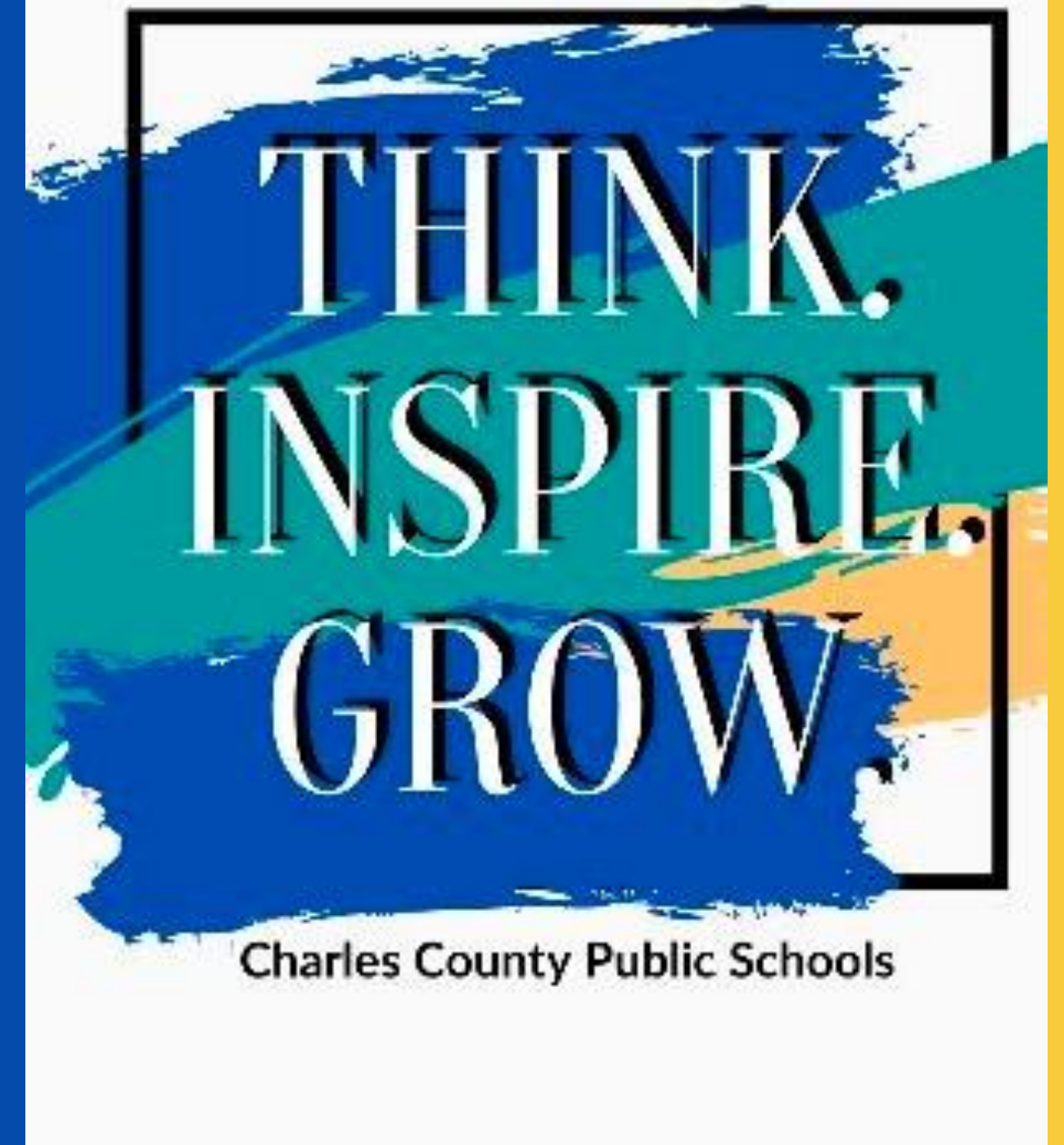


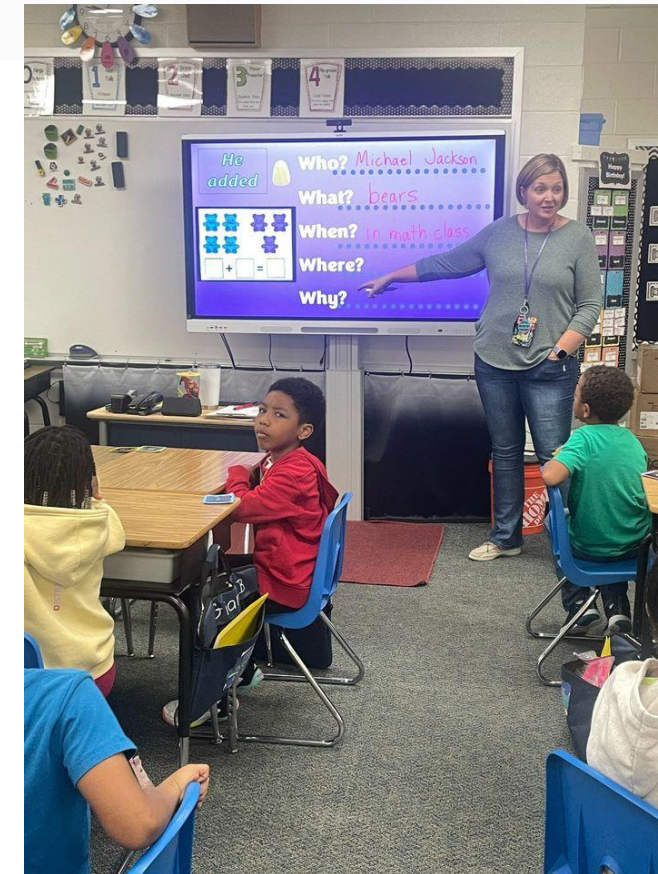
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State of The Schools

Malcolm Elementary

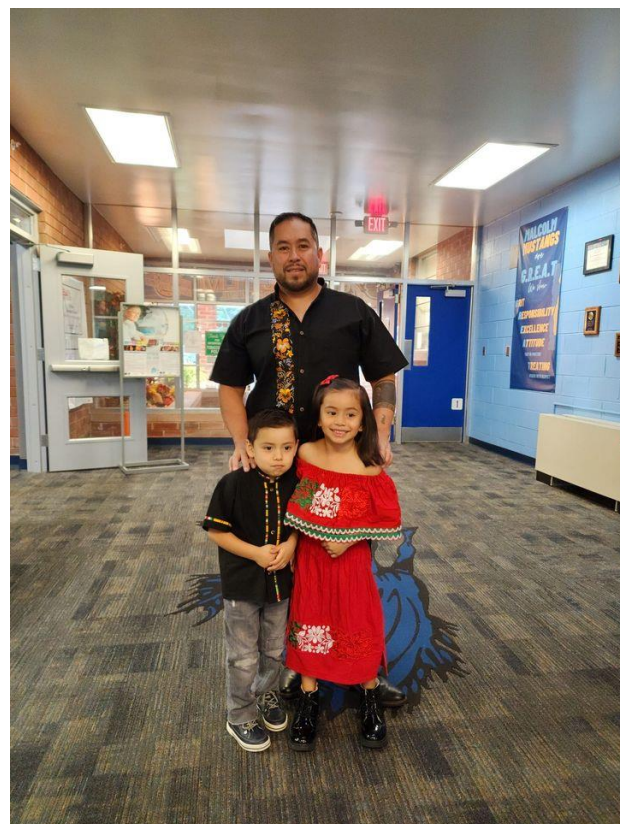


# We Are Off To A Great Start!

- Open House



- Hispanic Heritage Celebration



- Popping Into Writing-  
Kernels of Writing



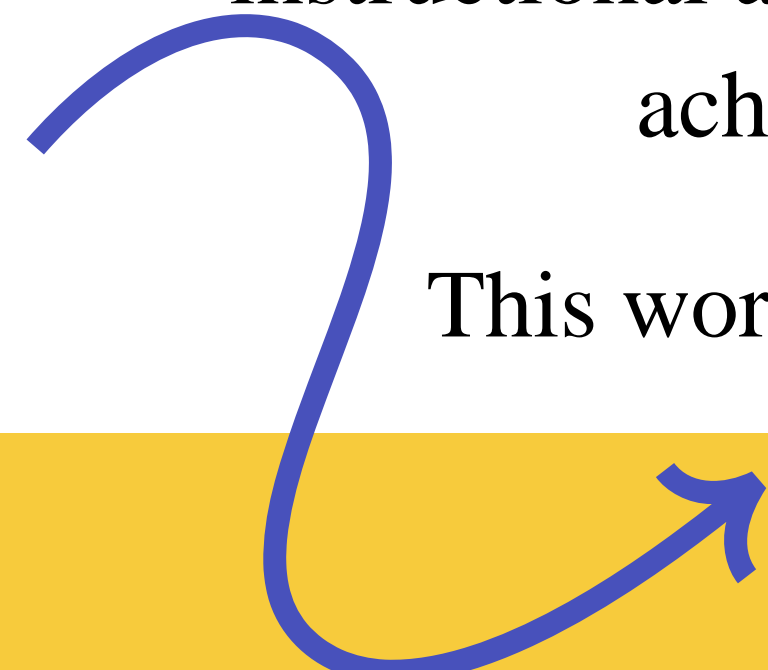


# School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.



# County-wide Writing Standard Focus

- **Writing: Text Types and Purposes**  
**MCCR Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.**



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# Student Learning & Achievement

## Reading

### In Grades 1-3,

- ❑ 49% were below grade level in phonics, and
- ❑ 63% of the students were below grade level in Reading Comprehension (64% in Literature and 63% Informational text)

### In Grades 4-5,

- ❑ Reading Comprehension (overall) 54% of the students were below grade level in Reading Comprehension.
- ❑ The highest percentage of students were below grade level in Reading Comprehension- Informational Text (58%).

### In Grades 1-3,

- ❑ **Greater consistency in Phonics instruction in the Primary guided reading block.**

### In Grades 4-5,

- ❑ **Emphasis will be placed on vocabulary and reading comprehension skills during Guided Reading and Integrated Literacy Block (ILB).**

✓ **We are increasing phonics instruction in the ILB.**

✓ **Students need additional targeted Phonics instruction. Teachers will utilize decodable text resources to target their instruction.**

✓ **Across content areas will reinforce strategies from the text, The Writing Revolution and Writing Standard 2.**



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# Student Learning & Achievement Mathematics

## **In grades 1-3,**

- 59% of the students were below grade level in Geometry**
- 54% were below grade level in Algebra and Algebraic Thinking, and**
- 59% were below grade level in Measurement and Data.**

## **In grades 4-5,**

- 70% of the students were below grade level in Geometry**
- 56% were below grade level in Algebra and Algebraic Thinking.**

**We will continue the work started last school year and our belief that insufficient time has been spent training teachers on utilizing student reasoning in solving mathematics problems.**

## **Malcolm Elementary School will:**

- ✓ **More class time focused on stating and restating their reasoning while solving mathematics problems.**
- ✓ **The reasoning will reinforce strategies from the text, The Writing Revolution and Writing Standard 2.**
- ✓ **Intentionally using Mathematical Language Routines**



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# School Climate and Culture

1. Behaviors leading to office referrals in 2022-2023 (238)

2. Of these referrals 25% occurred in the month of March

3. Of the 14 suspensions, 8 were African American males, and 4 were White males.

Culture & Climate data sources will include parent survey data and comments (when available).

We are seeking to foster an environment that is supportive and where each person is valued.

- ✓ The creation of a Principal's Council of Students so students will be provided a platform to express their thoughts and know that they will be heard by leadership
- ✓ Continuing Positive Behavior Intervention Support (PBIS), incentivizing positive student behaviors using Class Dojo system
- ✓ Restorative circles will be further utilized in classrooms
- ✓ Embedding equity topics in staff meetings

Malcolm Elementary School will:

- Continue to celebrate and learn from our cultural diversity through monthly PTO/School cultural celebrations
- Reduce referrals and increase positive student behavior through:
  - Student and staff development and
  - Use the DoJo reinforcement system, and
  - Use "Move This World" video resources and strategies



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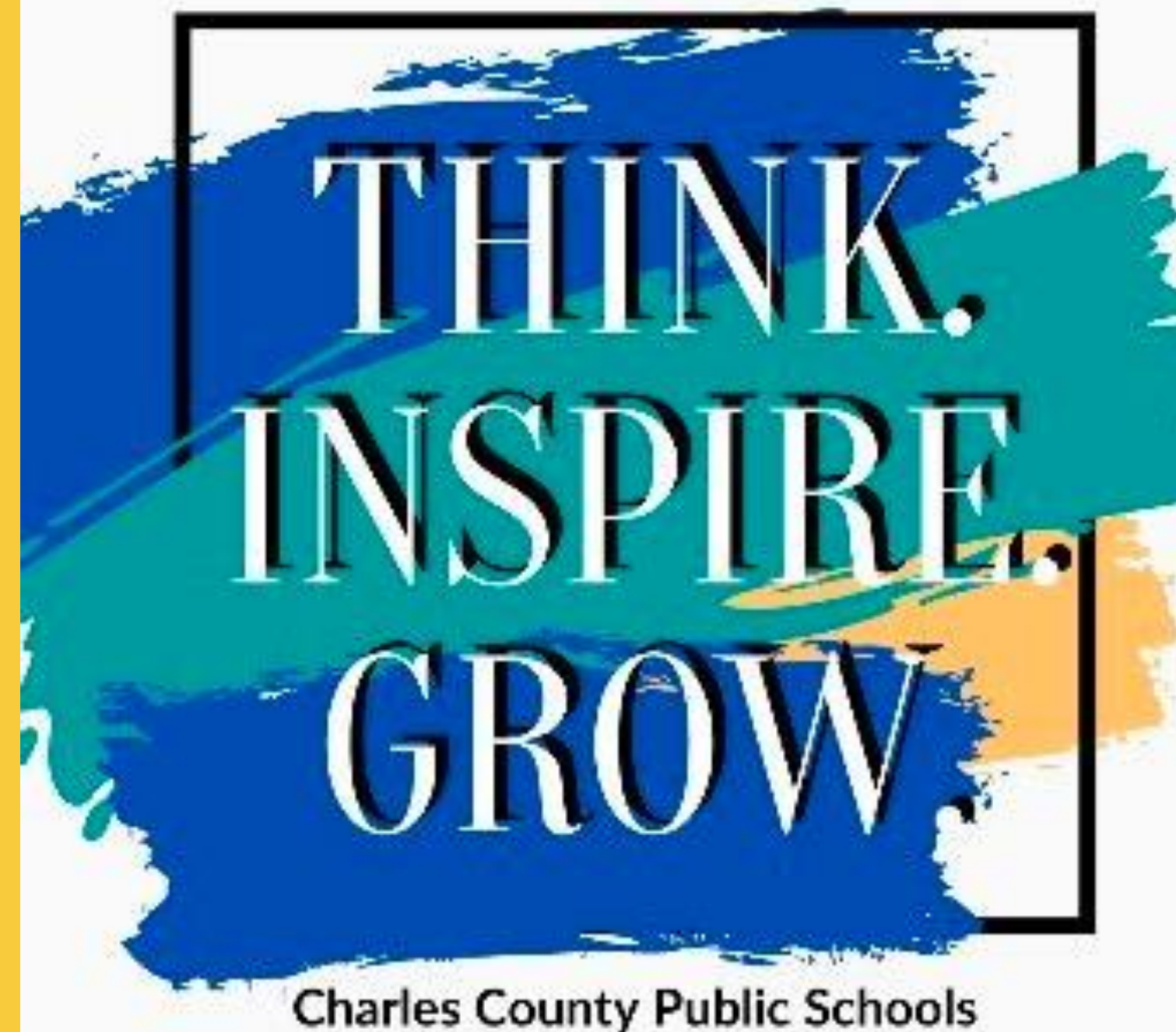
Before you depart, we want to hear from you. Please respond to our feedback survey.

To respond electronically, use your smartphone to scan the QR Code.





THANK  
YOU FOR  
ATTENDING!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!