

Data Retreat

Essential Question:

Where are we now? How would you describe what is working and what needs attention in the past and present? What are the strengths, weaknesses, opportunities, and threats as described by data, information and perceptions? What does the data picture look like today?

Outcomes: The Data Retreat provides an opportunity for the Strategic Plan Team to review the following data sources:

- Perception Date: Results of the Environmental Scan or other audits/assessments
- Academic/Achievement/Learning data
- Learning Environment data
- Human Resource/Personnel data
- Working Environment data
- Satisfaction/Climate data (student, family, staff, community) such as the 5Essentials
- Social/Emotional Student data
- Demographic data (student and community)
- Financial data
- Facility data
- Technology data



Time Allocation:

6 hours Usually 1-2 weeks following the Orientation Meeting.

Product:

The Data Retreat allows the Strategic Plan Team to know strengths, weaknesses, opportunities, and threats, and to capture baseline data so a new vision can be established. The SWOT describes the current state of the district and answers the question, ***“Where are we now?”*** ***Plan team members will develop a shared understanding of district performance compared to the past and to benchmark districts/state averages.***

The SWOT is then shared with stakeholder groups between the Data Retreat and the Vision Retreat to solicit feedback. The feedback is reviewed at the next meeting of the team.

District Responsibilities:

- The district organizes and presents data reports. Each report is approximately 40 minutes:
 - Academic Data: Student growth and achievement
 - Learning and Working Environment: Culture and climate
 - Resources: Financial, Facilities and Technology
- The district collects and organizes the feedback from stakeholders for the plan team review of the Environmental Scan data.
- The district organizes, collects, and reports stakeholder feedback data related to the draft SWOT.

“It is critical that members of the strategic plan team have a shared understanding of the current performance of the district compared to past performance and the performance of other and similar districts. This understanding serves as baseline data on which improvement can be planned, compared, and reported.” -Van Clay and Soldwedel 2011