



The Literacy Block in Grade 2

In grade 2, our goals are to:

1. build students' general, content-specific, and academic vocabulary;
2. enable students to decode and spell single syllable and simple multisyllabic words;
3. teach and foster students' ability to write sentences;
4. introduce story maps and text structure maps and use them to summarize grade-level student reading and more complex read alouds;
5. prepare students to learn from nonfiction texts by understanding their structure;
6. teach children to use graphic organizers and consistent strategies to write opinions, narrative, and descriptive texts;
7. provide students with many opportunities to extend their fluency and comprehension proficiency in texts of increasing complexity; and
8. foster a love of reading and writing.

45 Minutes	
Shared Reading Instruction	
5-10 Minutes	<p>Word Study</p> <p>Share Written Responses from Previous Day</p>
25-30 Minutes	<p>Meaning Vocabulary</p> <p>Set a Purpose for Reading</p> <p>Choral or Echo Reading</p> <p>Revisit First Purpose</p> <p>Set a New Purpose for Rereading</p> <p>Rereading with Choral or Echo or Partner Reading</p> <p>Revisit Second Purpose</p>
10 Minutes	<p>Comprehension Discussion</p> <p>Update Anchor Chart</p> <p>Assign Written Response</p>

45 Minutes	
English Language Arts Instruction	
(Specific days are allocated to each of the areas below)	
<i>Read-Aloud</i>	<i>Process Writing</i>
Interactive Read-Aloud	Teacher-Directed Writing Instruction (Opinion, Narrative, Information) Student Work Session Sharing
Summary	
Update Anchor Chart	
Sentence Composing	
Written Response	

45 Minutes			
Differentiated Instruction			
15 Minutes	Teacher works with Group 1	Word Study and Written Responses Self-selected Reading	
15 Minutes	Word Study and Written Responses	Teacher works with Group 2	Self-selected Reading
15 Minutes	Word Study and Written Responses Self-selected Reading		Teacher works with Group 3