

Grade 4

Marking Period 1



READING



During the first marking period, fourth graders will engage in choral, echo, and partner reading to build comprehension and fluency. They will respond orally to comprehension questions and will respond in writing to some questions. Students will read a variety of fiction and nonfiction texts to focus on story structure and on text structures. Students will listen to a variety of texts that will be read aloud by the teacher or accessed on appropriate websites to build knowledge and vocabulary.

MATH

At the start of the school year, students will extend their understanding of place value from 1,000 to 1,000,000. Relationships between the values of digits in different places will be developed and used to compare and round numbers. Students will round out the marking period by beginning to shift their focus to a deeper understanding of whole number algorithms for addition and subtraction. Additionally, they will begin working on developing an understanding of the algorithms for multiplication and division.

HANDWRITING

Students will review and practice cursive handwriting and will be using cursive for some written assignments.

SPELLING

Students will review syllable types to help them pronounce and spell multisyllabic words. They will learn to spell grade-level vocabulary and have weekly spelling lists.



WRITING

Fourth graders will briefly review the characteristics of narrative, opinion, and descriptive writing through shared and modeled writing lessons. They will complete a narrative writing unit.

SCIENCE

This unit will educate students about plant and animal, including human, structures. Students will learn that animals and plants have internal and external structures that function to support survival, growth, behavior, and reproduction. In the second part of this unit, students will learn about the history of planet Earth and the forces that shape the Earth's surface.

ART

Students will participate in the artistic process (brainstorm, explore, create, refine, and share). Students will create and respond to works of art focused on line and shape.



INFORMATION LITERACY

Students will learn the importance of web safety, netiquette, professional versus personal conversations, and data privacy. Students will evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.

PERSONAL WELLNESS AND HEALTH

Students will demonstrate spatial awareness through several movement activities as well as perform different ways to show dynamic and static balance. They will use health-related fitness components to develop their personal fitness. Students will also demonstrate knowledge of poses, levels, and basis of support through mindfulness activities.

MUSIC

In general music, students will be assessed by creating, presenting, responding, and connecting. In the first marking period, fourth grade students will be exploring the elements of rhythm and timbre (the unique quality of sounds).



PHYSICAL EDUCATION

Students will practice and develop skills in activities to help maintain fitness throughout their life. Students will understand the benefits that regular exercise can provide for a person's mental, physical, and social health.