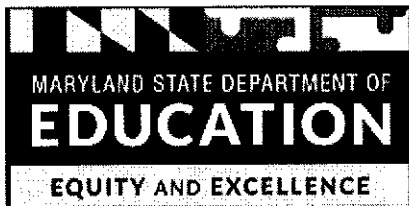


**Education Stabilization Fund Program  
Governor's Emergency Education  
Relief (GEER) Fund**

**Maryland Local School System  
Application and Certification**

**June 24, 2020**



## **Purpose**

Under the Governor's Emergency Education Relief Fund (GEER Fund), the U.S. Department of Education (Department) awards grants to Governors for the purpose of providing local educational agencies (LEAs), institutions of higher education (IHEs), and other education related entities with emergency assistance as a result of the Novel Coronavirus Disease 2019 (COVID-19).

## **Timeline**

Local School System applications are due to MSDE by **July 10, 2020**.

## **Availability**

Funds are available for use from March 13, 2020 through September 30, 2022.

## **Uses of Funds**

Local School Systems are encouraged to utilize GEER funds to make investments in technology infrastructure and professional development that will improve capacity to provide high quality, accessible distance education or remote learning. However, any of the purposes listed in section 18003(d) of the CARES Act are allowable (See Appendix A.)

## **Contact Information**

Questions should be address to Donna Gunning by email at [donna.gunning@maryland.gov](mailto:donna.gunning@maryland.gov) or by phone at 410-767-0757; or Steve Brooks by email at [steve.brooks@maryland.gov](mailto:steve.brooks@maryland.gov) or by telephone at 410-767-0793.

## **PROGRAMMATIC, FISCAL, REPORTING, AND OTHER ASSURANCES**

1. The Local School System (LSS) will use GEER funds for activities allowable under section 18003(d) of Division B of the CARES Act. (See Appendix A.)  
The following is not considered to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LSS or 2) expenditures related to state or local teacher or faculty unions or associations.
2. The LSS will provide equitable services to students and teachers in non-public schools located within the LEA in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.
  - The LSS will ensure that a public agency will maintain control of funds for the services and assistance provided to a non-public school under the GEER Fund.
  - The LSS will ensure that a public agency will have title to materials, equipment, and property purchased with GEER funds.
  - The LSS will ensure that services to a non-public school with GEER funds will be provided by a public agency directly, or through contract with, another public or private entity.
3. The LSS will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
4. The LSS will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the United States Department of Education (USDE) and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
5. The LSS will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
6. LSS will submit the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, upon request.
7. The LSS will sign and return the Assurances page of the Notice of Grant Award (NOGA)


which includes a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

8. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
9. The SEA will comply with the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
10. The LSS and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government-wide Debarment and Suspension (Non-procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the USDE in 2 CFR part 3474.

LSS GEER Fund Contact/Title: Wesley Zimmerman, Director of Education Services

Contact Email: wzimmerman@ccps.org Contact Phone: 410-996-5401 x50209

Local School System Superintendent (Printed Name): Dr. Jeffrey A. Lawson

DocuSigned by:  
  
 A8B0E9E12B2742E...  
 Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 7/9/2020 | 1:50 PM EDT

## **Governor's Emergency Education Relief (GEER) Fund Maryland Local School System Application**

Local school systems are encouraged to utilize GEER funds to invest in technology infrastructure and professional development that will improve capacity to provide high-quality, accessible, distance education, or remote learning.

### **Part I – Planned Use of GEER Funds**

1. Please describe the Local School System's (LSSs) plans for utilizing the GEER funds including the timeline for implementing activities funded through this grant. Please include whether the activities will be a one-time or long-term benefit. If the LEA is not using the funds for technology-related activities, please explain why.

Cecil County Public Schools will be utilizing the GEER grant to increase the technology infrastructure. The grant funds will be used in two areas, hardware and technology applications.

1. Hardware to improve connectivity for students in areas of the county that may have limited access to high speed internet. CCPS will install external antennas at multiple locations to allow students to access the CCPS secure Wifi from a location outside of the school building. The external antennas will be a long term benefit to the students.

CCPS also plans to create a robust virtualized classroom with video and high quality audio. The current teacher laptops do not have webcams so the webcams will allow students who are unable to attend school to see what is happening in the class and they will be able to participate using the webcam in the provided Chromebook. The webcam allows the teacher to have face to face interaction with the students in a virtual classroom setting. It is imperative to have quality audio for the virtual classroom. The teacher will not always be near the computer microphone, so the remote microphone will improve the sound quality for the student who is working remotely. The cameras and microphones will be a long term benefit as the school system expands remote learning options.

2. CCPS plans to add applications that will improve communication to all stakeholders. One application will allow the school system to electronically send all progress reports, interims and reports cards to parents in a safe, secure and effective manner. The other application is a mobile CCPS app that will allow parent to quickly receive all communications from the school system. These applications will be a long term benefit that the school system will need to budget in future years beyond the GEER grant period.

See attached budget narrative for timeline and other information.

2. Please provide the LSS's plan for meeting the equitable services requirement in Section 18005 of the CARES Act.

After receiving the latest update, July 1, 2020, from MSDE and USDE concerning Equitable Services, Cecil County has elected to use the total enrollment option. When that document was released to the LSS, Cecil County Public Schools reached out to all nonprofit nonpublic schools in Cecil County to explain the change in the ESSER grant along with information about the GEER grant. Each nonpublic was given the new letter of intent and affirmation of consultation form that MSDE provided. Each school quickly returned the appropriate forms with enrollment data for both the ESSER and GEER grant. See attached forms.

There were five nonpublic schools who were eligible to participate with a total enrollment of 1011 students. Cecil County Public Schools' enrollment on 9/30/19 was 14590 students.

CCPS used the following calculation for proportional equitable services.

Non-Public:  $1011 / (1011 + 14950) = 6.48\% = \$10,033.66$

CCPS:  $14950 / (1011 + 14950) = 93.52\% = \$144,798.34$

Total Cecil County GEER = \$154,832

Once the GEER grant application is approved, CCPS will meet with participating non-public schools to review each school's allotment.

## Part II – Budget Documents

Please provide a budget narrative and submit a completed C125 workbook with the application.



**MARYLAND STATE DEPARTMENT OF EDUCATION  
GRANT BUDGET C-1-25**

ORIGINAL GRANT BUDGET	154,832.00	AMENDED BUDGET #	n/a	REQUEST DATE	07/09/20
GRANT NAME	FY21 GEER Grant	GRANT RECIPIENT NAME	Cecil County Public Schools		
MSDE GRANT #	n/a	RECIPIENT GRANT #	30121		
REVENUE SOURCE	n/a	RECIPIENT AGENCY NAME	Cecil County Public Schools		
FUND SOURCE CODE	n/a	GRANT PERIOD	3/13/2020	9/30/2022	
		FROM	TO		

CATEGORY/PROGRAM	BUDGET OBJECT						BUDGET BY CAT./PROG.
	01- SALARIES & WAGES	02 - CONTRACT SERVICES	03- SUPPLIES & MATERIALS	04 - OTHER CHARGES	05 - EQUIPMENT	08 - TRANSFERS	
<b>201 Administration</b>							
Prog. 21 General Support							0.00
Prog. 22 Business Support						5,382.00	5,382.00
Prog. 23 Centralized Support		38,900.00					38,900.00
<b>202 Mid-Level Administration</b>							
Prog. 15 Office of the Principal							0.00
Prog. 16 Inst. Admin. & Supv.							0.00
<b>203-205 Instruction Categories</b>							
Prog. 01 Regular Prog.		37,550.00	62,967.00				100,517.00
Prog. 02 Special Prog.							0.00
Prog. 03 Career & Tech Prog.							0.00
Prog. 04 Gifted & Talented Prog.							0.00
Prog. 07 Non Public Transfers						10,033.00	10,033.00
Prog. 08 School Library Media							0.00
Prog. 09 Instruction Staff Dev.							0.00
Prog. 10 Guidance Services							0.00
Prog. 11 Psychological Services							0.00
Prog. 12 Adult Education							0.00
<b>206 Special Education</b>							
Prog. 04 Public Sch Instr. Prog.							0.00
Prog. 09 Instruction Staff Dev.							0.00
Prog. 15 Office of the Principal							0.00
Prog. 16 Inst. Admin & Superv.							0.00
<b>207 Student Personnel Serv.</b>							0.00
<b>208 Student Health Services</b>							0.00
<b>209 Student Transportation</b>							0.00
<b>210 Plant Operation</b>							
Prog. 30 Warehousing & Distr.							0.00
Prog. 31 Operating Services							0.00
<b>211 Plant Maintenance</b>							0.00
<b>212 Fixed Charges</b>							0.00
<b>213 Food Services</b>							0.00
<b>214 Community Services</b>							0.00
<b>215 Capital Outlay</b>							
Prog. 34 Land & Improvements							0.00
Prog. 35 Buildings & Additions							0.00
Prog. 36 Remodeling							0.00
<b>Total Expenditures By Object</b>	0.00	76,450.00	62,967.00	0.00	0.00	15,415.00	154,832.00

Finance Official Approval **Sandra Jack**

Name

*Sandra Jack*

7/9/2020 | 10:57 AM PDT

410-996-5497

Supt./Agency Head

Approval **Jeffrey A. Lawson, Ed. D.**

Name

458E30B42D047Z...

*Dr. Jeffrey Lawson*

7/9/2020 | 1:50 PM EDT

410-996-5499

MSDE Grant Manager

Approval

Name

Signature

Date

Telephone #







**Maryland State Department of Education**  
**Affirmation of Consultation Form**  
**Federal CARES Act Programs**



The goal of reaching agreement between a local education agency (LEA) and appropriate private school officials is grounded in timely, meaningful, and open communication on key issues that are relevant to the equitable participation of eligible private school students, teachers and other educational personnel, and families in programs under the federal CARES Act.

**PART I: CONTACT INFORMATION**

LEA INFORMATION	CONTACT INFORMATION
NAME OF LEA: Cecil County Public Schools	TELEPHONE NUMBER: 410-996-5401 x 50209
LEA REPRESENTATIVE & TITLE: Wesley Zimmerman, Director of Education Services	EMAIL ADDRESS: wzimmerman@ccps.org
PRIVATE SCHOOL INFORMATION	CONTACT INFORMATION
NAME OF PRIVATE SCHOOL: Good Shepherd Catholic School	TELEPHONE NUMBER: 410-642-6265
PRIVATE SCHOOL REPRESENTATIVE & TITLE: Jenifer Pileggi, Principal	EMAIL ADDRESS: jpileggi@goodshephardschool.net

- ☐ Our organization represents a consortium of schools and will represent our schools. A formal letter will be provided.

**PART II: CONSULTATION TOPICS COVERED UNDER ESSA SECTION 1117 and the federal CARES Act**

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where, and by whom the services will be provided;
- D. Timelines and due dates for all time sensitive information will be shared including signed affirmation and intent to participate forms as well as program applications as appropriate.
- E. The size and scope of the equitable services to be provided to the private school children, teachers, and other educational personnel, as applicable, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
- F. How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- G. Whether the LEA, consortium, or entity shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.

**Maryland State Department of Education**  
**Affirmation of Consultation Form**  
**Federal CARES Act Programs**



**PART III: AFFIRMATION OF CONSULTATION**

*The goal of consultation is agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for private school children through the CARES Act.*

By signing this form, we agree that:

- ☒ timely and meaningful consultation occurred prior to the LEA making any decisions which affected the participation of private school children in programs implemented with the CARES Act.

LEA REPRESENTATIVE SIGNATURE:	<small>DocuSigned by:</small>  <small>DAA6581929B5486</small>	DATE: 7/8/2020   11:01 AM EDT
PRIVATE SCHOOL REPRESENTATIVE SIGNATURE:		DATE: 7/8/20

**ONLY SIGN BELOW IF YOU BELIEVE THAT TIMELY AND MEANINGFUL CONSULTATION HAS NOT OCCURRED OR THAT THE PROGRAM DESIGN IS NOT EQUITABLE WITH RESPECT TO PRIVATE SCHOOL STUDENTS.**

PRIVATE SCHOOL REPRESENTATIVE SIGNATURE:	DATE:
Please share any Comments or Requests for Further Consultation	

**A copy of this form must be maintained by the LEA for program monitoring purposes. In addition, this form reflects the results of agreement between the LEA and private school official and must be transmitted to the MSDE's Equitable Services Ombudsman (ESSA Section 1117(b)(1)) by providing it as an amendment to the Local School System ESSER Application.**

**Maryland State Department of Education**  
**Intent to Participate in Federal CARES Act Programs Form**



Please complete the following Intent to Participate form **no later than** July 8, 2020, and submit to:

Name: Wesley Zimmerman  
 LSS: Cecil County Public Schools  
 Email Address: wzimmerman@ccps.org

**Nonpublic School Contact Information:**

School Name: Good Shepherd Catholic School	
Name: Jenifer Pileggi	Title: Principal
Phone: 410-642-6265	Email: <a href="mailto:jpileggi@goodshepherdschool.net">jpileggi@goodshepherdschool.net</a>

The Cecil County Public School System has elected to implement the Equitable Services component based on (check one):    Title I Schools   X   Total Enrollment.

- ☐ We **do not** intend to participate in the equitable services programs identified below. *(please sign form below)*  
☒ We intend to participate in the following equitable services programs: **X ESSER-LEA X GEER Funds**

If participating, please complete the table below based on the LEA's implementation methodology. Title I Schools Methodology: provide the number of students eligible for Free or Reduced Price Meals (FRPM) in grades prek-5. Total enrollment methodology, please provide the grade level enrollment for all students in the school.

PK	6	2	7	5	9	8	11	11	
K	8	3	5	6	11	9		12	
1	9	4	11	7	2	10			

- ☒ The Non-Public School received equitable services during the preceding school year, or  
☐ The Non-Public School is seeking to receive equitable services for the first time.

<b>Signatures (required):</b>	DocuSigned by: <i>Wesley Zimmerman</i> DAAC681929B63817	Date: 7/8/2020   11:01 AM EDT
	LEA Representative Signature:	Private School Representative Signature: <i>[Signature]</i>

Please share any Comments or Requests for Further Consultation:

***Each program must maintain a copy of this form in its records for program monitoring purposes.***

**Maryland State Department of Education**  
**Affirmation of Consultation Form**  
**Federal CARES Act Programs**



The goal of reaching agreement between a local education agency (LEA) and appropriate private school officials is grounded in timely, meaningful, and open communication on key issues that are relevant to the equitable participation of eligible private school students, teachers and other educational personnel, and families in programs under the federal CARES Act.

**PART I: CONTACT INFORMATION**

LEA INFORMATION		CONTACT INFORMATION
NAME OF LEA: Cecil County Public Schools	TELEPHONE NUMBER: 410-996-5401 x 50209	
LEA REPRESENTATIVE & TITLE: Wesley Zimmerman, Director of Education Services	EMAIL ADDRESS: wzimmerman@ccps.org	
PRIVATE SCHOOL INFORMATION		CONTACT INFORMATION
NAME OF PRIVATE SCHOOL: Mount Aviat Academy	TELEPHONE NUMBER: (410) 398-2206 ext 211	
PRIVATE SCHOOL REPRESENTATIVE & TITLE: Sr. John Elizabeth Callaghan, OSFS	EMAIL ADDRESS: principal@mountaviat.org	

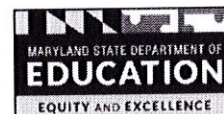
☐ Our organization represents a consortium of schools and will represent our schools. A formal letter will be provided.

**PART II: CONSULTATION TOPICS COVERED UNDER ESSA SECTION 1117 and the federal CARES Act**

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where, and by whom the services will be provided;
- D. Timelines and due dates for all time sensitive information will be shared including signed affirmation and intent to participate forms as well as program applications as appropriate.
- E. The size and scope of the equitable services to be provided to the private school children, teachers, and other educational personnel, as applicable, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
- F. How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- G. Whether the LEA, consortium, or entity shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.



**Maryland State Department of Education**  
**Affirmation of Consultation Form**  
**Federal CARES Act Programs**



**PART III: AFFIRMATION OF CONSULTATION**

*The goal of consultation is agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for private school children through the CARES Act.*

By signing this form, we agree that:

- ☒ timely and meaningful consultation occurred prior to the LEA making any decisions which affected the participation of private school children in programs implemented with the CARES Act.

LEA REPRESENTATIVE SIGNATURE:	DocuSigned by: <i>Wesley Zimmerman</i>	DATE: 7/8/2020   11:01 AM EDT
PRIVATE SCHOOL REPRESENTATIVE SIGNATURE:	<i>Dr. John Elizabeth Callaghan, SSC</i>	DATE: 7/8/2020

**ONLY SIGN BELOW IF YOU BELIEVE THAT TIMELY AND MEANINGFUL CONSULTATION HAS NOT OCCURRED OR THAT THE PROGRAM DESIGN IS NOT EQUITABLE WITH RESPECT TO PRIVATE SCHOOL STUDENTS.**

PRIVATE SCHOOL REPRESENTATIVE SIGNATURE:	DATE:
Please share any Comments or Requests for Further Consultation	

**A copy of this form must be maintained by the LEA for program monitoring purposes. In addition, this form reflects the results of agreement between the LEA and private school official and must be transmitted to the MSDE's Equitable Services Ombudsman (ESSA Section 1117(b)(1)) by providing it as an amendment to the Local School System ESSER Application.**

**Maryland State Department of Education**  
**Intent to Participate in Federal CARES Act Programs Form**



Please complete the following Intent to Participate form no later than July 8, 2020, and submit to:

Name: Wesley Zimmerman

LSS: Cecil County Public Schools

Email Address: wzimmerman@ccps.org

**Nonpublic School Contact Information:**

School Name: <b>Mount Aviat Academy</b>	
Name: <b>Sr. John Elizabeth Callaghan, OSFS</b>	Title: <b>Principal</b>
Phone: <b>(410) 398-2206 ext 211</b>	Email: <b>principal@mountaviat.org</b>

The Cecil County Public School System has elected to implement the Equitable Services component based on (check one):    Title I Schools   X   Total Enrollment.

☐ We **do not** intend to participate in the equitable services programs identified below. *(please sign form below)*

☒ We intend to participate in the following equitable services programs: ☒ **ESSER-LEA** ☒ **GEER Funds**

If participating, please complete the table below based on the LEA's implementation methodology. Title I Schools Methodology: provide the number of students eligible for Free or Reduced Price Meals (FRPM) in grades prek-5. Total enrollment methodology, please provide the grade level enrollment for all students in the school.

PK	14	2	14	5	19	8	30	11	NA
K	22	3	22	6	29	9	NA	12	NA
1	24	4	23	7	29	10	NA		

- ☐ The Non-Public School received equitable services during the preceding school year, or  
☐ The Non-Public School is seeking to receive equitable services for the first time.

<b>Signatures (required):</b>	DocuSigned by:	Date:
LEA Representative Signature:	<i>Wesley Zimmerman</i>	7/8/2020   11:01 AM EDT
Private School Representative Signature:	<i>Sr. John Elizabeth Callaghan, OSFS</i>	Date: 7/8/2020

Please share any Comments or Requests for Further Consultation:

***Each program must maintain a copy of this form in its records for program monitoring purposes.***



**Maryland State Department of Education**  
**Affirmation of Consultation Form**  
**Federal CARES Act Programs**



The goal of reaching agreement between a local education agency (LEA) and appropriate private school officials is grounded in timely, meaningful, and open communication on key issues that are relevant to the equitable participation of eligible private school students, teachers and other educational personnel, and families in programs under the federal CARES Act.

**PART I: CONTACT INFORMATION**

**LEA INFORMATION**

NAME OF LEA:

*Cecil County Public Schools*

**CONTACT INFORMATION**

TELEPHONE NUMBER:

LEA REPRESENTATIVE & TITLE:

*Wesley Zimmerman*

EMAIL ADDRESS:

**PRIVATE SCHOOL INFORMATION**

NAME OF PRIVATE SCHOOL:

*Providence Christian Academy*

TELEPHONE NUMBER:

*410-996-4895*

PRIVATE SCHOOL REPRESENTATIVE & TITLE:

*Keith Wilson - Principal*

EMAIL ADDRESS:

*Kwilson@pcamd.org*

☐ Our organization represents a consortium of schools and will represent our schools. A formal letter will be provided.

**PART II: CONSULTATION TOPICS COVERED UNDER ESSA SECTION 1117 and the federal CARES Act**

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where, and by whom the services will be provided;
- D. Timelines and due dates for all time sensitive information will be shared including signed affirmation and intent to participate forms as well as program applications as appropriate.
- E. The size and scope of the equitable services to be provided to the private school children, teachers, and other educational personnel, as applicable, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
- F. How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- G. Whether the LEA, consortium, or entity shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.

**Maryland State Department of Education  
Affirmation of Consultation Form  
Federal CARES Act Programs**



**PART III: AFFIRMATION OF CONSULTATION**

*The goal of consultation is agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for private school children through the CARES Act.*

By signing this form, we agree that:

- ☒ timely and meaningful consultation occurred prior to the LEA making any decisions which affected the participation of private school children in programs implemented with the CARES Act.

LEA REPRESENTATIVE SIGNATURE: <small>DocuSigned by:</small> <i>Wesley Zimmerman</i>	DATE: 7/8/2020   11:01 AM EDT
PRIVATE SCHOOL REPRESENTATIVE SIGNATURE: <small>DocuSigned by:</small> <i>KG Wilson</i>	DATE: 7/7/2020

**ONLY SIGN BELOW IF YOU BELIEVE THAT TIMELY AND MEANINGFUL CONSULTATION HAS NOT OCCURRED OR THAT THE PROGRAM DESIGN IS NOT EQUITABLE WITH RESPECT TO PRIVATE SCHOOL STUDENTS.**

PRIVATE SCHOOL REPRESENTATIVE SIGNATURE:	DATE:
Please share any Comments or Requests for Further Consultation	

A copy of this form must be maintained by the LEA for program monitoring purposes. In addition, this form reflects the results of agreement between the LEA and private school official and must be transmitted to the MSDE's Equitable Services Ombudsman (ESSA Section 1117(b)(1)) by providing it as an amendment to the Local School System ESSER Application.



# Maryland State Department of Education

## Intent to Participate in Federal CARES Act Programs Form



Please complete the following Intent to Participate form **no later than** \_\_\_\_\_, and submit to:

Name:

LSS: Wesley Zimmerman

Email Address:

### Nonpublic School Contact Information:

School Name: <u>Providence Christian Academy</u>	
Name: <u>Keith Wilson</u>	Title: <u>Principal</u>
Phone: <u>410-996-4895</u>	Email: <u>kwilson@pcamd.org</u>

The CCPS School System has elected to implement the Equitable Services component based on (check one):  
 \_\_\_ Title I Schools ☒ Total Enrollment.

☐ We **do not** intend to participate in the equitable services programs identified below. (please sign form below)

☒ We intend to participate in the following equitable services programs: ☒ LESSER-LEA ☒ GEER Funds

If participating, please complete the table below based on the LEA's implementation methodology. Title I Schools Methodology: provide the number of students eligible for Free or Reduced Price Meals (FRPM) in grades prek-5. Total enrollment methodology, please provide the grade level enrollment for all students in the school.

PK	7	2	5	5	0	8	8	11	<del>13</del>
K	3	3	7	6	<del>7</del>	9	7	12	13
1	4	4	7	7	5	10	7		

☒ The Non-Public School received equitable services during the preceding school year, or

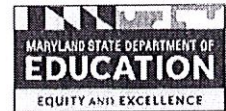
☐ The Non-Public School is seeking to receive equitable services for the first time.

<b>Signatures (required):</b> LEA Representative Signature: <u>Wesley Zimmerman</u> <small>DocuSigned by: Wesley Zimmerman</small> Private School Representative Signature: <u>KG Wilson</u> <small>DocuSigned by: KG Wilson</small>	Date: <u>7/8/2020</u>   11:01 AM EDT Date: <u>7/7/2020</u>
--	---

Please share any Comments or Requests for Further Consultation:

**Each program must maintain a copy of this form in its records for program monitoring purposes.**

**Maryland State Department of Education  
Affirmation of Consultation Form  
Federal CARES Act Programs**



The goal of reaching agreement between a local education agency (LEA) and appropriate private school officials is grounded in timely, meaningful, and open communication on key issues that are relevant to the equitable participation of eligible private school students, teachers and other educational personnel, and families in programs under the federal CARES Act.

**PART I: CONTACT INFORMATION**

**LEA INFORMATION**

NAME OF LEA:

Cecil County Public Schools

LEA REPRESENTATIVE & TITLE:

Wesley Zimmerman, Director of Education Services

**CONTACT INFORMATION**

TELEPHONE NUMBER:

410-996-5401 x 50209

EMAIL ADDRESS: wzimmerman@ccps.org

**PRIVATE SCHOOL INFORMATION**

NAME OF PRIVATE SCHOOL:

*The Tome School*

PRIVATE SCHOOL REPRESENTATIVE & TITLE:

*Christine C. Szymanski, Head of School*

**CONTACT INFORMATION**

TELEPHONE NUMBER:

*410 - 287 - 2050*

EMAIL ADDRESS:

*c. szymanski@tomeschool.org*

☐ Our organization represents a consortium of schools and will represent our schools. A formal letter will be provided.

**PART II: CONSULTATION TOPICS COVERED UNDER ESSA SECTION 1117 and the federal CARES Act**

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where, and by whom the services will be provided;
- D. Timelines and due dates for all time sensitive information will be shared including signed affirmation and intent to participate forms as well as program applications as appropriate.
- E. The size and scope of the equitable services to be provided to the private school children, teachers, and other educational personnel, as applicable, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
- F. How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- G. Whether the LEA, consortium, or entity shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.

**Maryland State Department of Education  
Intent to Participate in Federal CARES Act Programs Form**



Please complete the following Intent to Participate form no later than July 8, 2020, and submit to:

Name: Wesley Zimmerman  
LSS: Cecil County Public Schools  
Email Address: wzimmerman@ccps.org

**Nonpublic School Contact Information:**

School Name: <u>The Tome School</u>	
Name: <u>Christine C. Szymanski</u>	Title: <u>Head of School</u>
Phone: <u>410-287-2050</u>	Email: <u>C.szymanski@tomeschool.org</u>

The Cecil County Public School System has elected to implement the Equitable Services component based on (check one):    Title I Schools   X   Total Enrollment.

We do not intend to participate in the equitable services programs identified below. (please sign form below)

We intend to participate in the following equitable services programs: ~~LEA~~ ☒ LEA ~~GEER~~ ☒ GEER Funds

If participating, please complete the table below based on the LEA's implementation methodology. Title I Schools Methodology: provide the number of students eligible for Free or Reduced Price Meals (FRPM) in grades prek-5. Total enrollment methodology, please provide the grade level enrollment for all students in the school.

P			2		5		8		11	
K	<u>0</u>		<u>39</u>		<u>32</u>		<u>38</u>		<u>33</u>	
K	<u>33</u>		<u>26</u>		<u>31</u>		<u>42</u>		<u>29</u>	
1	<u>25</u>		<u>30</u>		<u>42</u>		<u>30</u>			

The Non-Public School received equitable services during the preceding school year, or  
The Non-Public School is seeking to receive equitable services for the first time.

<b>Signatures (required):</b>	DocuSigned by:	Date:
LEA Representative Signature:	<u>Wesley Zimmerman</u>	<u>7/8/2020   11:01 AM EDT</u>
Private School Representative Signature: —DAAC681929B5484...		Date:
<u>Christine C. Szymanski</u>		<u>7/8/2020</u>

Please share any Comments or Requests for Further Consultation:

**Each program must maintain a copy of this form in its records for program monitoring purposes.**

**Maryland State Department of Education**  
**Affirmation of Consultation Form**  
**Federal CARES Act Programs**



The goal of reaching agreement between a local education agency (LEA) and appropriate private school officials is grounded in timely, meaningful, and open communication on key issues that are relevant to the equitable participation of eligible private school students, teachers and other educational personnel, and families in programs under the federal CARES Act.

**PART I: CONTACT INFORMATION**

**LEA INFORMATION**

NAME OF LEA:

Cecil County Public Schools

LEA REPRESENTATIVE & TITLE:

Wesley Zimmerman, Director of Education Services

**CONTACT INFORMATION**

TELEPHONE NUMBER:

410-996-5401 x 50209

EMAIL ADDRESS: wzimmerman@ccps.org

**PRIVATE SCHOOL INFORMATION**

NAME OF PRIVATE SCHOOL: Tri-State Christian Academy

**CONTACT INFORMATION**

TELEPHONE NUMBER: 410-398-6444

PRIVATE SCHOOL REPRESENTATIVE & TITLE:

Nicole Kellum Business Manager

EMAIL ADDRESS:

nkellum@tristatechristian.org

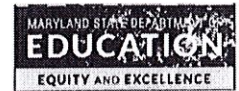
☐ Our organization represents a consortium of schools and will represent our schools. A formal letter will be provided.

**PART II: CONSULTATION TOPICS COVERED UNDER ESSA SECTION 1117 and the federal CARES Act**

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where, and by whom the services will be provided;
- D. Timelines and due dates for all time sensitive information will be shared including signed affirmation and intent to participate forms as well as program applications as appropriate.
- E. The size and scope of the equitable services to be provided to the private school children, teachers, and other educational personnel, as applicable, and the proportion of funds that is allocated for such services, and how the proportion of funds allocated for equitable services is determined;
- F. How and when the LEA, consortium, or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- G. Whether the LEA, consortium, or entity shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.



Maryland State Department of Education  
Affirmation of Consultation Form  
Federal CARES Act Programs

**PART III: AFFIRMATION OF CONSULTATION**

*The goal of consultation is agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for private school children through the CARES Act.*

By signing this form, we agree that:

- ☐ timely and meaningful consultation occurred prior to the LEA making any decisions which affected the participation of private school children in programs implemented with the CARES Act.

LEA REPRESENTATIVE SIGNATURE: <small>DocuSigned by:</small> <i>Wesley Zimmerman</i>	DATE: 7/8/2020   4:07 PM EDT
PRIVATE SCHOOL REPRESENTATIVE SIGNATURE: <small>DAAC581929B5484...</small> <i>[Signature]</i>	DATE: 7/8/20

**ONLY SIGN BELOW IF YOU BELIEVE THAT TIMELY AND MEANINGFUL CONSULTATION HAS NOT OCCURRED OR THAT THE PROGRAM DESIGN IS NOT EQUITABLE WITH RESPECT TO PRIVATE SCHOOL STUDENTS.**

PRIVATE SCHOOL REPRESENTATIVE SIGNATURE:	DATE:
Please share any Comments or Requests for Further Consultation	

A copy of this form must be maintained by the LEA for program monitoring purposes. In addition, this form reflects the results of agreement between the LEA and private school official and must be transmitted to the MSDE's Equitable Services Ombudsman (ESSA Section 1117(b)(1)) by providing it as an amendment to the Local School System ESSER Application.

**Maryland State Department of Education**  
**Intent to Participate in Federal CARES Act Programs Form**



Please complete the following Intent to Participate form no later than July 8, 2020, and submit to:

Name: Wesley Zimmerman  
 LSS: Cecil County Public Schools  
 Email Address: wzimmerman@ccps.org

**Nonpublic School Contact Information:**

School Name: Tri-State Christian Academy	
Name: <u>Nicole Kellum</u>	Title: <u>Business Office</u>
Phone: <u>(410) 398-6444</u>	Email: <u>NKellum@tristatechristian.org</u>

The Cecil County Public School System has elected to implement the Equitable Services component based on (check one):      Title I Schools   X   Total Enrollment.

☐ We **do not** intend to participate in the equitable services programs identified below. (please sign form below)

☒ We intend to participate in the following equitable services programs: ☒ ESSER-LEA ☒ GEER Funds

If participating, please complete the table below based on the LEA's implementation methodology. Title I Schools Methodology: provide the number of students eligible for Free or Reduced Price Meals (FRPM) in grades prek-5. Total enrollment methodology, please provide the grade level enrollment for all students in the school.

PK		2	9	5	14	8	22	11	15
K	15	3	10	6	16	9	21	12	10
1	9	4	14	7	18	10	10		

- ☐ The Non-Public School received equitable services during the preceding school year, or  
☐ The Non-Public School is seeking to receive equitable services for the first time.

<b>Signatures (required):</b>	DocuSigned by:	Date: 7/8/2020   4:07 PM EDT
LEA Representative Signature: <u>Wesley Zimmerman</u>		
Private School Representative Signature: <u>[Signature]</u>	DAAC581929B5484...	Date: <u>7/8/20</u>

Please share any Comments or Requests for Further Consultation:

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