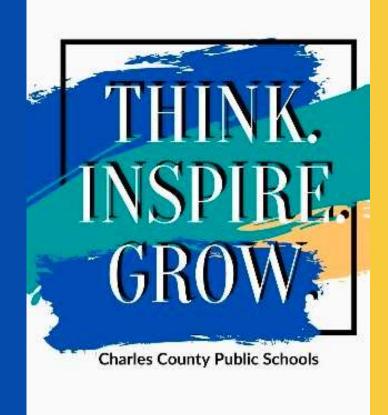
Charles County Public Schools State of The Schools

Walter J. Mitchell Elementary School



We Are Off To A Great Start!

















Working together to achieve excellence for every student.

School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.

This works starts at the elementary school and continues through high school.

Student Learning & Achievement Mathematics

- 18% of students in grades 1-5 are currently on or above grade level in math based on I-Ready Fall 2023 data.
- Increase the number of students in Grades 1-5 performing on or above grade level by 10% on the Spring 2024 I-Ready Math Assessment.
- Students will use dreambox weekly with teacher assigned focus lessons.
 More exposure to Geometry schoolwide.
 - Small group instruction to target learning gaps indicated by I-Ready data. Charles County

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Student Learning & Achievement Reading

- ■28% of students in grades 1-5 are currently on or above grade level in reading based on I-Ready Fall 2023 data.
- •Increase the number of students in Grades 1-5 performing on or above grade level by 10% on the Spring 2024 I-Ready Reading Assessment.
- MyPath reading lessons designed to meet individual student needs.

 School-wide focus on vocabulary to improve Informational Text Comprehension.

 Small group instruction to target learning gaps indicated by I-Ready data.

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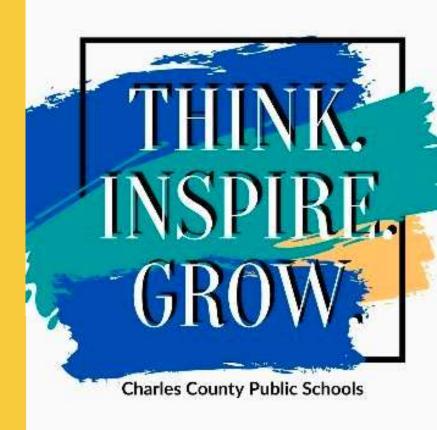
Before you depart, we want to hear from you. Please respond to our feedback survey. To respond electronically, use your smartphone to scan the QR Code.





THANK YOU FOR ATTENDING!





Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!