

District Performance Indicators and Targets: Annual Report

Strategic Goal: All Students are Safe, Known and Valued			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Safety and belonging</i>	% of students reporting they feel safe, included, and welcomed at school on the annual student survey	% is $\geq 90\%$ each year	85%				
<i>Attendance</i>	% of students regularly attending school (<2 excused or unexcused absences on average per month)	% is increasing by $\geq 2\%$ each year over the next four years	76%				
<i>Discipline</i>	% of students receiving out-of-school exclusionary discipline	% is decreasing by $\geq 0.2\%$ each year	4.8%				
Strategic Goal: All Students are Engaged Learners			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Inclusion of students with IEPs</i>	% inclusion rate for students with Individualized Education Programs (IEPs)	% is increasing by $\geq 3\%$ each year over the next four years	50%				
<i>Access to course offerings and programs</i>	% of students reporting having access to diverse course offerings, activities, and athletics	% is $\geq 90\%$ each year	88%				
<i>Participation in extracurricular activities</i>	% of middle and high school students participating in at least one athletic or activity	% is increasing by $\geq 1\%$ each year over the next four years	64%				
<i>Academic growth and proficiency</i>	% of students making annual growth, meeting grade level standards, and on track for graduation	% is increasing by $\geq 3\%$ each year over the next four years	See pages 2-4 for specific indicators, targets, and results by grade level				
<i>English language acquisition</i>	% of multilingual learner students making yearly growth and demonstrating English language proficiency	% is increasing by $\geq 3\%$ each year over the next four years	See page 5 for specific indicators, targets, and results by years in program				
Strategic Goal: All Students are Ready for Their Future			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Digital citizenship, social, life and employment skills</i>	% of students, families, and staff reporting that students have opportunities to learn the digital citizenship, social, life and employment skills within the KSD Learner Profile	% is $\geq 90\%$ each year	78%				
			88%				
			88%				
<i>Access to dual language</i>	% of students/parents interested in dual language who have access to the program	% is increasing by $\geq 2\%$ each year over the next four years	74%				
<i>Completion of dual credit college level courses</i>	% of high school students completing at least one dual credit, college level course by the end of grade 12	% is increasing by $\geq 3\%$ each year over the next four years	86%				
<i>Graduation</i>	% of students graduating in five years	% is increasing by $\geq 1\%$ each year over the next four years	87%				
			Class of 2021				

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Elementary: Grade Level Specific Student Growth and Proficiency Targets

Early Literacy		Reading/ELA			Math			Science				
Grade Level(s)	Focus	Assessment	Indicator	Target	Results	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027		
Kindergarten Grade 1 Grade 2	Early Literacy Growth	DIBELS or Star CBM	% of students progressing from “intensive/intervention” to “strategic/on watch” or from “strategic/on watch” to “benchmark” from fall to spring	% is increasing by ≥3% each year over the next four years	Kindergarten	56%						
					Grade 1	43%						
					Grade 2	19%						
Grade 3 Grade 4 Grade 5	Reading/ELA Growth	MAP or Star	% of all students making expected spring to spring growth	% is increasing by ≥3% each year over the next four years	Grade 3	54%						
					Grade 4	52%						
					Grade 5	50%						
	Reading/ELA Proficiency	SBA	% of students meeting grade level state standards	% is increasing by ≥3% each year over the next four years	Grade 3	43%						
					Grade 4	41%						
					Grade 5	49%						
	Math Growth	MAP or Star	% of students making expected spring to spring growth	% is increasing by ≥3% each year over the next four years	Grade 3	51%						
					Grade 4	42%						
					Grade 5	44%						
	Math Proficiency	SBA	% of students meeting grade level state standards	% is increasing by ≥3% each year over the next four years	Grade 3	44%						
					Grade 4	40%						
					Grade 5	35%						
Grade 5 Benchmark Year	Reading/ELA Growth	SBA	% of students progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by ≥3% each year over the next four years	Grade 5	33%						
	Math Growth	SBA	% of students are progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by ≥3% each year over the next four years	Grade 5	16%						
	Science Proficiency	SBA	% of students meeting grade level state standards	% is increasing by ≥3% each year over the next four years	Grade 5	45%						

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Middle School: Grade Level Specific Student Growth and Proficiency Targets

Early Literacy		Reading/ELA			Math			Science				
Grade Level(s)	Focus	Assessment	Indicator	Target	Results	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027		
Grade 6 Grade 7 Grade 8	<i>Reading/ELA Growth</i>	MAP or Star	% of students making expected spring to spring growth	% is increasing by $\geq 3\%$ each year over the next four years	Grade 6	57%						
					Grade 7	50%						
					Grade 8	43%						
	<i>Reading/ELA Growth</i>	SBA	% of students progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year over the next four years	Grade 6	31%						
					Grade 7	40%						
					Grade 8	25%						
	<i>Reading/ELA Proficiency</i>	SBA	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year over the next four years	Grade 6	48%						
					Grade 7	49%						
					Grade 8	44%						
	<i>Math Growth</i>	MAP or Star	% of students making expected spring to spring growth	% is increasing by $\geq 3\%$ each year over the next four years	Grade 6	48%						
					Grade 7	50%						
					Grade 8	45%						
<i>Math Growth</i>	SBA	% of students progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year over the next four years	Grade 6	28%							
				Grade 7	28%							
				Grade 8	14%							
<i>Math Proficiency</i>	SBA	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year over the next four years	Grade 6	34%							
				Grade 7	33%							
				Grade 8	23%							
Grade 8 Benchmark Year	<i>Math Proficiency</i>	Course Completion for Credit	% of students earning high school Algebra credit (or higher)	% is increasing by $\geq 3\%$ each year over the next four years	Grade 8	35%						
	<i>Science Proficiency</i>	SBA	% of students meeting grade level state standards	% is increasing by $\geq 3\%$ each year over the next four years	Grade 8	36%						

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High School: Grade Level Specific Student Growth and Proficiency Targets

Reading/ELA		Math	Science	On Track for Graduation: Passing Grades and Credit Acquisition	Dual Credit and preparation for post-secondary	Graduation and preparation for post- secondary or work				
Grade Level(s)	Focus	Assessment	Indicator	Target	Results	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Grade 9 Grade 10 Grade 11 Grade 12	On Track for Graduation: Passing Grades	Course Grades	% increase of students passing all classes from semester 1 to semester 2	% is increasing by $\geq 3\%$ each year over the next four years	Grade 9	-5.17%				
					Grade 10	-4.73%				
					Grade 11	0.13%				
					Grade 12	0.76%				
Grade 9 Grade 10 Grade 11	On Track for Graduation: Credit Acquisition	Course Credit	% of students earning six credits in grade 9; accumulating 12 credits by the end of grade 10; and 18 credits by the end of grade 11	% is increasing by $\geq 3\%$ each year over the next four years	Grade 9	74%				
					Grade 10	67%				
					Grade 11	65%				
Grade 10	Reading/ELA Growth	SBA	% of students tested progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year over the next four years	Grade 10	61%				
	Reading/ELA Proficiency	SBA	% of students tested meeting grade level state standards	% is increasing by $\geq 3\%$ each year over the next four years	Grade 10	69%				
	Math Growth	SBA	% of students tested progressing from level 1 to 2 or 2 to 3 from their prior year	% is increasing by $\geq 3\%$ each year over the next four years	Grade 10	28%				
	Math Proficiency	SBA	% of students tested meeting grade level state standards	% is increasing by $\geq 3\%$ each year over the next four years	Grade 10	34%				
Grade 11	Dual Credit and preparation for post-secondary	Course Credit	% of students completing at least one dual credit college level course by the end of grade 11	% is increasing by $\geq 3\%$ each year over the next four years	Grade 11	79%				
Grade 12 Benchmark Year	Graduation and preparation for post-secondary or work	Graduation Requirements	% of students accumulating the credits required to graduate and graduating in five years	% is increasing by $\geq 1\%$ each year over the next four years	Grade 12	87% <small>Class of 2021</small>				

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Multilingual Learner (ML) Student Growth and Proficiency Targets

English Language Acquisition					Results				
Years in Program	Focus	Assessment	Indicator	Target	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
<1	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	76%				
1	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	74%				
2	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	54%				
3	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	43%				
4	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	42%				
5	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	7%				
6	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	0%				
Overall	<i>English Language Acquisition Growth</i>	WIDA	% of ML students making yearly growth	% is increasing by $\geq 3\%$ each year over the next four years	33%				
Overall	<i>English Language Acquisition Proficiency</i>	WIDA	% of ML students reaching proficiency in year 6 or less	% is increasing by $\geq 3\%$ each year over the next four years	4%				

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Strategic Goal: All Families are Key Partners			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Feeling respected and welcomed</i>	% of families reporting feeling respected and welcomed in their children's schools	% is $\geq 90\%$ each year	87%				
<i>Engagement</i>	% of families reporting having opportunities to engage with schools to help their children succeed	% is $\geq 90\%$ each year	82%				
<i>Family learning and input</i>	% of families reporting having opportunities to learn about and provide input on district and school programs	% is $\geq 90\%$ each year	80%				
Strategic Goal: All Staff Members are Safe, Respected and Valued Professionals			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Staff injuries</i>	Number of Labor & Industries (L&I) claims filed each year as a % of the total number of employees	% is $\leq 3\%$ each year	2.8%				
<i>Staff claims</i>	% of "time loss" L&I claims	% is $\leq 10\%$ each year	4.9%				
<i>Staff safety, collaboration, and value</i>	% of staff indicating they work in safe and positive environments, collaborate with colleagues, and feel valued on the annual all staff survey	% is $\geq 90\%$ each year	91%				
<i>Staff diversity</i>	% of district staff diversity compared to overall community diversity	% difference is decreasing by $\geq 2\%$ over a four-year average	16.0% <small>20-21</small>				
<i>Staff retention</i>	% district staff retention	% is $\geq 90\%$ each year	91%				
Strategic Goal: All Community Members are Important Collaborators			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Volunteerism</i>	Number of community members approved to volunteer in our schools/district each year	Number is increasing by $\geq 5\%$ over a four-year average	4,438				
Strategic Goal: The Kennewick School District is Innovative, Proactive and Accountable			Results				
Focus	Indicator	Target	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
<i>Financial stability</i>	The unassigned, minimum fund balance as a % of the total district budget	% is maintained at 3-5% of the total district budget	3.5%				