## Cecil County Public Schools



## Library Media Program

Citizens' Advisory Council Thursday April 13, 2023

#### Vision & Purpose of our Libraries

The school library serves the informational, creative, and recreational needs of students and staff. As an organized, multicultural, multi-purpose, cross-curricular collection, it fosters an environment that supports the quest for knowledge and a life-long love of learning and reading. School libraries are the one educational setting where the need to access information to solve problems coexists on an equal plane with a personal desire for literary experiences.

The school library provides students and staff with equitable access to information. The ability to effectively access, evaluate and use information in ever evolving formats is the cornerstone of student achievement. Through an integrated instructional program, school librarians empower students to master the critical information literacy skills necessary for success to become responsible, caring, and ethical citizens.

# conducive to learning.

Provide facilities that are

inviting, nurturing and

appreciation of literature and a and reading to support classroom instruction and personal interests.

Develop diverse collections which foster a lifelong

Provide equitable and timely access

to organized collections and

professional services.

Collaborate with teachers to facilitate student learning through the integration of information literacy skills in all curricular areas.



Email Mrs. Dyar for help by clicking the mail icon below or fill out the request form.

Ensure that students master information literacy skills to prepare students for college, career, and life readiness.

Support students and staff in the development of technology skills.

**Podcasting** 

Digital music recording & editing

Provide learning opportunities that develop critical thinking skills in order to perform authentic research.



Develop partnerships with parents and community members to establish and foster a community of learners.



Connect students to the community through the

public library, as well as expand their access to

educational resources.

#### How We Review Our Titles: Older Teen Collection

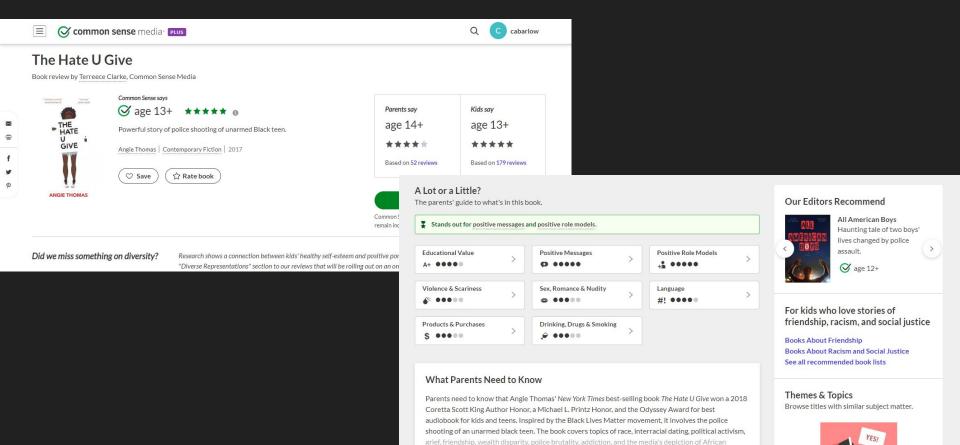
Category	Regular Collection	Older Teen Collection	Removal From Collection/ Not to be Purchased
Sexual Situations or Activities (sexual identity, sex acts, consensual)	These titles may include <i>implicit</i> descriptions of sexual situations.	These titles may include explicit descriptions of sexual activities.	These titles may include gratuitous descriptions of sexual situations and activities. Consensual sexual relationships between an adult and a minor.
Violence (Abuse, bullying, aggression, non-consensual sexual situations)	These titles may include <i>implicit</i> descriptions of violence.	These titles may include explicit descriptions of violence.	These titles may include gratuitous descriptions of violence.
Substance Use or Abuse	These titles may include <i>implicit</i> descriptions of substance use.	These titles may include <i>explicit</i> descriptions of substance use or abuse.	These titles may include gratuitous descriptions of substance use or abuse.
Harm to Self or Others	These titles may include <i>implicit</i> descriptions of harm to self or others.	These titles may include explicit descriptions of harm to self or others.	These titles may include gratuitous descriptions of harm to self or others.
Profanity	These titles may include <i>implicit</i> profanity and/or few incidents of explicit profanity.	These titles may include repeated use of explicit profanity.	These titles may include gratuitous descriptions and excessive use of vulgarity.
Visual Content	These titles include implicit visual depictions of any of the categories above. Artistic representations of the human body.	These titles may include graphic, detailed, and/or repeated visual depictions of any of the categories above.	These titles may include excessive visual depictions of any of the categories above.

Defined

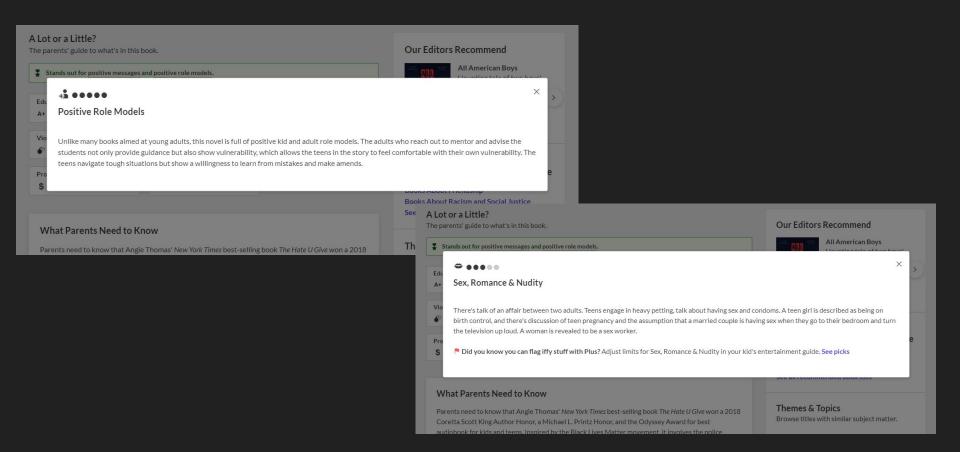
Implicit: Suggested but not communicated directly

Explicit: Fully expressed without vagueness, implication, or ambiguity Gratuitous: Uncalled for, lacking good reason, unwarranted, excessive

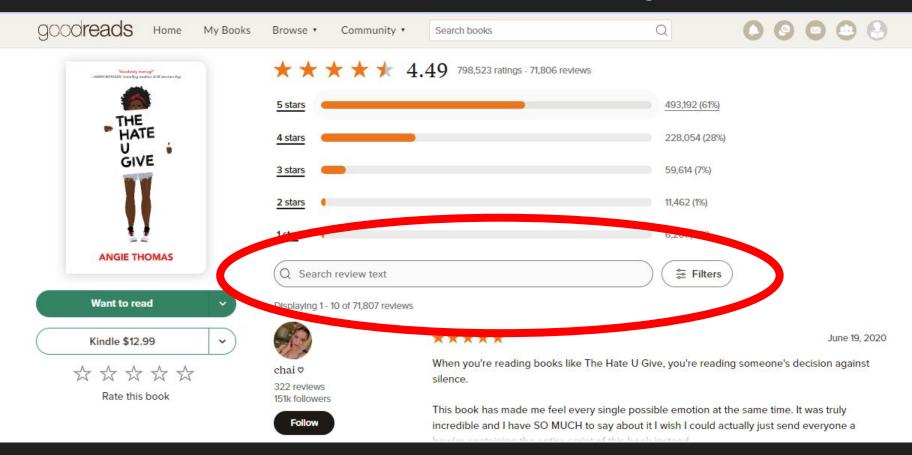
### How We Review Our Titles. CommonSenseMedia.org



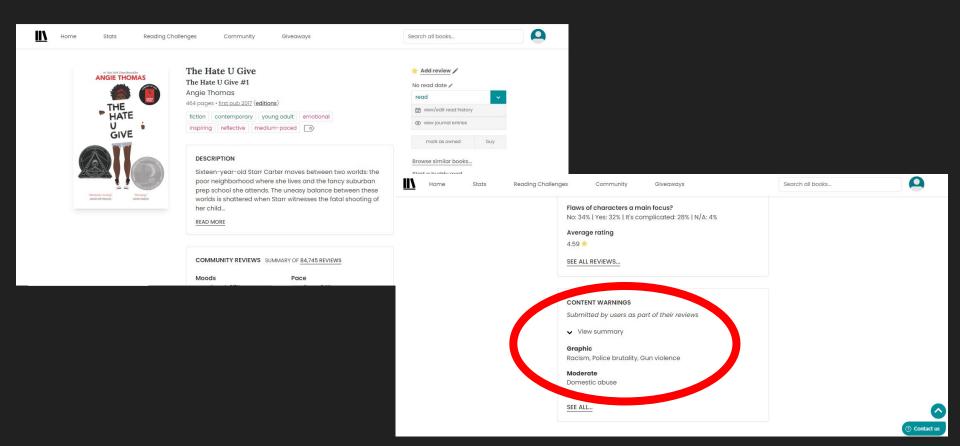
#### How We Review Our Titles: CommonSenseMedia.org



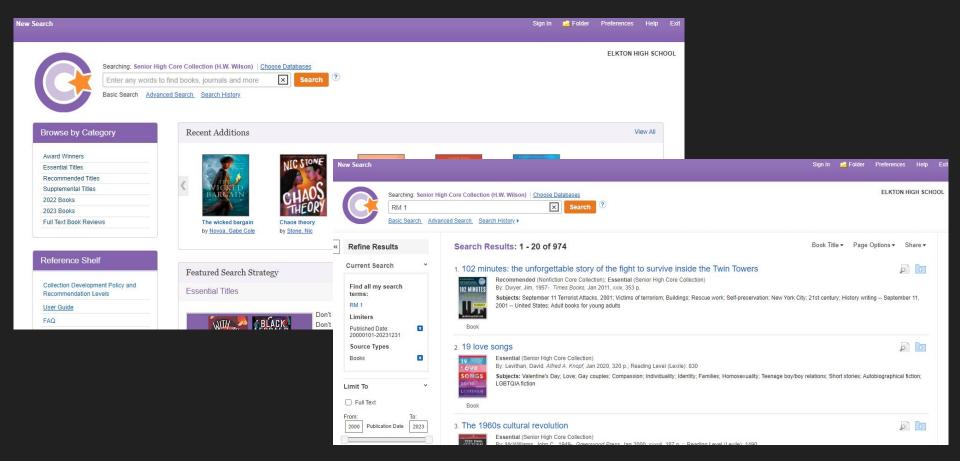
### How We Review Our Titles: Goodreads.org?



#### How We Review Our Titles: Goodreads.org



#### How Do We Review Our Titles: HW Wilson



#### Happening Now

- Meet bi-weekly to discuss/categorize fiction titles in our high school collections. This work will continue well into next year.
- Collaborate on a unified book selection for high schools for LAC review.
- Reviewed MS Book orders through LAC; elementary and high school order review upcoming.
- Every high school parent will identify their library access preference upon enrollment/emergency card process.

#### Reflection

One thing that CCPS has done well through this process?

How can we improve?

#### A Word About the Miller Test

The Miller test for obscenity includes the following criteria:

- (1) whether 'the average person, applying contemporary community standards' would find that the work, 'taken as a whole,' appeals to 'prurient interest'
- (2) whether the work depicts or describes, in a patently offensive way, sexual conduct specifically defined by the applicable state law, and
- (3) whether the work, 'taken as a whole,' lacks serious literary, artistic, political, or scientific value.
- \*\*\*All three criteria must be met for the work to be considered obscene.