

Grade 1

Marking Period 1



ART

Students will participate in the artistic process (brainstorm, explore, create and share). Students will create and respond to works of art focused on line and shape.

HANDWRITING

Students will develop and improve letter formation for printing all lower and upper case letters. They will practice their printing by writing words and simple sentences.

INTEGRATED ARTS

Students will participate in the creative process (create, perform, respond, connect). Students will develop the ability to use the elements of dance (body, energy, space, time) to create movement.

INFORMATION LITERACY

Students will learn the importance of web safety and proper care of equipment and the importance of copyright.



MATH

Throughout the first marking period, students will further develop their understanding about what they learned in kindergarten about addition and subtraction problems to 10. Students will develop a deep understanding of addition and subtraction by working on putting together, taking from, taking apart and comparing problems. Students will use concrete representations such as counters,ifix cubes, or blocks and an addition equation to find the results. Students will also use representational tools such as number lines to learn to count on to add within 10.



MUSIC

In general music, students will be assessed by creating, presenting, responding and connecting. In the first marking period, first grade students will be exploring the elements of rhythm.



READING

During the first marking period, first graders will engage in choral, echo, and partner reading when appropriate. They will respond orally to comprehension questions. They will read several narrative stories and non-fiction texts. Students will listen to a variety of fiction and informational texts that will be read aloud by the teacher or accessed on appropriate websites to help build knowledge and vocabulary. Students will use Exact Path to complete a variety of virtual modules in reading and language arts.

SPELLING

First graders will learn grade appropriate vocabulary: basic high frequency words such as the, and, in, like, good, and you; and words with the following spelling patterns: /at/ /an/ /at/ /ap/ /ag/ /it/ /in/ /ip/ /ig/ /ip/.



WRITING

First graders will learn to write dictated sentences. They will be introduced to the requirements of a good sentence, narrative writing, descriptive writing, opinion writing, and writing a book review through shared and modeled writing lessons. They will draw pictures about the stories they will read, label their drawings, and write about their drawings.