What does CCPS do for Bullying, Harassment, and Intimidation Prevention?

- CCPS has a three-tiered approach to addressing issues of bullying, harassment, and intimidation in the schools.
- Elementary schools instruct students on bullying, harassment, and intimidation awareness, prevention, and bystander responsibilities.
- Middle schools implement and extend the education of bullying, harassment, and intimidation through focused programs.
- High schools reinforce the bullying, harassment, and intimidation awareness and prevention programs.

The Bullying, Harassment or Intimidation Reporting Forms may be found at the following locations:

- * All Schools
- * Student Rights and Responsibilities Handbook
- * CCPS Website: www.ccps.org
- * Administrative Office: 201 Booth Street, Elkton, MD

📞 Contact Us

Cecil County Public Schools
George Washington Carver Education Leadership Center
201 Booth Street
Elkton, MD 21921
410-996-5490
www.ccps.org

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Bullying, Harassment, and Intimidation

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What is Bullying?

Is unwanted, demeaning behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or is highly likely to be repeated, over time. To be considered bullying, the behavior must be intentional and include 1) *an imbalance of power* (students who bully use their physical, emotional, social, or academic power to control, exclude, or harm others), and 2) *repetition* (bullying behaviors happen more than once or are likely to be repeated based on evidence gathered).

What is Cyberbullying?

Is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through texting, apps, or online via social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or hurtful content about another student. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

What is Harassment?

Includes actual or perceived intentional negative actions or words that offend, ridicule, or demean another student with regard to race, skin color, ethnicity, national origin, immigration status, family/parental or marital status, sex, sexual orientation, gender identity, gender expression, religion, ancestry, physical attributes, socioeconomic status, physical or mental ability, or disability. This will also include abusive or threatening speech, symbols, or writing that expresses prejudice against a person or group of people.

What is intimidation?

Is any communication or action directed against another student that threatens or induces a sense of fear and/or inferiority. Retaliation may be considered a form of intimidation.

CCPS implements a variety of programming such as …

- Advisory Programs
- Character Education
- Classroom Guidance Lessons
- Conflict Resolution
- Guidance Groups
- Mentoring Programs
- PBIS (Positive Behavior Intervention and Supports)
- Peer Mediation
- Personal Safety Lessons
- Second Step
- Steps to Respect
- Various Clubs
- Why Try? Program
- Programs vary by grade level. Contact your child's school for more information.

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What can students and parents/guardians do to eliminate bullying, harassment, or intimidation?

- Whether you or your child is a victim or bystander, feel empowered to report all incidents to school administration, counselors, and other school staff.
- Utilize the Bullying, Harassment, or Intimidation Reporting form (available online at www.ccps.org or at your child's school).
- Model and teach appropriate responses to bullying behaviors.
- Take a stand!
- Become aware and involved with CCPS programming available to promote anti-bullying behaviors.