



GENDER-INCLUSIVE SCHOOLS

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, gender identity, or sex. To that end, the board recognizes the importance of complying with legal requirements intended to develop an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement. Information and/or questions about student educational records can be found in Policy 3231 – Student Records.

This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful and inclusive learning community and will be implemented in conjunction with comprehensive training of staff and volunteers. Specific training requirements are included in the accompanying procedure. The superintendent will appoint a primary contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance officer will be communicated throughout the district. The district compliance officer will participate in at least one mandatory training opportunity offered by OSPI

This policy and its procedure will support that effort by facilitating district compliance with local, state and federal laws concerning harassment, intimidation, bullying, and discrimination.

Cross References: 2145 - Suicide Prevention

3207 - Prohibition of Harassment, Intimidation and Bullying

3210 – Nondiscrimination

3231 - Student Records

Legal References: RCW 28A.642 Discrimination Prohibition, 20 U.S.C. 1232g, 34 C.F.R., Part 99 - Family Education Rights and Privacy Act

SUMNER-BONNEY LAKE SCHOOL DISTRICT

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