

Grade 5

Marking Period 1



ART

Students will participate in the artistic process (brainstorm, explore, create, refine and share). Students will create and respond to works of art focused on line, and shape along with the artistic principle of symmetry.

HANDWRITING

Students will review and practice cursive handwriting and are will be using cursive for some assignments.

INTEGRATED ARTS

Students will participate in the creative process (create, perform, respond, connect). Students will develop the ability to use the elements of dance (body, energy, space, time) to create movement alone or with others from a variety of criteria. Students will use feedback to revise creative work.



INFORMATION LITERACY

Students will learn the importance of web safety, netiquette, professional vs personal conversations, and data privacy. Students will evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.

MATH

Students will begin the year with a focus on deepening their understanding of place value in both whole numbers and decimals. Students will cover activities such as using exponents to write powers of 10, understanding multi digit place value, reading and writing decimals to the thousandths, and multiplying whole numbers and decimals to the hundredths. Students will use the standard algorithm to fluently multiply multi-digit numbers.

MUSIC

In general music, students will be assessed by creating, presenting, responding and connecting. In the first marking period, fifth grade students will be exploring the elements of rhythm.



READING

During the first marking period, fifth graders will engage in choral, echo, and partner reading to build comprehension and fluency. They will respond orally to comprehension questions and will respond in writing to some questions. Students will read realistic fiction and nonfiction texts to focus on story structure and on text structures. Students will listen to a variety of texts that will be read aloud by the teacher or accessed on appropriate websites to build knowledge and vocabulary. Students will use Exact Path to complete a variety of virtual modules in reading and language arts. Fifth graders will also use ReadLive, an online program, to improve fluency.

SPELLING

Students will review and use syllable types to help them pronounce and spell multisyllabic words. They will learn to spell grade level vocabulary and have weekly spelling lists.



WRITING

Fifth graders will briefly review the characteristics of narrative, opinion, and descriptive writing through shared and modeled writing lessons. They will also begin a narrative writing unit.