



CECIL COUNTY PUBLIC SCHOOLS
DEPARTMENT OF BUSINESS SERVICES
GEORGE WASHINGTON CARVER EDUCATION LEADERSHIP CENTER
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Dr. Jeffrey A. Lawson
Superintendent of Schools

William H. Malesh
President, Board of Education

December 15, 2021

The Honorable Bill Ferguson
President
Senate of Maryland
State House, H-107
Annapolis Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
State House, H-101
Annapolis Maryland 21401

Re: Report required by HB 1372/Ch. 55(4(c)), 2021 (MSAR # 13712)

Ladies and Gentlemen:

Enclosed please find five copies of our HB 1372/Ch. 55(4(c)), 2021 (MSAR # 13712) Report for Cecil County Public Schools.

Sincerely,

A handwritten signature in blue ink that reads "Sandy Jack".

Sandy Jack
Chief Financial Officer

Cc: Sarah Albert, Department of Legislative Services (5 copies)

SECTION 3. AND BE IT FURTHER ENACTED, That:

(c) On or before January 1, 2022 and January 1, 2023, each county board of education, including Baltimore City, shall report in accordance with § 2–1257 of the State Government Article, to the Legislative Policy Committee of the General Assembly on the county board’s implementation of the summer school program in that year.

The required components of the report are included in the DESCRIPTION Tab and the FUNDING Tab.

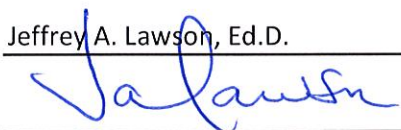
LEA Name: Cecil County Public Schools
Contact Person: Wesley Zimmerman
Email Address: wzimmerman@ccps.org

Certification Statement

I hereby certify that the use of federal funding that was received to address the effects of the COVID–19 pandemic on education and State funding received to implement the Blueprint for Maryland’s Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools:

Printed Name: Jeffrey A. Lawson, Ed.D.

Signature: 

Date: 12-15-21

Required Components: 2022 and 2023 Summer School Report

1. How many students have been served through the program:

1914

2. In the space below, please describe the structure of the program, including the number of hours of instruction provided each day, how instruction was delivered to students, and the partnerships established to enhance the summer school program.

Sample schedules from the Summer Program at each level are provided below. Instruction was delivered by certified teachers with support from paraprofessionals as needed. Elementary and Middle School programs utilized specific curriculum identified to fill gaps and prepare students for the next school year, while the high school program focused on credit recovery. Partnerships with local organizations included NorthBay Environmental Education, YMCA, Boys & Girls Club, Cecil College and Youth Empowerment Source (YES). Organizations provided extension activities for students each afternoon.

Elementary

Sample Elementary Schedule from Grade 1:

Mon/Wed	Grade 1	Tues/Thurs	Grade 1
9:00-9:30	Breakfast/Opening Campfire	9:00-9:30	Breakfast/Opening Campfire
9:30-9:55	Read Aloud	9:30-9:55	Reading Power
9:55-10:15	Bring the Text to Life	9:55-10:10	Community Lit
10:15-10:35	Bunk Time	10:10-10:25	Writing Power
10:35-11:05	Recess or Outdoor Game (10:35-11:15)	10:25 - 10:45	Bunk Time
11:15-12:00	Math Camp	10:45-11:15	Special
12:00-12:30	Lunch	11:15-12:00	Math Camp
12:30-1:15	Activity	12:00-12:30	Lunch
1:15-2:00	Activity	12:30-1:15	Club
2:00-2:45	Activity	1:15-2:00	Club
2:45-3:00	Closing Campfire	2:00-2:45	Club
		2:45-3:00	Closing Campfire

Sample Middle School Schedule

Grade 6	8:15-9:10	9:10-10:05	10:05-11:00
Math	6A	6B	6C
Reading	6C	6A	6B
Enrichment	6B	6C	6A
Grade 7	8:15-9:10	9:10-10:05	10:05-11:00
Math	7A	7B	
Reading		7A	7B
Enrichment	7B		7A
Grade 8	8:15-9:10	9:10-10:05	10:05-11:00
Math	8A		8B
Reading	8B	8A	
Enrichment		8B	8A
11:00-11:30	Lunch in cafeteria		
11:30-2:00	Students with NorthBay staff		

High School

Summer School Bell Schedule		
Blocks	Time	Duration
Breakfast	8:00 to 8:15	15 minutes
Block 1	8:20 to 9:40	80 minutes
Break (snack)	9:40 to 10:00	20 minutes
Block 2	10:00 to 11:20	80 minutes
Lunch	11:20 to 11:50	30 minutes
Bus Dismissal	11:50 to 12:00	10 minutes

Enrichment Rotation	5/21-5/24	6/28-7/1	7/12-7/15	7/19-7/22	7/26-7/29	
8:15-9:10	STEM	7B		6B		
	ART	6B	7B			
	PE		6B	7B	7B, 7B	
	SEL/Team			6B		
9:10-10:05	STEM	6C		8B		
	ART	8B	6C			
	PE		8B	8B	6C, 8B	
	SEL/Team			6C		
10:05-11:00	Arts/Crafts				6C	
	STEM	8A		6A		
	ART	6A	7A			
	PE		8A	6A	7A	8A
	SEL/Team		6A	7A		
Arts/Crafts	7A			8A	6A	
PE			8A		7A	

3. The method the county board used to identify students with the greatest learning loss;

At the elementary and middle levels, Cecil County Public Schools Summer School Program was open to all families who chose to participate. CCPS used this model because the student data from the 2020-21 school year was unreliable due to the various instructional and assessment methods implemented during the COVID-19 pandemic. The flexibility and length of the summer school program allowed parents to sign up their children for all or part of the summer school schedule. Our attendance data indicates that the summer program at the elementary schools demonstrated the highest attendance rates.

At the high school level, the summer school program focused on Credit Recovery for students who failed courses and/or were identified as needing to recover credits to maintain on-time graduation status. School counselors at each school identified students in need of credit recovery.

4. The outcomes of the program for students, including academic progress and other outcomes.

The outcomes for elementary and middle programs were to help fill in gaps, mitigate the "Summer Slide" and help prepare students for the next school year. We utilized NWEA MAP assessments in reading and math (Spring 21 and Fall 21) as a measure. For the high school program, the outcome was to provide students the opportunity to recover credits to maintain on-time graduation targets.

Outcomes

Elementary Students

NWEA MAP Assessment RIT Scores - Math and Reading

All Students (Current Grade)	Spring '21 Math	Fall '21 Math	Growth Math	Spring '21 Reading	Fall '21 Reading	Growth Reading
Grade 3	183	181	-2	181.2	181.4	.2
Grade 4	193.7	191.7	-2	191.8	191.4	-.4
Grade 5	203.2	200.6	-2.6	199.6	199.1	-.5
Grade 6	210.1	206.1	-4	205.6	205.5	-.1

Middle School Students

NWEA MAP Assessment RIT Scores - Math and Reading

All Students (Current Grade)	Spring '21 Math	Fall '21 Math	Growth Math	Spring '21 Reading	Fall '21 Reading	Growth Reading
Grade 7	214.8	212.7	-2.1	209.6	209.9	.3
Grade 8	220.6	218.5	-2.1	214.5	215.3	.8

Summer Program Participants (Current Grade)	Spring '21 Math	Fall '21 Math	Growth Math	Spring '21 Reading	Fall '21 Reading	Growth Reading
Grade 3	181.2	179.2	-2	173.2	177.9	4.7
Grade 4	188.6	190.0	1.4	188.8	188.4	-.4
Grade 5	196.6	198	1.4	195.2	196.4	1.2
Grade 6	204	204	0	197.8	203.9	6.1

Summer Program Participants (Current Grade)	Spring '21 Math	Fall '21 Math	Growth Math	Spring '21 Reading	Fall '21 Reading	Growth Reading
Grade 7	201.8	202.7	.9	192.2	198.5	6.3
Grade 8	213.8*	207.4*	-6.4	209.2**	205.5**	-3.7

*Only 14 of the 72 participating incoming 8th grade students had Spring NWEA MAP Math scores while 64 of the 72 students had Fall NWEA MAP Math scores.

**Only 6 of the 72 participating incoming 8th grade students had Spring NWEA MAP Reading scores, while 65 of the 72 students had Fall NWEA MAP Reading scores.

High School Students

The high school program was focused on providing Credit Recovery. Students who attended were required to complete the credit recovery modules for the courses which they had failed.

Course	Credits Recovered
ELA	32
Math	41
Science	48
Social Studies	36
Health/PE	33.5
Total Credits Recovered	190.5

FUNDING

In this FUNDING Tab, LEAs will list the budget and expenditures for the program. School Systems should allocate the budget per the State's categories and objects, and provide a narrative description of how the funds were used to support the program.

Category	Object	Budget	Expenditures	Balance
Mid-Level Administration	Salaries & wages	\$ 32,443	\$ 32,443	\$ -
Regular Programs	Salaries & wages	\$ 1,450,120	\$ 1,450,120	\$ -
Regular Programs	Supplies & material	\$ 148,723	\$ 148,723	\$ -
Special Education	Salaries & wages	\$ 557,706	\$ 557,706	\$ -
Student Health Services	Salaries & wages	\$ 67,289	\$ 67,289	\$ -
Student Health Services	Supplies & material	\$ 303	\$ 303	\$ -
Student Transportation	Contracted services	\$ 428,740	\$ 428,740	\$ -
Operation of Plant	Salaries & wages	\$ 244	\$ 244	\$ -
Fixed Charges	Other charges	\$ 174,103	\$ 174,103	\$ -
Community Services	Contracted services	\$ 160,469	\$ 160,469	\$ -

Budget Narrative

Students in grades PreK-12 were served throughout Cecil County in programs at 6 elementary schools, 2 middle schools and one high school. Funds were utilized to provide student transportation to and from these sites. To ensure appropriate safety, instruction and support for all students, funds were utilized to provide administrative, nurse and school counselor coverage at all locations. Both general and special educators provided instruction to students, and paraprofessionals at all levels provided additional adult assistance and support to those students that require it. Classroom supplies and instructional materials were purchased using grant funds. Finally, funds were utilized to provide enrichment and additional services through six community organizations.