



General Responsibilities for Teachers

Wolfeboro is a setting in which each teacher has a rewarding and exceptional professional development experience. The School provides an exceedingly worthwhile experience for students and a challenging and rewarding summer for our faculty.

Teachers function predominately in the mornings, teaching and providing extra help. Teachers do not reside on student residential campuses, and with the exception of meals in the Jousson Dining Hall and one evening of study hall supervision per week, do not have formal residential responsibilities. Residential personnel function throughout the day and night providing the care, supervision and advising inherent in boarding programs.

Courses and Course Load

Teachers will generally teach four sections with four to five students per section. Every effort is made to schedule a teacher with a maximum of twenty students and with no more than two preparations. Since it is impossible to determine the exact number of teachers required for any given subject area until we open, teachers are expected to remain flexible with regard to specific courses and preparations.

Teaching

By mission, Wolfeboro ensures academic progress for each student, and our teachers embrace this obligation. Teaching at Wolfeboro is an intensive and energizing professional experience. Year after year, our teachers verify that Wolfeboro provides a stimulating professional environment in which teaching skills always rise to the next level. You will likely find Wolfeboro a uniquely different teaching experience from your current school. At the same time, we are confident that you will also find an unusual level of camaraderie and support.

Each student's program is guided by a carefully crafted **Goals Document**. Teachers are expected to utilize their experience, expertise and creativity in ensuring that students achieve individual goals as well as goals common to all students. Common goals typically include academic accountability, improved study skills, greater academic confidence and enhanced academic efficiency.

Wolfeboro teachers exude an obvious enthusiasm for organization, detail, responsibility, confidence and progress. **Our collective passion for celebrating accountability and daily success is a primary feature in each student's *Wolfeboro Experience*.** Professional growth is enhanced by the inevitable sharing of ideas with more than 30 educators from as many independent and public schools.

Teacher Reports

Each teacher prepares a brief internal written report on each student once per week. In addition, more comprehensive written reports are prepared at the conclusion of the program. Your reports reflect Wolfeboro's reputation for teacher expertise, clarity and an emphasis on the positive.

Other Areas of Responsibility

Teachers supervise one evening study hall per week. Additionally, teachers are expected to chaperone students to or from the airports on either Arrival or Departure Days. Faculty are paid a nominal amount for these travel days.

Compensation

Compensation includes cottage housing, meals and a salary commensurate with years on the Wolfeboro faculty.

Commitment

Employment at Wolfeboro is an "at will" obligation meaning that employment is not for a fixed or definite period, and teachers may resign or be terminated at any time and for any lawful reason.

Employment is also conditional upon completion of a background investigation and criminal record check that meets the School's approval. Wolfeboro reserves the right to revoke an offer of employment or end the employment relationship should the results of a background or criminal record check not be to the School's satisfaction.

Non-Discrimination Policy

Wolfeboro is an equal opportunity employer and does not discriminate against individuals on the basis of race, religion, gender, sexual orientation, disability or national or ethnic origin in its hiring practices or employment policies.