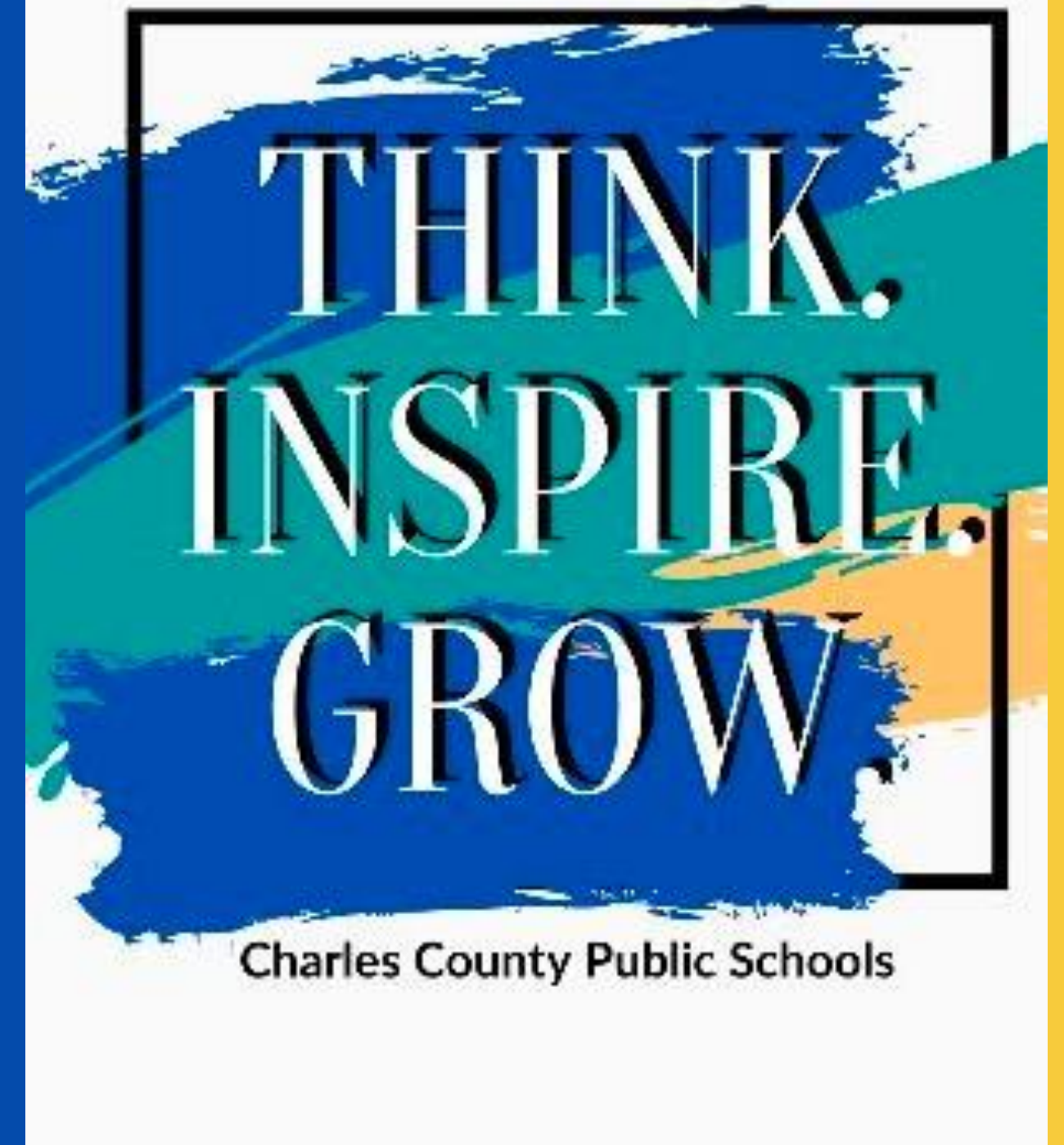


Charles County
Public Schools
State of The Schools

F.B. Gwynn
Educational Center



We Are Off To A Great Start!



**BACK TO SCHOOL
F.B GWYNN
23-24**



PIC-COLLAGE

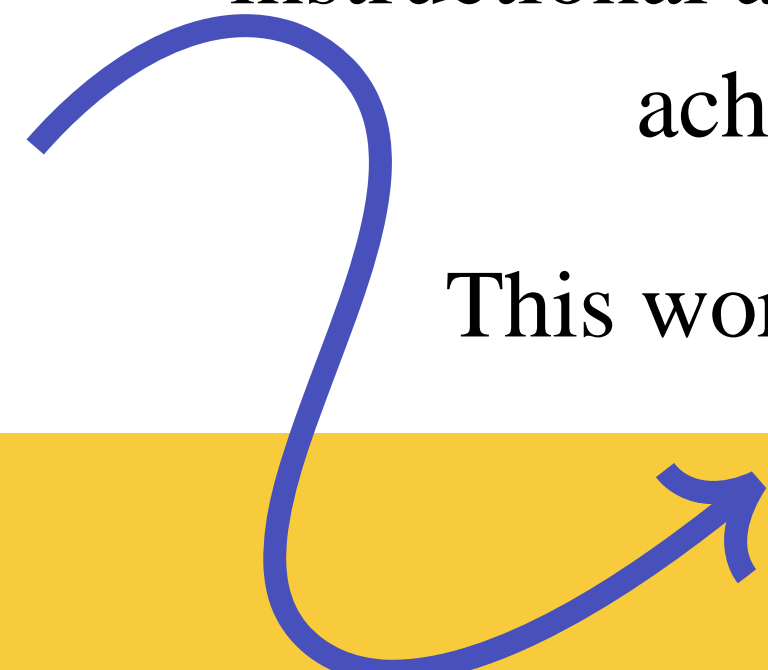


School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This work starts at the elementary school and continues through high school.



Student Learning & Achievement

Reading

- **Data Summary:** Students in 1st-7th grade took the Fall iReady in Reading
 - 5% of students were on grade level
 - 11% of students were one grade level below
 - 27% of students were two grade levels below
 - 57% of students were three or more grade levels below
- **Reading Goal:** Students in grades 1-7 will increase their reading comprehension by 1 grade level on the Spring iReady Reading Assessment
- **Strategies to support reading instruction:** Students will set a purpose for reading, collect evidence and facts, organize the information, discuss key information, and finally compose a response based on relevant evidence and facts. Through their writing they will make their thinking and ideas visible by while using various organizational systems and graphic organizers based on a purpose.



Student Learning & Achievement Mathematics

- **Data Summary:** Students in 1st-7th grade took the Fall iReady in Math
 - 6% of students were on grade level
 - 16% of students were one grade level below
 - 13% of students were two grade levels below
 - 65% of students were three or more grade levels below
- **Math Goal:** Students in grades 1-7 will increase their math score by 1 grade level on the Spring iReady math assessment
- **Strategies to Support Math Instruction:** Students will set a purpose for solving math problems, collect evidence and facts, organize the information, discuss key information, and finally compose a response based on relevant evidence and facts. Through their writing they will make their thinking and ideas visible by while using various math strategies and organizers.



School Climate and Culture

- Students at the Gwynn Center could benefit from social emotional education to improve their interactions with peers and adults. Due to the nature of disabilities, students have a difficult time identifying their emotions and applying appropriate coping skills.
- **Climate & Culture Goal:** Students will use strategies defined by Conscious Discipline and Zones of Regulation along with Move This World concepts, as developmentally appropriate to improve how they interact with peers and adults at school.
- **Strategies to Support Climate & Culture Goal:** Students will learn coping strategies from Conscious Discipline, Zones of Regulation, and Move this World through direct instruction, discussion, modeling, and repetition using academic and therapeutic measures.



Charles County
Public Schools

Working together to achieve excellence for every student.

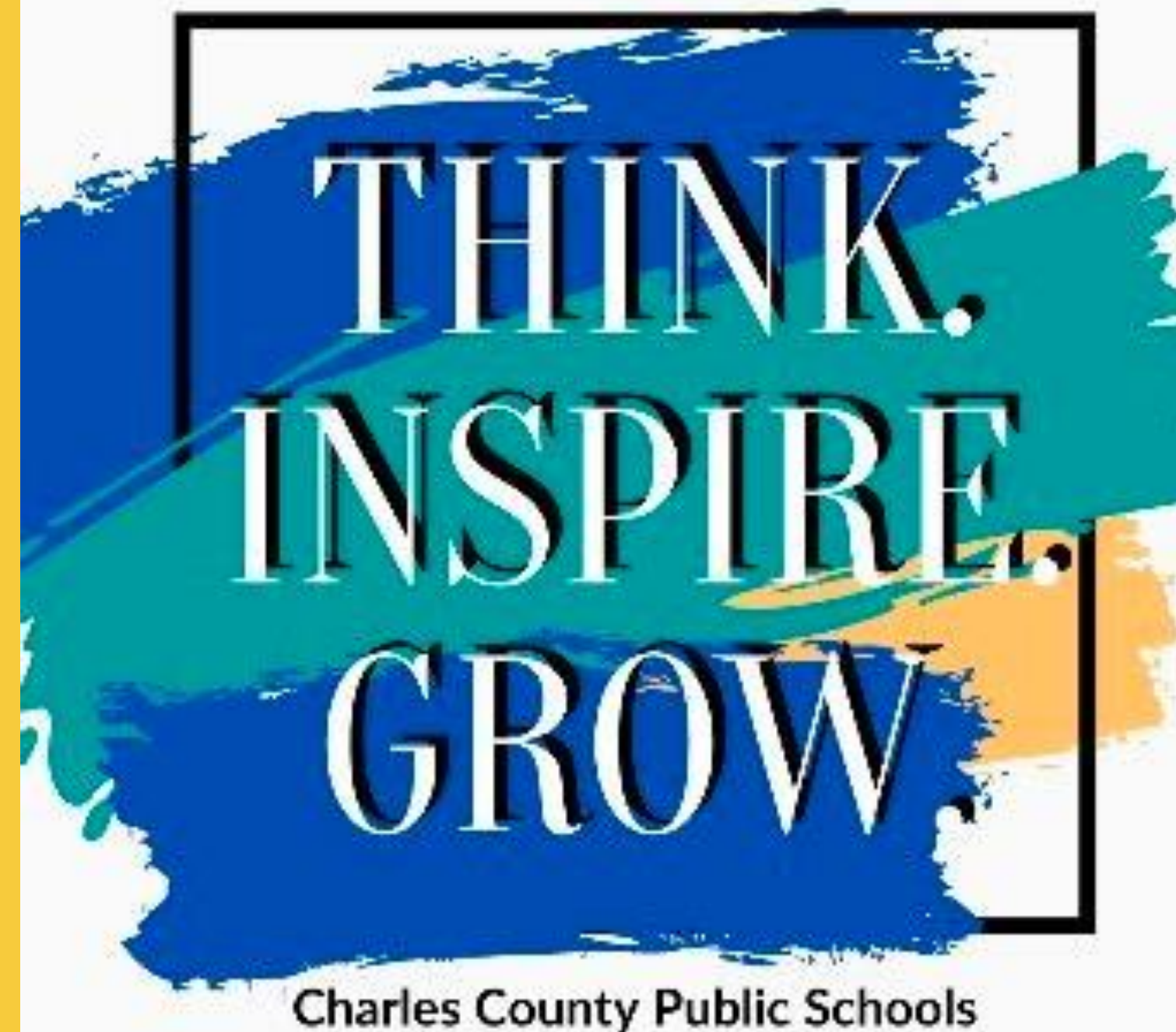


Before you depart, we want to hear from you. Please respond to our feedback survey.

To respond electronically, use your smartphone to scan the QR Code.



THANK
YOU FOR
ATTENDING!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!