

# Huffman Independent School District

## Huffman Middle School

### 2022-2023 Improvement Plan



# Mission Statement

The mission of Huffman Independent School District is to empower students to be responsible, life-long learners who are prepared to succeed in personal and professional life.

## Vision

Huffman ISD strives to be the preeminent school district in Harris County by creating an active student body with safe and secure facilities where personalized staff and student relationships are built and maintained in an environment that promotes responsible and character rich kids.

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# Goals

**Goal 1:** Huffman MS students will be empowered to lead, succeed and persevere.

**Performance Objective 1:** Huffman MS attendance rate will increase to at least 94% for this school year.

**High Priority**

**Evaluation Data Sources:** Student attendance data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Explore contributing factors and consider incentives that motivate students to attend school on a daily basis. <b>Strategy's Expected Result/Impact:</b> Discover strategies to motivate students to attend school on a daily basis <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Regularly communicate with parents of students that have chronic attendance issues <b>Strategy's Expected Result/Impact:</b> Reduce the number of students that do not attend school at least 90% of the time <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Attendance Clerk	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue to provide Capturing Kids Hearts training to our staff members <b>Strategy's Expected Result/Impact:</b> Staff members build stronger relationships with students and promote a stronger connection with each student <b>Staff Responsible for Monitoring:</b> Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 1:** Huffman MS students will be empowered to lead, succeed and persevere.

**Performance Objective 2:** The number of HMS students that feel safe while attending school will rise to 70%.

**High Priority**

**Evaluation Data Sources:** Huffman ISD spring student survey





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Campus administrators will review discipline data monthly to identify areas of concern/trends  <b>Strategy's Expected Result/Impact:</b> Reduce the number of serious PEIMS discipline incidents  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Train additional staff members in Capturing Kids Hearts strategies  <b>Strategy's Expected Result/Impact:</b> Students will feel safer and will be more engaged and more connected to their teachers.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      Process Champions Team</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> All required safety and security drills are executed including students actively participating in new security measures on campus (i.e. classroom doors being locked, exterior doors remaining locked and closed, and eliminating access to anyone through side doors without a secure badge).  <b>Strategy's Expected Result/Impact:</b> Students will experience safety exercises and practice safety routines on a daily basis which will build their confidence in their security.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      District/Campus Officers                      Campus staff members</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Maintain a mental health and wellness team to provide support to students in need  <b>Strategy's Expected Result/Impact:</b> Students will know where and how to receive the support needed and feel safe asking for support.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      Campus Counselors                      District Mental Health and Wellness Team</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Maintain our Safe Schools Alert tip line to provide students the opportunity to report unsafe behaviors, such as bullying, harassment, vaping and/or possession of an illegal substance</p> <p><b>Strategy's Expected Result/Impact:</b> Students will continue to make reports to our tip line and recognize that our campus leaders are responsive to these reports.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Police Officers</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Huffman MS students will be empowered to lead, succeed and persevere.

**Performance Objective 3:** At least 70% of our students will participate in an extra-curricular activity.

**Evaluation Data Sources:** Campus tracking  
Student Survey responses

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Explore adding student clubs and activities based on students' interests</p> <p><b>Strategy's Expected Result/Impact:</b> Create more opportunities for students to become more involved with groups and activities at school</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Club Sponsors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Track extra-curricular participation on our campuses annually to determine patterns or growth or opportunities that present an activity that can benefit from increased participation</p> <p><b>Strategy's Expected Result/Impact:</b> Our extracurricular and student activity groups will experience a steady increase. Determine if there are needs for new student activities</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Extra-curricular club/team sponsors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** Huffman MS students will be empowered to lead, succeed and persevere.





**Performance Objective 4:** At least 55% of our Eighth Grade students assessed will perform on grade level on the mathematics STAAR assessment.

**HB3 Goal**

**Evaluation Data Sources:** STAAR Performance Data  
 STAAR Progress Measure  
 Interim Performance Data  
 District Learning Assessment Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Review instructional schedules and plans to ensure curricular efforts are aligned with the TEKS and student expectations that will be tested on the STAAR tests.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will align instruction to the prescribed curriculum.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            District Curriculum Coordinators            Campus Instructional Coaches</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide instructional coaching support to all teachers to support their instructional skills and capacity.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers' instructional practices will be more effective and efficient to benefit students' academic success.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators            District Curriculum Coordinators            Campus Instructional Coaches</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		







Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will participate in regular Professional Learning Community meetings to review student data and address instructional needs and practices to increase student academic growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers improve at adjusting instructional practices and respond effectively to the diverse needs of all students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Curriculum Coordinators Campus Instructional Coaches</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2:** Huffman MS staff members will be highly qualified, dedicated leaders with high moral character who inspire, motivate and challenge our students.

**Performance Objective 1:** 100% of Huffman MS teachers will achieve their T-TESS instructional goals.

**Evaluation Data Sources:** T-TESS data and Huffman ISD Coaching reflections





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> T-TESS progress sessions will be conducted and CWT data will be reviewed and reflected upon.  <b>Strategy's Expected Result/Impact:</b> Teachers will refine instructional strategies and consider improvement opportunities.  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide instructional coaching support to all teachers to directly address their T-TESS goals.  <b>Strategy's Expected Result/Impact:</b> Our teachers will be introduced to or will improve upon more effective and efficient instructional strategies that academically benefit our students.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      District Curriculum Coordinators                      Instructional Coaches</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Our teachers will participate in regular Professional Learning Community meetings to review student data and address instructional needs and practices to increase student academic growth.  <b>Strategy's Expected Result/Impact:</b> Teachers improve at adjusting instruction, responding effectively to the diverse needs of all of our students, recognizing effective instructional strategies, and identifying instructional strategies that need enhancement.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      District Curriculum Coordinators                      Campus Instructional Coaches</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 2:** Huffman MS staff members will be highly qualified, dedicated leaders with high moral character who inspire, motivate and challenge our students.

**Performance Objective 2:** Reduce Huffman MS teacher turnover rate to less than 13%.

**High Priority**

**Evaluation Data Sources:** TAPR teacher turnover rate  
Huffman ISD staff retention data





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers are offered opportunities to provide information and feedback to campus leaders in an effort to impact a positive culture on our campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers are given a voice on campus to empower them to build a stronger connection with their campus.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Create regular opportunities to promote a positive culture on our campus</p> <p><b>Strategy's Expected Result/Impact:</b> Staff members will enjoy working at HMS and feel valued.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Use campus funds to support teachers in attending and presenting professional development opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will grow professionally and use the skills learned through PD opportunities in their instructional practices.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement an effective professional development plan for our instructional staff that promotes growth in our teachers' instructional capacity through individualized professional development and instructional coaching sessions. Work to ensure our teachers have the instructional resources they need to provide the most effective instruction possible.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will develop their instructional skills and associate their professional growth with Huffman MS; therefore ensuring they feel valued within the campus.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Curriculum Coordinators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue         </p>				

**Goal 2:** Huffman MS staff members will be highly qualified, dedicated leaders with high moral character who inspire, motivate and challenge our students.

**Performance Objective 3:** Over 90% of HMS staff will report that they feel safe at school.

**High Priority**





**Evaluation Data Sources:** Huffman ISD staff survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will successfully employ new security measures on campus, including but not limited to locked classroom doors, secure exterior doors, eliminating prohibited access to anyone not designated to be on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> New security measures will make our staff and students feel safer on campus by being involved in the security efforts.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Police Officers Campus Teachers and Staff</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All required drills are executed, security tabletop exercises are performed by the campus response team, and staff members are informed of the safety and security measures taken daily to ensure all stakeholders feel safe on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers and staff members will feel safe because they are informed and aware of all the security and safety procedures on campus.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Police Officers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Maintain the mental health and wellness team to provide support and professional development activities to all staff members</p> <p><b>Strategy's Expected Result/Impact:</b> Staff members know they have a resource that can provide support when needed and will feel safe asking for guidance and/or advisement</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators District Mental Health Team Campus Counselors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Huffman MS parents, guardians, and community members will be informed, and invited partners who are valued teammates in supporting our students.

**Performance Objective 1:** The number of parent involvement opportunities offered by HMS will increase to 10.





**Evaluation Data Sources:** Track the number of parent committee meetings held during the school year.  
Track the number of parent informational events held during the school year.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase the number of parent engagement events throughout the year <b>Strategy's Expected Result/Impact:</b> Increased parental involvement in both extracurricular and curricular activities <b>Staff Responsible for Monitoring:</b> Campus Administrators	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Distribute information to parents via Parent Square, Canvas, the campus website, and campus social media platforms <b>Strategy's Expected Result/Impact:</b> Increase parent engagement in school activities	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** Huffman MS parents, guardians, and community members will be informed, and invited partners who are valued teammates in supporting our students.

**Performance Objective 2:** The number of students participating in a community service project or activity will increase to 70%.





**Evaluation Data Sources:** Information from student survey instrument

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> HMS students will participate in community service projects.  <b>Strategy's Expected Result/Impact:</b> Increase collaboration and support with community members and bussiness  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      Club/Team Sponsors and Coaches</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>				

**Goal 3:** Huffman MS parents, guardians, and community members will be informed, and invited partners who are valued teammates in supporting our students.

**Performance Objective 3:** Results on our survey instrument to parents will increase their satisfaction rates with Huffman Middle School.

**Evaluation Data Sources:** Our parent survey instrument has nine questions related to their satisfaction with the school district

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Develop an immediate input system for parents to respond to their experience when they have visited the campus for any reason.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase parent satisfaction with HMS</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4:** Huffman MS will ensure effectiveness, efficiency, and campus success.

**Performance Objective 1:** Reduce Huffman ISD teacher turnover rate to less than 13%.

**Evaluation Data Sources:** TAPR teacher turnover rate  
Huffman ISD staff retention data



**Goal 4:** Huffman MS will ensure effectiveness, efficiency, and campus success.

**Performance Objective 2:** Huffman MS will provide instructional resources and materials to ensure staff members and students are successful.

**Evaluation Data Sources:** Staff Survey





**Goal 5:** Huffman MS will address the academic, safety, and social-emotional needs of all of our students.

**Performance Objective 1:** All students will demonstrate academic growth across all grade levels.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** STAAR Assessments  
 District Learning Assessments  
 SAT, ACT, TSIA  
 Universal Screeners

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Incorporate a comprehensive needs assessment to address student performance indicators and measures of performance that are disaggregated by all student groups.</p> <p><b>Strategy's Expected Result/Impact:</b> The information from the needs assessment will lead to unified plans to address the instructional needs of all of our student groups.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators                      District Curriculum Coordinators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Develop instructional plans to address the instructional needs of student groups in all grade levels that are not achieving their full potential.</p> <p><b>Strategy's Expected Result/Impact:</b> Students' academic performance will increase to grade-level performance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators                      District Curriculum Coordinators                      Instructional Coaches</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Offer accelerated instruction to all students not meeting grade-level performance on the STAAR assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Create academic opportunities for students to increase their performance level on the STAAR test</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators                      District Curriculum Coordinators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 5:** Huffman MS will address the academic, safety, and social-emotional needs of all of our students.





**Performance Objective 2:** All students will benefit from the opportunities the district provides in career education, technology integration, and higher education information.

**High Priority**

**Evaluation Data Sources:** College and Career Readiness

CTE Course Enrollment

College Readiness





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide CTE courses at the middle school level to support the high school CTE programs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the level of student participation in CTE courses at the high school</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Counselors CTE Director</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 5:** Huffman MS will address the academic, safety, and social-emotional needs of all of our students.

**Performance Objective 3:** All students will be aware of the social-emotional support available to them provided by HMS.

**High Priority**

**Evaluation Data Sources:** Tracking safe schools alerts  
Tracking student participation with our student mental health team

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continue the suicide prevention plan as developed by the district  <b>Strategy's Expected Result/Impact:</b> Provide support for struggling students  <b>Staff Responsible for Monitoring:</b> District Mental Health Team                      Campus Counselors                      Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide staff development and student learning opportunities on topics such as: conflict-resolution, violence prevention, dating violence, and human trafficking.  <b>Strategy's Expected Result/Impact:</b> Increased awareness of dangerous situations and where to seek help if needed  <b>Staff Responsible for Monitoring:</b> District Mental Health Team                      Campus Counselors                      Campus Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Incorporate a discipline management plan that includes character education, positive behavior supports, and tracking student behaviors that require consequences  <b>Strategy's Expected Result/Impact:</b> Reduction in significant behaviors that impact instruction  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      Teachers and staff members</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	N/A	N/A		
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 5:** Huffman MS will address the academic, safety, and social-emotional needs of all of our students.

**Performance Objective 4:** Students will feel safe while on campus.

**High Priority**

**Evaluation Data Sources:** Student Survey Data