



The Literacy Block in Grade 4

In grade 4, our goals are to:

1. continue building students' general, content-specific, and academic vocabulary;
2. enable students to decode and spell multisyllabic words by using syllable patterns and morphology;
3. foster students' ability to write better sentences and demonstrate comprehension in text-based responses to what they read and what is read aloud to them;
4. prepare students to learn from nonfiction texts in content subjects by understanding their structure;
5. provide students with many opportunities to extend their fluency and comprehension proficiency in texts of increasing complexity; and
6. foster a love of reading.

45 Minutes	
Shared Reading Instruction	
5-10 Minutes	<ul style="list-style-type: none"> Share Written Responses from Previous Day Word Study
25-30 Minutes	<ul style="list-style-type: none"> Set a Purpose for Reading Choral Reading Revisit First Purpose Set a New Purpose for Rereading Rereading in Partners Revisit Second Purpose
10 Minutes	<ul style="list-style-type: none"> Comprehension Discussion Update Anchor Chart Assign Written Response

45 Minutes	
English Language Arts Instruction	
(Specific days are allocated to each of the areas below)	
<i>Read-Aloud</i>	<i>Process Writing</i>
Interactive Read-Aloud	Teacher-Directed Writing Instruction (Opinion, Narrative, Information) Student Work Session Sharing
Summary	
Update Anchor Chart	
Sentence Composing	
Written Response	

45 Minutes			
Differentiated Instruction			
15 Minutes	Teacher works with Group 1	Word Study and Written Responses Self-selected Reading	
15 Minutes	Word Study and Written Responses	Teacher works with Group 2	Self-selected Reading
15 Minutes	Word Study and Written Responses Self-selected Reading		Teacher works with Group 3