

SHEPHERD HILL REGIONAL HIGH SCHOOL



Dudley, Massachusetts



SCHOOL IMPROVEMENT PLAN 2023-2024

*Shepherd Hill Regional High School
School Council*

Dear Shepherd Hill Learning Community:

The members of the Shepherd Hill Regional High School Council submit this School Improvement Plan as developed by the School Council, administrators, teachers, staff and students. We believe this document is an organized, focused, and inclusive plan to improve the quality of education we provide to all students. By working together, we aspire to motivate our students to high levels of achievement and fulfill our mission of achieving “excellence...with pride and unity.”

Principal

Darren C. Elwell, Co-Chair

Student Representatives

*Vanessa Baclawski, Co-Chair, Quarter 1
Nicholas Damelio, Quarter 1
Daniel Adamuska, Quarter 1
Abigail Boggio, Quarter 2
Sofia McCarty, Quarter 2
Maggie Montville, Quarter 2
Ella Pinto, Quarter 3
Tristan Ellis-Morris, Quarter 3
Fiona Duke, Quarter 3
Korina Paliyannis, Quarter 3*

Teacher Representatives

*James Scanlon
Deborah Samia
Kathryn Dunn*

Parent Representatives

*Leah Adamuska
Gail Lincoln
Theresa Salonis*

Community Representative

Kristie Laabs

Core Values

“Committed to Excellence,” Shepherd Hill Regional High School is dedicated to educate, challenge and empower students to succeed in the 21st century. With “Pride and Unity,” we foster intellectual achievement, civic responsibility and personal growth.

Beliefs about Student Learning

Through quality instruction in a safe and stimulating learning environment, we encourage students to be inquisitive, resourceful, and responsible learners. By cultivating respect and a strong work ethic, we are confident that our students will excel in the present and meet the demands of the future.

21st Century Learning Expectations:

1. The Shepherd Hill student writes effectively – expressing ideas using conventional standard written English
2. The Shepherd Hill student reads effectively – comprehending material from a written text
3. The Shepherd Hill student demonstrates effective interactive communication skills (speaking and listening) – understanding and responding to a variety of topics and points of view
4. The Shepherd Hill student uses technology effectively – utilizing and evaluating media and technology responsibly
5. The Shepherd Hill student understands and applies personal wellness skills – demonstrating appropriate health related decisions
6. The Shepherd Hill student demonstrates critical thinking – gathering and analyzing information to solve problems
7. The Shepherd Hill student demonstrates cultural literacy – understanding diverse cultures and recognizing global perspectives
8. The Shepherd Hill student demonstrates inventive thinking – using creativity in art, communication, and problem solving
9. The Shepherd Hill student demonstrates civic and social responsibility – being respectful of people, ideas, and property as well as understanding the rights and duties of citizenship

Dudley-Charlton Regional Schools Strategic Plan Goals

Strategic Goal 1: Communications, Community Engagement and Partnerships

- To identify resources within the community for potential partnership opportunities.
- To promote and expand volunteerism between school and community.
- To evaluate and expand communication tools.

Strategic Goal #2: Climate, Culture and Civility

- To cultivate an environment committed to civility and respect where all staff and students are empowered to pursue their personal, academic, and professional to goals.
- To create an inclusive environment which welcomes diversity, while preparing students for social responsibility and civic engagement.

Strategic Goal #3: Curriculum, Instruction and Assessment

- To articulate a standards based-based curriculum, using research-based instruction, that cohesively provides all students the time and opportunity to fully develop skills and knowledge, across grades k-12.
- To implement a comprehensive, highly effective system of interventions, support, and enrichment for all students.
- To focus on the systematic use of data to inform the development and implementation of differentiated instruction for all students, of all abilities.
- To provide meaningful professional development opportunities that are highly likely to improve student and staff motivation and performance.
- To develop a long-range technology plan, including a philosophy on incorporating technology into our learning processes.

Goal 1: Communications, Community Engagement and Partnerships

- To identify resources within the community for potential partnerships
- To promote and expand volunteerism between school and community
- To evaluate and expand communication tools

Objective	Indicator of Success	Person(s) Responsible
<p>Expand the use and reach of communicating the Shepherd Hill “brand” - sharing innovation in education, student success, and increased connection to the communities of Dudley - Charlton and surrounding neighbors</p> <p>Review and revision of our website as a school and district</p>	<p>Increased frequency of social media posts, FB, Twitter, Instagram by educators, classrooms, extracurricular clubs, athletics, and school administration</p> <p>Survey data reviewed on the use of our branding and social media presence 2x per year from students, parents, and community</p> <p>Increased clarity of social media links on the Shepherd Hill DCRSD Webpage</p>	<p>SH Administration</p> <p>Department Coordinators</p> <p>Faculty/Staff</p> <p>Coaches</p> <p>Student Leaders</p>
<p>Expand and Develop ongoing connections with graduates and alumni of Shepherd Hill</p>	<p>Creation of a SH Alumni SubCommittee</p> <p>Expand and increase Alumni Support throughout the year</p> <p>Creation of a SH Alumni Social Media presence and link on the Shepherd Hill website and District site</p> <p>Increased Alumni participation at functions throughout the school year - with the possibility of several special Alumni focused events throughout the year</p>	<p>SH Administration</p> <p>SH Alumni Committee</p>
<p>Post-Covid - Continue to develop and expand industry-based community partnerships within the Innovations Pathways, and other SH Pathways within our Program of Studies</p>	<p>Increased Industry Based experiences for our students that coincides with standards and curriculum within the various academic departments within Shepherd Hill</p>	<p>SH Administration</p> <p>Guidance Department Head</p> <p>IP Faculty and Staff</p> <p>Student Leadership</p>

Objective	Indicator of Success	Person(s) Responsible
	Increased support from the communities around Industry Based partnerships, experiences, and volunteerism to help our students prepare for post graduate life	

Goal 2: Climate, Culture and Civility

- **To cultivate an environment committed to civility and respect where all staff and students are empowered to pursue their personal, academic, and professional goals.**
- **To create an inclusive environment which welcomes diversity, while preparing students for social responsibility and civic engagement.**

Objective	Indicator of Success	Person(s) Responsible
<p>Increase Skill Levels of students and staff around the areas of Wellness inside and outside the classroom.</p>	<p>Conduct various Wellness Week themes and programming throughout the school year.</p> <p>Increase extracurricular activities and clubs around well-being and health on all levels.</p> <p>Expand community service efforts throughout the building and across departments. ie: Shepherd Hill Garden, Clothing Drives, Foodbank initiatives, Climate work and awareness (envirothon)</p>	<p>SH Administration</p> <p>District SAC's</p> <p>SH SAC's</p> <p>Faculty</p> <p>Student Leadership</p>
<p>Increase opportunities to create student connections with students and faculty/staff.</p>	<p>Increased Faculty/Student competitions and spirit weeks throughout the year.</p> <p>Explore a reshaping of Student Advisory to match student and faculty interest and passions.</p>	<p>SH Administration</p> <p>Department Coordinators</p> <p>Faculty</p> <p>Student Leadership</p>
<p>Increase the programming in the culture of the school to include opportunities for student driven initiatives around bystander behavior across the layers of the high school experience.</p> <p>Cultivate a school-wide commitment to (collaboratively developed) behavioral expectations that empower students to take an active role in eliminating behavior that interferes with learning and the positive and orderly operation of the school.</p>	<p>Include language in the student handbook to explicitly define problematic bystander behavior and other actions that incite or exacerbate conflict and disruption.</p>	<p>SH Administration</p>

Goal 3: Curriculum, Instruction and Assessment

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Objective	Indicators of Success	Person(s) Responsible
Continue vertical planning and curriculum articulation efforts with sending schools (CMS/DMS)	<p>Review and begin discussions around curriculum mapping in identified departments and subject areas.</p> <p>Increase professional development time devoted to these activities</p> <p>Update Electronic Curriculum mapping across departments.</p> <p>Increase and infuse Civics throughout and across departments.</p>	<p>Assistant Superintendent of Teaching and Learning</p> <p>SH, DMS,CMS Administration</p> <p>SH Department Coordinators</p> <p>Faculty (SH,CMS,DMS)</p>
Review Co-Teaching Model following several years of implementation.	<p>Increased assessment of student data on effectiveness of the high school courses through the Co-Teaching model.</p> <p>Reflect and Adjust Co-Teaching core subject areas</p> <p>Increase in student data regarding experiences and level of exposure to increase transition into CP level course offerings.</p>	<p>Director of Pupil Personnel</p> <p>SH Special Education Coordinator</p> <p>Faculty</p>
Increase level of Internship Experiences for our Grade 12 students.	<p>Currently Students complete internships in Elementary Education via our Dudley Schools.</p> <p>Review other departments and career paths to implement other</p>	<p>SH Administration</p> <p>Guidance Department Head and Team</p> <p>Faculty</p>

	tracks of experiences and opportunities for our students - Criminal Justice, Business, Science, Visual and Performing Arts	Student Leadership
Increase Capstone Experiences for our Grade 11 and 12 students.	Review Departments with the goals of implementing a Capstone Project for some/all students. Expansion of volume of students in the AP Capstone Program.	SH Administration Department Coordinators Faculty Student Leadership
Increase Adaptive Classes for our ILC students	Design, Pilot, and collect data on increased offerings within Adaptive PE, Art, Music within our master schedule.	SH Administration Faculty
Explore PE requirement as it pertains to waivers for participation in internal and external activities.	Develop a Subcommittee to explore the possibility of (1) waiver for the active participation in internal or external activities. Review data collected on how many students this would affect and how this would open up their schedule. Develop clear criteria of what would qualify and what would not qualify.	SH Administration Faculty

