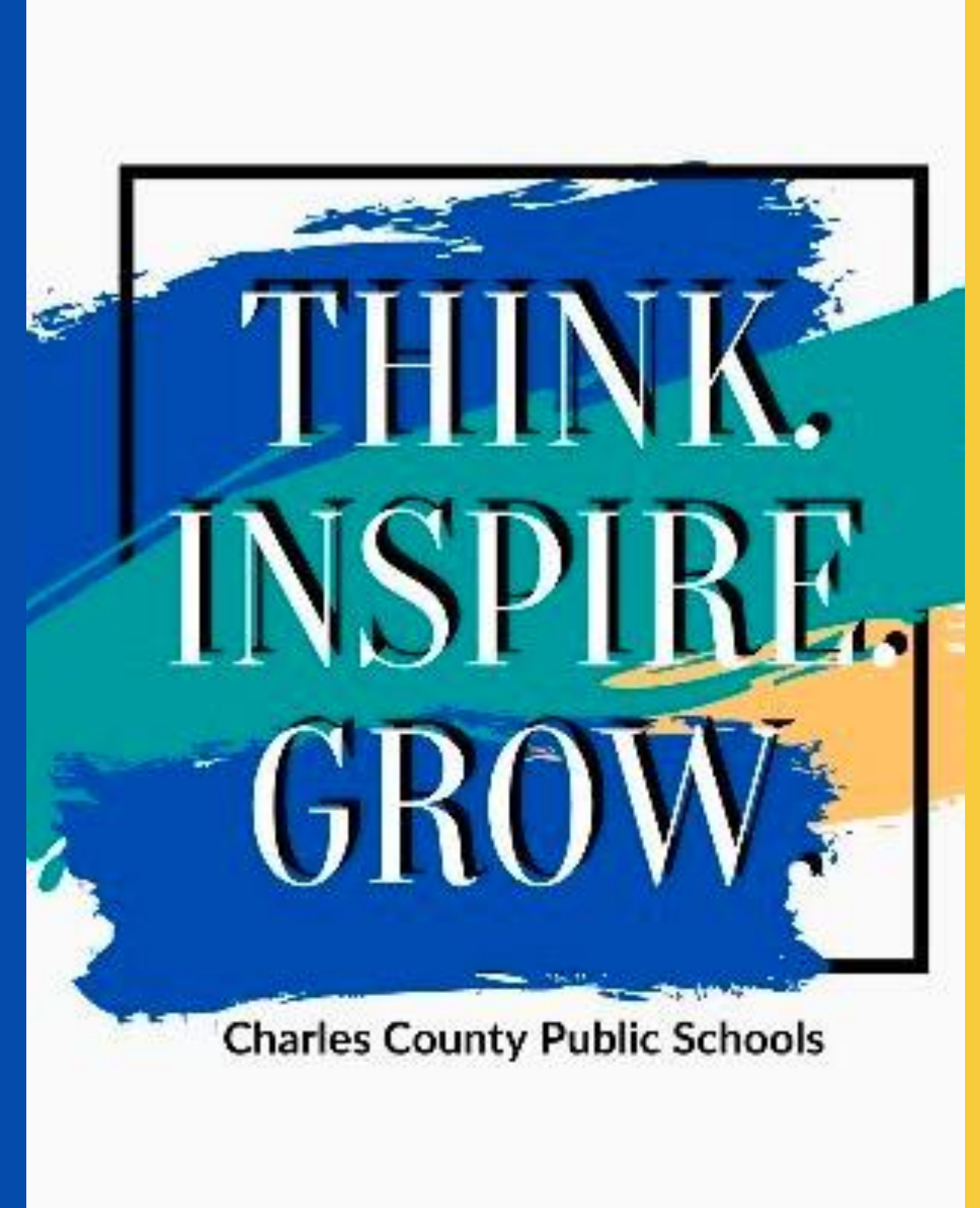


# Charles County Public Schools State of The Schools

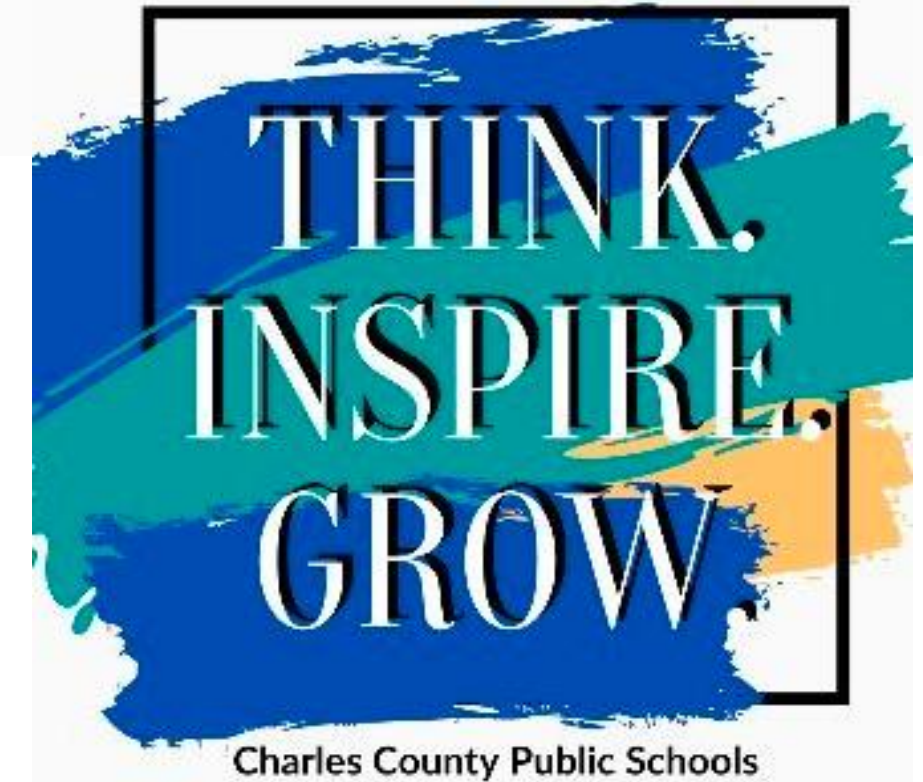
Maurice J McDonough  
High School





# We Are Off To A Great Start!

- We have a whole new wing!



- Home of *Michelle Bradshaw*, 2023 CCPS Teacher of the Year!



Our staff is filled with *RAM Pride*!



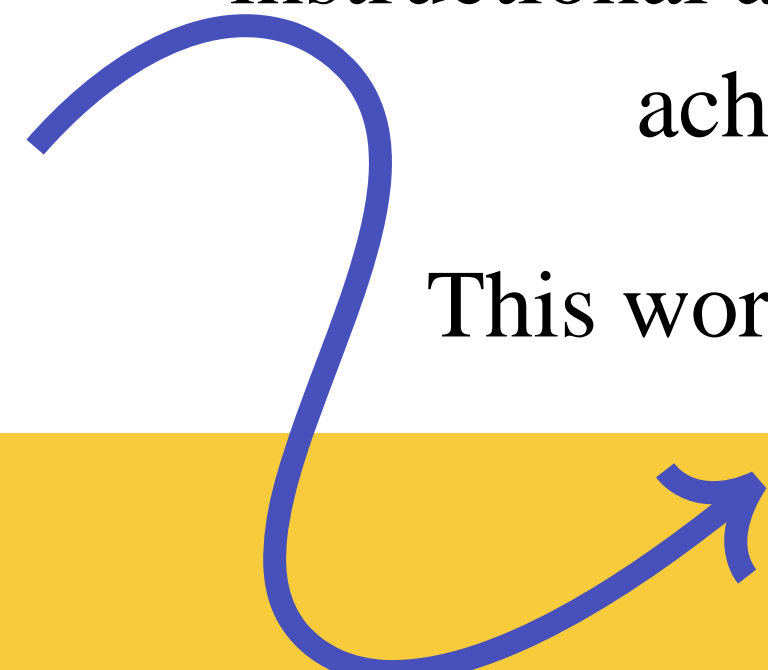


# School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.



# ELA and Math for College and Career Readiness

## Data Summary:

MCAP – improvement in scores for students in FARMS and Special Education.  
There is room for improvement in the general population overall.

Graduation Rate – We have graduation rate over 90%.

By the end of SY 2023-24, all students will demonstrate proficiency in College and Career Readiness (as measured on the MCAP, MISA, and HSA) **increasing scores by 10%** through Universal Design for Learning: Affective Network, incorporating Essential Questions and Success Criteria in all contents through lesson evaluation and implementation of Writing Standard 2 by using MEALS scaffolding for all students.

Collaborative Planning Meetings for English, Math, Social Studies, and Science teachers weekly. Opportunities for students to receive tutoring during Saturday School, HERD, and FEV.

Professional Development on cross-content writing scaffolds, such as MEALS and UDL tools.

- Common Assessments, I-ready and Common Lit data.



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*Working together to achieve excellence for every student.*

# Early College/Dual Enrollment/AP/CTE

## Data Summary:

AP Enrollment – AA population increased, but number of test-takers did not

Graduation Rate – Over 90% on time with cohort

Matriculation – Increase in 9<sup>th</sup> graders moving onto 10<sup>th</sup> grade



By the end of the 2023-24 SY, enrollment for **AP Early College/Dual Enrollment/AP/CTE will increase by 5% for both ELL and African-American students** by engaging students in prerequisite classes using Universal Design for Learning: Affective Network and MEALS scaffolding to support academic writing in all content classrooms.

Collaborative Planning Meetings for CTE during HERD focused on supporting writing in technical subjects

CTE/AP Recruitment Fairs for students



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# Climate and Culture

## ● Data Summary:

Support Strategy Assessment (mock guided visit)– implementation of restorative approaches needed.

Referral – room for improvement from school year 21-22 to 22-23.



● By the end of the 2023-24 SY, discipline data will show a **decrease of 10% in office referrals** through the use of PBIS reinforcement, Restorative Practices use in classrooms, and mentoring of new classroom teachers to de-escalate behavior issues and provide guidance to students on self-regulation strategies that help students monitor their own behavior.

● Restorative Practice Trainings targeting staff and MHS students

Quarterly Discipline Data Discussions with Faculty and PBIS incentives.



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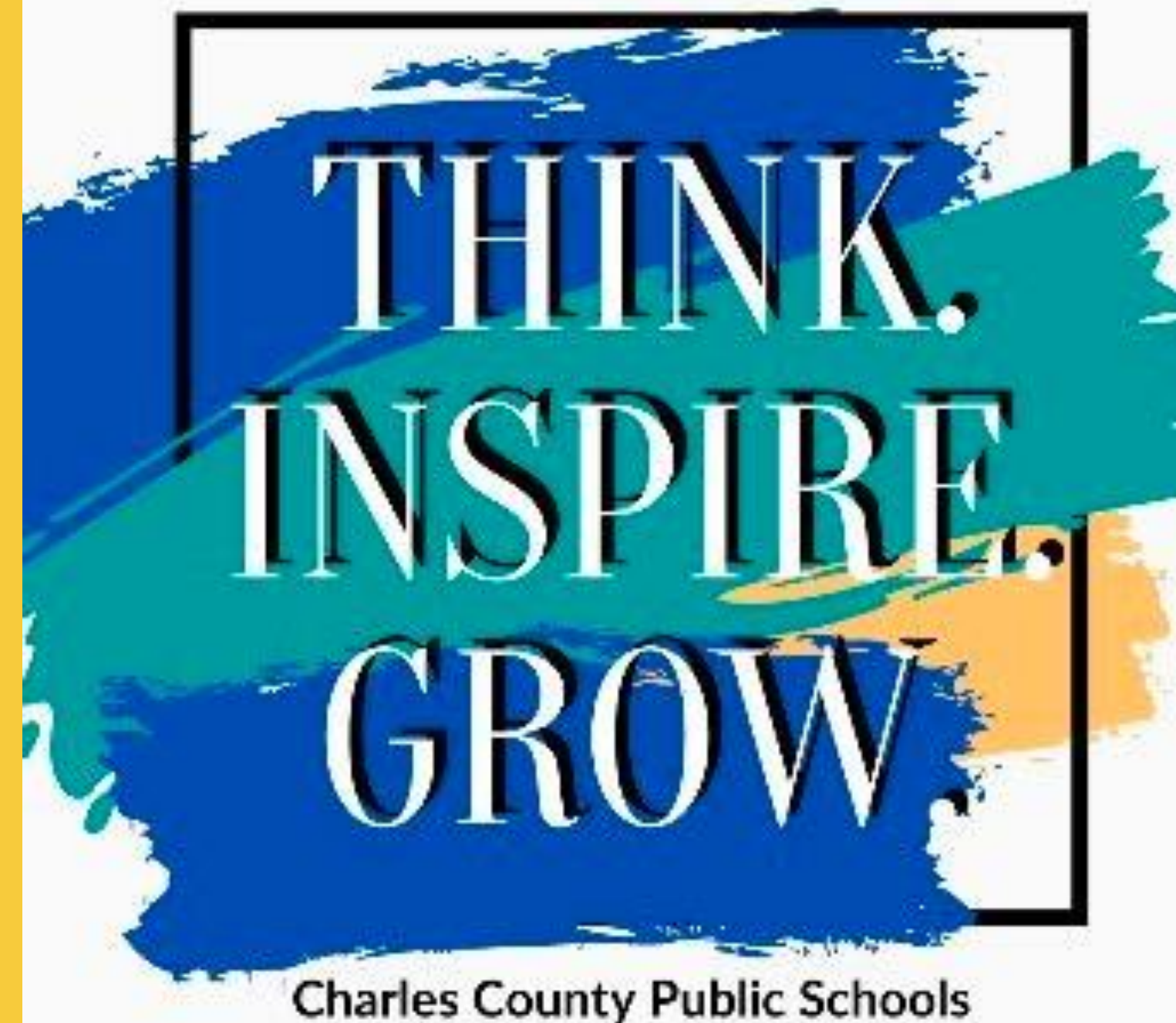


Before you depart, we want to hear from you. Please respond to our feedback survey.  
To respond electronically, use your smartphone to scan the QR Code.





Thank  
You For  
Attending!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!