

Grade 2

Marking Period 1



READING



During the first marking period, second graders will engage in choral, echo, and partner reading to build comprehension and fluency. They will respond orally to comprehension questions and will respond in writing to some questions. Students will read a variety of fiction and nonfiction texts to focus on story structure and text structures. Students will listen to a variety of texts that will be read aloud by the teacher or accessed on appropriate websites to build knowledge and vocabulary. Second graders may also use ReadLive, an online program, to improve fluency.

MATH

Throughout the first marking period, students will build upon what they learned in first grade about addition and subtraction problems. The students will begin by deepening their understanding of addition and subtraction using strategies such as counting on, counting back, doubles, near doubles, make 10 to add to 20. By the end of the first marking period, students will be able to extend their understanding of addition and subtraction by using strategies and algorithms to add within 100. Additionally, students will also focus on determining whether a number is even or odd and on finding the total number of objects in situations involving equal groups of objects.

HANDWRITING

Students will work to improve letter formation for printing and will work to build fluency in handwriting. They will practice their printing by writing words and sentences.



SPELLING

Second graders will learn grade appropriate vocabulary and words with the following spelling patterns: vowel-consonant-e (vce) as a review from grade one, /a/ /ace/ /ar/ /i/ /ice/ /ir/ /or/ /ar/ /er/ /ur/ /ay/ /ai/ /e/ /ea/ /ee/.

WRITING

Second graders will review requirements of a good sentence, narrative writing, informational writing, and opinion writing through shared and modeled writing lessons. They will engage in writing a book review and descriptive writing with details.

SCIENCE

Students will learn about the different life cycles of plants and animals. Students will once again use the Engineering Design Process (EDP) to solve a problem. Students will design a pollination system to pollinate plants.

ART

Students will participate in the artistic process (brainstorm, explore, create, and share). Students will create and respond to works of art focused on line and shape.



INFORMATION LITERACY

Students will learn the importance of web safety and proper care of equipment and the importance of copyright. Students will also learn to select appropriate sources to answer questions. Students will read, view, and listen for information presented in any multiple formats in order to make inferences and gather meaning.

PERSONAL WELLNESS AND HEALTH

Students will demonstrate spatial awareness through several movement activities as well as perform different ways to show dynamic and static balance. They will use health-related fitness components to develop their personal fitness. Students will also demonstrate knowledge of poses, levels, bases of support, and balance.

MUSIC

In general music, students will be assessed by creating, presenting, responding, and connecting. In the first marking period, second grade students will be exploring the elements of rhythm.



PHYSICAL EDUCATION

Students will practice and develop skills in activities to help maintain fitness throughout their life. Students will understand the benefits that regular exercise can provide for a person's mental, physical, and social health.