



New & International Families Welcome Event 2023



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Superintendent, Dr. Jon Holmen
October 14, 2023

NEW AND INTERNATIONAL FAMILY WELCOME

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Preparing Students for What?

“Thus, the new mission of schools is to prepare students for jobs and ways of life that do not yet exist, using knowledge that has not yet been discovered, creating ideas and solutions for products and problems that have not yet been identified, using technologies that have not yet been invented.”

Preparing Teachers for Deeper Learning

Linda Darling-Hammond, Jeannie Oakes

2021

Focused on Student Success

Our Mission

Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society.

Priorities

- Success
- Well-Being
- Engagement
- Excellence
- Innovation
- Equity

Our Vision

Every Student Future Ready:

Prepared for College
Prepared for the
Global Workplace
Prepared for Personal
Success

Information about the District



Cities

Serve students in
Redmond,
Kirkland,
Sammamish

Diverse

- 110+ languages
- Racial/Ethnic
- Learning and other needs



District Size

2nd Largest in
Washington, with
30,605 students

Large Employer

4,400+ employees
including full-time,
part-time and
substitute staff

Operating Budget

Over \$550 million
annual operating
budget



Schools



Elementary Schools			
Eastlake Region	Juanita Region	Lake Washington Region	Redmond Region
Alcott	Bell	Audubon	Clara Barton
Blackwell	Community	Franklin	Einstein
Carson	Discovery	Kirk	Ella Baker
Dickinson	Frost	Lakeview	Mann
Explorer	Juanita	Rose Hill	Redmond
McAuliffe	Keller	Rush	Rockwell
Mead	Muir	Twain	Rosa Parks
Smith	Sandburg		Wilder
	Thoreau		
Middle Schools			
Evergreen	Environmental	Kirkland	Redmond
Inglewood	Finn Hill	Northstar	Timberline
Renaissance	Kamiakin	Rose Hill	
		Stella Schola	
High Schools			
Eastlake	Juanita	Lake Washington	Redmond
Tesla STEM	Futures	Emerson	
	Cambridge	Emerson K-12	
	International		



LWSD Values Parent Participation

- 2-way Communication with your school
- Volunteer consistently and/or periodically (opportunities vary between elementary, middle and high school)
- Participate in school sponsored events
- Ask questions





How to Address an Issue or Concern

- Start with your **child's teacher** (email, phone call, or in-person meeting)
- If not resolved, work with the school **principal** or **associate principal**
- **District staff** are available to provide support as needed

o o o o Strategic Plan o o o o

A Strategic Plan helps to focus the everyone on essential work to accomplish our goals for students.



ACADEMIC SUCCESS

We believe that every student can learn and achieve at high levels, and it is our responsibility to help each student learn, grow, and be challenged. Our commitment to success for every student is rooted in the ideals of opportunity, equity, and inclusion.



WELL-BEING

We believe that all students must be safe and feel a sense of belonging if they are to succeed. It is our responsibility to create safe and inclusive learning communities in every school where every student and family is valued and welcomed.



COMMUNITY ENGAGEMENT

We believe that strong communities build strong schools, and strong schools build strong communities.



EXCELLENT STAFF

We believe that each employee in our district plays a vital role in contributing to the success of our students. We value all the professionals within our organization and are committed to ensuring that we support and develop a high quality and diverse workforce.



EFFECTIVE USE OF RESOURCES

We believe that using our resources responsibly and strategically will result in success for our students. As a publicly-funded organization, we must be efficient and effective in our use of public resources to ensure and maintain trust.

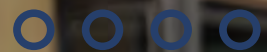


2023-24

District Work

- Update **Strategic Plan**
- Launch **Advisory** Committees
focused on Budget, Facilities and
Inclusionary Education
- **Budget Alignment**
- Review **Highly Capable** Programs
- Review **High School Day**





Welcome to Lake Washington

We are so glad you are here!



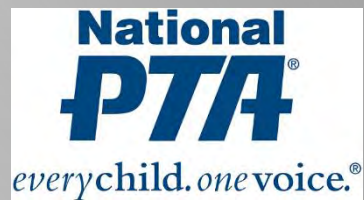
INTRODUCTION TO PTSA

KRISTEN DORWIN

PRESIDENT

LAKE WASHINGTON PTSA COUNCIL

PRESIDENT@LWPTSA.NET



WHAT IS PTA? WHAT IS PTSA?

PTSA

=

PTA

PARENT

TEACHER

STUDENT

ASSOCIATION

PARENT

TEACHER

ASSOCIATION

SAME ROLE, SAME ACTIVITIES

SOME ORGANIZATIONS CHOOSE TO PUT THE 'S' INTO
THEIR NAME.

ABOUT PTA

- EACH PTA IS A LEGALLY REGISTERED 501©3 NON-PROFIT CORPORATION
- 100% VOLUNTEER
- GOVERNED BY MEMBERS (YOU!) AND AN ELECTED BOARD OF DIRECTORS
- SEPARATE ORGANIZATION FROM THE SCHOOLS, BUT WE WORK CLOSELY TOGETHER TO SUPPORT STUDENTS
- YOUR SCHOOL LIKELY HAS A PTA
- EACH PTA IS AN INDEPENDENT ORGANIZATION, BUT ALL ARE AFFILIATED WITH WASHINGTON STATE PTA AND NATIONAL PTA



THE PTA UNIVERSE

National PTA – founded 1897

WA State PTA – founded 1905

LWPTSA Council - 1 of 30 Councils in WA

44 local PTAs in our district

WHAT IS THE PURPOSE?

PTA IS...

- THE LARGEST CHILD ADVOCACY ORGANIZATION IN THE US
- PTA EFFORTS (PROGRAMS, COMMUNICATIONS, ADVOCACY,) BENEFIT ALL CHILDREN AND FAMILIES IN THE COMMUNITY

WA STATE PTA MISSION:

- A POWERFUL VOICE FOR CHILDREN
- A RELEVANT RESOURCE FOR FAMILIES, SCHOOLS AND COMMUNITIES
- A STRONG ADVOCATE FOR THE WELL-BEING AND EDUCATION OF ALL CHILDREN

WHY PTA AT YOUR SCHOOL?

- PARENT INVOLVEMENT AT SCHOOL MAY LOOK DIFFERENT FROM WHAT YOU ARE FAMILIAR WITH
- LWSD HAS A LOT OF STAFF, AND A LOT OF STUDENTS
- LWSD SUPPORTS EDUCATIONAL NEEDS
- PTSA SUPPORTS EXTRA, NICE-TO-HAVE, PROGRAMS AND EVENTS
- THE PTSA WORKS BEHIND THE SCENES TO SUPPORT:
 - STUDENTS
 - FAMILIES
 - TEACHERS
 - STAFF
 - PRINCIPALS
 - WITH 31,000 STUDENTS, SCHOOLS CAN USE OUR HELP





PTA PRIDE

- YOUR PTA WANTS TO:
 - WELCOME YOU AND YOUR FAMILY TO YOUR SCHOOL
 - INVITE YOU, YOUR CHILD, AND YOUR FAMILY, TO PARTICIPATE IN PROGRAMS AND ACTIVITIES, MOST OF WHICH ARE FREE
 - OFFER YOU THE OPPORTUNITY TO SHARE YOUR TALENT, INTERESTS, AND EXPERIENCES
 - SUPPORT YOUR CHILD, YOUR FAMILY, AND YOUR ENTIRE COMMUNITY



WHAT CAN YOU DO?

- **JOIN PTSA**

- PTSAS NEED MEMBERS TO EXIST
- TYPICAL COST FOR ONE PERSON TO JOIN IS AROUND \$15

- **WHY JOIN?**

- SHOW YOUR SUPPORT FOR YOUR PTA, YOUR SCHOOL, YOUR CHILD AND YOUR COMMUNITY BY ADDING YOUR VOICE TO THE ADVOCACY WORK DONE BY PTA ACROSS THE STATE AND COUNTRY.
- **MEMBERSHIP BENEFITS**
 - SCHOOL DIRECTORY
 - A VOTE IN HOW THE PTA MONIES WILL BE SPENT
 - A VOTE IN PTA ELECTIONS SO THAT IT REPRESENTS YOUR FAMILY
 - DISCOUNTS FOR MANY COMPANIES: FEDEX OFFICE. SEATTLE SYMPHONY, GREAT WOLF LODGE, BUDGET RENT-A-CAR, AVIS, AND MORE





New and International Families Welcome Event

WHAT CAN YOU DO?

- **DONATE TO PTSA**
 - PTAS FUND THEIR PROGRAMS THROUGH DONATIONS AND FUNDRAISING EVENTS
 - “PASS THE HAT” IS A DIRECT DONATION TO YOUR PTSA
 - PTA DONATIONS ARE TAX-DEDUCTIBLE
 - MANY COMPANIES MATCH THE DONATIONS MADE BY THEIR EMPLOYEES (MICROSOFT, BOEING, GOOGLE, ETC.)

WHAT CAN YOU DO?

• VOLUNTEER FOR PTSA

- PTAS ARE 100% VOLUNTEER-RUN
- GET TO KNOW STAFF, STUDENTS, OTHER FAMILIES
- STAY CONNECTED
- THERE ARE MANY TYPES OF VOLUNTEER OPPORTUNITIES
 - YOU CAN FIND SOMETHING THAT INTERESTS YOU
- OFFICERS: PRESIDENT, VICE PRESIDENT, TREASURER, SECRETARY, FUNDRAISING ...
- CLUBS: ROBOTICS, STEM, ART, LEGO, WRITING, JUMP ROPE
- PROGRAMS: ART WALKS, SCIENCE NIGHT, READING NIGHT, INTERNATIONAL NIGHT, BINGO NIGHT, CARNIVAL, SCIENCE FAIR, PARENT EDUCATION TALKS, SCHOOL DANCES, STAFF APPRECIATION, WATCHDOGS, SCHOLARSHIPS, SCHOOL PLAYS, AND SO MUCH MORE!
- **KIDS LOVE HAVING THEIR GROWN UPS PARTICIPATE!**



SENIOR SALUTE

HOW TO GET STARTED?

LEARN MORE:

- GO TO YOUR SCHOOL'S PTSA WEBSITE
- CONTACT YOUR PTA'S ELECTED BOARD OF DIRECTORS – THEY WOULD LOVE TO HEAR FROM YOU!
- SUBSCRIBE TO YOUR PTSA'S NEWSLETTER, FACEBOOK, INSTAGRAM, TWITTER ACCOUNTS
- GO TO PTSA MEMBERSHIP MEETINGS
- ATTEND EVENTS AND START CONNECTING

• FOR MORE INFORMATION OR RESOURCES:

WWW.LWPTSA.NET – LWPTSA COUNCIL'S WEBSITE

WWW.WASTATEPTA.ORG – WASHINGTON STATE PTA'S WEBSITE

WWW.PTA.ORG – NATIONAL PTA'S WEBSITE

New and International Families Welcome Event





Lake Washington
Schools Foundation

Invest in students. Invest in our future.

LAKE WASHINGTON SCHOOLS FOUNDATION

A photograph of five diverse children of various ethnicities lying on their stomachs in a lush green grassy field. They are all smiling and looking towards the camera. The child on the far left is a boy with short dark hair wearing a blue and white shirt. Next to him is a girl with curly brown hair resting her chin on her hands. In the center is a girl with curly dark hair also resting her chin on her hands. To her right is a girl with long dark hair wearing a dark blue patterned dress. On the far right is a girl with blonde hair resting her chin on her hands. The background shows out-of-focus green trees and a bright sky.

AN INTRODUCTION

Our Four Areas of Focus



Subscribe to Our e-Newsletter



www.lwsf.org/subscribe

Visit Our Website



www.lwsf.org

Follow Us On Social Media





Lake Washington
Schools Foundation

Invest in students. Invest in our future.



**Welcome to the Lake
Washington School
District!**

Parent Involvement

“ We believe that public education is a community effort. Parent and community partnerships help our students and schools succeed. ”

[How to get involved](#)
[Standing Committees](#) and
[Taskforces](#)

Safety and Security of Students

“Keeping students safe is a critical responsibility. The district and schools plan and practice safety and emergency preparation, response, and recovery. These efforts involve staff, students, and parents, as well as local fire and law enforcement departments. Here are some of the major programs intended to keep students and staff safe.”



Emergency Preparedness

- ◆ Every school has a safety plan
- ◆ Schools have monthly scheduled safety activities
- ◆ Drills include Evacuation, Earthquake, Lockdown, and Intruder



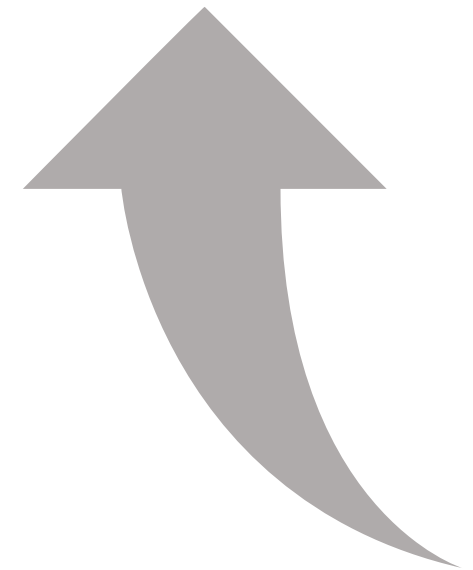
Transportation Services

- ◆ Available to students that live a mile or more away from school
- ◆ Available to other qualified students



Addressing Issues and Concerns

- ◆ Start with your child's teacher (email, phone call, or in-person meeting)
- ◆ If not resolved, work with the school principal or associate principal
- ◆ District staff are available to provide support as needed



The background features a large, dark blue parallelogram on the left side, pointing towards the right. To its right, a light blue trapezoidal shape is visible. At the bottom, a bright orange horizontal bar is positioned, with a small dark blue triangle pointing upwards from its left end.

LWSD Elementary Schools

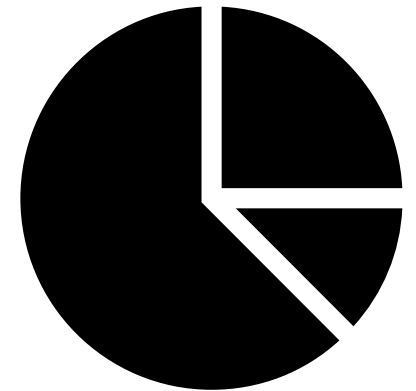
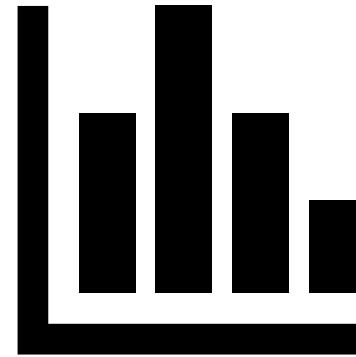
Goal of Elementary School

- ◆ Welcome students to school
- ◆ Develop quality academic, social, and emotional skills
- ◆ Prepare students for middle school



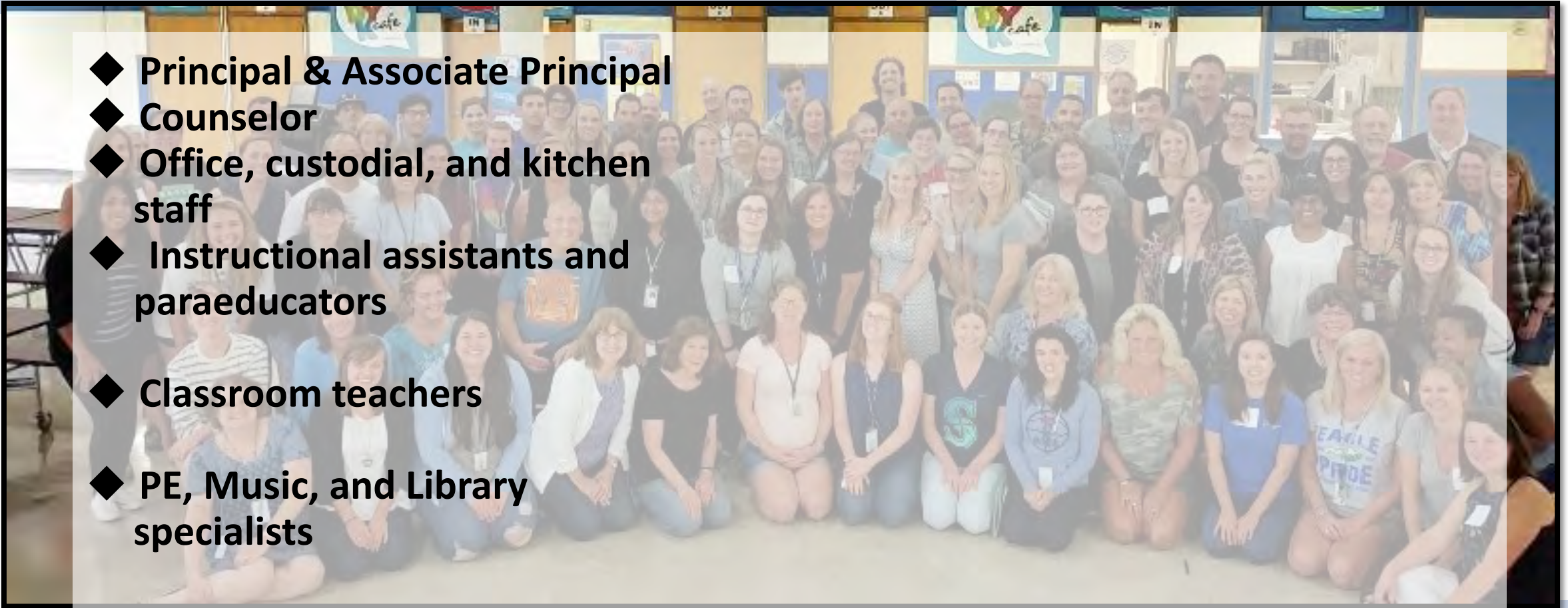
Elementary School Statistics

- ◆ 31 Elementary Schools
- ◆ 5 Choice Elementary options



Elementary School Staffing

- ◆ Principal & Associate Principal
- ◆ Counselor
- ◆ Office, custodial, and kitchen staff
- ◆ Instructional assistants and paraeducators
- ◆ Classroom teachers
- ◆ PE, Music, and Library specialists



Elementary Curriculum

“ The Teaching and Learning Department provides leadership for standards-based teaching and assessing in district schools to increase student access and engagement, close achievement and opportunity gaps, and support student learning and success.

”

[LWSD Curriculum](#)

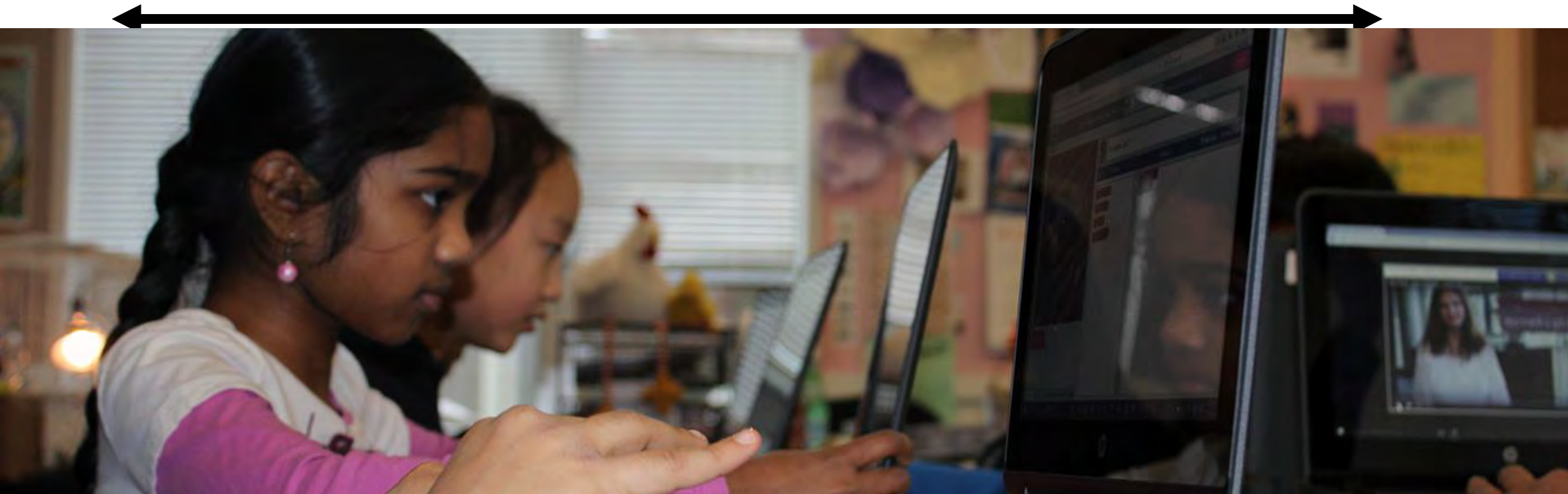
[LWSD State and National Standards](#)

Support for a Range of Learners

◆ Accelerated Programs
(Highly Capable and
Quest)

◆ Safety Net
◆ English Language Learner

◆ Special Education
◆ Section 504 support



Before and After School Care

◆ Many of our schools have before school and/or after school care programs:

Extended Day (LWSD)

Boys & Girls Club

YMCA

Check website to see if your school offers before and after school care:

<http://www.lwsd.org/students-families/before-and-after-school-care>



After School Programs

- ◆ Sponsored and managed by PTSA
- ◆ Each school has different options



LWSD Secondary Schools



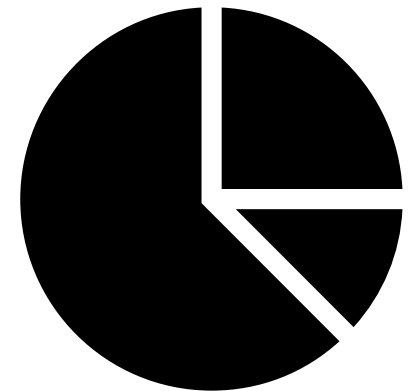
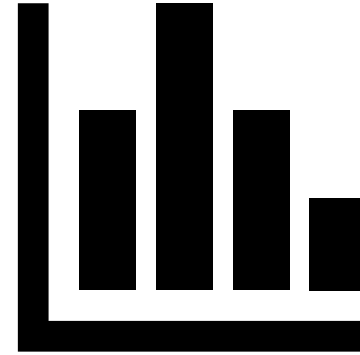
Goal of Secondary Education

- Refine and enhance academic, social, and emotional skills
- Prepare students for post-secondary opportunities



Secondary School Stats

- 4 Comprehensive High Schools
- 8 Comprehensive Middle Schools
- 6 Middle School Choice Options
- 6 High School Choice options



Secondary School Staffing

- 
- Principal and Associate Principal/s
 - Guidance Counselors
 - Office, custodial, and kitchen staff
 - Instructional assistants and para educators
 - Classroom and specialist staff
 - Mental Health Specialists

Secondary Curriculum

“ The Teaching and Learning Department provides leadership for standards-based teaching and assessing in district schools to increase student access and engagement, close achievement and opportunity gaps, and support student learning and success. ”

[LWSD State and National Standards](#)
[LWSD Curriculum](#)

Support for a Range of Learners

- Highly Capable Services
- Quest
- Safety Net
- English Language Learner
- Special Education
- Section 504 support



Graduation Requirements

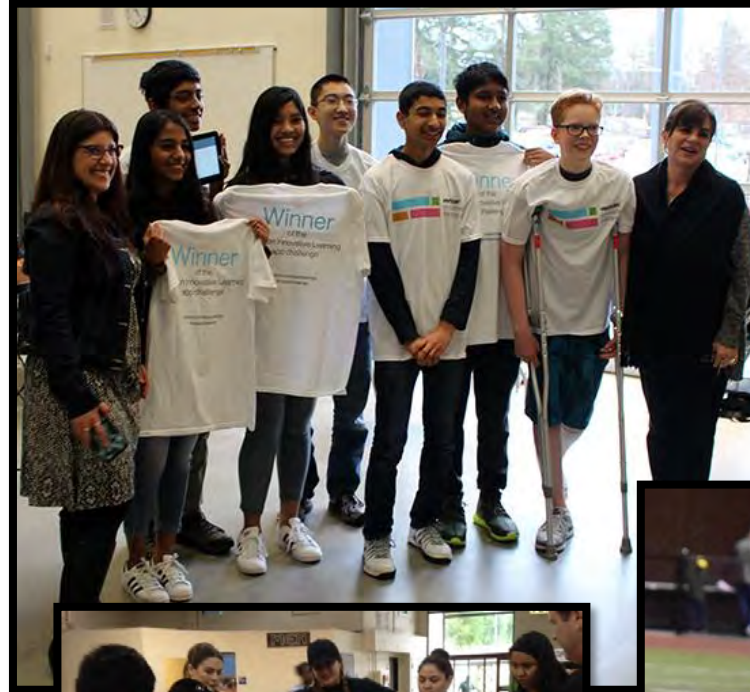
- LWSD [High School Guide](#) can provide information about the requirements and opportunities for students
- LWSD students are required to obtain 24 Credits in previously identified areas

Our Mission

Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society.

Athletics and Activities

- School sponsored sports at middle and high school level
- ASB clubs and activities available at all schools



Choice Schools

- Choice Schools and programs are optional schooling alternatives, created to meet specific needs and interests.
- Choice Schools and programs are often housed within an existing school or on the same campus as another school.
- They are designed to be smaller and use innovative approaches to education that are different from traditional public schools.
- Choice Schools require an application and selection into Choice Schools is lottery based. Application window is **11/1-12/1**.

Questions?

Accelerated Programs



Accelerated Programs Department Staff

- Myra Arnone – Director of Accelerated Programs
- Crystal Batlle – Accelerated Programs Specialist
- Erin Fleshman – Accelerated Programs Specialist
- Ryan Smith – Accelerated Programs Specialist
- Laura Morgan – Program Supervisor
- Amanda Olson – Administrative Professional
- Carla Yamashiroya-Hedges – Administrative Professional
- Dr. Britt Galen – Program School Psychologist



Purpose within LWSD's Mission:

- Each student will graduate prepared to lead a rewarding and responsible life as a contributing member of our community and greater society...
through highly effective services and learning offered through our Highly Capable service models.

Our Program

- **Accelerated Programs** - The name of our entire department. This includes all of the programs and services from grades K-12 including Quest and Advanced Placement (AP).
- **Highly Capable (HiCap, H/C)** - Washington state's official term for any student receiving services for gifted education.
- **Quest** - Specific category of programs within Accelerated Programs in which students receive services. Quest programs are: Full Time Quest (FTQ), Pull Out Quest (POQ), Middle School Quest (MSQ), and K-5 HiCap (K5HC).

Purpose of Highly Capable Services

- To offer accelerated and enhanced instructional opportunities designed to meet the needs of our learners by providing services and instruction **beyond the scope of the general education classroom.**
- We support the needs of highly capable, gifted, twice (2e), and thrice (3e) exceptional learners.
- Highly Capable services are considered part of basic education rights in Washington State.

Who is Highly Capable?

- Highly Capable is the Washington term for students receiving gifted education.
 - Terms that may be used in other states/countries: gifted, gifted & talented, talent pathway, GATE
 - A highly capable learner is a student whose needs cannot be met in the general education classroom.
- To meet the needs of the highly capable learner we offer programs that:
 - Enrich and extend academic and intellectual skill;
 - Stimulate intellectual curiosity, independence and responsibility;
 - Accelerate and enrich content to meet student learning needs; and
 - Develop advanced critical thinking, communication and collaboration skills through the lens of local and global citizenship

SERVICES PROVIDED BY ACCELERATED PROGRAMS

Early Entrance to Kindergarten

- Assessment of school readiness
- Screening for students turning 5 between Sept. 1st – Nov. 30th

**EEK assessments are conducted by LWSD school psychologists in spring and summer in collaboration with the AP Department*

Highly Capable K-8 Programming

- K5HC (1,025 services for 812 students)
- Pull-Out Quest (383)
- Full-Time Quest (738)
- Middle School Quest (815)

**Over 8,000 highly capable assessments in 2022-2023 with 6,751 applicants!*

Accelerated Programs in High School

- Running Start
- College in the High School
- Dual Credit
- Advanced Placement (AP)
 - High school programming and course support
 - AP exam coordination and proctoring

**May 2023 – Over 8,600 AP exams given to 4,382 students*

OVERVIEW OF OUR PROGRAM - BUILDING

POQ Sites (5):

- Dickinson
- McAuliffe
- Rosa Parks
- Thoreau
- Wilder

FTQ Sites (13 in 23-24, 9 in 24-25):

- Alcott
- Baker
- Barton
- Bell*
- Blackwell
- Einstein*
- Lakeview
- Mann
- McAuliffe
- Redmond El*
- Rosa Parks (TBD*)
- Smith
- Thoreau

MSQ Sites (4):

- Evergreen
- Kamiakin
- Redmond
- Timberline

Schools/Staff

- K5HC - All elem sites; 10 teachers
- POQ - 5 elem sites; 5 teachers
- FTQ - 13 elem sites; 33 teachers
- MSQ - 4 middle school sites; 19 teachers
- AP - All high schools; comprehensive testing at 4 sites

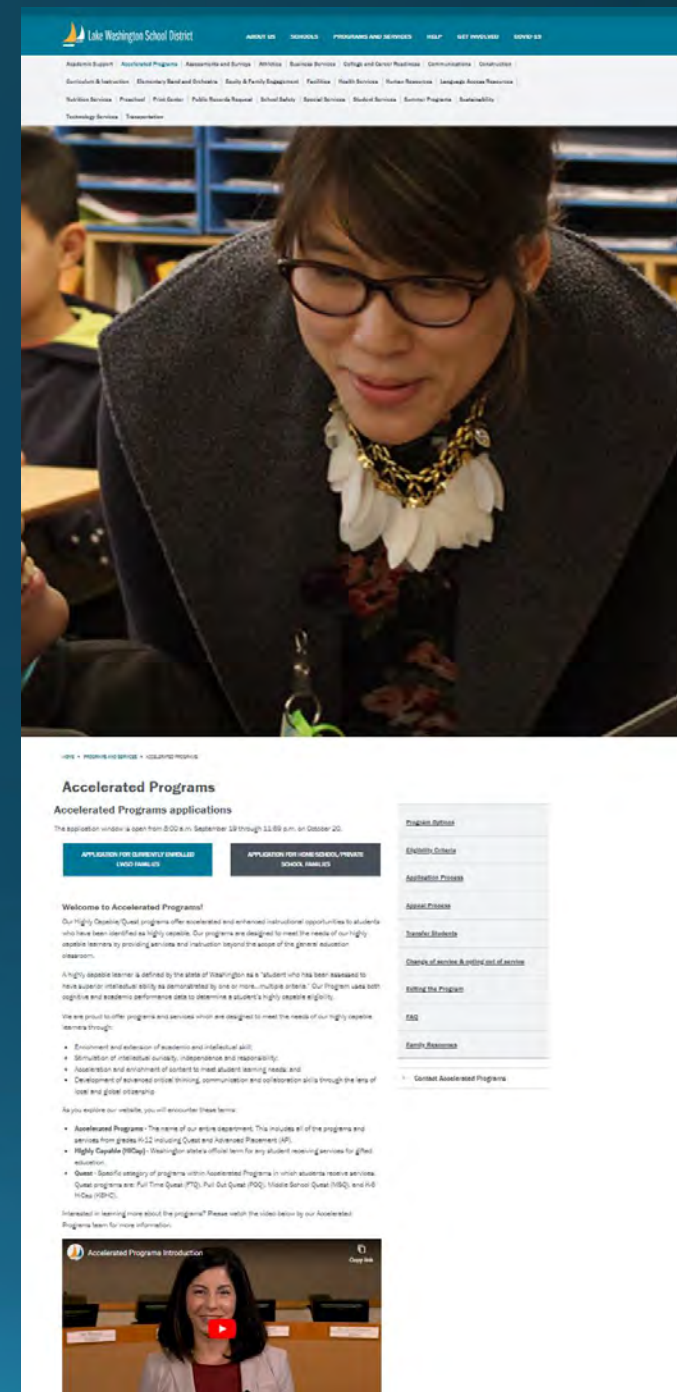
* Phasing out in 24-25. Rosa Parks TBD

Highly Capable Referrals & Assessments

- Referral period open from Sept 12 to Oct. 2, 2023
- Universal Screener – 1st and 5th
- Referrals are opt-in/opt-out on Skyward
- Eligibility will occur based on a student's Body of Evidence, which will include NNAT3 as the cognitive assessment for all students
- More information about the referral process and timeline, specific services, and/or body of evidence?

Go to www.lwsd.org -> Programs & Services -> Accelerated Programs

Students must reside in LWSD boundaries to access referral and assessment for and receive Highly Capable services



College & Career Readiness (CCR) Career & Technical Education (CTE)

Mission:

To provide opportunities for every student to access rigorous and relevant career-connected learning that prepares them for post-secondary success and access to high-skill, high-wage, and in-demand jobs.



College and Career Readiness Department

Nyla Fritz – Director

Pam Brown – Administrative Assistant

Sheila Sappington – Administrative Assistant

Beth Watson, Royce Badley – Instructional Specialists

Kate Atvars – Career Connected Learning Specialist

Kari Schuh – WANIC (Skills Center) Director

Steve Hynden – WANIC Dean of Students

CCR Department Overview

Career and Technical Education (CTE) Courses

- 7-12 CTE Courses
- High Demand, High Wage, STEM
- Graduation Pathway (Dual college credit, Industry Credentials, and Credit Equivalencies)

Secondary CTE and Science, Technology, Engineering, and Math (STEM)

High School and Beyond Plan (HSBP)

- 6-12 Graduation Pathway and post-secondary planning via Xello
- HSBP Coordinators

Career Connected Learning (CCL)

- Work-based Learning, Job Shadows, Internships and Apprenticeships
- Career Center Guidance Specialists





ADDED Benefits: Career & Technical Education

- Prepares students to be college and career ready by providing core academic instruction, employability skills, and industry specific technical training
- Offers Dual College Credit while in high school
- Offers Credit Equivalencies meeting TWO graduation requirements in ONE course
- Offers clear pathways to state and nationally recognized industry certifications, and postsecondary credit
- Partnerships with business, industry, and community stakeholders to prepare students for tomorrow's workforce



WANIC – Skill Center

Washington Network for Innovative Careers (WANIC)

WANIC Skill Center courses provide a continuum of CTE training and employment preparation in identified career fields for students in grades 11-12

- Located at the Lake Washington Institute of Technology
- Serves seven surrounding school districts in a consortium: Bellevue, Issaquah, Lake Washington, Mercer Island, Northshore, Riverview, and Snoqualmie Valley
- Courses at the main WANIC campus, at satellite consortium district locations, and at the DigiPen Institute of Technology
- Summer courses are also available through WANIC for students in grades 9-12

Special Services

- Special Education
- 504 Plans
- Early Learning
- Health Services



Special Services Team



- [Dr. Shannon Hitch](#), Executive Director
- [Debbie Wagner](#), Elementary Director
- [Craig Mott](#), Elementary Director
- [Dr. Natalie Pullen](#), Secondary Director
- [Erin Romanuk](#), Secondary Director
- [Kim Brenner](#), Early Learning Director
- [Shelley O'Rourke](#), Health Services Manager

Preschool

- Tuition Based, Head Start, Consultation, Special Education

Inclusionary Practices

- General Education, Special Education, Therapeutic Programs, Transportation

Transition Academies and Out of District Placements

Therapy Services

- Speech, Occupational, Physical, Vision, Deaf/HH, Counseling

Mental Health and Behavior Support

- Instructional Coaches, Behavior Specialists, Mental Health Therapists

Referral and Evaluation Services

- School Psychologists
- Private School Collaboration

Health Services

- District Nurses, COVID Response, Immunizations, Health Plans/Medications





Where to Turn for Help

- Contact School Psychologist at your child's school for Referrals, Assessment, Transfers (forms available)
- Provide copies of evaluation reports and IEPs
- Contact Childfind (Old Redmond Schoolhouse) for Referrals, Assessments, and Transfers of preschool students
- Birth-to-Three Services: Kinderling Center
- Request an Interpreter or Translation if needed
- Special Services Webpage
- Contact Building Nurse for Health Plans
- Contact Building Principal or Special Education Director for Concerns or Support
- PTSA Special Needs Group – Parent Support

A background photograph showing three people in a meeting. In the foreground, a man with dark hair is seen from the side, looking towards the right. Behind him, a woman with long dark hair is also looking right, her hand near her face. In the background, another person is partially visible. The scene is lit with natural light from a window on the left. An orange horizontal bar is positioned above the text on the right side of the image.

Equity & Family Engagement Department

Equity Department

- **Director:** Pablo Ortega
- **Equity Specialist:** Damaly Soy
- **Family Engagement and Community Outreach Coordinator:** Catherine Cruz
- **Family Engagement and Community Outreach Coordinator:** Na'eemah Webb
- **McKinney Vento Liaison:** Blanca RivasLefort
- **Equity Facilitator:** Beverly Dosono – Juanita Learning Community
- **Equity Facilitator:** Susan Custer – Lake Washington Learning Community
- **Equity Facilitator:** Sergio Barrera - Redmond Learning Community
- **Equity Facilitator:** Adanna Abakporo – Eastlake Learning Community

Language & Cultural Liaisons

- Spanish, Portuguese, African, Multicultural
 - Access to other language groups
- Technology Training Events
- Language Access Tools





Student Affinity Programs

- Student of Color Conference (Spring) – High School Students at Cascadia College
- Asian Affinity Groups, Latino Groups, Black Student Unions, etc...



Questions and Contacts

-
- Equity & Family Engagement
Department Site

LWSD Communications

Shannon Parthemer, APR
Director of Communications



LWSD Website



Skyward Family Access



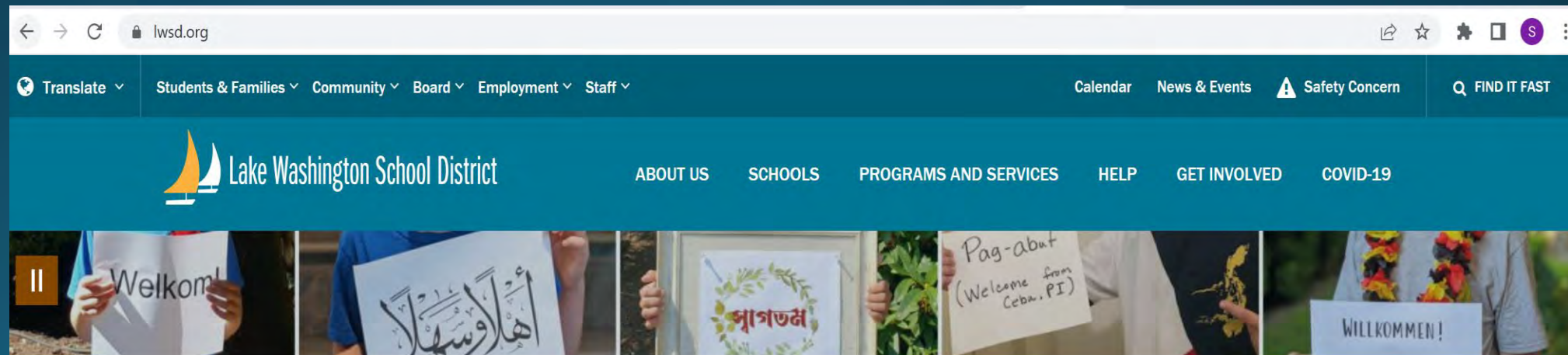
Social Media



ParentSquare

LWSD Website

- Front page – changes frequently – dependent upon important topics
- “For Students & Families”
- Online Payments
- Breakfast & Lunch Menus – link to MySchoolBucks to add money to lunch account balance



Skyward Family Access



GRADES




ATTENDANCE



STUDENT
INFORMATION

Lake Washington School District No. 414



LAKE WASHINGTON SCHOOL DISTRICT
**Skyward Maintenance Downtime: Saturday October 8
from 8 AM - Midnight.**

Login ID:

Password:

[Sign In](#)

[Forgot your Login/Password?](#)

05.22.06.00.08

Login Area: Family/Student Access

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Social media



Facebook



Instagram



Twitter



LinkedIn



YouTube

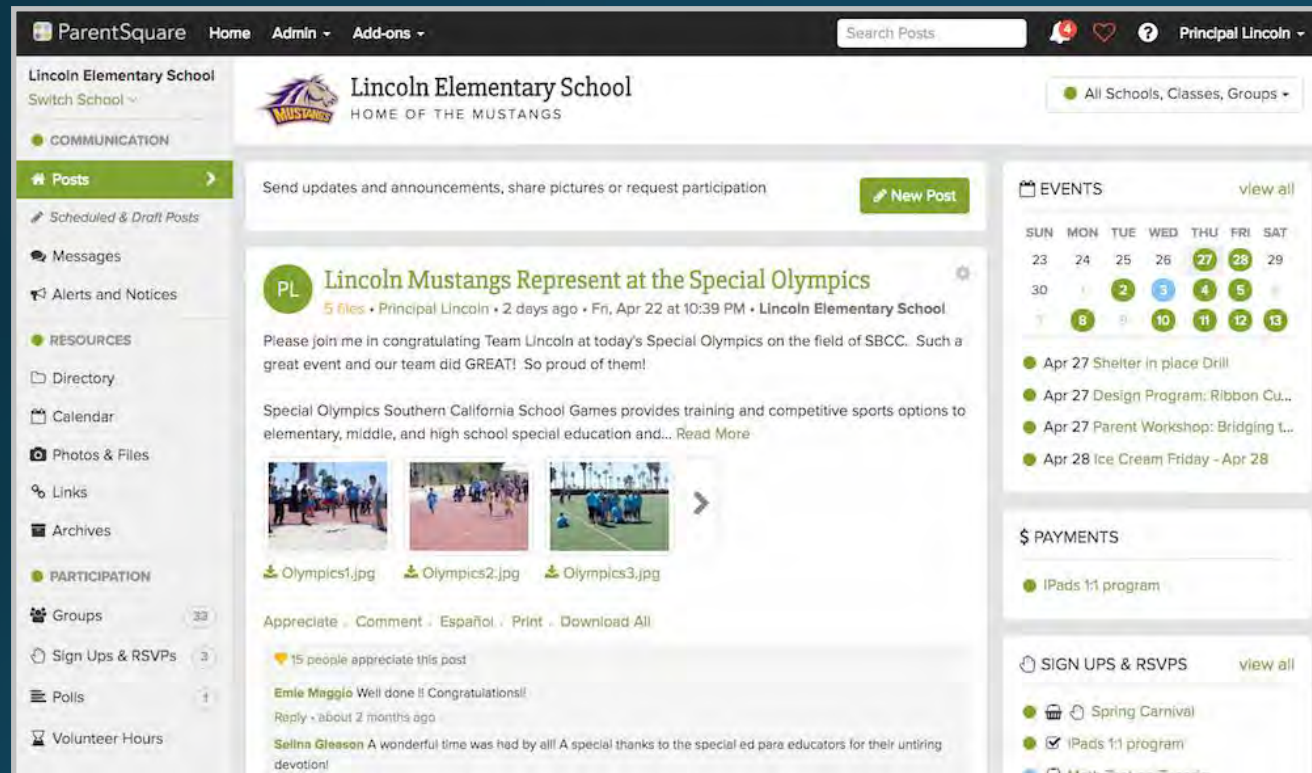
ParentSquare –

- Activate your account now!
- Change your notification settings
 - Tied to Skyward Student Information system – if contact needs to be updated, contact your school office.
 - Preferences for how to receive messages
 - Change phone number (text message capable)
 - Change email address
 - Change from immediate notifications to “daily digest” messages.
 - One per child, per day
- Direct messaging with teachers



Multiple ways to receive communications

Mobile-Friendly and Familiar Website



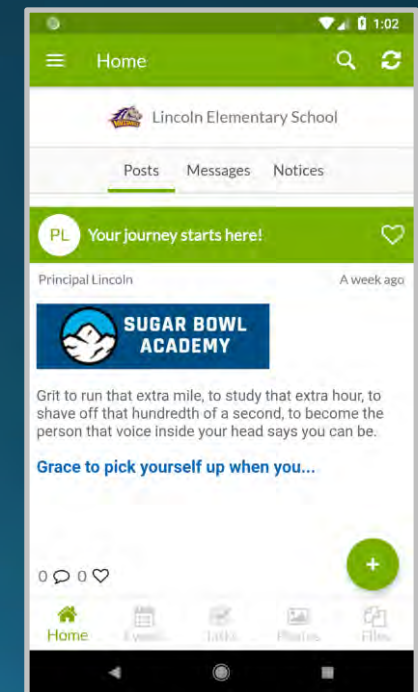
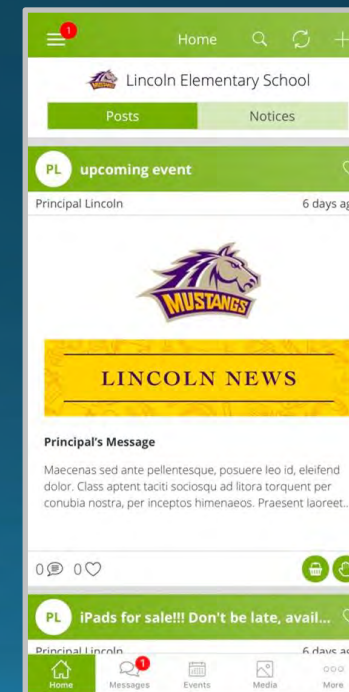
Email and Push Notifications

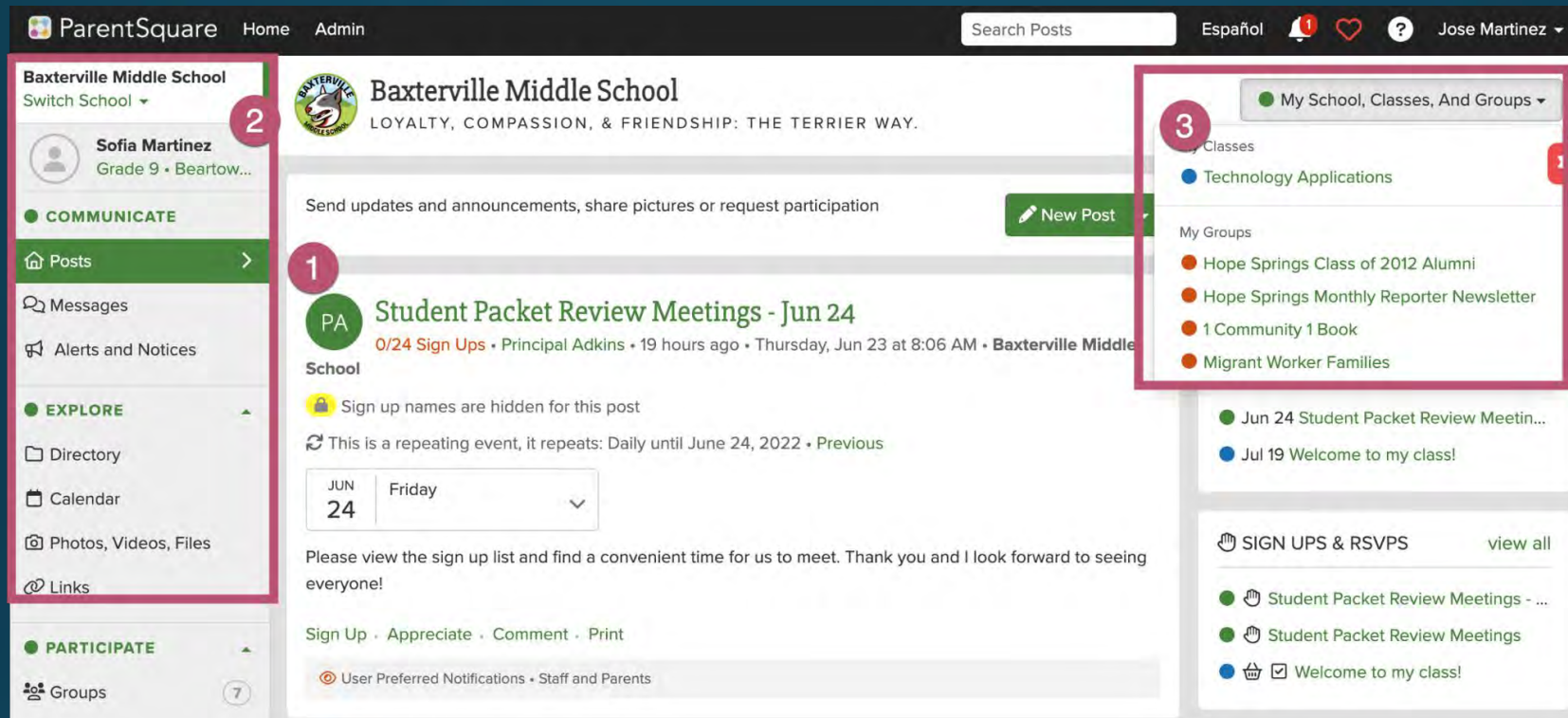
[Lincoln] Justin Williams, was absent from 1st Period today, Oct 25. Call 555-622-3634 x 1011 or click <http://psqr.io/ZNeCYi2YH> to excuse.

Text Notifications

[Lincoln] First meeting this Friday
<http://psqr.io/ANeCRTi6>

Native iOS and Android Apps



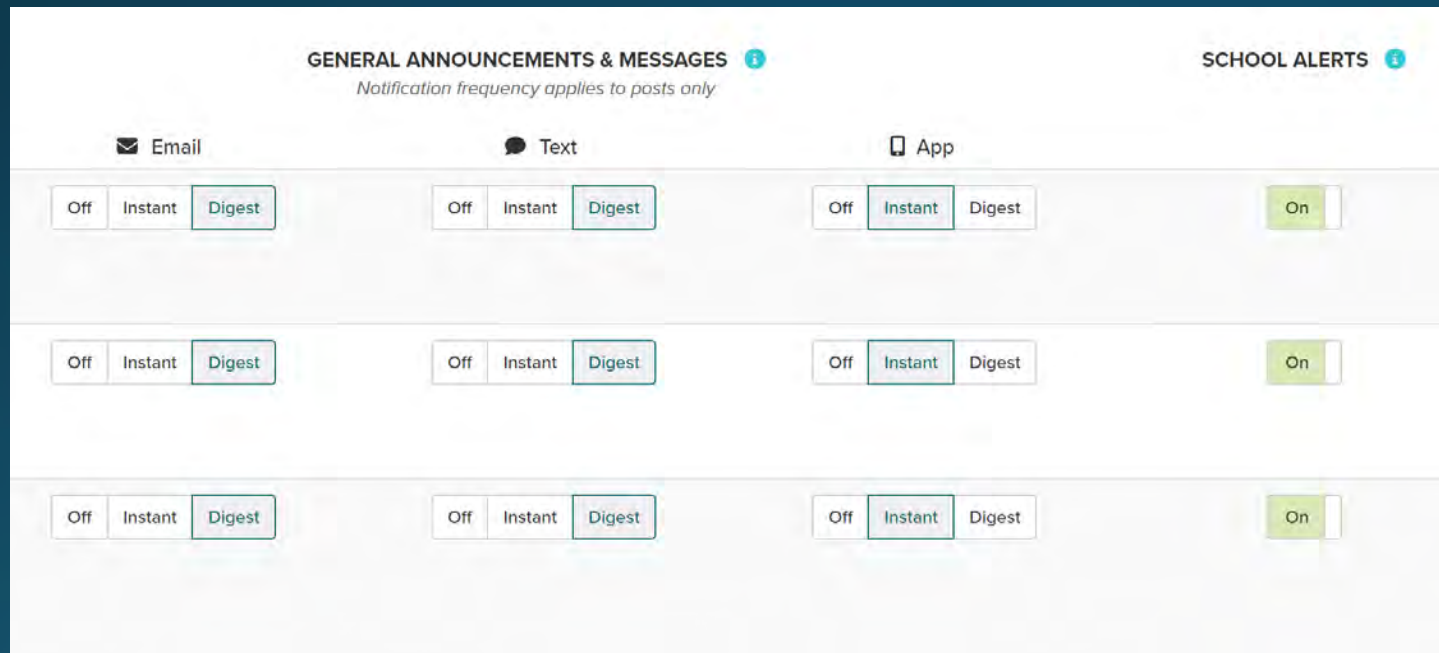
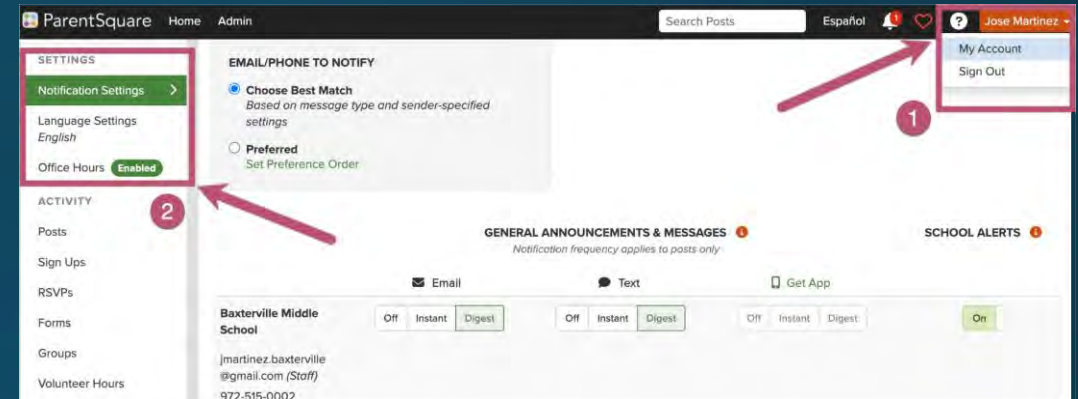


Website Overview

- 1. Main News Feed
- 2. Navigation
- 3. Toggle Views

My Account Settings

1. My Account Settings
2. Notifications, Language Settings





Contact Us

- Need help? Use Contact Us link on website.
- Call 425-936-1200
- Email communications@lwsd.org

Feedback form

New and International Families
Event

