

Grade 3

Marking Period 1



READING

During the first marking period, third graders will engage in choral, echo, and partner reading to build comprehension and fluency. They will respond orally to comprehension questions and will respond in writing to some questions. Students will read a variety of fiction and nonfiction texts to focus on story structure and text structures. Students will listen to a variety of texts that will be read aloud by the teacher or accessed on appropriate websites to build knowledge and vocabulary.

MATH



Students will explore interpreting the meaning of multiplication and division using patterns which will begin to build fluency with multiplication facts. The next two topics will focus on using known facts and properties of multiplication to learn the multiplication facts with factors of 3, 4, 6, 7, and 8, and using the relationship between multiplication and division to learn division facts. Finally, to finish the marking period third grade students will apply strategies to achieve fluency with multiplication and division facts within 100. We will emphasize that fluency includes a strong focus on selecting and using the appropriate strategies with a goal of moving students toward knowing from memory all products of two 1-digit numbers by the end of Grade 3.

HANDWRITING

Students will continue to build fluency in printing and will begin to learn more letters for cursive handwriting.



SPELLING

Third graders will learn the doubling principles for adding -ed and -ing to base words. They will also learn syllable types to help them pronounce and spell multisyllabic words.

WRITING

Third graders will identify and apply the characteristics and components of narrative, opinion, and informative/explanatory writing through shared and modeled writing lessons.

SCIENCE

Students continue their study of the life cycles of plants and animals but in relationship to their environment. Students will learn about the interaction of Earth Systems.

ART

Students will participate in the artistic process (brainstorm, explore, create, refine, and share). Students will create and respond to works of art focused on line and shape.



INFORMATION LITERACY

Students will learn the importance of web safety, netiquette, professional versus personal conversations, and data privacy. Students will also find, evaluate, and select appropriate sources to answer questions.

PERSONAL WELLNESS AND HEALTH

Students will demonstrate spatial awareness through several movement activities as well as perform different ways to show dynamic and static balance. They will use health-related fitness components to develop their personal fitness. Students will also demonstrate knowledge of poses, levels, and basis of support through mindfulness activities.

MUSIC



In general music, students will be assessed by creating, presenting, responding, and connecting. In the first marking period, third grade students will explore the elements of rhythm.

PHYSICAL EDUCATION

Students will practice and develop skills in activities to help maintain fitness throughout their life. Students will understand the benefits that regular exercise can provide for a person's mental, physical, and social health.