



**AIR FORCE JUNIOR ROTC (TN-20021)
COURSE SYLLABUS
AY 2023-2024**



**AFJROTC
II**

COURSE NAME: LEADERSHIP EDUCATION II

INSTRUCTOR: CMSgt Robert Nation, Aerospace Science Instructor (robert.nation@rcstn.net)

REQUIRED TEXT AND MATERIALS:

Leadership Education 200: Communication, Awareness, And Leadership

- Chapter 1- Learning to Communicate
- Chapter 2- Communicating Effectively
- Chapter 3- Understanding Your Attitude
- Chapter 4- Understanding Your Actions
- Chapter 5- Developing Vision and Teams
- Chapter 6- Solving Conflicts and Problems
- Chapter 7- A Leadership Model
- Chapter 8- Adaptive Leadership

Leadership Education 220: Cultural Studies, An Introduction to Global Awareness

- Chapter 1- The Middle East
- Chapter 2- Asia
- Chapter 3- Africa
- Chapter 4- Russia the Former Soviet Republic
- Chapter 5- Latin America
- Chapter 6- Europe

Aerospace Science, Science of Flight, a Gateway to New Horizons

- Chapter 1: How Airplanes Fly
- Chapter 2: Working Through Flight Conditions
- Chapter 3: Flight and the Human Body
- Chapter 4: Flying from Here to There

LEADERSHIP EDUCATION II, Communication, Awareness, and Leadership

COURSE DESCRIPTION: Leadership Education 200: Communication, Awareness, and Leadership, Second Edition: is a customized course designed to improve communication, enhance awareness of self and others, and provide fundamentals of leadership and followership. The course focuses on the Air Force Junior Reserve Officer Training Corps (AFJROTC) mission to “develop citizens of character dedicated to serving their nation and community.” Woven throughout is the underlying theme of developing personal integrity. The course also emphasizes leadership and values such as service and excellence.

COURSE OBJECTIVES AND GOALS:

Leadership Education 200: Communication, Awareness, and Leadership, Second Edition

Course Objectives:

After successfully completing the Leadership Education 200: Communication, Awareness, and Leadership textbook the student will:

1. Explain how the communication process works.
2. Give examples of barriers to effective communication.
3. Explain the importance of listening.
4. Describe bad listening habits.
5. Discuss how to ask good questions.
6. Describe the steps in the basic checklist for writing.
7. Describe the benefits of getting organized.
8. Describe the elements of drafting and editing.
9. Discuss what makes writing effective.
10. Apply safe and responsible practices for communicating online.
11. Describe what effective speaking is.
12. Discuss the importance of preparation for effective speaking.
13. Explain how to organize your presentation.
14. Explain the hierarchy of needs.
15. Describe the importance of a positive outlook on life.
16. Discuss the importance of humility and patience.
15. Discuss the importance of respect and appreciation.
16. Summarize what a good leader is.
17. Describe what it means to be a positive role model.
18. Explain the importance of working as a team.
19. Discuss common indicators of group problems.
20. Explain the three Air Force Core Values.
21. Explain the importance of setting the example.
22. Explain the four leadership styles.

Leadership Education 220: Cultural Studies “An Introduction to Global Awareness”

COURSE DESCRIPTION Cultural Studies: An Introduction to Global Awareness is the culmination of a collaborative effort by the Jeanne M. Holm Center for Officer Accessions and Citizen Development (Holm Center) Curriculum Directorate. The team involved in the creation of this new cultural studies course was under the direction of Charles Nath III, PhD, Director of Curriculum for the Holm Center at Maxwell Air Force Base, Alabama, and Roger Ledbetter, Chief, AFJROTC Curriculum. They facilitated an exceptional leadership team resulting in a superb product for all the JROTC programs. Special thanks go to Holm Center Curriculum’s Linda Sackie, an instructional systems specialist and the primary Air Force editor, reviewer, and significant contributor for this project. We commend Linda’s continued selfless dedication and outstanding efforts to produce the best academic materials possible for all JROTC units worldwide.

Course Objectives:

After successfully completing the Leadership Education 220: Cultural Studies “An Introduction to Global Awareness” textbook the student will:

1. Explain Why the Middle East Is Viewed as a Cradle of Western Civilization
2. Give examples of barriers to effective communication.
3. Explain Historical Events That Contributed to the Founding of Modern Israel.

4. Describe the Historical Situation of Iraq Under the Rule of Saddam Hussein.
5. Discuss the General Impact of Terrorism in the World.
6. Describe the Importance of the Production and Distribution of Oil and Energy
7. Describe the History of Unitary Government and the Rule of Warlords in China.
8. Describe the Five Major Regions of Africa
9. Discuss the Geographic Locations of Russia and the Former Soviet Republics.
10. Discuss the Geographic Locations of the Major Regions of Latin America.
11. Describe the Geographic Locations of the Major Nations of Europe.

Aerospace Science 200: Science of Flight, “A Gateway to New Horizons”

COURSE DESCRIPTION The Science of Flight: A Gateway to New Horizons is an introductory course and customized textbook that focuses on how airplanes fly, how weather conditions affect flight, flight and the human body, and flight navigation. The course is designed to complement materials taught in math, physics, and other science related courses and is aligned with the National Science Education Standards, the Math Standards and Expectations, and ISTE National Educational Technology Standards for Students.

Course Objectives:

After successfully completing the Aerospace Science, Science of Flight: A Gateway to New Horizons textbook the student will:

1. Outline the principles of flight.
2. Determine the relationship between the four forces of flight and flight stability.
3. Relate the parts of the airplane to their function in flight.
4. Analyze aircraft motion and control.
5. Evaluate the role of weather on air flight.
6. Relate the flight environment to the human body.
7. Distinguish among the primary flight instruments.

Wellness and Physical Fitness

COURSE DESCRIPTION Wellness/Physical Fitness portion will incorporate the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused upon individual base line improvements with the goal of achieving a Presidential Physical Fitness standard calculated with age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education I.

Course Objectives:

1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
2. Create an individualized training program based on national standards by age and gender.
3. Identify areas of improvements for each cadet.
4. Incorporate a physical training program to reach goals.

GRADING PROCEDURES:

Cadets will be graded using the below Course Evaluation:

Midterm Exam 10%

Final Exam 10%

PT 20%

Uniform inspections 20%

Drill 10%

Community Service 30%

NOTE: HABITUAL NON-WEAR OF THE UNIFORM AND FAILURE TO MAINTAIN STANDARDS WILL RESULT IN A FAILING GRADE AND DISMISSAL FROM THE PROGRAM.

GRADING SCALE: Set by the Robertson County Board of Education:

GRADE:	PERCENTAGE REQUIRED:
A	90-100
B	80-90
C	70-80
D	60-70
F	59 and below

UNIFORM WEAR: Uniform wear is a large part of the Air Force JROTC program. ALL cadets are required to wear the appropriate uniform each **Wednesday, from the start of the school day until released**. Make-up day for excused absences on uniform day is the following day, Thursday. There will be **no uniform make-up for unexcused absences**. Failing to wear the uniform all day will result in a “0” (zero) grade for that uniform day. Multiple failures to wear your uniform can lead to disenrollment from the course. Cadets are required to wear their issued **Physical Training** uniforms on **Fridays** during class, unless otherwise directed. Failure to turn in uniforms by the end of the course/year will result in an overall “I” incomplete grade for the course and the vice principal notified. Additionally, the student will be placed on the “Fines/Holds” list until the uniforms are paid for/returned.

EXAMS: Two types of major exams will be administered during the course: midterms and finals. Tests will be a comprehensive assessment of all material taught since the last test. These tests will cover the concepts taught in all portions (AS, LE, Wellness) of the AFJROTC I curriculum.

COMMUNITY SERVICE: Cadets will have multiple opportunities to perform Air Force JROTC sponsored community service during each semester. In order to receive 100 points for their community service grade, cadets must complete 10 hours of community service per semester—hours do not roll over from one semester to the next. Community service is any chore or activity the cadet performs for no fee that would not be considered family chores (watching a younger brother or sister, taking out the trash, washing the car, cleaning their room). All community service hours must be verified by an adult, written on the community service log from the cadet handbook and turned in when requested in order to receive credit.

PHYSICAL TRAINING: Two separate grades are given each Friday: 1 for wearing the issued PTG, the other for participation in the day’s activities.

CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS: Throughout the semester, the cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the AFJROTC curriculum. These trips may include local movie theaters, a visit to the Space and Rocket Center in Huntsville, AL, experiential learning opportunities on Ft. Campbell. Cadets must be in good academic and disciplinary standing to participate. If a cadet receives an in or out of school suspension, s/he will not be allowed to go on any JROTC trips for the remainder of the semester.

CLASS BEHAVIOR: The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires its members to adhere to higher standards than might be found among the student population. **Inappropriate behavior**, in or out of uniform, is prohibited while in participating in AFJROTC. This behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks, insubordination, disrespect, verbal threats and physical attacks.

CELL PHONES: Cell phone policy is in accordance within the Robertson County school district instructions. Cell phones must remain turned off and out of sight during the instructional day. Students who use the telecommunications device during the school day will have the device confiscated. Parents may pick up the confiscated device from the SHS principal's office. Any student who refuses to turn over their cell phone will be considered defiant and will receive additional disciplinary consequences from their school administrator.

EXPECTATIONS FOR CADETS:

1. Follow the cadet chain of command (mentor, class leader, cadet officer, etc.).
2. Be on time. Don't be late to class, scheduled events, practices, etc.
3. Be picked up on time from any AFJROTC practices, field trips or community service events.
4. Always bring your required items to class (notebook, pen/pencil, textbook, etc.).
5. Wear the correct uniform on the appropriate day.
6. Place personal belongings under your desk – nothing in the aisle. (SAFETY)
7. Raise your hand and wait to be acknowledged; do not talk without permission.
8. Listen respectfully/attentively to the speaker/presenter or fellow cadets when they are speaking.
9. Treat others with mutual respect. Profanity, vulgar language, racial or ethnic slurs, derogatory comments, sexual harassment, or harassment of any fellow cadet or student will not be tolerated.
10. Remain in your seat unless given permission to move about the room
11. Remain professional; do not sit on desks, tables, trash cans, etc.
12. Unauthorized personnel are not allowed in the staff offices.
13. Always use the trash can to dispose of trash. If you see trash on the floor, clean it up.
14. Wearing hats or sunglasses indoors is prohibited.
15. No horseplay in the AFJROTC areas; this includes during after school programs and events.
16. Maintain self-control and your self-respect at all times; keep your hands to yourself!
17. Do not argue or quibble with any teacher, administrator, higher-ranking cadet officers or NCOs.

MEDICAL ISSUES OR LEARNING DISABILITY:

If you have a medical issue or learning disability and need any special classroom arrangements (preferred seating, exam read aloud, extended time on exams, etc.) please speak in private with your instructor the 1st week of class so together you can ensure your safety and accommodations are met! Any information you disclose will be kept strictly between the JROTC instructors and school leadership or nurse.

WHAT YOU CAN EXPECT FROM US:

1. HELP: We want you to succeed not just in our class, but in all of your classes. The goal is for each cadet to have a minimum GPA of 3.0 per semester with zero D's or F's and zero in or out of school suspensions. Stop in and see us if you have questions on the course material, college, job applications or the military! You will have an upper-class cadet mentor and can request a tutor any time you need one. Asking for help is a sign of strength, not a sign of weakness!

2. STRAIGHT ANSWERS: The Air Force is a great way of life full of exciting opportunities. Hopefully, you will continue in Air Force JROTC and lead your program and fellow cadets one day. We will do everything we can to help you find your path(s) forward; whatever path you believe is right for you! You will be given every opportunity and all the assistance available in order for you to succeed both in high school and beyond. Whether you choose to take our advice is up to you!

3. ACCOUNTABILITY: We will set realistic, attainable expectations and have very clear standards and goals in our program. We will hold you accountable for your actions and decision-making. This means we will celebrate your accomplishments; it also means when you stray from making good decisions, we will help you understand how to make better decisions going forward.

4. FOLLOWERSHIP AND LEADERSHIP OPPORTUNITIES: Our program is cadet led! Don't be afraid to step up and lead whether it is a class leader position or community service lead, etc. We will help, guide, and provide you all the tools to do your job and be successful!

5. OFFICE HOURS: Our standard school hours are 0745 – 1545 hours. We are in the "C" hallway, Rooms 48 and 51 and have an open-door policy, you can come by and discuss anything you need to if we are available.

6. AFTER HOURS: You, or your parents, can contact your Aerospace Science Instructor through the Remind App with questions or concerns. Please attempt to find an answer via your mentor or cadet chain of command first when possible. **Unless it is an emergency, please do not contact your instructor after 8pm.**