

North East Elementary School

301 Thomas Avenue - North East, MD 21901 - 410.996.6220 - schools.ccps.org/nees/



North East Elementary School is centered in a quiet water oriented small town, North East Maryland. We are a Pre-Kindergarten through Grade 5 elementary school supporting all students in inclusive learning environments.

Our school features state of the art classrooms with flexible seating for students to support all learning needs. Additionally, teachers utilize the newest technology with SMARTBoards, sound simplification systems, and Chromebooks using Google Apps for Education platform. All of these enhancements help us to support student learning. Instructionally, our talented teaching staff works tirelessly to provide support to students at their instructional levels. Through systematic data analysis, we are able to identify student needs and provide enrichment and support.

North East Elementary is a school where students' talent shines bright.

Sincerely,

Mrs. Karen Adair, Principal

Miss Katie Ryan, Assistant Principal



CECIL COUNTY PUBLIC SCHOOLS

Fast Facts

Facility opened - 1951

Additions/Renovations - 1953, 1958, 1968, 1997, 2001, 2005

School Capacity - 542

Total Enrollment - 539

Ethnicity

American Indian <1%

Asian <1%

Black/African American 13%

Hawaiian/Pacific Islander 0%

White 75%

Hispanic 6%

Two or more races 6%

Students receiving special services

Free/Reduced Lunch 63%

Special Education 18%

EL <1%

North East S.T.A.R.s are:

Safe

Timely

Accountable

Respectful



*"Building a
Foundation for
Lifelong
Learning"*

Achievement Data

MCAP Testing Results 2019

Percent Proficient

Grade Level	ELA	Math
Grade 3	22.7%	21.3%
Grade 4	40.0%	29.5%
Grade 5	31.9%	15.4%

[MD Report Card](#)

NWEA Map Assessment

Assessment Level	Reading	Math
	Winter 2020	Winter 2020
High	14.4%	7.1%
High Average	17.6%	12.4%
Average	20%	17.2%
Low Average	18.5%	24.9%
Low	29.4	38.5%

<https://www.nwea.org/normative-data-rit-scores/>

Other Facts

North East Elementary School is a Title I school. This means that we receive additional funding to support students who are struggling in both reading and math. Twice per year, we review student performance data, attendance data, parent and teacher surveys to ensure that all students are receiving appropriate support. This support comes in the form of direct instruction, professional development, data analysis, and parent involvement.

Accomplishments

- PBIS Gold School 2016, PBIS Silver School 2015, PBIS Bronze School 2014
- Internationally published concerning best practices in Trauma and Poverty Informed Responsive/Inclusive Settings
- Annual Carson Scholar Participants
- Nationally Board Certified Staff Members
- MMFA (Maryland Meals For Achievement) Gold Award

Special Programs

- Community Outreach programs in conjunction with local law enforcement, including Stars of Summer Tour, Jingle Bell Tour, and the Love of Reading Tour
- Department of Social Services Partnership
- Community Involvement Events
- Mentor Program with the North East Rotary Club
- Active Parent Teacher Organization
- Multi-Tiered System of Supports for academic and behavioral needs
- Parent Education/Involvement Events
- Kid Talk-Academics and Kid Talk-Behavioral Supports
- Instructional Cabinet, Family Involvement Team, Health & Wellness, and PBIS Committee Membership
- Professional Learning Community Action Plans
- Bookworms Reading Program
- Marking Period and Random Green Zone Celebrations
- Spring/Winter Choral, Band, & Strings Concerts
- Two Resource Teachers, one full time Gifted & Talented Teacher, One Rtl teacher, and one Title I para professional who support academic needs of our students
- LifeSkills Instruction, grades 3-5
- In partnership with YES, PATH social skills instruction, K
- Chromebooks in grades prek-5 to support Google Apps
- Bi-Monthly Food Distribution/Weekly AGAPE
- Action based learning using Neurogenesis Research to lead our work