



The Literacy Block in Grade 1

In grade 1, our goals are to:

1. build students' general, content-specific, and academic vocabulary;
2. enable students to decode single syllable, high frequency, and simple multisyllabic words and spell single-syllable and high-frequency words;
3. teach and foster students' ability to write sentences;
4. introduce story maps and use them to summarize grade-level student reading and in complex read alouds;
5. prepare students to learn from nonfiction texts by understanding their structure;
6. teach children to use graphic organizers and consistent strategies to write opinions, narratives, and descriptive texts;
7. provide students with many opportunities to extend their fluency and comprehension proficiency in texts of increasing complexity; and
8. foster a love of reading and writing.

45 Minutes	
Shared Reading Instruction	
5-10 Minutes	Share Written Responses from Previous Day Word Study
25-30 Minutes	Set a Purpose for Reading Choral or Echo Reading Revisit First Purpose Set a New Purpose for Rereading Rereading with Choral or Echo or Partner Reading Revisit Second Purpose
10 Minutes	Comprehension Discussion Update Anchor Chart Assign Written Response

45 Minutes	
English Language Arts Instruction	
(Specific days are allocated to each of the areas below)	
<i>Read-Aloud</i>	<i>Process Writing</i>
Interactive Read-Aloud	Teacher-Directed Sentence Writing
Summary	Teacher-Directed Writing Instruction (Opinion, Narrative, Information)
Sentence Composing	Student Work Session
Written Response	Sharing

45 Minutes			
Differentiated Instruction			
15 Minutes	Teacher works with Group 1	Word Study and Written Responses Self-selected Reading	
15 Minutes	Word Study and Written Responses	Teacher works with Group 2	Self-selected Reading
15 Minutes	Word Study and Written Responses Self-selected Reading		Teacher works with Group 3