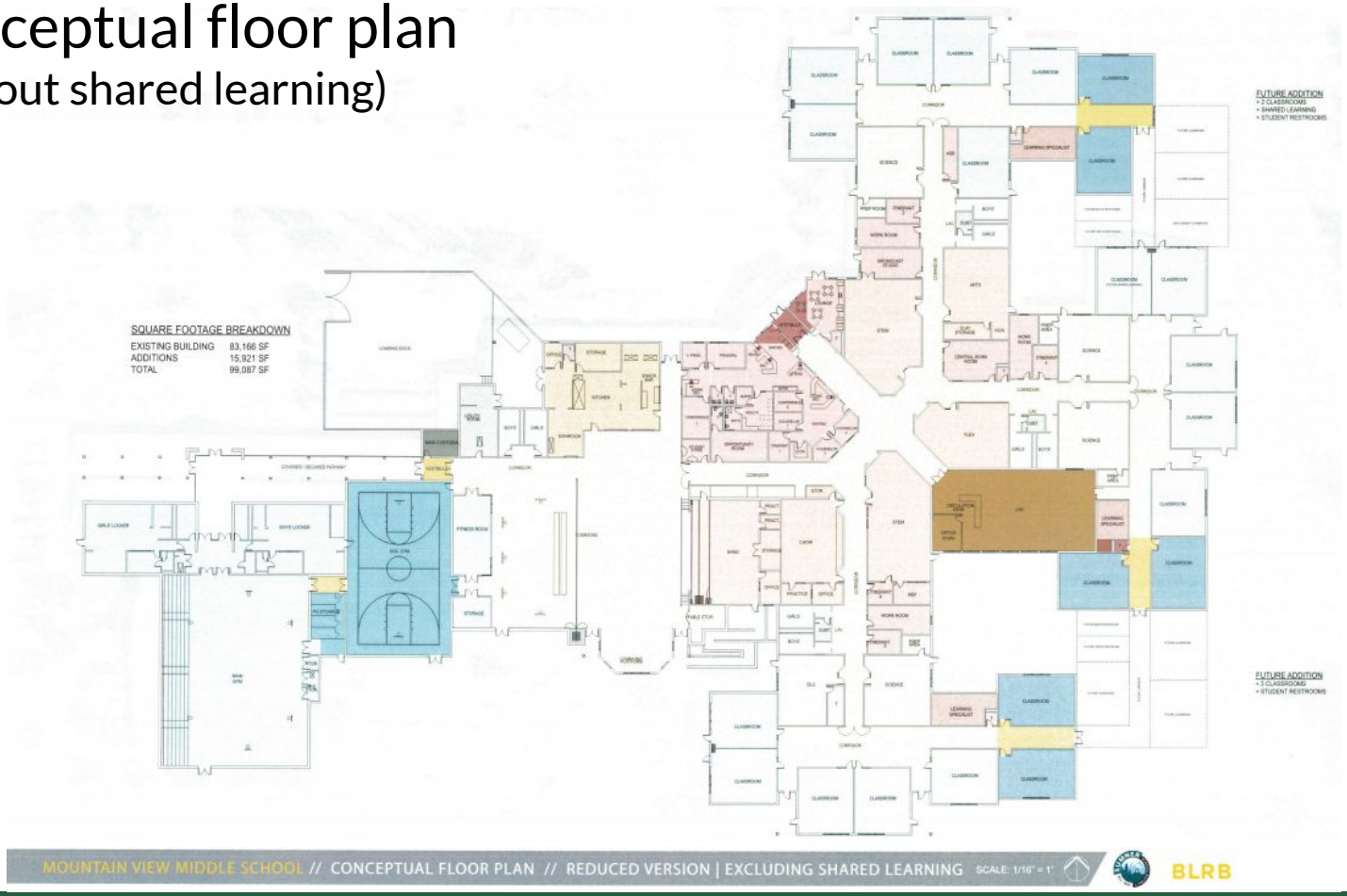
Conceptual floor plan
(with shared learning)



MMS Remodel

Anticipated Construction: Spring, 2019-August, 2020

Conceptual floor plan
(without shared learning)



Additional Project Updates:

- SMS Field improvements to be completed by fall, 2018

- LMS Field Upgrades
  - Schedule: May-Sept/Oct, 2018

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT

Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the SUMNER SCHOOL DISTRICT #320 School District for the Month of April, 2018

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	22,244,103	8,897,293.78	19,922,889.46		2,321,213.54	89.56
2000 LOCAL SUPPORT NONTAX	7,184,630	320,454.05	3,403,491.62		3,781,138.38	47.37
3000 STATE, GENERAL PURPOSE	74,721,810	6,720,451.02	46,956,268.11		27,765,541.89	62.84
4000 STATE, SPECIAL PURPOSE	15,850,745	1,297,575.28	9,654,507.55		6,196,237.45	60.91
5000 FEDERAL, GENERAL PURPOSE	1,744,512	.00	2,443.49		1,742,068.51	0.14
6000 FEDERAL, SPECIAL PURPOSE	5,303,887	409,963.03	2,700,325.51		2,603,561.49	50.91
7000 REVENUES FR OTH SCH DIST	1,065,950	.00	468,318.42		597,631.58	43.93
8000 OTHER AGENCIES AND ASSOCIATES	150,690	4,906.80	102,961.19		47,728.81	68.33
9000 OTHER FINANCING SOURCES	614,000	34,461.20	36,056.58		577,943.42	5.87
Total REVENUES/OTHER FIN. SOURCES	128,880,327	17,685,105.16	83,247,261.93		45,633,065.07	64.59
B. EXPENDITURES						
00 Regular Instruction	75,785,382	5,633,184.70	46,772,026.65	22,542,775.53	6,470,579.82	91.46
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	15,916,048	1,332,169.65	10,860,852.86	5,487,157.19	431,962.05-	102.71
30 Voc. Ed Instruction	3,673,832	253,663.94	2,043,594.41	999,082.54	631,155.05	82.82
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	4,598,548	317,573.81	2,473,358.23	1,169,810.42	955,379.35	79.22
70 Other Instructional Pgms	364,727	28,638.54	253,759.06	68,942.41	42,025.53	88.48
80 Community Services	1,947,357	128,738.67	1,083,083.99	440,178.63	424,094.38	78.22
90 Support Services	26,594,543	1,898,908.49	16,003,239.93	7,115,622.81	3,475,680.26	86.93
Total EXPENDITURES	128,880,327	9,592,877.80	79,489,915.13	37,823,569.53	11,566,842.34	91.03
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)	0	8,092,227.36	3,757,346.80		3,757,456.80	< 1000-
F. TOTAL BEGINNING FUND BALANCE	8,915,617		7,335,709.24			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	8,915,507		11,093,056.04			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 815 Restric Unequalized Deduct Rev	0		.00			
G/L 821 Restricted for Carryover	139,517		.00			
G/L 825 Restricted for Skills Center	0		.00			
G/L 828 Restricted for C/O of FS Rev	0		.00			
G/L 830 Reserved for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	571,018		319,382.00			
G/L 845 Restricted for Self-Insurance	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 872 Committed to Min Fund Bal Polic	0		.00			
G/L 875 Assigned Contingencies	0		.00			
G/L 884 Assigned to Other Cap Projects	1,000,000		1,000,000.00			
G/L 888 Assigned to Other Purposes	1,518,719		470,862.00			
G/L 890 Unassigned Fund Balance	5,686,253		9,302,812.04			
G/L 891 Unassigned Min Fnd Bal Policy	0		.00			
TOTAL	8,915,507		11,093,056.04			

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the SUMNER SCHOOL DISTRICT #320 School District for the Month of April, 2018

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	2,954,186	1,203,747.06	2,634,786.24		319,399.76	89.19
2000 Local Support Nontax	1,499,200	260,737.08	1,634,780.03		135,580.03-	109.04
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	1,212,383	.00	.00		1,212,383.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	70,600,000	.00	70,940,851.50		340,851.50-	100.48
Total REVENUES/OTHER FIN. SOURCES	76,265,769	1,464,484.14	75,210,417.77		1,055,351.23	98.62
B. EXPENDITURES						
10 Sites	33,251,400	70,069.89	565,421.32	59,351.45	32,626,627.23	1.88
20 Buildings	45,000,000	1,477,397.22	14,744,586.47	17,095,702.82	13,159,710.71	70.76
30 Equipment	3,396,600	53,099.42	725,568.06	366,612.12	2,304,419.82	32.16
40 Energy	0	8,794.82	26,384.47	0.00	26,384.47-	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	341,000	.00	340,851.50	0.00	148.50	99.96
90 Debt	1,000	1,400.00	1,400.00	0.00	400.00-	140.00
Total EXPENDITURES	81,990,000	1,610,761.35	16,404,211.82	17,521,666.39	48,064,121.79	41.38
C. OTHER FIN. USES TRANS. OUT (GL 536)	489,000	33,326.46	33,326.46			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER)EXP/OTH FIN USES (A-B-C-D)	6,213,231-	179,603.67-	58,772,879.49		64,986,110.49	< 1000-
F. TOTAL BEGINNING FUND BALANCE	74,878,078		79,934,236.93			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	68,664,847		138,707,116.42			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		33,326.46-			
G/L 825 Restricted for Skills Center	0		.00			
G/L 830 Reserved fof Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 861 Restricted from Bond Proceeds	61,828,989		122,698,202.01			
G/L 862 Committed from Levy Proceeds	324,733		1,929,645.47			
G/L 863 Restricted from State Proceeds	1,236,548		6,732.54			
G/L 864 Rsrv Of Fed Proceeds	0		.00			
G/L 865 Restricted from Other Proceeds	166,796		175,436.00			
G/L 866 Restricted from Impact Proceeds	1,513,849		718,604.64			
G/L 867 Restricted from Mitigation Fees	0		.00			
G/L 869 Rsrvd UnDistrib Proceeds	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	3,593,932		13,211,822.22			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	68,664,847		138,707,116.42			

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the SUMNER SCHOOL DISTRICT #320 School District for the Month of April, 2018

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	14,826,750	7,198,359.17	15,026,149.55		199,399.55-	101.34
2000 Local Support Nontax	25,000	3,138.90	29,030.10		4,030.10-	116.12
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	34,034,939.40		34,034,939.40-	0.00
Total REVENUES/OTHER FIN. SOURCES	14,851,750	7,201,498.07	49,090,119.05		34,238,369.05-	330.53
B. EXPENDITURES						
Matured Bond Expenditures	8,095,000	.00	7,070,000.00	0.00	1,025,000.00	87.34
Interest On Bonds	8,829,503	.00	3,617,130.25	0.00	5,212,372.75	40.97
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	10,000	.00	2,552.05	0.00	7,447.95	25.52
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	850,000	.00	167,708.26	0.00	682,291.74	19.73
Total EXPENDITURES	17,784,503	.00	10,857,390.56	0.00	6,927,112.44	61.05
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	33,863,521.05			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER(UNDER)EXPENDITURES (A-B-C-D)	2,932,753-	7,201,498.07	4,369,207.44		7,301,960.44	248.98-
F. TOTAL BEGINNING FUND BALANCE	5,872,848		5,894,797.06			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	2,940,095		10,264,004.50			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	2,940,095		10,264,004.50			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	2,940,095		10,264,004.50			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the SUMNER SCHOOL DISTRICT #320 School District for the Month of April, 2018

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	712,015	63,567.95	498,892.56		213,122.44	70.07
2000 Athletics	424,339	13,852.00	263,204.67		161,134.33	62.03
3000 Classes	94,000	2,231.00	5,271.01		88,728.99	5.61
4000 Clubs	717,345	51,522.64	361,917.21		355,427.79	50.45
6000 Private Moneys	187,100	2,768.75	100,827.68		86,272.32	53.89
Total REVENUES	2,134,799	133,942.34	1,230,113.13		904,685.87	57.62
B. EXPENDITURES						
1000 General Student Body	517,131	46,912.65	289,259.65	32,931.85	194,939.50	62.30
2000 Athletics	565,656	25,623.63	421,523.33	19,753.08	124,379.59	78.01
3000 Classes	74,025	3,562.43	10,822.22	0.00	63,202.78	14.62
4000 Clubs	655,784	52,160.86	388,384.60	23,455.11	243,944.29	62.80
6000 Private Moneys	177,038	65,440.62	94,599.92	279.00	82,159.08	53.59
Total EXPENDITURES	1,989,634	193,700.19	1,204,589.72	76,419.04	708,625.24	64.38
C. EXCESS OF REVENUES OVER(UNDER)EXPENDITURES (A-B)	145,165	59,757.85-	25,523.41		119,641.59-	82.42-
D. TOTAL BEGINNING FUND BALANCE	645,597		771,256.60			
E. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE C+D + OR - E)	790,762		796,780.01			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	790,762		796,780.01			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	790,762		796,780.01			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2017 (September 1, 2017 - August 31, 2018)

For the SUMNER SCHOOL DISTRICT #320 School District for the Month of April, 2018

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	2,500	97.57	1,842.50		657.50	73.70
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	335,000	.00	.00		335,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	10,000	.00	550.48		9,449.52	5.50
A. TOTAL REV/OTHER FIN.SRCS(LESS TRANS)	347,500	97.57	2,392.98		345,107.02	0.69
B. 9900 TRANSFERS IN FROM GF	0	.00	.00		.00	0.00
C. Total REV./OTHER FIN. SOURCES	347,500	97.57	2,392.98		345,107.02	0.69
D. EXPENDITURES						
Type 30 Equipment	759,230	.00	277,754.66	77,069.46	404,405.88	46.73
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	759,230	.00	277,754.66	77,069.46	404,405.88	46.73
E. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
F. OTHER FINANCING USES (GL 535)	0	.00	.00			
G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER)EXP/OTH FIN USES (C-D-E-F)	411,730-	97.57	275,361.68-		136,368.32	33.12-
H. TOTAL BEGINNING FUND BALANCE	412,230		434,726.29			
I. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	500		159,364.61			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	500		159,364.61			
G/L 830 Reserved for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	500		159,364.61			