Charles County Public Schools State of The Schools

Arthur Middleton Elementary School

THINK. INSPIRE. GROW

Charles County Public Schools

We Are Off To A Great Start!

- The Middleton Owls are kicking off the school year right! We've already hosted a packed Open House, Grandparent's Day, Book Blast Fundraiser, and are currently celebrating Hispanic Heritage Month!

THINK. INSPIRE. GROW.
Charles County Public Schools

Arthur Middleton
Elementary School

Dual Language

Vision Night

NOVEMBER 16, 2023

1109 Copley Ave, Waldorf, MD 20602

5:00 PM - 6:30 PM

Dinner and childcare provided

Meet with parents to share your vision for the future Dual Language Program at Arthur Middleton Elementary School

RSVP

by Wednesday, November 8, 2023

Escuela Primaria
Arthur Middleton

lenguaje dual

Noche de Visión

16 DE NOVIEMBRE DE 2023

1109 Copley Ave, Waldorf, MD 20602

De 5:00 PM a 6:30 PM

Se ofrece cena y cuidado de niños

Reúnase con padres para compartir su visión acerca del futuro programa de Lenguaje Dual en la Escuela Primaria Arthur Middleton.

Reserve su asistencia

Charles County
Public Schools

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THINK.
INSPIRE.
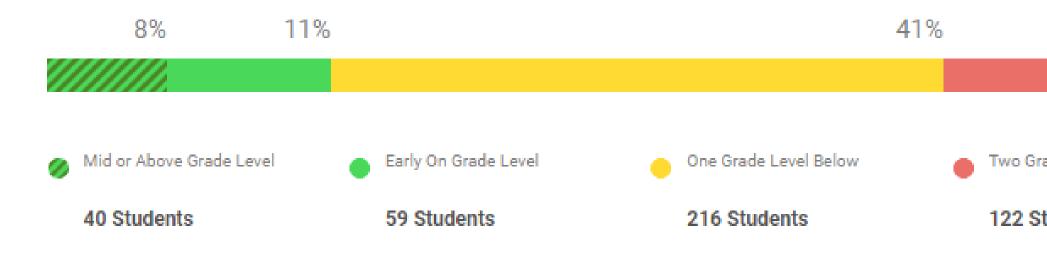GROW.

School Improvement

School Improvement is a decision-making model that schools utilize to ensure programming, teaching and learning, and culture and community, provide all students access, opportunity, and support to achieve at high levels.

Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
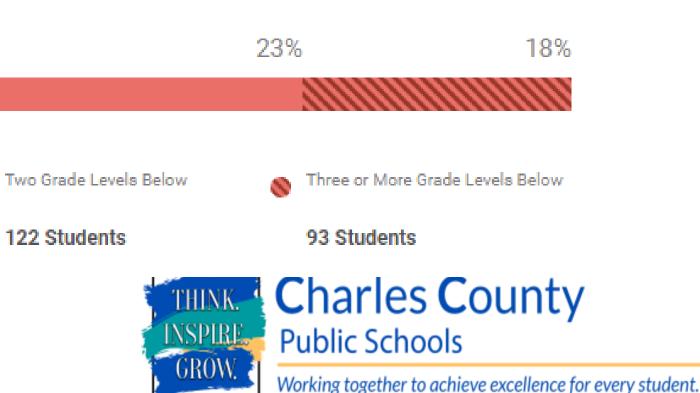
This works starts at the elementary school and continues through high school.

Student Learning & Achievement Reading

Data Summary:

At the beginning of the school year 2023-2024, **18%** of students are reading above or on grade level compared to **82%** of students reading below grade level.

8%	11%		41%	23%	18%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
40 Students	59 Students	216 Students	122 Students	93 Students

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Data Summary Grade Level Breakdown

- 1st Grade – 13% of students are performing on or above grade level and 88% of students are performing below grade level. 3 students did not take test.
- 2nd Grade – 18% of students are performing on or above grade level and 82% of students are performing below grade level.
- 3rd Grade – 28% of students are performing on or above grade level and 73% of students are performing below grade level.
- 4th Grade – 18% of student are performing on or above grade level and 82% of students are performing below grade level.
- 5th Grade – 17% of students are performing on or above grade level and 83% of students are performing below grade level. 2 students did not take test.

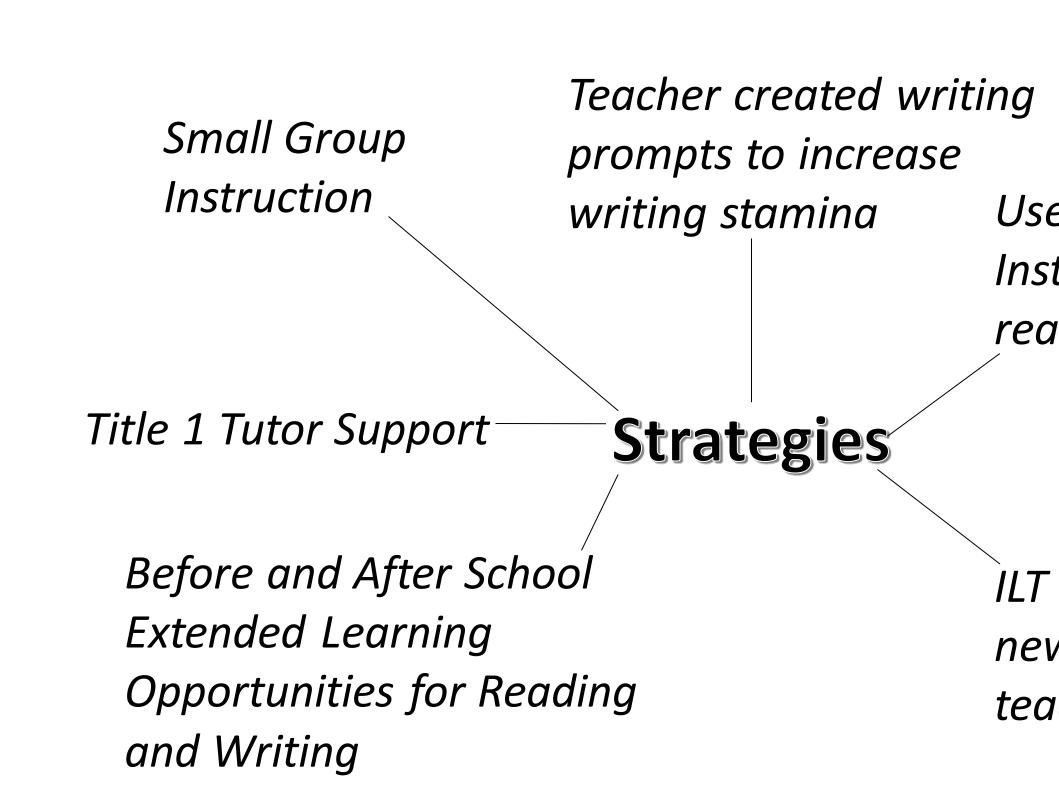|							
Grade 1		7%	6%	70%	18%	0%	106/109
Grade 2		8%	10%	45%	37%	0%	98/98
Grade 3		6%	22%	16%	34%	23%	102/102
Grade 4		9%	9%	42%	7%	32%	108/108
Grade 5		8%	9%	32%	21%	30%	116/118

Middleton's Reading SMART Goal

• Students in 1st through 5th grade will increase their proficiency of grade level reading skills as measured by percent progress on typical growth goals from I-Ready.

• Using median percent progress of the typical growth goals from I-Ready, students in 1st through 5th grade will make 50% progress towards their typical growth goal by the mid-year assessment
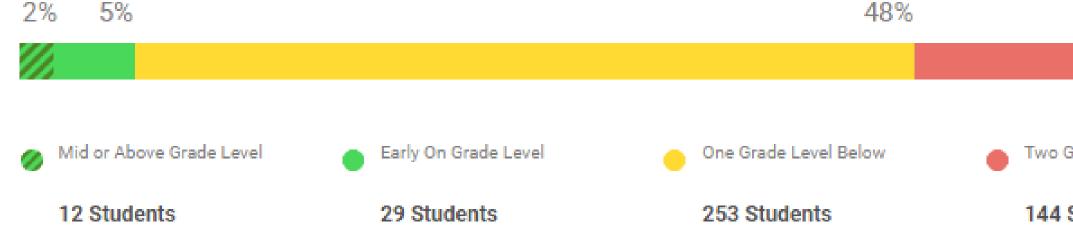
Student Learning& Achievement Mathematics

Data Summary:

At the beginning of the school year 2023-2024, **7%** of students are achieving at or above level compared to **93%** of students are demonstrating below grade level in math skills

2%	5%		48%	27%	17%

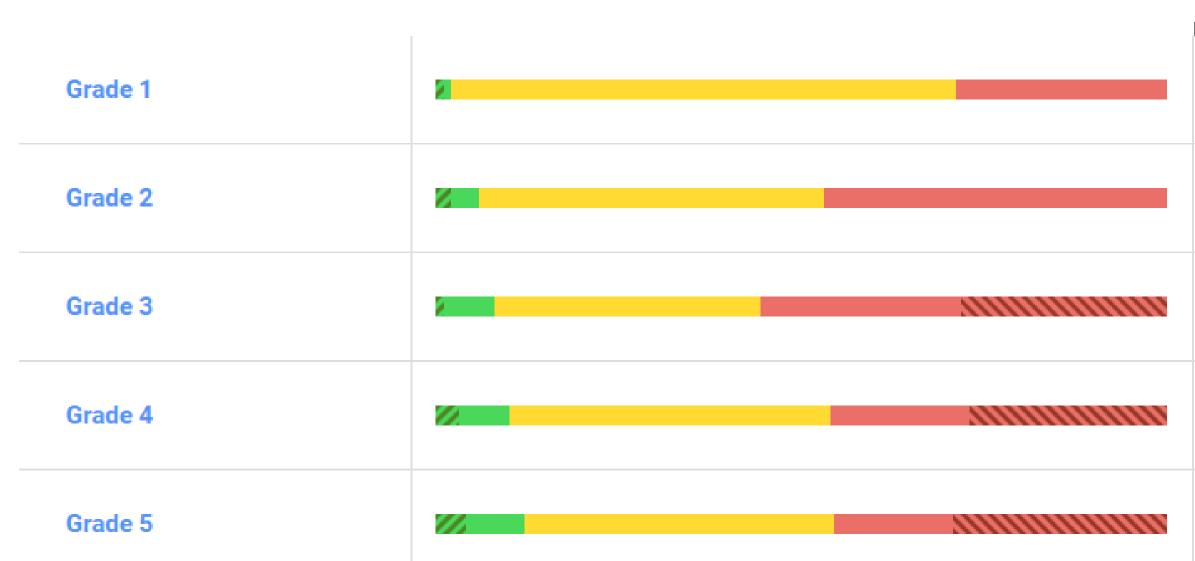| ● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	● Three or More Grade Levels Below
12 Students	29 Students	253 Students	144 Students	92 Students

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Data Summary Grade Level Breakdown

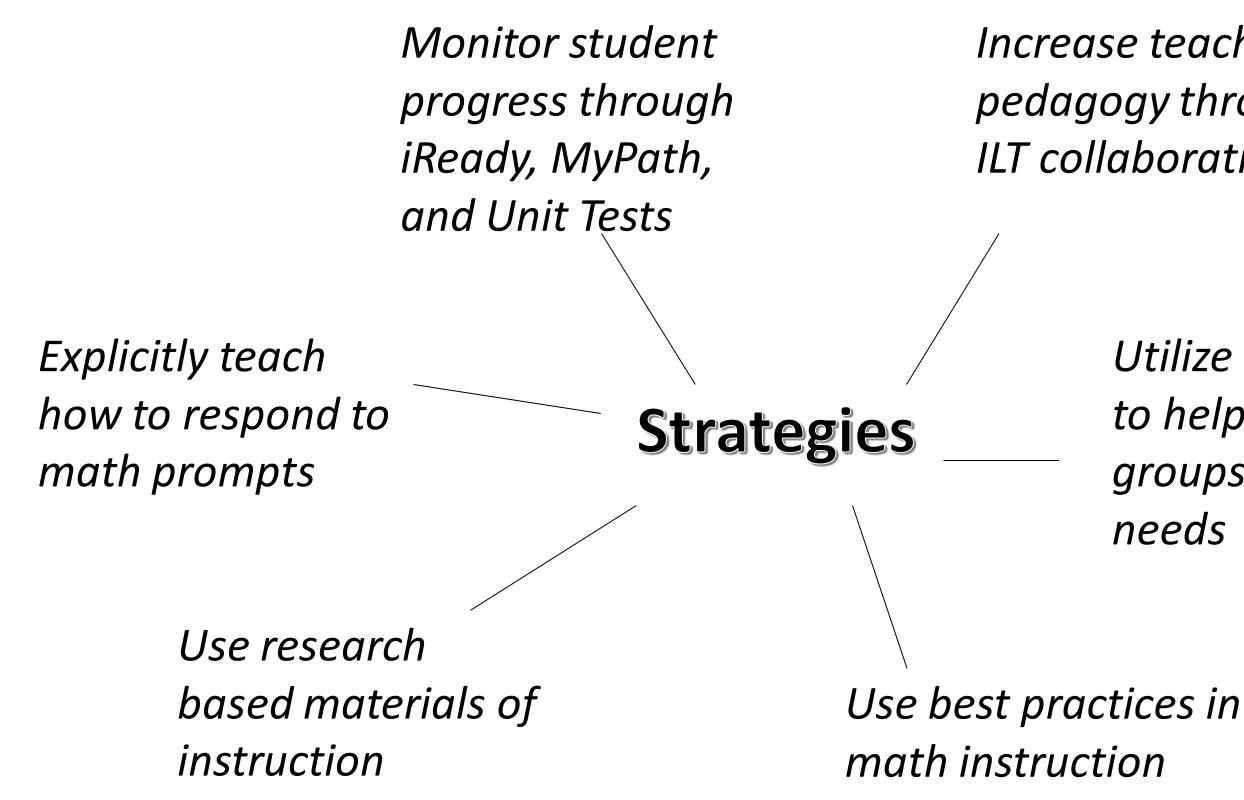|		Above Years Below	On 3years Below	1 Year	2	Below
Grade 1		1%	1%	70%	29%	0%
Grade 2		2%	4%	47%	47%	0%
Grade 3		1%	7%	36%	27%	28%
Grade 4		3%	7%	44%	19%	27%
Grade 5		4%	8%	42%	16%	29%

Middleton's Math SMART Goal

- Students in 1st through 5th grade will increase their proficiency of grade level math skills as measured by percent progress on typical growth goals from I-Ready.
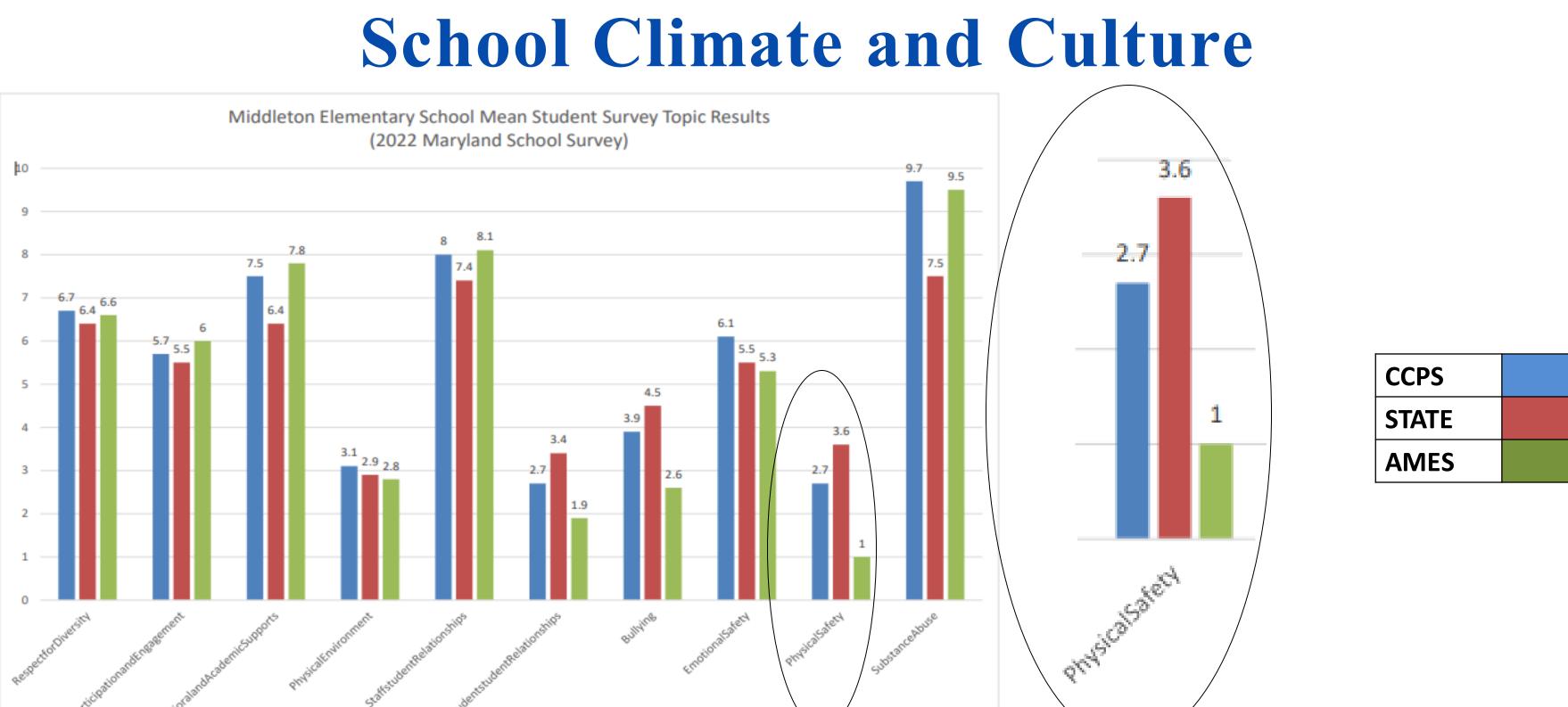
- Using median percent progress of the typical growth goals from I-Ready, students in 1st through 5th grade will make 50% progress towards their typical growth goal by the mid-year assessment
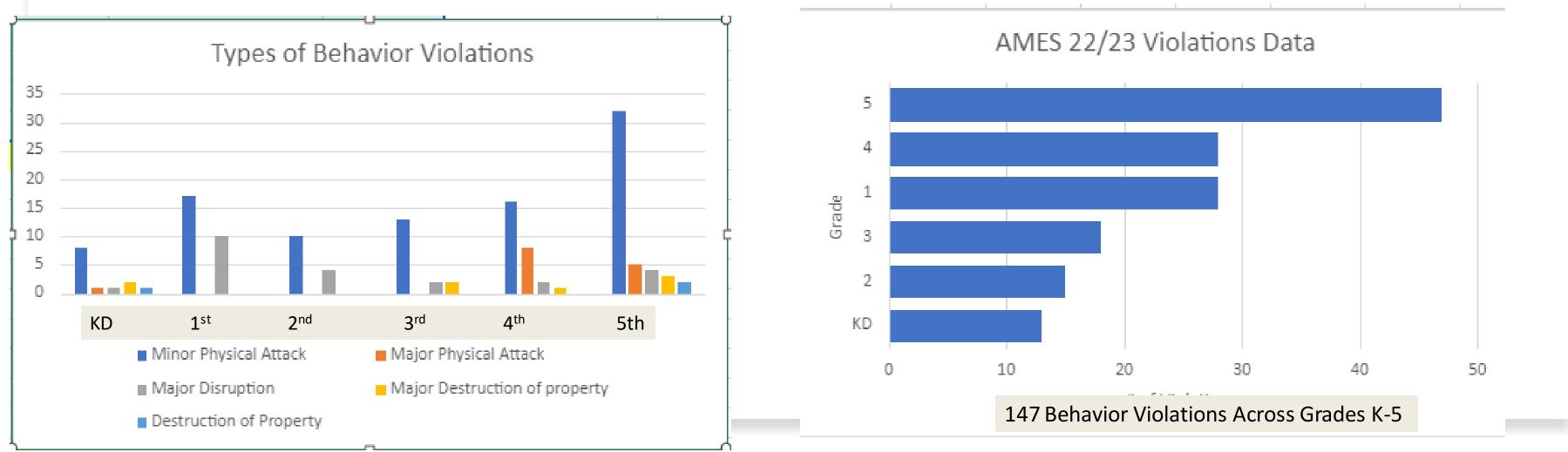
School Climate and Culture

Middleton Elementary School Mean Student Survey Topic Results
(2022 Maryland School Survey)

AMES has received a perception score of 1 for the Physical Safety topic on the MSS, signifying that it is the least favorable topic in comparison to others. This data reinforces our smart goal, with a clear focus on reducing the number of behavior incidents in the upcoming 23/24 school year.

School Climate and Culture

Types of Behavior Violations

147 Behavior Violations Across Grades K-5

The next data point was taken from the Synergy violations report.

Graph one illustrates that the majority of offenses consisted of minor physical attacks or altercations. Graph two reveals a total of 147 violations during the previous school year, with 47 incidents attributed to 5th-grade students.

This data substantiates the School Climate Smart Goal aimed at reducing behavior incidents by 20%.

21% of referrals physical attacks (minor/major included) 22% of referrals fighting

School Climate and Culture

Smart Goal-

By June 2024, we will decrease student to student

negative physical interactions by 20%

AMES Social Emotional strategies to support the school climate and culture goal.

- PD on Kagan strategies,
- Continue/Extend use of Zones of Regulation and Restorative Circles
- Move This World with fidelity across all grade levels
- Student written reflections (behavior based)
- Restorative Practices
- Class counseling lessons targeting decision making, coping strategies, and managing strong emotions
- Small group counseling targeting repeated offenders

- Character Breakfast
- Quarterly Awards Ceremonies
- Quarterly PBIS incentives
- PBIS to reward positive behaviors and create student expectations for behavior
- After school mentoring groups
- Positive office referrals, use of student support center (in-school intervention process)
- Progress monitoring of overall behaviors through use of PBIS monthly meetings.
- De-escalation training for all AMES staff

Before you depart, we want to hear from you. Please respond to our feedback survey.

To respond electronically, use your smartphone to scan the QR Code.

THANK YOU FOR ATTENDING!

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Working Together To Achieve Excellence For Every Student . . .
We Appreciate Your Partnership!