

Principal's Report

4/25/2023

Academic Report

Hillsdale Visit

Strengths

1. The entire TCCA leadership team is coachable and desires to implement the Hillsdale K-12 academic program with fidelity.
- TCCA Administrative Team
 - Pendleton and Zettler meet weekly with Hillsdale Teacher Support Team
 - Pendleton meets bi-weekly with mentor Ben Payne from Hillsdale College
 - The team is eager and enthusiastic to improve classroom instruction.
 - Zettler leads teachers weekly using the instructional Box videos provided from Hillsdale College
 - Pendleton, Zettler, Hazel, Martin, and Foat met with team and had constructive and encouraging conversations

Strengths

2. Teacher Support

- TCCA Academic Team
 - Pendleton provides steady and encouraging leadership
 - Team provides answers to questions and other needed resources
 - Teachers feel supported and appreciated by Mrs. Pendleton
 - Teachers were coachable and desire to implement Hillsdale K-12 academic program with fidelity

Strengths

3. Instruction

- Upper School Faculty
 - Bring enthusiasm and warmth to their work
 - They possess a thorough and deepening knowledge of their content
 - Have built a good rapport with their students
 - Becoming more comfortable with utilizing questioning in their teaching practices
 - History faculty is particularly strong

Strengths

3. Evidence of Excellent Instruction

- Displayed Work
 - The administration and teachers have been intentional about what adorns their hallway bulletin boards.
 - Excellent student work is displayed outside of each classroom, allowing students to feel pride in their work

Areas of Improvement

5. Literacy Instruction

- Feedback
 - Question and answer flow when introducing new words
 - Choral Instruction
 - Punctuated Practice
 - All resources within what Literacy Essentials provides
- Plan of Action
 - Retrain using Hillsdale recommended trainers through summer training
 - July 24-26 *Literacy Essentials* (grades K-6, ESE) St John's Classical
 - Using Master teachers within our school to model literacy lessons
 - Identify specific teachers that need extra support and connecting them with our literacy coach for weekly coaching

Areas of Improvement

6. Math Instruction

- Feedback
 - Questions need to be less procedural and more conceptual
 - Strengthening of Bar Modeling
- Plan of Action
 - Working through Professional Development using
 - The Elements of Good Math Instruction
 - The Singapore Model Method for Learning Mathematics
 - July 27-28 Singapore Math (grades K-7, ESE, upper math) @St John's Classical & August 1, 2 IEW (grades 3-8, ESE)
 - Using Master teachers within our school to model math lessons
 - Identify specific teachers that need extra support and connecting them with our math coach for weekly coaching

Areas of Improvement

7. Literature, Science and History Instruction

- Feedback
 - Simplify Lesson Plans
 - Rely on richness of content through read alouds and excellent questioning rather than intensive lesson plans full of activities and worksheets
 - Provide more hands on Science Instruction
- Plan of Action
 - Explicitly train from Hillsdale's Box Resources
 - Reading a Story With your Students-Literature
 - What a History Class Looks Like- History
 - Library of Labs-Science

Areas of Improvement

1. General Recommendations

- Feedback
 - Uniforms-tightening up on uniform policies
 - Fit of outerwear
 - Skirt length
- Plan of Action
 - Teachers should enforce at the beginning of period and should be clear on how to handle uniform infractions.
- Feedback
 - Constant flow of students leaving classrooms during instruction for restroom breaks
- Plan of Action
 - Encourage students to use restrooms between classes and outside of classroom instruction
- Feedback
 - Students eating during instruction. No time limit or amount of food given to students causing them to not focus on instruction
- Plan of Action
 - Provide a given time and place limits on snacking in upper school

Areas of Improvement

Continued

- Feedback
 - More presence of teachers in hallways during upper school transition
- Plan of Action
 - Administrative presence and holding teachers accountable for this responsibility
- Feedback on Scheduling
 - Upper School Teachers teach 5 classes and have 2 preps
 - This has not been the practice for the past few years. The amount of grading and ability to plan high level instruction requires time for planning.
- Plan of Action
 - Work with Upper School Dean and Principal to work toward this recommendation

Testing Dates

FAST Reading & Math
May 1-19

End of Course (EOC)
May 23 Alg 1 and Geometry
May 25 -Biology

Scholar Life

PTC Event: 'Dancing with Daughters'



PTC Event: 'Bowling with Boys'



Evening With the Arts, Alice in Wonderland



Evening With the Arts, 'The Greatest Showman'

