KNOW • VALUE • SUPPORT

# FUTURE READY



SUMNER-BONNEY LAKE SCHOOL DISTRICT

Capital Facility Advisory Committee

September 11, 2023

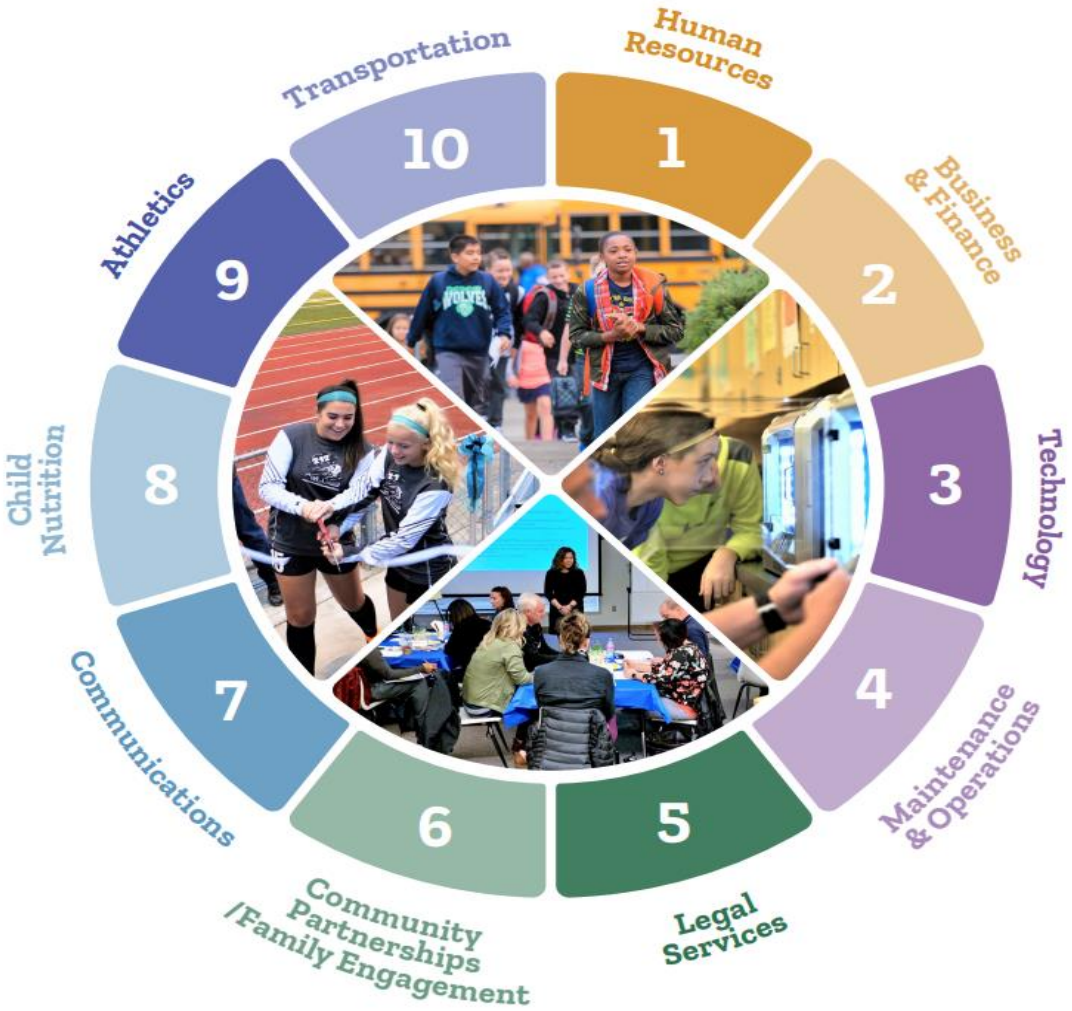
## Our Promise

Our promise in the Sumner-Bonney Lake School District is to **know**, **value**, and **support** every student, helping them **graduate ready** to pursue a **promising future**.



The SBLSD promise comes with a commitment to promote a district culture of **fair and inclusive practices,** where each student receives **equitable access** to the opportunities, resources and supports to **succeed and thrive.**

Achieving this commitment honors our deeply held belief that **EQUITY** is achieved when each student receives what they need to graduate prepared for success after high school.




**FUTURE READY GOAL:** The Sumner-Bonney Lake School District will be responsible stewards of public funds by focusing on responsive, effective, and efficient operational practices to maximize student success.

# Meeting #3 Agenda - September 11, 2023

5:00 Welcome and Introductions

5:10  Committee Business

5:15 Developing Guiding Principles

6:00 Break

6:10 Facilities' Needs and Projects

6:55 Next Steps and Wrap Up

# Introductions

Laurie Dent – Superintendent

Penny Mabie – Facilitator

Marina Tanay – Capital Projects and Facilities Manager

Matt Guilanians – Consultant, Project Manager, Hainline

Kyle McLeod – Consultant, Project Manager, Hainline

# Purpose of this Committee

Working under the authority of the Sumner-Bonney Lake School District and leadership of Hainline, the goal of the CFAC is to make recommendations for a long-term capital facilities plan that includes funding measures.

CFAC will meet monthly starting in the Spring of 2023 to study facilities needs, review data, and develop a plan designed to meet the needs of students over the next 10 years.

The committee's work will culminate in a working list of future priorities and a recommendation to the school board for future funding.

# Ground Rules

- Silence electronic devices during meetings.
- Be respectful of all
- Listen actively, without side conversations
- Give everyone equal opportunity to speak
- Respect other's contributions and learn from them
- Look for ways to achieve mutual gain
- Together we know more; be willing to change your mind in light of new information

# Committee Business

- January Meeting Date and Location
    - January 22
    - Location to be determined

# Developing
# Guiding Principles

# Guiding Principles

- What is a guiding principle?
  - An idea that influences you very much in decision-making or considering a matter
  - Guidelines for decision-making for your team

  *Ex: Equality of opportunity has been the government's guiding principle in its education reforms.*
- How will we use them?
  - To compare options
  - To help develop decision criteria for selecting, prioritizing, and phasing projects and funding for the capital facilities plan

# Developing Guiding Principles

- Equity (facility) (1)
- Equity across neighborhoods (geographic) (1)
- Equity and Inclusion (people and access) (1)
- Cross-functional community/student facilities and events (2)
- Functional facilities that bring excitement to community members (2)
- Right-sizing solutions (Meet right expectations) (3)
- Commonsense response to growth (3)
- Transparency/Establishing community expectations (4)
- Support families without putting undue tax burden on them (4)
- Good stewards of public funds (4)
- Physical/Social/Emotional Safety (5)
- Student focused (6)

# Small Groups Input and Draft Guiding Principles

| | |
|---|---|
| Group Input: | Physical/Social/Emotional Safety |
| Draft Principle: | *Consider physical, social and emotional safety* |
| Group Input: | Student focused |
| Draft Principle: | *Be student focused* |
| Group Input: | Commonsense response to growth<br>Right-sizing solutions (Meet right expectations) |
| Draft Principle: | *Apply a commonsense response to growth* |

# Small Groups Input and Draft Guiding Principles

Group Input: Equity (facility)
Equity and Inclusion (people and access)
Equity across neighborhoods (geographic)

Draft Principle: *Consider equity and inclusion, including*
- ➔ People and access
- ➔ Facilities
- ➔ Geography

Group Input: Cross-functional community/student facilities and events
Functional facilities that bring excitement to community members

Draft Principle: *Seek flexible facilities that serve and bring excitement to students and community members*

# Small Groups Input and Draft Guiding Principles

Group Input: Good stewards of public funds

Support families with putting undue tax burden on them

Transparency/Establishing community expectations

Draft Principle: *Be good stewards of public funds, including*

- ➔ *Support families without putting undue tax burden on them*
- ➔ *Be transparent*
- ➔ *Establish community expectations*

# Guiding Principles

- ★ Do these guiding principles (as adjusted) work for you?
- ★ Will they help you develop prioritization criteria?
- ★ Will they help you distinguish between options?
- ★ Will they make sense to the community?

**Do we have consensus on adopting these guiding principles?**

# Break

# Facilities' Needs And Solutions

# Intro to next four meetings

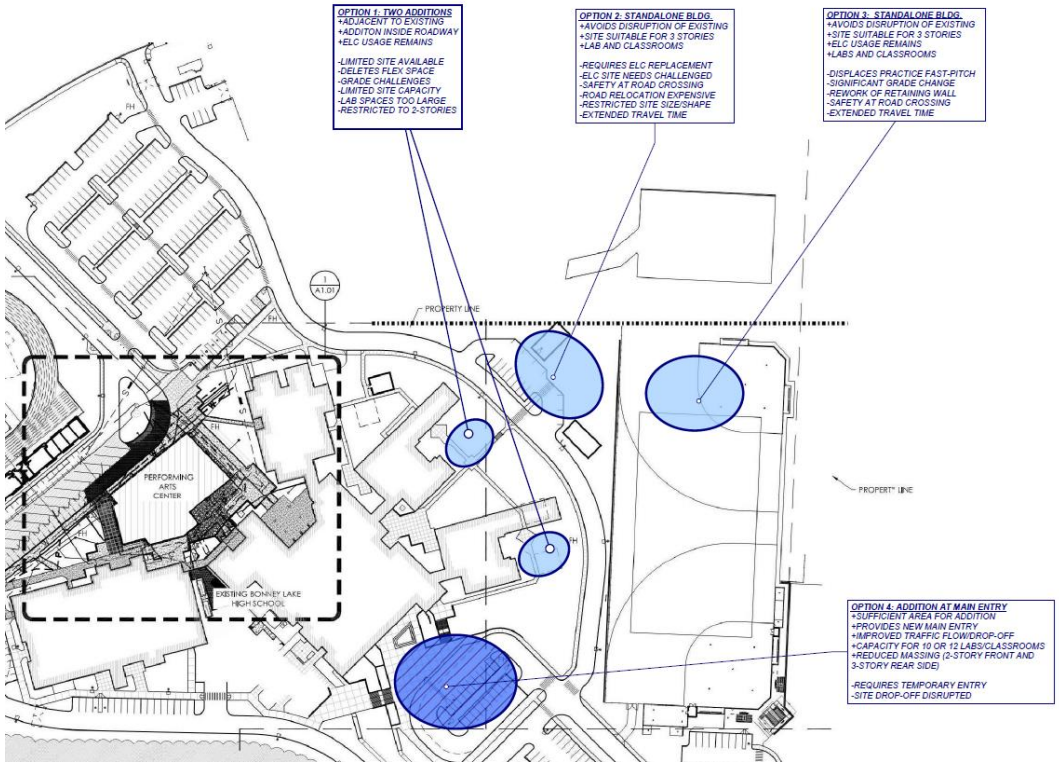
Deep dive into facilities challenges and potential solutions - scope, needs addressed, and cost

- September - high school needs & options
- October - middle and elementary school needs & options
- November - field and stadium needs and options
- December - look at all needs and options in bigger picture context; seek innovation; consider prioritization methodology

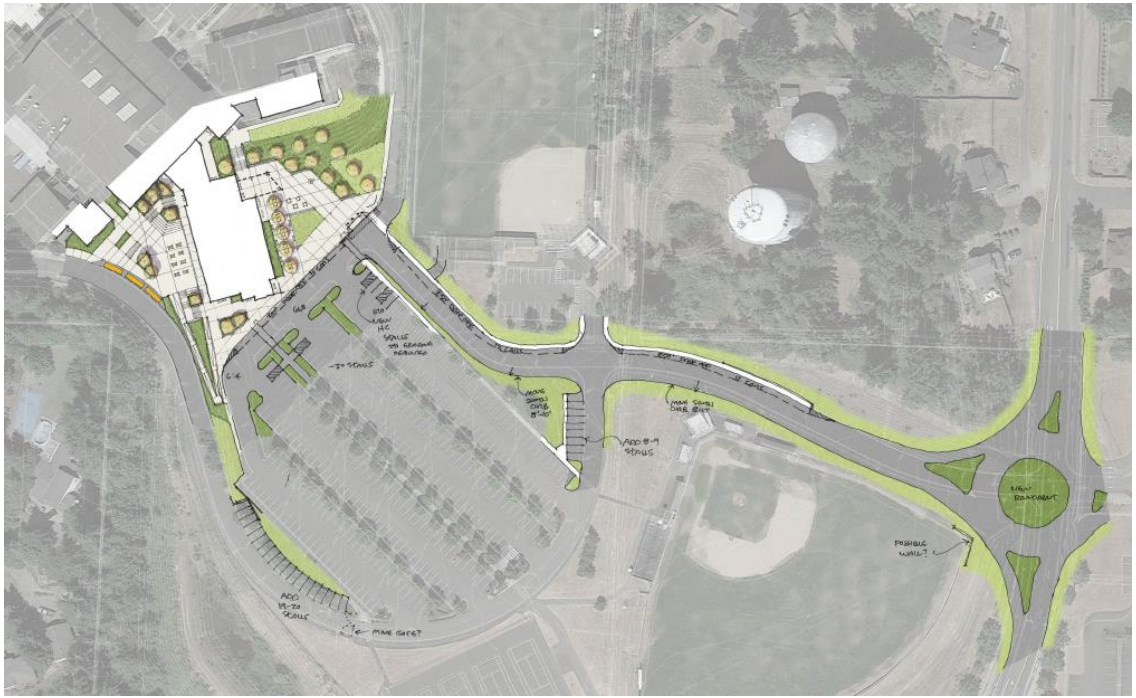
# High School Projects

| *Projects* | *Description* | *Notes* |
|---|---|---|
| SHS Master plan | Includes Aquatic Facility. Needs updated estimate | 246,000 SF - Safety & Security - reduces/controls entrances to building; wider hallways; zones in building; access control |
| Expand BLHS | Classroom Addition, target 10 classrooms (including at least 2 science rooms), Panther Cubs, Mulit-Use Fields at 199th, Parking, Queueing. 500 wing (music wing) piping replacement. Augment Stage Lighting. | Safety & Security - access control |

# High School Projects – BLHS Addition

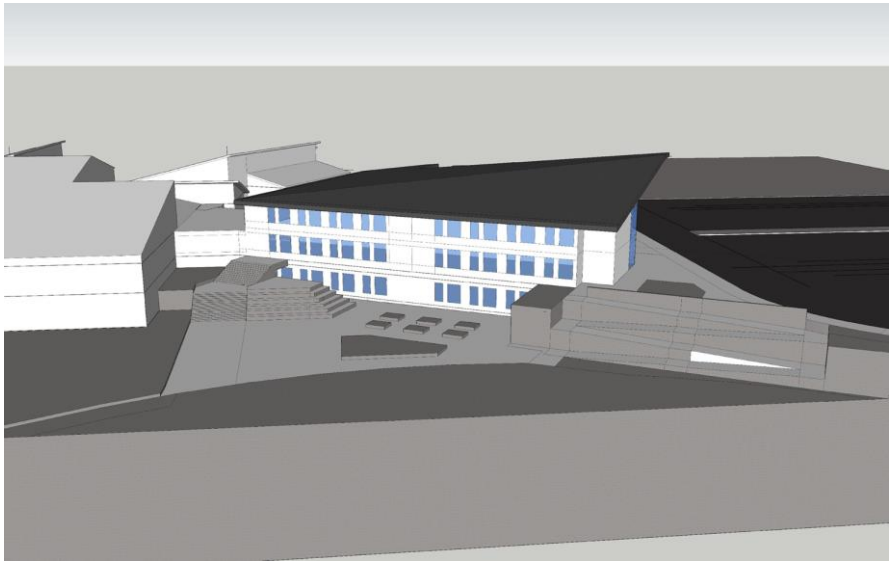


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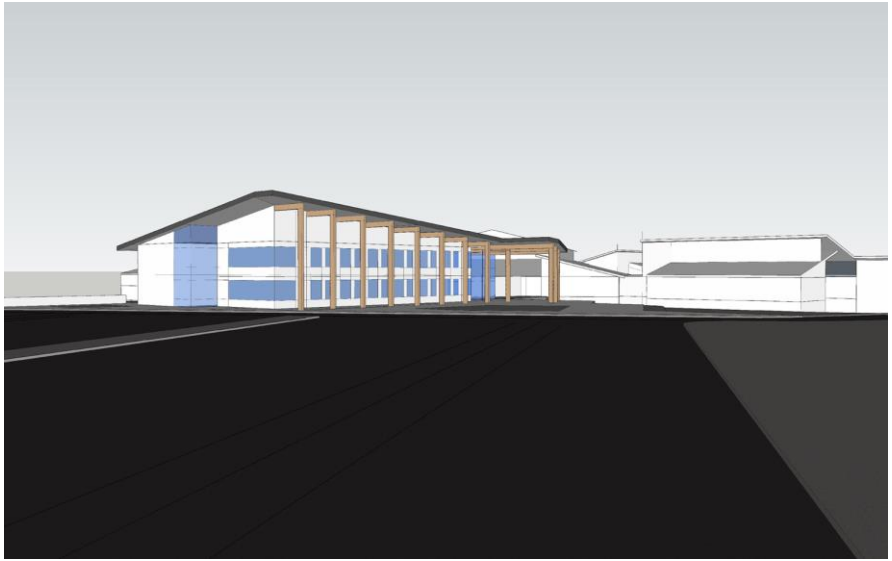


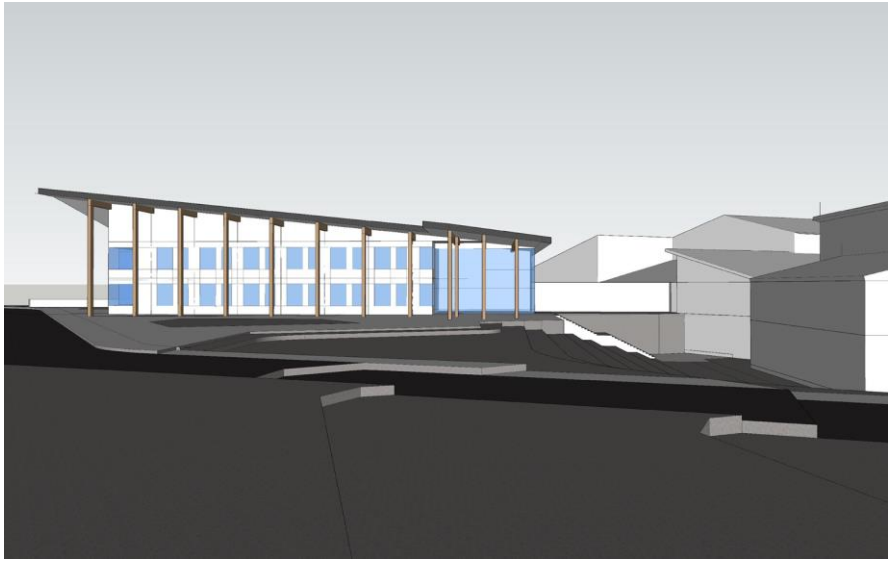
# High School Projects – BLHS Addition





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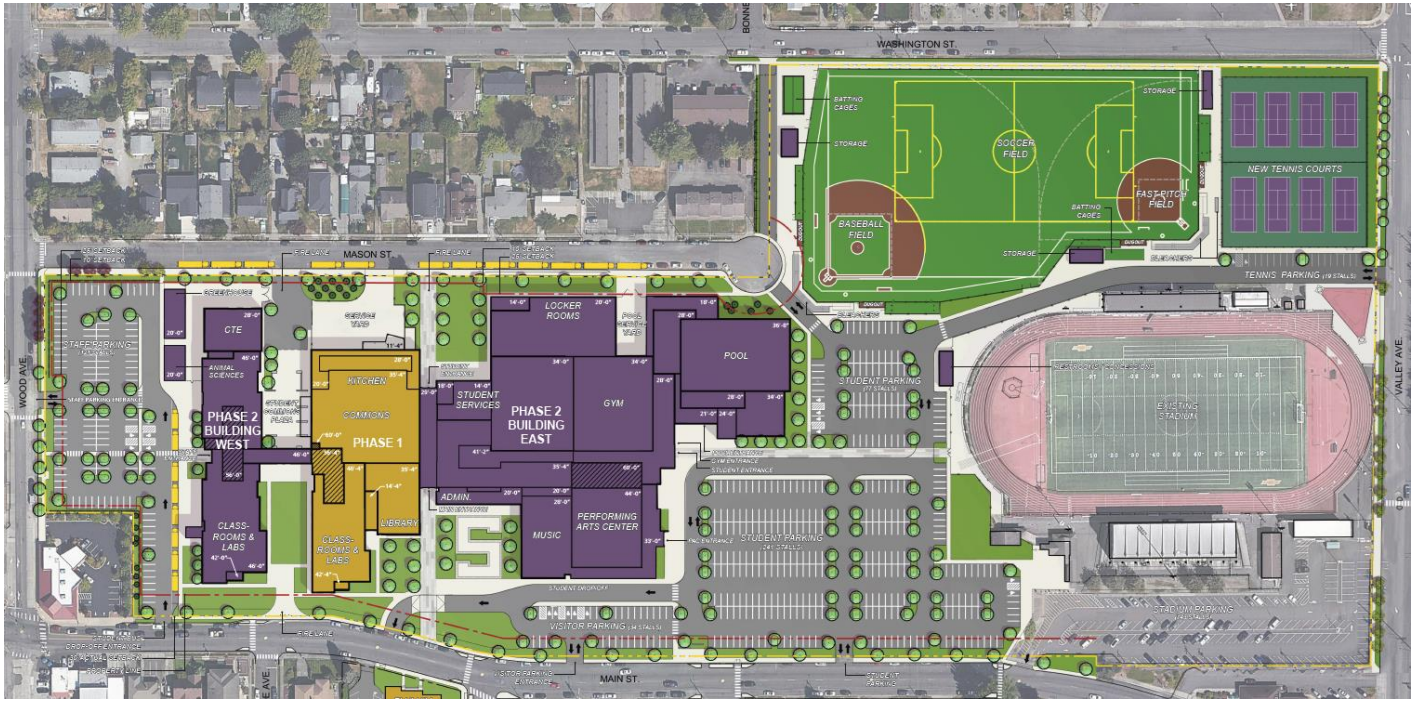
Summary

- 44,000 SF Addition
- Option of 6 Science Classrooms, 4 General Education Classrooms
- Relocated Admin to front of school
- Reconfigured student drop off
- Added visibility
- Better wayfinding

| *Description* | *Construction Estimate (1)* | *Non-Construction Project Costs* | *Sales Tax (2)* | *Total* |
|---|---|---|---|---|
| BLHS Classroom Addition | $ 46,930,498.00 | $ 19,006,851.69 | $ 4,458,397.31 | **$ 70,395,747.00** |

| ***Notes*** |
|---|
| 1) Construction cost estimate escalated to July 2028 |
| 2) Sales Tax at rate of 9.5% August 2023 |

# High School Projects – Sumner High School



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# High School Projects – Sumner High School

- West Building is a 89,491 square foot three-story structure with 42 classrooms, day care, CTE shop, greenhouse and animal storage and is connected to Phase 1 on all levels through an east-west enclosed corridor
- Phase 2 East Building is a new 159,362 square foot one and two-story structure consisting of administration and student services, faculty lounge, art, music, band, performing arts, main and aux gymnasiums, locker rooms, and pool.
- New lighted and multi-sport synthetic turf field including soccer, baseball and softball fields and supporting facilities such as storage buildings, concessions/restrooms, and spectator seating
- 8 new lighted tennis courts
- Not less than 688 parking stalls

| *Description* | *Construction Estimate (1)* | *Non-Construction Project Costs* | *Sales Tax (2)* | *Total* |
|---|---|---|---|---|
| Sumner High School | $ - | | | |
| East Admin P3 | $ 73,135,757.00 | $ 29,619,981.59 | $ 6,947,896.92 | **$ 109,703,635.50** |
| West Main P2 | $ 70,959,465.00 | $ 28,738,583.33 | $ 6,741,149.18 | **$ 106,439,197.50** |
| Woods Ave Parking Lot P2 | $ 5,469,253.00 | $ 2,215,047.47 | $ 519,579.04 | **$ 8,203,879.50** |
| Pool Building P5 | $ 37,242,270.00 | $ 15,083,119.35 | $ 3,538,015.65 | **$ 55,863,405.00** |
| Student Parking P6 | $ 14,397,332.00 | $ 5,830,919.46 | $ 1,367,746.54 | **$ 21,595,998.00** |
| Tennis Courts P6 | $ 18,311,905.00 | $ 7,416,321.53 | $ 1,739,630.98 | **$ 27,467,857.50** |
| Gym Building P4 | $ 26,485,558.00 | $ 10,726,650.99 | $ 2,516,128.01 | **$ 39,728,337.00** |
| PAC (W/GYM) P4 | $ 28,825,098.00 | $ 11,674,164.69 | $ 2,738,384.31 | **$ 43,237,647.00** |

***Notes***

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# High School Projects – Summary

| Description | Construction Estimate (1) | Non-Construction Project Costs | Sales Tax (2) | Total | Group Total |
|---|---|---|---|---|---|
| *High School Projects* | | | | | *$ 482,635,704.00* |
| BLHS Classroom Addition | $ 46,930,498.00 | $ 19,006,851.69 | $ 4,458,397.31 | $ **70,395,747.00** | |
| Sumner High School | $ - | | | | |
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# High School Needs and Options Discussion

- First reactions?
- Major takeaways?
- Other ideas or questions?
- Room for innovation?
- Additional information needed?

# In Closing

- Next Steps
- Action Items
- Evaluation
- Next Meeting – Monday, October 2, 2023, 5:00 – 7:00 pm, TBD

# Evaluation



- Information provided supported discussion & was thorough
- Adequate time for discussion
- You felt heard and understood
- This format will work for the next three meetings



More feedback? Email to penny@definitely-mabie.com