

Discipline

West Middle School Behavior Interventions

Counseling

Tier 1 Infractions		Tier 2 Infractions		Tier 3 Infractions	
<ul style="list-style-type: none"> Continuous Disruption Disrespectful Behavior Bullying Inappropriate Language Defiance Unsafe behavior that does not result in harm 		<ul style="list-style-type: none"> Abusive/threatening language toward a peer Harassment/Intimidation verbally or physically Walking out of class Skipping class No improvement in behavior after tier 1 interventions have been documented Failure to complete disciplinary action Unsafe/dangerous behavior resulting in unintentional harm 		<ul style="list-style-type: none"> Fighting Theft Vandalism Drugs, tobacco, alcohol Possession of a weapon Assault Sexual Harassment Abusive/threatening language toward an adult Unauthorized leaving campus Violation of AUA (technology) No improvement after tier 2 interventions are documented 	
Tier 1 Interventions		Tier 2 Interventions		Tier 3 Interventions	
Classroom 1.Student will receive a redirect before an official verbal warning 2.Conference with the teacher using restorative practices & intervention choices 3.Student sent to Focus Room (ISD)	Focus Room <ul style="list-style-type: none"> 1st time – reflection sheet and restorative conference w/focus room teacher 2nd time – restorative conversation & 2-3 self-paced return to learn activities 3rd time – referral, 4-5 return to learn activities, talk with the counselor 	Classroom 1.Verbalize to student their infraction and it going against the expectations of the school & classroom community 2.Documentation by the teacher of the incident sent to Focus Room (ISD) 3.Phone call home from either Dean or teacher depending on the circumstance	Focus Room <ul style="list-style-type: none"> 1st time – reflection sheet and restorative conference w/ Focus Room teacher 2nd time – restorative conversation & 2-3 self-paced return to learn activities 3rd time – referral, 4-5 return to learn activities, talk with the Dean 	<ul style="list-style-type: none"> Peer Mediation Restorative Practices Restorative Justice Community Service Loss of Privileges on Campus Participation in Community Partnership Programs 	
Tier 1 Protocol		Tier 2 Protocol		Tier 3 Protocol	
<ul style="list-style-type: none"> Teacher documentation (paper & PowerSchool log entry) of conference and tried intervention before stop location After each time in Focus Room (ISD) teacher & student must have a restorative conversation before re-entering into the classroom Student sent to ISD 3 times total results in a referral (logged by Dean), talk with a counselor, and a phone call home 2 or more referrals student will get more targeted supports &/or consequences. Enter in the early warning system tracker, and moved to Tier 2 Restorative practices will occur to repair harm, take responsibility & restore back into the community 		<ul style="list-style-type: none"> Teacher or Admin documentation (Power School Incident Report) of behavior. Student sent to the Focus Room (ISD) Student sent to Focus Room (ISD) 3 times total results in a referral (logged by Dean), talk with a counselor 2 or more referrals student will get more targeted supports &/or consequences. Enter in the early warning system tracker. This stage involves the MTSS team, family, and District Behaviorist Restorative practices will occur to repair harm, take responsibility & restore back into the community Student will move to Tier 3 if student continues to get an additional 2-3 referrals with individualized supports. 		<ul style="list-style-type: none"> Teacher or staff member documentation (Power School Incident Report) of behavior. Admin will follow up with additional documentation, referral and consequence Student will complete return to learn activities & go through the restorative process before returning back to class. 	

When to send students to counseling:

- **Schedule changes**
- **Hygiene**
- **Not eating**
- **Power struggles**
- **Written assignments that are alarming**
- **Inappropriate/ alarming drawings**
- **Communication conflicts**
- **Suicidal comments or threats**
- **Self-harm**
- **Death of a student or loved one**
- **Social conflicts**
- **Bickering amongst peers**
- **Mediation groups**
- **Restorative dialogue**
- **Self-awareness issues**
- **Take a Break**
- **Locker issues**
- **Crisis Intervention**