



The Literacy Block in Grade 3

In grade 3, our goals are to:

1. continue building students' general, content-specific, and academic vocabulary;
2. enable students to decode and spell multisyllabic words by using syllable patterns and morphology;
3. foster students' ability to write better sentences and demonstrate comprehension in text-based responses to what they read and what is read aloud to them;
4. prepare students to learn from nonfiction texts in content subjects by understanding their structure;
5. provide students with many opportunities to extend their fluency and comprehension proficiency in texts of increasing complexity; and
6. foster a love of reading.

45 Minutes	
Shared Reading Instruction	
5-10 Minutes	Share Written Responses from Previous Day Word Study
25-30 Minutes	Set a Purpose for Reading Choral Reading Revisit First Purpose Set a New Purpose for Rereading Rereading in Partners Revisit Second Purpose
10 Minutes	Comprehension Discussion Update Anchor Chart Assign Written Response

45 Minutes	
English Language Arts Instruction	
(Specific days are allocated to each of the areas below)	
<i>Read-Aloud</i>	<i>Process Writing</i>
Interactive Read-Aloud	Teacher-Directed Writing Instruction (Opinion, Narrative, Information) Student Work Session Sharing
Summary	
Update Anchor Chart	
Sentence Composing	
Written Response	

45 Minutes			
Differentiated Instruction			
15 Minutes	Teacher works with Group 1	Word Study and Written Responses Self-selected Reading	
15 Minutes	Word Study and Written Responses	Teacher works with Group 2	Self-selected Reading
15 Minutes	Word Study and Written Responses Self-selected Reading		Teacher works with Group 3