

English Language Arts

Frequency	Strategy	Details/Resources
Daily (up to 15 minutes)	Dialogic Read = Read Aloud of a book. Fiction or Nonfiction Same book for 3 – 5 days (read & reread)	Dialogic Reading
Daily (up to 15 minutes)	Review the Alphabet. Focus on up to 3 letters a week.	Focus on letter name, sound, and shape. Alphabet Song for Teaching & Learning
Daily (up to 15 minutes)	Handwriting Letters in own name first. Letters in known names for family members and friends are motivating and engaging. Letters in known words are appropriate when child is recalling words in print.	Focus on forming letters in print. Lined or unlined paper is acceptable. Critical Content: <ul style="list-style-type: none"> • Drawing lines, shapes and symbols • Drawing and telling • Drawing and labeling • Drawing and invented spelling messages • Drawing and messages in sentences • Pencil grips • Letter formation • Letter writing practice Letter Formation Practice
Daily (up to 15 minutes)	Read a daily poem or Nursery Rhyme. Same poem or rhyme for 3 to 5 days.	Critical Content Kindergarten: <ul style="list-style-type: none"> ○ Letter naming/sound identification ○ Rhyme/Syllabication ○ Beginning, middle and ending sounds ○ Onset/Rime, Word Families ○ Concept of Word ○ Concepts about Print ○ High Frequency Words Supporting Print Concepts
Daily (up to 15 minutes daily)	Sentence Composing. Everyday write a complete sentence. 1 – 3 sentences per day. Any topic.	4 Parts of a Sentence